



Student's name	:	.....	Student ID	:	.....
Supervisor (1 <sup>st</sup> Examiner):	:	.....	2 <sup>nd</sup> Examiner	:	.....
Date	:	.....			

1 = poor, 2 = satisfactory, but needs improvement, 3 = satisfactory, 4 = good, 5 = very good

	Supervisor's opinion					Student's opinion				
	1	2	3	4	5	1	2	3	4	5
Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theoretical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence / initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Progress

Overall assessment

Student's opinion	1	2	3	4	5
The student is satisfied with the quality and amount of the supervision of the research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student is satisfied with the facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*In case of a negative assessment, please clarify on the back. Also describe the arrangements necessary for improvement.*

Will the final date of the research project remain unchanged? **Yes / No**  
If not, please indicate the reason of the delay and the new final date **date:**.....

**Date and signatures**

Supervisor \_\_\_\_\_ Student \_\_\_\_\_

Amsterdam, .....

*This form may be used for interim assessment, and is kept by the student and the supervisor*

### Clarification of the terms

Quality:	is the work carried out with care? Are the results interpreted correctly?
Theoretical knowledge:	Does the student acquire the knowledge needed to carry out the project?
Technical skills:	Does the student show good experimental, programming and / or mathematical skills?
Independence/ initiative:	Does the student take initiatives of his/her own to carry out the project, and could he/she make progress in the (temporary) absence of close supervision?
Working attitude:	how is the overall working attitude of the student?
Accuracy:	does the student work accurately? And, if relevant, are the experiments carried out safely, and are environmental issues well respected?
Cooperation:	does the student actively participate in work discussions? How is the cooperation with other group members during the research? How are the student's communicative skills?