



## University of Amsterdam

# Teaching and Examination Regulations (TER) Bachelor's programme in Psychology 2020-2021

*Disclaimer:*

This translation is provided for information purposes only. In the event of a difference of interpretation, the original Dutch version of this document is binding.

The Dutch version is called Onderwijs- en Examenregeling (OER).

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## Teaching and Examination Regulations Bachelor's Programme Psychology

*The Teaching and Examination Regulations (TER; Dutch: Onderwijs- en Examenregeling, OER) contains the essential regulations about the curriculum and the exams of each programme. The (minimum) content of these regulations is stipulated by Dutch law. These regulations below follow the legal stipulations. They are also mainly based upon the formulations used in the central UvA-Model-Regulations. This TER is valid from the first of September 2019 until the next version of the TER is passed. The regulations referred to within this document are applicable without exception to all students of the programme at hand, regardless of the year the student began his studies. When no transitional provisions are specified for older programme requirements and students who began with these older programmes are thereby possibly disadvantaged by the present TER, the Examinations Board will take relevant regulations from earlier versions of the TER into account in arriving at its decision.*

*Next to these Teaching and Examination Regulations, there are other documents with regulations and descriptions of procedures, such as the 'Rules and Guidelines for the Examinations Board', the course manual, procedures about course registration and the student handbook/student charter and the 'Regulations governing fraud and plagiarism for UvA'. Taken together these documents constitute the Programme charter. You can find these other regulations at the Psychology bachelor's programme website, in the A-Z list: <https://student.uva.nl/psychology/az/a-z.html>.*

### **Section A: faculty section**

#### **1. General provisions**

##### *Article A.1.1 Applicability of the Regulations*

1. These Regulations apply to the teaching and examinations for the Bachelor's degree programme Psychology- (hereinafter referred to as: the degree programme) provided by Faculty of Social and Behavioural Sciences (hereinafter referred to as: the faculty) of the University of Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Bachelor's degree programmes of the Faculty of Social and Behavioural Sciences. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the programme.
3. These Regulations can be declared to apply *mutatis mutandis* to the joint degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculty.
4. These Regulations apply to anyone enrolled in (units of study of) the programme, irrespective of the academic year in which the student was first enrolled in (units of study of) the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant degree programme.

##### *Article A.1.2 Definitions*

The following definitions are used in these Regulations:

- a) EC (ECTS credit): an ECTS credit with a workload of 28 hours of study;
- b) final examination (*Dutch: examen*): the final examination of the Bachelor's programme; in accordance with Section 7.3 of the WHW;
- c) Examinations Board: the Examinations Board of one or more programmes of the faculty in accordance with Section 7.12 of the WHW;
- d) examiner: the individual appointed by the Examinations Board to conduct examinations and determine the results, in accordance with Section 7.12c of the WHW;

- e) fraud and plagiarism: the student's acts or failures to act which make it wholly or partially impossible to accurately judge the student's knowledge, understanding and skills, see the [Regulations governing Fraud and Plagiarism for UvA Students](#);
- f) joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a degree programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- g) unit of study: a component of a degree programme to which an examination<sup>1</sup> is linked;
- h) degree programme: a coherent whole of units of study, aimed at achieving clearly defined objectives with regard to knowledge, understanding and skills which the individual who completes the programme must possess and to which a final examination<sup>1</sup> is linked. An examination is linked to each unit of study.
- i) programme charter: the programme-specific part of the Students' Charter in accordance with Section 7.59 of the WHW;
- j) period: a part of a semester;
- k) practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
  - researching and writing a thesis;
  - carrying out a research assignment;
  - taking part in practical computer training;
  - taking part in fieldwork or an excursion;
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement (internship);
- l) programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m) thesis: a unit of study comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- n) final paper: see thesis;
- o) SIS: the Student Information System;
- p) course catalogue: the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The Course Catalogue is available electronically at <http://studiegids.uva.nl>;
- q) workload: the workload of the unit of study to which an examination<sup>1</sup> applies, expressed in terms of credits = ECTS credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 ECTS credits;
- r) academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- s) University: the University of Amsterdam;
- t) WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*).

For other definitions, please also refer to Part B, article 1. The other terms have the meanings ascribed to them by the WHW.

## 2. Previous education and admission

### *Article 2.1 Previous education*

1. A person shall be admitted to the programme if the person has a pre-university diploma as referred to in Section 7.24 of the WHW, or if the person is exempt from this requirement based on Section 7.28, second and subsequent subsections of the WHW, and – insofar as the programme is a

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<sup>1</sup> The department of Psychology uses the concept of “testing” instead of “examination”. Please refer to Part B, article 1.

selective admission degree programme within the meaning of Section 7.57e of the WHW – provided all other admission requirements set out in Section B have been met.

2. Section B stipulates the cases in which individuals who do not meet the requirements for previous education as referred to in Section 7.24 of the WHW, but who are in possession of a first-year higher professional education (HBO) diploma, are admitted to the degree programme

#### *Article 2.2 Equivalent previous education*

1. Anyone possessing a diploma awarded in a state that is not a party to the Lisbon Treaty (Treaty Series 2002, 137) must submit the diploma to the Executive Board via Student Services. The Executive Board will determine whether the student meets the requirements for admission to the programme based on the diploma and any additional evidence submitted.
2. Anyone wishing to obtain an exemption from the previous education requirements pursuant to Section 7.28 on the basis of a diploma not issued in the Netherlands cannot be enrolled until the person has demonstrated sufficient proficiency in the language of instruction in order to follow the programme.
3. Anyone wishing to obtain an exemption from the previous education requirements pursuant to Section 7.28 on the basis of a foreign diploma satisfies, if applicable, the requirement for sufficient proficiency in the Dutch language once the person has passed one of the examinations referred to in Section B or has obtained an exemption from taking this examination.
4. Anyone wishing to obtain an exemption from the previous requirements pursuant to Section 7.28 on the basis of a foreign diploma satisfies, if applicable, the proficiency requirement in English as the language of instruction once the person has passed one of the examinations referred to in Section B at the level specified there.

#### *Article 2.3 Entrance examination (colloquium doctum)*

1. Persons aged 21 years and older who do not meet the requirements for previous education referred to in Article 2.1 or 2.2 can submit a request to the Executive Board to take an entrance examination (*colloquium doctum*), as stipulated in Section 7.29 of the WHW.
2. Section B stipulates the requirements set for such an examination.

#### *Article 2.4 Refusal or termination of enrolment/iudicium abeundi*

1. Based on the provisions of Section 7.42a of the WHW, the dean or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a programme if that student's actions or remarks show that the student is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the dean will institute an inquiry, of which the student will be notified immediately. The Examinations Board or the dean will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

### **3. Degree programme structure**

#### *Article 3.1 Structure of academic year*

1. The degree programme shall be provided in a semester structure as outlined in the Decision on the [Academic Calendar](#).
2. The degree programme will provide at least 12 contact hours per week during the first year.

#### *Article 3.2 Structure of the degree programme*

1. The programme comprises the units of study referred to in Section B of the Teaching and Examination Regulations.
2. The programme has a workload of at least 180 ECTS.

3. Further conditions with regard to registration for participation in a unit of study, if applicable, are described in Section B.

#### **4. Assessment and examinations**

##### *Article 4.1 Participation in examinations*

Students who have registered correctly for participation in a unit of study and who have been admitted to this unit of study will automatically be registered to take part in the associated examination.

Students who fail an examination at the first attempt are registered automatically for participation in a resit, unless stipulated otherwise in Section B.

##### *Article 4.2 Type of examination*

1. Section B stipulates the way in which a unit of study is concluded and what form any examination shall take.
2. The Examinations Board may, at a student's request, permit a different form of examination than stipulated in Section B. Where applicable, detailed rules are provided in the Rules and Guidelines of the Examinations Board.
3. Where a unit of study is no longer offered, Section B shall include a transitional arrangement.
4. The remaining procedures for examinations and the guidelines and instructions for the assessment and determination of test and examination results are described in the Rules and Guidelines of the Examinations Board.
5. In the case of units of study including a written examination, the student shall be entitled to receive sample questions and information about the actual written examination in terms of its length, type, questions and content.

##### *Article 4.3 Oral examinations*

1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.
2. Unless otherwise specified by the Examinations Board, an oral exam will be taken in the presence of a second examiner. At the student's request and subject to the examiners' approval, audio recordings can be made. In the absence of a second examiner, an audio recording of the oral examination will be made. These audio recordings are kept by the University.
3. The remaining procedures for examinations and the guidelines and instructions for the assessment and determination of test and examination results are described in the Rules and Guidelines of the Examinations Board.

##### *Article 4.4 Determination and announcement of assessment results*

1. The examiner shall determine the result (=mark) of a written examination as quickly as possible. Section B sets out a maximum period, however this period shall not exceed twenty working days. The examiner shall submit the necessary information to the Programme Administration, which ensures that the marks are registered immediately. The Programme Administration shall also ensure that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner shall determine the result (=mark) of an oral examination immediately upon completion of the examination and will inform the student accordingly. The second sentence of paragraph 1 shall apply in this case.
3. In the case of examination types other than oral or written examinations, the Examinations Board shall determine the manner and period in which the student will be informed of the results in advance.
4. When being informed of the results of an examination, the student shall be informed of their right as referred to in Articles A4.9 and A4.10 to inspect and discuss the examination, as well as the option to appeal to the Examinations Appeals Board (Dutch: Cobex).

5. The remaining procedures for examinations and guidelines and instructions for the assessment and determination of test and examination results are described in the Rules and Guidelines of the Examinations Board.
6. A student may lodge an appeal with the Examination Appeals Board against the way in which the result was determined within six weeks of the announcement of the result. If the option of reassessment by the examiner is available, this does not affect the time period for lodging an appeal.<sup>2</sup>

#### *Article 4.5 Examination opportunities*

1. Per academic year, two opportunities will be offered to take examinations in the degree programme, unless stipulated otherwise in Section B.
2. Paragraph 1 does not apply to theses / bachelor projects. The relevant resit options are detailed in the applicable manual.
3. The most recent mark will apply in the event of a resit.
4. The resit for an examination must take place within a reasonable period following the announcement of the result of the examination being resit. This reasonable period is specified in Section B.
5. Further conditions with regard to resits are included in Section B, where applicable.

#### *Article 4.6 Marks and other results*

1. Marks are given on a scale from 1 to 10, with a maximum of one decimal.
2. A final mark of 5.5 or above is considered a passing grade.
3. Results that are not expressed in marks are graded in terms of ‘requirements met’ (AVV) or ‘failed to meet the requirements’ (NAV), or in terms of a ‘pass’ (VOL) or a ‘fail’ (ONV).
4. Students who are registered for an examination or for participation in another type of final assessment, but who do not participate, shall be given the qualification of ‘not attended’ (NAP).
5. Further conditions with regard to marks/results are – where applicable – included in Section B and/or the Rules and Guidelines of the Examinations Board.

#### *Article 4.7 Exemption*

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components.
2. The Examinations Board shall make a decision within 20 working days of receiving the request.
3. Further conditions with regard to exemptions are – where applicable – included in Section B and/or the Rules and Guidelines of the Examinations Board.

#### *Article 4.8 Validity period for results*

1. The dean may limit the validity period of examinations that a student has passed and of exemptions they have been granted if the knowledge, insight and/or skills that were tested is or are demonstrably outdated.
2. Section B determines which examinations that a student has passed and which exemptions they have been granted are subject to a limited validity period.
3. Contrary to the provisions of paragraph one, in individual cases the Examinations Board may decide to extend the validity period of an examination that has been passed or an exemption that has been granted.
4. The validity period of an interim examination is limited to the academic year in which it was obtained or until the end of the unit of study in question, as determined in Section B.

#### *Article 4.9 Right of inspection*

1. For a period of at least 20 working days after the announcement of the results of a written (digital) examination, students shall, at their request, be allowed to inspect their assessed work, the

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<sup>2</sup> When lodging an appeal with the Examinations Appeal Board, students are supposed to also contact the Psychology student advisor or the Psychology Examinations Board. This does not affect the time period for lodging an appeal.

questions and assignments therein and, where possible, the standards upon which the assessment was based.

2. The examiner can determine that the inspection or post-examination discussion referred to in paragraph 1 take place at a specified place and at a specified time. The place and time referred to in the previous sentence will be announced during the examination or in the digital learning environment.
3. If the student was or is unable to attend at the place and time referred to in paragraph 2 due to participation in education or *force majeure*, an alternative option will be offered.
4. Students may request a copy of their written examination work within twenty working days following the announcement of the results of the written examination.
5. The right of inspection holds also for partial exams; in this case the inspection must be held at least three working days before the final examination.
6. The right of inspection applies in full to digital examinations.

#### *Article 4.10 Post-exam discussion*

1. If a collective post-exam discussion has been organised, then an individual post-exam discussion will only take place if the student attended the collective post-exam discussion or was unable to attend the collective post-exam discussion due to *force majeure* or participation in education.
2. Students who meet the requirements stipulated in paragraph 1 may request an individual post-exam discussion from the relevant examiner. The examiner shall determine the time and place of the post-exam discussion.

#### *Article 4.11 Bachelor's final examination*

1. The Examinations Board shall determine the results and date of the final examination after it has established that the student has passed all of the units of study within the programme.
2. A diploma can only be awarded after the Executive Board (Dutch: College van Bestuur) has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.
3. The rules for conferring the designation of cum laude are set out in the Rules and Guidelines of the Examinations Board.

#### *Article 4.12 Degree certificate and statement*

1. The Examinations Board shall issue a degree certificate as proof that the student has passed their final examination. The model of the degree certificate is set by the Executive Board. The Examinations Board shall add a diploma supplement to the degree certificate providing insight into the nature and content of the completed programme. The diploma supplement shall be written in Dutch or English and shall comply with the European format.
2. Students who have passed more than one examination and to whom no certificate as referred to in paragraph 1 can be presented may request a statement from the relevant Examinations Board indicating which examinations they have successfully completed, stating the modules they relate to, the number of ECTS credits obtained and when they passed the examinations.
3. The degree certificate will be applied for via SIS. The student will be notified of the examination board's intent to proceed to award the student a degree certificate, as referred to in paragraph 1. Following notification, students may submit a request to the examinations board to postpone the award of their degree certificate. The procedure followed by the Examinations Board for awarding degree certificates is set out in the Rules and Guidelines of the Examinations Board.

#### *Article 4.13 Fraud and plagiarism*

1. The provisions set out in the [Fraud and Plagiarism Regulations for UvA Students](#) shall apply in full.
2. Electronic detection software will be used to detect plagiarism in texts. In submitting a text, a student implicitly consents to the text being entered in the database of such detection software.

## 5. Honours Programme

### *Article 5.1 Honours programme*

Honours Programmes shall be fully governed by the Honours Programme Decision of 27 November 2018. Further provisions in relation thereto, if applicable, are included in Section B.

## 6. Academic student counselling, advice regarding continuation of studies and study progress

### *Article 6.1 Study progress administration and academic student counselling*

1. The dean shall be responsible for the correct registration of students' study results in SIS. Once the assessment of a unit of study has been registered in SIS, each student can inspect their results for that unit of study and access an overview of the results obtained in SIS.
2. Enrolled students are entitled to academic student counselling. The types of academic student counselling available are described in Section B.

### *Article 6.2 Advice regarding continuation of studies*

1. As soon as possible after (resitting) the examinations of the first semester of the student's first year as an enrolled student, and in any event before 1 February, the student shall receive written advice on whether the student can continue with the programme or not.
2. Students who receive negative advice as referred to in paragraph 1 shall be invited to a meeting to discuss their study method, to reconsider their choice of study and to discuss possible exceptional personal circumstances and a possible referral to another programme.
3. All students enrolled in full-time Bachelor's programmes will receive advice regarding the continuation of their studies from or on behalf of the dean by the end of their first year at the latest.
4. Different periods may apply to students following a part-time programme. Where applicable, these periods shall be mentioned in Section B.
5. If a rejection is linked to the advice issued at the end of the first academic year of enrolment ('negative advice regarding continuation of studies'), the provisions of Article 6.3 shall apply.

### *Article 6.3 Binding (negative) advice regarding continuation of studies (BSA)*

1. The advice issued at the end of the first academic year of enrolment shall be a binding rejection if the student has not achieved the standard required for positive advice regarding continuation of studies. Binding negative advice regarding continuation of studies shall not be issued if the student demonstrates that student did not meet the standard as a consequence of personal circumstances, as referred to in Article 6.4. The standard and, if applicable, other criteria on the basis of which binding negative advice may not be issued is/are described in Section B.
2. Credits for exemptions do not count towards a determination of the number of acquired credits as referred to in paragraph 1, unless stipulated otherwise in Section B.
3. In accordance with paragraph 2 of Article 6.2, in the case of intended binding advice regarding the continuation of studies, a student who has not met the standard shall be informed in writing that the dean intends to issue the student with negative binding advice regarding continuation of studies. The same procedure shall apply in the next year of enrolment if the student is permitted to continue with the degree programme as a result of personal circumstances (see Article 6.4), and if he or she has still not successfully met all of the requirements of the first year of study by that time.
4. Along with the information referred to in the previous paragraph, the student shall also be informed of the possibility of being heard by or on behalf of the dean and how the student can apply for such a hearing.
5. As soon as possible after the hearing, the dean, or another party on the dean's behalf, shall determine which students shall receive a binding negative advice regarding the continuation of studies.

6. Students may lodge an appeal with the UvA Examination Appeals Board (Dutch: Cobex) against a decision in respect of a binding negative advice regarding the continuation of studies within six weeks of the day of the decision's announcement.
7. Students who receive a binding negative advice regarding the continuation of studies may consequently not enroll in the Bachelor's programmes referred to in Article 7.2 of Section B during the following three academic years.
8. Further provisions concerning binding study advice regarding the continuation of studies, if applicable, are included in Section B.

*Article 6.4 Personal circumstances*

1. The dean shall not include a rejection in the advice regarding the continuation of studies in the case of personal circumstances as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard set.
2. If circumstances, as referred to in paragraph 3, should occur, the student must notify the study adviser as soon as possible, providing details of:
  - a. the period in which the circumstances occurred or continue to occur;
  - b. a description of the circumstances and the severity thereof;
  - c. the extent to which the student cannot or could not participate in instruction/classes or an (interim) examination.

It is the student's responsibility to submit documentary evidence to substantiate the student's notification. The procedure regarding such cases is outlined further in Section B.

3. Within the meaning of this article, a.o. the following are deemed to be personal circumstances:
  - a. illness of the student;
  - b. physical, sensory or other functional impairment of the student;
  - c. pregnancy of the student;
  - d. special family circumstances;
  - e. membership of a university representative advisory council or Programme Committee of the University;
  - f. membership of an assessment panel as referred to in Chapter 5a of the WHW;
  - g. membership of the board of a student organisation appointed by the Minister under the Regulations on the Administrative Provisions for National Graduation Support in Higher Education;
  - h. other personal circumstances determined on an individual basis or other activities as defined in individual cases that are of general social value or in the interests of the University;
  - i. practising a form of topsport as referred to in the Regeling Topsporters UvA.
4. If the dean should determine that there is a case of personal circumstances within the meaning of this article, the dean shall determine a period that does justice to the nature and seriousness of the student's personal circumstances in which the components of the first year of the degree programme can be successfully completed. The procedure regarding such cases is outlined further in Section B.

*Article 6.5 Adaptations for students with a disability*

1. Students with a disability may submit a written request to the study adviser for adaptations to courses, practical training and examinations to accommodate their disability. Such adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or examination. In all cases, the student must fulfil the learning outcomes of the programme.
2. A request as referred to in paragraph 1 shall only be taken into consideration if it is accompanied by a recommendation from a student counsellor. This recommendation may be no older than 12 weeks and must be based in part on a recent statement from a physician or psychologist. In the case of a chronic disability, however, the foregoing recommendation need only be provided once.
3. The dean or, on the dean's behalf, the College/Graduate School director or the programme director shall decide on adaptations concerning teaching facilities and logistics. The Examinations Board

decides on requests for adaptations to examinations.

4. Requests for adaptations will be refused in the event that granting the request would put disproportionate strain on the organisation/resources of the Faculty or University.
5. If a request as referred to in paragraph 1 is approved, the student must make an appointment with the study adviser to discuss the form these facilities will take.
6. If the student's disability necessitates an extension of the time set for completing an examination, the Examinations Board will provide a statement proving the student's entitlement to this extension.
7. The statement referred to in paragraph 6 is valid for a maximum of one year. This validity period may be extended on the recommendation of a student counsellor.

## **7. Teaching evaluation**

### *Article 7.1 Teaching evaluation*

The teaching evaluation shall take place in the manner determined in Section B.

## **8. Hardship clause**

### *Article 8.1 Hardship clause*

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the dean responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

## **9. Transitional and final provisions**

### *Article 9.1 Amendments and periodic review of Section A*

1. Amendments to Section A of the Teaching and Examination Regulations will be adopted by the dean with due observance of the regulations pursuant to Section 9.5 of the WHW, as adopted by the Executive Board in relation to Section A, and with due observance of the relevant authorities of the representative advisory bodies.
2. Amendments to this section of the Teaching and Examination Regulations pertaining to the current academic year can only be made if they do not demonstrably harm the interests of the students.

### *Article 9.2 Transitional provisions*

Contrary to the provisions of the applicable Teaching and Examination Regulations, students who started their degree programmes under previous Teaching and Examination Regulations will be subject to the transitional arrangements outlined in Section B.

### *Article 9.3 Publication*

1. The dean will ensure proper publication of Sections A and B of these Regulations, as well as all amendments to them.
2. The Teaching and Examination Regulations shall be posted on the faculty website no later than 1 September of the academic year in which they are applicable.

### *Article 9.4 Effective date*

Section A of these Regulations shall enter into force on 1 September 2020.  
Adopted by the dean on May 28, 2020.

Approval and advice of the faculty representative advisory body,  
FSR d.d. May 28, 2020



OC d.d. May 15, 2020

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## **Section B: Programme-specific section**

### **1. General provisions**

#### *Article 1.1 Definitions*

- a) *Bachelor project*: a unit of study comprising an empirical research project contributing to scientific research, resulting in an individually written report; please refer to the manual for more information.
- b) *Examination: Exams and tests*: An exam is defined by law as 'an investigation into students' knowledge, insight and skills regarding a unit of study. The assessment is expressed in terms of a final mark. An exam may consist of various sections.' In practice, a distinction is made in Psychology programmes between '*test*' as a general term (a synonym for the legal term 'exam') and an '*exam*' as a specific form of testing (i.e. a written or oral questioning of the student within a limited time period and under conditions controlled by an invigilator). These regulations deviate from the legal definition wherever this concrete distinction is relevant. In such cases, the two distinct terms will be written in italics. See also B.5.1.
  - Test(ing): (Dutch: “*toets / toetsing / toetsvorm*”): assessment of whether or not the learning objectives of a component in the programme are fulfilled by a student. The assessment is graded (please refer to B.5.8). A test may consist of several testing methods.
  - Exam / examination (Dutch: “*tentamen*”): ‘a oral or written testing method of the student in a situation controlled by the department, within a restricted time period’.
- c) *Resit*: the opportunity to take an exam (i.e. a written or oral questioning of the student within a limited time period and under conditions controlled by an invigilator) again;
- d) *Rules and Guidelines Examinations Board*:  
The document referred to in Book 7, Article 12b of the law, which comprises further procedures concerning the exams, and procedures during interim examinations and the exams, of a programme.

#### *Article B.1.2 Degree programme information*

The degree programme Psychology, CROHO-number 56604, is offered fulltime.

#### **Article 1.3 Specialisations**

The programme includes the following specialisations:

- Work- & Organisational psychology
- Brain & Cognition
- Clinical Developmental psychology
- Clinical Psychology
- Psychological Methods
- Social Psychology
- Clinical Neuropsychology / Klinische Neuropsychologie (Dutch only)

See B. 4.5 for more information about the possibility to do a “free bachelor’s programme”. In that case, approval of the Examination Board is necessary. Please consult a studyadviser before requesting approval.

### **2. Programme objectives and exit qualifications**

#### *Article 2.1 Programme objective*

The programme aims to achieve the exit qualifications as stated in article B.2.2.

### *Article B.2.2 Exit qualifications*

The combined Bachelor's-Master's programme trains students to be psychologists. This reflects the opinion of the Psychology Association (Kamer Psychologie) that a three-year Bachelor's programme in psychology cannot grant admittance to the licensed professions because competency levels after three years are too limited for independent professional practice as a psychologist. Having completed the Bachelor's programme in Psychology does, of course, indicate that a certain academic development has taken place and that graduates have a right to promote themselves accordingly. The knowledge and skills gained in the Bachelor's will prove useful in any profession that requires a certain level of academic ability.

This combined academic programme (i.e. Bachelor's and/or Master's) prepares students both for the profession of researcher in the field of psychology, as well as for scientifically founded professional practice as a psychologist. Both professional perspectives demand a scientific way of thinking; this programme is therefore oriented towards this way of thinking, so that graduates can deal with continually changing knowledge in a manner that stands up to scientific scrutiny. To this end, the programme contains six different skills objectives, and it is also aimed at teaching the most recent developments in the field of psychological theory formation. Graduates from the programme will be familiar with the most important theories in all areas of psychology, including the customary methods and techniques involved in psychological research and associated statistics. Starting in the third year of the Bachelor's programme, students specialise in one particular area of psychology.

The two types of learning objectives (i.e. skills objectives and knowledge objectives) are closely intertwined in the programme. The text below outlines first the skills objectives and then the knowledge objectives of the Bachelor's programme.

### **Skills objectives**

At the core of scientific thought lies students' ability to learn to determine the value of others' scientific arguments, and to produce their own scientific arguments. The evaluation of empirical studies (carried out by themselves or by others) is a key aspect in this process, which begins with the understanding and analysis of scientific arguments. It must be possible to communicate the final product to others, either verbally or in writing. Lastly, students must also be able to critically examine their own thought processes. Scientific thought therefore encompasses the following six skills:

- paraphrasing of scientific texts;
- analysis of scientific texts;
- evaluation of scientific texts;
- individually generating scientific arguments (independent thought);
- written and verbal communication; and
- selfregulation: self-regulation involves setting goals, planning, monitoring progress, self-reflection and making any necessary adjustments.

Taking these skills as a framework, the exit levels of the propaedeutic year and the Bachelor's and Master's programmes can be set out in terms of skills objectives. The exit level for the Master's programme is described in the relevant Teaching and Examination Regulations (OER). The exit level for the propaedeutic year and Bachelor's programme is described below.

After successful completion of the **propaedeutic year**, students can:

- paraphrase and analyse texts from introductory scientific textbooks;
- paraphrase and analyse simple scientific articles;
- derive a simple research question under supervision from existing literature (independent thought) and search for an answer based on scientific literature (paraphrasing, analysis and independent thought);
- come up with a research question under supervision and as part of a group, and set up, perform and analyse a simple empirical research project (independent thought);
- communicate by answering multiple-choice or essay questions, giving short oral presentations, and through initial attempts at writing a scientific paper;

- managing a project under supervision, monitoring of and reflection on one's own role in the study and in applying learned skills.

After successful completion of the **Bachelor's programme**, students can:

- paraphrase and analyse texts from scientific textbooks and evaluate them in broad terms;
- paraphrase, analyse and evaluate scientific articles in broad terms;
- derive a scientifically relevant research question under supervision from existing literature (independent thought) and search for a scientifically sound answer based on scientific literature (paraphrasing, analysis and independent thought) and evaluate the answer in broad terms;
- derive a scientifically relevant research question from existing literature under supervision and as part of a group (independent thought), and set up, perform and analyse an appropriate empirical research project (independent thought) and evaluate the results in broad terms;
- communicate by answering multiple-choice or essay questions, giving oral presentations, writing reports in the structure of a scientific article and applying basic interview techniques;
- managing a project under supervision, monitoring of and reflection on one's own role in the study and in applying learned skills.

This last item also concerns a basic understanding of ethical aspects of research and dealing with clients, of student's own limitations, of the consequences of their actions for others, and a self-critical attitude.

### **Knowledge objectives**

The above-mentioned skills objectives are not ends in themselves; the skills must be applied to scientific knowledge. In addition to these skills objectives, the study programme therefore also includes knowledge objectives. These two types of objectives cannot be viewed independently of one another. Academic skills cannot be applied without knowledge, and knowledge alone only becomes valuable once users can apply it in some way. In the psychology programme, students apply their skills to their knowledge, and use their knowledge to develop their skills. In this way, knowledge and skills are inextricably intertwined throughout the student's learning process.

The knowledge objectives therefore outline the subjects to which students can apply the aforementioned skills. These objectives can be divided into four categories:

#### *1. Knowledge objectives for all students (shown in italics below)*

Knowledge objectives in italics apply to all graduates of the Bachelor's programme. These italicised objectives are linked to the propaedeutic skills level and to the other mandatory elements of the Bachelor's programme.

#### *2. Knowledge objectives varying across students depending on their choices (shown below in non-italics)*

Students will choose a specialisation in the second year of their programme, with the associated knowledge objectives varying from specialisation to specialisation. All of these objectives are linked to the Bachelor's skills level.

#### *3. Knowledge objectives pertaining to research methods and techniques & methodology*

All graduates will have achieved the knowledge objectives falling under research methods and techniques & methodology for the aforementioned skills at the Bachelor's level.

The final knowledge objectives for all Bachelor's specialisations are given below:

**Work- & Organisational psychology:**

*Organisation structure, organisation culture, organisational change, group dynamics at work, leadership in organisations, work performance, motivation and stress at work, personality and attitudes at work, psychodiagnostics in organisations.*

Knowledge goals specialisation W&O: Recruitment, Selection, Work performance, Group dynamics at work, Motivation, Stress and health at work, Leadership, Organisation structure, Organisation culture, Research methods in W&O-psychology.

**Brain & Cognition:**

*Brain and the relation between structures in the brain and specific cognitive functions, specifically Perception, Attention, Consciousness, Executive Functions and Cognitive Control, Learning and Memory, Language, and Emotions. Disorders and individual differences in these cognitive functions.*

Knowledge goals B&C specialisation: knowledge and capability to design an experiment / research project and the most commonly used methods of analysis.

**Klinische Neuropsychologie (Clinical Neuropsychology) (DUTCH ONLY):**

*Brain and the relation between structures in the brain and specific cognitive functions, specifically Perception, Aandacht, Consciousness, Executive Functions and Cognitive Control, Learning and Memory, Language, Emotion en Social cognition, Psychodiagnostics, disorders and individual difference in these cognitive functions.*

Knowledge goals specialisation KNP: Neuropsychological diagnostics, the most common psychological intervention methods, research findings and clinical skills.

**Clinical Developmental Psychology:**

*General theories on developmental psychology, history of psychodiagnostics, motor development, behavioral genetics,, the nature-nurture debate, prenatal development, research methods in developmental psychology, development of language, cognitive development, emotional development, social development, temper development, development of personality, development of theory-of-mind, school psychology, developmental psychopathology, children's psychodiagnostics, cultural influences on development and on diagnostics, aging.*

Knowledge goals specialisation CDP: healthy psychological development, developmental and learning disorders, diagnostics, psychological interventions, clinical skills, research methods in developmental psychology.

**Clinical Psychology:**

*Individual differences; Abnormal psychology [basic knowledge of the most important psychological disorders]; basic knowledge of psychodiagnostics; basic knowledge of research methods in clinical psychology.*

Knowledge goals specialisation CP: Abnormal psychology [especially: anxiety- and mood disorders, personality disorders; psychoses; compulsive disorders and addiction]; Theories of psychopathology [biological, cognitive, behavioral, and interpersonal perspective]; Psychodiagnostics; Psychological interventions; Clinical skills; Research methods in clinical psychology.

**Psychological Methods:**

*Foundations of Psychology (History of Psychology; Theory of Science). Research Methods (Correlational and Experimental Designs; Random Assignment; Causality and Generalisability; Internal and External Validity). Classical Test Theory (Models for Test scores; Reliability and Validity). Basic Statistics (Descriptive Statistics; Probability Theory; Random Sampling; Confidence Intervals; Statistical Hypothesis Testing; Significance Level, Power and Effect Size; Normal-Theory and Distribution-Free Tests; Correlation and Regression; Bayesian Statistics). Applied Statistics (Statistical Tests from the Binomial Test up to the Analysis of (Co) Variance; Multiple Regression Analysis; Principal Component Analysis; The Analysis of Contingency Tables; SPSS; JASP)*

Knowledge goals specialisation PM: Foundations of Methodology (Measurement Theory; Induction,

Causality and Bayesian Inference; Validity Reconsidered). Latent Variable Models (Factor Analysis; Item Response Models; Latent Class Analysis), Programming in R, Math skills (Algebra, Optimization), Bayesian Statistics, Multivariate Statistics (Matrix Algebra, Multivariate dependent variables, Logistic Regression, Discriminant Analysis, Model selection), Machine Learning (Regression for Prediction, Two-way and Multi-way Classification, Cross-validation, Model optimization).

### **Social Psychology:**

*Social perception and attribution; sociale cognition; self-perception, self-regulation, personal and social identity; social influence (a.o. conformity); group dynamics and intergroup relations; interpersonal behaviour (aggression, cooperative behaviour, affiliation); emotion, fields of application (e.g. radicalization, sustainability).*

Knowledge goals specialisation SP: Social influence, Group development & performance, Social categorization, intergroup contact and intergroup conflict, collective action. Theories of emotion; emotional expressions; emotion and self-regulation; emotion, culture and gender. Effort and achievement; Goals and habits; Self-regulation; Goal striving; motivation and self-determination. Attitudes, intentions and behavior, attitude functions, attitude change, persuasion and influence, heuristics and decision making. Applied models of intervention and behavioural change, knowledge of social psychological processes in big societal challenges (bv. Sustainability and migration).

### **3. Further admission requirements**

#### *Article 3.1 Additional previous education requirements*

1. For admission to the programme, a pre-university (VWO) diploma is required in the following subject cluster Culture & Society / Economy & Society / Nature & Health / Science & Technology];
2. Students who do not meet the requirement stated in 3.1.1. but who do hold a Dutch VWO-diploma “oude stijl” are admitted to the programme, can request a Statement of Admission from the dean if they have successfully completed the following tests (or are exempted): Math at Dutch VWO-level.
3. Prospective students who do not meet the previous education requirements, but who have successfully completed the propaedeutic examination of a higher professional education programme, can request a Statement of Admission from the dean if they have successfully completed the following tests (or are exempted): Math at Dutch VWO-level.
4. Students wishing to apply should follow the application procedure as stated in the Enrolment Provisions for the University of Amsterdam (Dutch: “Inschrijvingsbesluit”):  
Apply in Studielink before 15 January previous to the year one wishes to start; participate in the selection procedure (= Education Day and taking the Test); ranking will be based on achieved results on the test.

#### *Article 3.2 Entrance examination (colloquium doctum)*

1. The entrance examination, referred to in Article 2.3 (Section A), relates to the following subjects at pre-university school-leaving examination (Dutch: VWO) level:
  - a. English
  - b. Mathematics
  - c. Biology
2. The proof that the entrance examination (*colloquium doctum*) has been passed shall only provide entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.

### Article 3.3 Language requirements

1. A student whose previous education was not in a Dutch-speaking country must demonstrate that the student has sufficient proficiency in Dutch and English in order to follow academic higher education successfully.
2. Demonstrating Dutch proficiency can be through the successful completion of one of the following examinations:
  - het staatsexamen Nederlands Tweede Taal, examen II (NT2 II).
3. Demonstrating English proficiency can be through the successful completion of one of the following examinations:
  - TOEFL-test: minimum score 92, at least 22 on each subscore.
  - (Academic) IELTS-test: minimum score 6,5, at least 6,0 on each subscore.
  - Certificate in Advanced English: 170 points overall and in each skill.
 These examinations must be done a maximum of two years before the desired start of the programme.
4. Exemptions to demonstrate English proficiency are given to students with :
  - A Dutch vwo-diploma with at least a 6 for English
  - 3 GCE A-levels and 3 GCSE O-levels
  - [one of these exams/diplomas with English as a subject](#) (the mark for English must be sufficient)
5. *Native speakers* are automatically exempted. Students are considered “native English speakers” when their pre-university diploma that grants access to the Universiteit van Amsterdam was obtained in Australia, Canada (with exception of Quebec), Ireland, New Zealand, Great Britain, or the USA.

### Article B.3.4 Major B&C and PM for Bèta-gamma students

1. A major Brain & Cognition and a major Psychological Methods is offered to Bèta-gamma students.
2. To start the major, Bèta-gamma students should have obtained at least 48 ec of the first year of Bèta-gamma.
3. Prerequisites for courses B&C and PM:

Course	Prerequisites
<i>Courses in both majors (BC and PM)</i>	
Introductory psychology (6 ec)	≥48 ec of first year Bèta-gamma courses
Scientific and statistical reasoning, 9 ec	≥48 ec of first year Bèta-gamma courses, among which the course “ <i>Onderzoeksmethoden en Analyse van Wetenschappelijk Onderzoek</i> ”
Practical Training: Psychological research (PT: PR), 12 ec	≥48 ec of first year Bèta-gamma courses, among which the course “ <i>Onderzoeksmethoden en Analyse van Wetenschappelijk Onderzoek</i> ”
<i>Courses in PM major (30 ec)</i>	
Basic skills: Mathematics, programming & statistics, 6	Prerequisite for these five courses: <ul style="list-style-type: none"> <li>- Introductory psychology (6 ec),</li> <li>- Scientific and Statistical Reasoning (9 ec)</li> <li>- Practical Training: Psychological Research (12 ec)</li> </ul>
Fundamentals of methodology, 6	
Machine learning and multivariate statistics, 6	
Latent variable models, 6	
Bayesian statistics, 6	
Simulating Psychological Processes (SPP), 6 ec	≥ 18 ec of the above mentioned PM courses

Bachelor's thesis PM, 12	≥ 18 ec of the above mentioned PM courses + passed the first interim test of SPP.
<i>Courses in BC major</i>	
B&C Neuroscience, 6 ec	Prerequisite for these four courses:: - Introductory psychology (6 ec) - Scientific and statistical reasoning (9 ec) - Practical Training: Psychological Research (12 ec) - Beta Gamma course BG "Cognitie" (6 ec), <i>or</i> Psychology's course "Brain & Cognition" (6 ec)
B&C A: From perception to consciousness, 6 ec	
B&C Memory, language and emotion, 6 ec	
B&C Toolbox: Experimental and Neuroscientific methods, 12 ec	
B&C Methods and Statistics (6)	≥ 18 ec of the above mentioned BC courses
Bachelorproject BC, 12 ec	≥ 18 ec of the above mentioned BC courses + passed the first interim test of BC Methods and statistics.

4. For the major's programme, please see part B of the OER of Bèta-gamma.

#### *Article B.3.5 Premaster programmes and limited capacity*

1. Acceptance to the selection for the master programmes in Health Care Psychology and Psychology is possible after successfully finishing a premaster's programme of (at most) 60 ec. Premaster's students should register in Studielink to the premasters programme belonging to bachelor's programme in Psychology.
2. For more information about the admission requirements for the masters in Health Care Psychology and Psychology, please refer to the TER of these masters.
3. The bachelor's programme in Psychology has limited programme capacity, meaning only a limited number of students can be admitted to year 1. Premaster programmes usually consist of specialized courses. Capacity problems can also occur in these courses. Therefore, the following limitations apply for admission of premaster's students per year, although we reserve the right to accept a higher number of applicants if we deem this possible.

## **4. Curriculum structure**

### *Article 4.1 Composition of the degree programme*

The programme consists of a propaedeutic phase with a workload of 60 ECTS credits and concluding with a propaedeutic examination, followed by a phase with a workload of 120 ECTS credits concluding with a Bachelor's final examination. One ECTS credit equals 28 hours of study activities. Academic development is part of the programme. This includes acquiring academic skills (such as reasoning, writing, speaking and research skills, and correctly citing and recording sources), learning to solve complex problems independently and creatively, and learning to reflect critically. See article B.2.2.

### *Article B.4.2 Units of study*

The major comprises a package of compulsory and optional units of study. All units of study will be set out each year in the Course Catalogue for Psychology. In the Course Catalogue, the relationship between the units will be both detailed and defined for each specialisation. Students may additionally refer to the description of a given unit of study in the Course Catalogue for the regulations concerning admission criteria, content, teaching method, attendance requirement, testing, and so on. In principle, each unit of study will have a workload of 3 ECTS or a multiple thereof.

### Article B.4.3 Study programme

#### 4.3.1 Propedeutic year (first year)

The propedeutic year comprises the components stated below. Part of the credits are obtained by “Tutorials Academic Skills and Scientific Reading and Writing” (in short: “tutorials”). These tutorials comprise of several assignments.

Course	ec	ec via tutorials	Total
1. Introductory Psychology and Brain & Cognition	11	1	12
2. Research Methods & Statistics (RMS)	11	1	12
3. Developmental Psychology	5	1	6
4. Social and Work & Organisational Psychology	11	1	12
5. Clinical Psychology and Neuropsychology	11	1	12
6. Behavioural Data Science / Propaedeutic Thesis	6	-	6

*Total: 60 ec.*

#### 4.3.2 Bachelor year 2

The second bachelor's year consists of these courses:

1. Scientific & Statistical Reasoning, 9 ec
2. Practical training: Psychological research (PT: PR), 12 ec
3. Fundamentals of Psychology, 6 ec
4. Practical training: Psychological communication, (PT: PC) 3 ec
5. Specialised courses\*, 30 ec

*Total: 60 ec*

\* students choose one of these specialisations:

- Work & Organisational Psychology
- Brain & Cognition
- Clinical Neuropsychology (NB: alleen in het NL te volgen)
- Clinical Developmental Psychology
- Clinical Psychology
- Psychological Methods
- Social Psychology

The course packages of each specialisation consist of the following courses:

W&O	B&C	PM	SP
Recruitment, selection and work performance, 6	B&C Neuroscience, 6	Basic skills: Mathematics, programming & statistics, 6	Emotion, 6
Teams in organisations, 6	B&C From perception to consciousness, 6 *	Latent variable models, 6	Groups and intergroup behaviour, 6
Work, motivation and health, 9	B&C Memory, language and emotion, 6	Machine learning and multivariate statistics, 6	Motivation, 6
Leadership and organisational culture, 9	B&C Toolbox: Experimental and Neuroscientific methods, 12	Fundamentals of methodology, 6	Attitudes and behavioural change, 6
		Bayesian statistics, 6	Applied social psychology: Towards a sustainable society, 6

CP	CDP	CNP (Dutch only)
Clinical interviewing and diagnostic skills, 6	Childhood: Developmental psychology, 6	KNP Neuropsychologisch onderzoek, 6
Mood, anxiety and psychotic disorders, 6	Childhood: Clinical and school psychology, 6	B&C From perception to consciousness, 6 *
Psychotherapy and therapeutic skills, 6	Adolescence: Developmental, clinical and school psychology, 6	KNP Psychopathologie, 6 **
Addiction and compulsive disorders, 6	Youth interventions: Theory, research and practice, 6	KNP Interventies, 6
Personality and personality disorders, 6	Clinical skills: Developmental psychology, 6	KNP: Diagnostiek, 6

\* and \*\* see 4.3.3. C) Optional course profile (Dutch: Profileringsruimte)

#### 4.3.3 Bachelor year 3

The third bachelor's year consists of A) completion of the chosen specialisation (18 ec); B) two Current Topics (12 ec) and C) the optional course profile (Dutch: Profileringsruimte) (30 ec).

##### A) Completion of specialisation:

- Methods & Statistics course in chosen specialisation, 6 ec
  - o Evidence-based clinical practice: Research methods (KP, KLOP, KNP)
  - o BC: Methods & Statistics (B&C)
  - o Simulating Psychological Processes (PML)
  - o MODA (SP, A&O)
- Bachelor's thesis in chosen specialisation, 12 ec

##### B) Current topics, two courses (each 6 ec) chosen from the following courses:

- Current topic: Stress in health and disease
- Current topic: A clinical perspective on today's issues
- Current topic: Introduction to cultural psychology
- Current topic: Consciousness: From theory to the clinic
- Current topic: Equality, diversity and inclusion in the workplace
- Current topic: Introduction to sport and performance psychology
- Current topic: The psychology of AI
- Current topic: Clinical developmental and health psychology

*C) Optional course profile (Dutch: Profileringsruimte) (30 ec):*

The optional course profile can be filled in in different ways:

- A second specialisation within the Psychology programme of 30 ec, choice from the specialisations mentioned in the 2nd year\*.
- A UvA minor of 30 ec, more information and an overview of the minors on offer at the UvA can be found [here](#); study guide information on the minors on offer at the UvA can be found [here](#).
- Courses followed as part of a UvA exchange that have been approved by the International Office of Psychology in terms of content and level.

No special permission is required for the above.

If a student prefers a different use, for example doing a minor outside the UvA, or a combination of electives, the student can submit a proposal to the Examination Board. The Examination Board will a.o. stipulate the following conditions:

- The proposed courses must be at university level;
- Content of proposed electives may not be covered by courses in the Psychology programme.
- The proposal shall not exceed 12 ec at propaedeutic level.
- The proposal is well founded

Students with a completed Dutch higher professional education programme (4 years) (Dutch: hbo) and/or a completed Dutch university bachelor's degree receive exemption for the optional course profile. Students who have previously completed a programme of study or parts of a programme at foreign institutions may apply to the Examination Board for exemption for all or part of the optional course profile. The examination committee will ask for advice from the UvA Department of Diploma Valuation in order to determine the level of the institution in question.

\*

*Please note: there is an overlap in the combination BC - KNP: the subject B&C A: From perception to consciousness (6 ec) is part of both specialisation packages. Students who opt for the BC-KNP combination should therefore take an elective course instead of taking B&C A again. Courses followed within the UvA Psychology department (such as a course from another specialisation or an extra Current topics course) will always be approved; if a student wishes to follow a course from another study programme as an elective course, this must be submitted in advance to the education coordinator/study advisor of BC/KNP and approved.*

Please note: for students who choose the Clinical Psychology specialization as their first specialization and Clinical Neuropsychology within the optional course profile (profileringsruimte) as their second specialization, the following applies: these students do not take the course "KNP psychopathologie" (since its content is covered by CP courses), but another course offered by the Psychology department (for example a course offered by another specialization, or an extra Current topic). If the student wants to do a course from another department, they should consult the BC/CNP study adviser who must approve.

*Article B.4.4 Electives*

1. The bachelor's programme in Psychology comprises 30 ec electives (Dutch: profileringsruimte). Furthermore the programme entails 12 ec restricted choice electives, called Current topics: courses (each 6 ec) of which students choose 2. Please note, each student also chooses a specialisation out of seven different specialisations.
2. For more information about the specialisations, please see article B.4.32 en B.4.3.3.A.
3. For more information about Current topics, please see article B.4.3.3.B.
4. For more information about the optional course profile (Dutch: profileringsruimte), please see article B.4.3.3.C.

*Article 4.5 Free curriculum / Major-minor programme*

1. Subject to certain conditions, students have the option to compile a curriculum of their own choice, which deviates from the curricula stipulated by the degree programme.
2. The composition of this curriculum must first be approved by the most relevant Examinations Board.
3. The free curriculum will be compiled by the student from among the units of study offered by the University of Amsterdam for at least 50% and must possess at least the extent, breadth and depth of a regular Bachelor's programme. It is the student's responsibility to ensure that the proposed programme will allow entry to at least one Master's degree programme. The student is not obliged to actually pursue that Master's programme.
4. To be eligible for a free curriculum Bachelor's degree, one is obligated to get the approval of the examination board; the following conditions must be satisfied at the very least:
  - The propedeutic exam is obtained;
  - The programme consists of 180 ec;
  - The programme is coherent and well-motivated;
  - At least 120 ec of the programme consist of department of Psychology courses; SSR, PT: PR and Fundamentals are compulsory components.
  - All courses are at university level;
  - The programme has a methodological/statistical course at third year level bachelor Psychology (6 ec). Examples are: MODA, EBWCP. Other courses at other departments are possible, but should be comparable.
  - The bachelor project is an empirical research project and is (also) supervised by a Psychology staff member. (Please note: this project does not count for the minimum of 120 ec, except when the supervisor is appointed by the Examinations Board of Psychology.)

*Please note: students choosing this option that have the Examination Board's permission should register in Studielink for the Free Curriculum in Psychology (bachelor).*

*Artikel B.4.6 not applicable*

*Article B.4.7 Sequence of courses / programme components*

1. One cannot participate in the following **propedeutic year courses** if the requirements stated below are not met:

	<b>Courses year 1</b>	<b>Requirement: Having passed the mentioned course(s)</b>
A	Propedeutic courses (except propedeutic thesis)	One has to be admitted to the Psychology bachelor's programme
B	Propedeutic thesis	Earlier papers must be found "sufficient".

2. One cannot participate in the following **second year courses** if the requirements stated below are not met:

	<b>Courses year 2, first semester</b>	<b>Requirement: Having passed the mentioned course(s)</b>
A	SSR	48 ec propedeutic year
B	Fundamentals of psychology	48 ec propedeutic year
C	PT: PR	60 ec propedeutic year including propedeutic thesis
D	Practical training: Psychological communication	48 ec propedeutic year
	<b>Course packages specialisations, 2<sup>nd</sup> semester</b>	<b>Requirement: Having passed the mentioned course(s)</b>
E	Course packages for CP, CDP, CNP, each 30 ec	<ul style="list-style-type: none"> <li>• propedeutic year</li> <li>• SSR-PT (15 ec) or SSR (9)</li> <li>• Psychological communication (3 or 6)</li> <li>• For students that started the bachelor's programma before 19-20: Psychological assessment (6)</li> </ul>
F	Course packages for WO, PM, SP, BC, each 30 ec	<ul style="list-style-type: none"> <li>• propedeutic year</li> <li>• SSR-PT (15 ec) or SSR (9)</li> </ul>

3. One cannot participate in the following **specialised courses and Current Topics** if the requirements stated below are not met:

	<b>Specialisation courses first semester</b>	<b>Requirement: Having passed the mentioned course(s):</b>
A	Methods and statistics course of chosen specialisation	<ul style="list-style-type: none"> <li>• propedeutic year</li> <li>• SSR-PT (15 ec) or SSR (9)</li> <li>• PT: PR (12) or RWP (12)</li> <li>• <math>\geq 18</math> ec of the course package of the chosen specialisation</li> </ul>
B	Bachelor's thesis in chosen specialisation	<ul style="list-style-type: none"> <li>• propedeutic year</li> <li>• SSR-PT (15 ec) or SSR (9)</li> <li>• PT: PR (12) or RWP (12)</li> <li>• <math>\geq 18</math> ec of the course package of the chosen specialisation</li> <li>• The first interim exam of the Methods and Statistics course of chosen specialisation</li> </ul>
	<b>Current topics</b>	
C		propedeutic year

4. One cannot participate in the following courses offered by the Psychology department to **non-psychology students** if the requirements stated below are not met (please note: for all prerequisites holds true: or equivalent):

	Course	Requirements: Having passed the mentioned course(s):
	<b>First year courses</b>	
A	Propedeutic courses (excl. thesis and Tutorials) (please note: Propedeutic thesis and tutorials are only for psychology students)	No requirements
	<b>Second year courses</b>	
B	SSR	<ul style="list-style-type: none"> <li>• First year of own bachelor's programme</li> <li>• RMS (of equivalent)</li> </ul>
C	Professional communication	• First year of own bachelor's programme
D	Fundamentals of psychology	• First year of own bachelor's programme
E	PT: PR	Only accessible for students in the bachelor's of psychology
	<b>Specialised courses (second semester)</b>	
G	<p>Course package of specialisation</p> <p>Students who do not meet the regular requirements stated, can be accepted if the course coordinator finds the requirements are met otherwise. For example: a Med student usually is allowed to do CP courses.</p> <p>Please note: if you do not want to do the entire course package of 30 ec, it is not always possible to do courses separately because of prerequisites within the package. We advise you to do the entire package, or contact the student adviser.</p>	<ul style="list-style-type: none"> <li>• 60 ec obtained in bachelor's programme (major)</li> <li>• <math>\geq 18</math> ec in courses about research methods &amp; statistics in social sciences</li> </ul> <p><b>AND for</b></p> <ul style="list-style-type: none"> <li>2<sup>nd</sup> semester courses W&amp;O: • propedeutic course W&amp;O</li> <li>2<sup>nd</sup> semester courses B&amp;C: • propedeutic course Brain and cognition and Neuropsychology</li> <li>2<sup>nd</sup> semester courses PM: • 2<sup>nd</sup> year course SSR</li> <li>2<sup>nd</sup> semester courses SP: • propedeutic course SP</li> <li>2<sup>nd</sup> semester courses CP: • 1<sup>st</sup> and 2<sup>nd</sup> year courses Developmental Psychology, Clinical Psychology, Neuropsychology, Psychological communication</li> <li>2<sup>nd</sup> semester courses CDP: • 1<sup>st</sup> and 2<sup>nd</sup> year courses Developmental Psychology, Clinical Psychology, Neuropsychology, Psychological communication.</li> <li>First semester courses CNP: • 1<sup>st</sup> and 2<sup>nd</sup> year courses Developmental Psychology, Clinical Psychology, Neuropsychology, Psychological communication</li> </ul>

6. In exceptional cases, the Examinations Board may, at the student's reasoned request, depart from this sequence, with or without stipulating conditions.

*Article 4.8 Further conditions for participation in units of study and examinations*

- Students must register for participation in units of study, unless students are automatically registered, as in the propedeutic phase. Registration in such cases can only take place during specifically designated periods. If a student does not register in time, participation in courses may be impossible.
- Admission to courses with limited capacity takes place based on the following rules for priority admission (if entry requirements are met):
  - students enrolled in the bachelor's programme, minor in Psychology or premaster are given priority over others when enrolling for courses in the compulsory part of their programme.
  - Then exchange students are admitted
  - Then other students are admitted to the courses.

3. A student can register for 30 ec per semester. More is possible upon (written or oral) request at the student adviser. The study advisers give non-binding advice. Students who did not discuss their wish to register for more than 30 ec with the study advisor will not be allowed to do so. The possibility to do more than 30 ec is also dependent on course requirements and capacity (refer to 4.8.2).
4. If one is not registered at the UvA, one cannot be participate in courses and exams.

#### *Articl B.4.9 Further provisions regarding exams*

Students who do not wish to sit an examination for which they have registered themselves or were registered based on their course registration, must terminate this registration by cancelling at the Education Desk (year 1 courses & first semester courses of year 2 & current topics) or the secretariat of their specialisation. Otherwise a NAP will be administered.

#### *Article B.4.10 Attendance requirements*

1. In the event a unit of study consists of one or more tutorials or practical training sessions, the student is in principle required to attend these meetings and prepare for them properly. In the course catalogue and Canvas the attendance requirements are stated per course.
2. Consequences of not attending are stated in the course catalogue.
3. Should the student not be able to fulfil the attendance requirements due to special circumstances (e.g. force majeure), and receive a reduction in mark of NAV, the student can request an exception to the Examinations Board.
4. The Examinations Board may make an exception to the attendance rules in response to the student's request.
5. In addition to B4.10.1-5: it is possible other course meetings (other than tutorials, practicals) have attendance requirements if this is necessary for the learning objectives of the specific course.

#### *Article 4.11 Further conditions for exemption*

1. At the student's request, the Examinations Board may exempt a student from one or more examinations, if the student:
  - a. completed a component that is equivalent in terms of content and level, as part of a university degree programme or undergraduate degree programme with an applied emphasis;
  - b. can demonstrate that they have acquired sufficient knowledge and skills through work- or professional experience with respect to a specific component.
2. Courses that are not part of the programme may only be included in the programme with permission of the Examinations Board.
3. The Examinations Board will decide within 20 working days, whether or not the request will be granted.
4. Results not obtained at the UvA Psychology department and exemptions do not count for the judgement.
5. In case more than 10% of the programme is exempted or if the bachelor's project is exempted no judgement will be granted.
6. In cases of doubt, the Examinations Board will take the final decision.

#### *Article B.4.12 Validity period for results*

1. Partial results (e.g. assignments, papers etc) are limited to the end of the course (= after the resit of the exam or after the course ends), unless otherwise stated in the course catalogue or Canvas, or if the Examination Boards decides otherwise. Results for partial exams expire at the end of the course period; the resit is about the entire course, unless otherwise stated in the course catalogue or Canvas, or if the Examination Boards decides otherwise.
2. In case completion of the bachelor's programme took longer than 4 years (e.g.: the student applies for the diploma later than four years after starting the bachelor's programme), the examination board will decide if all parts of the programme (knowledge/skills) are still valid. In that case the board decide upon replacement courses/assignments. The department is obliged to

inform students in this position in time, by inviting students who are in the programme for over two years with less than 90 ec and students who are in the programme for over three years with less than 135 ec to talk about their progress. This way, we will prevent surprising students at their graduation.

3. Cases exist in which, while certain units of study in the programme may not be demonstrably outdated, it is still possible that the knowledge previously acquired by the student has faded to an extent that precludes his or her participation in units of study that build on the knowledge from these courses. The retention of the knowledge acquired is too poor to allow the student to continue where the previous course left off. In such cases, it will be necessary to refresh the previously gained knowledge and skills. For the Bachelor's in Psychology, this refers to the following units of study:
  - a. Propedeutic courses: three years
  - b. SSR: three years (also: SSR-PT, WSR-T)
  - c. RWP: three years (also: RWP, POR)
  - d. Practical training: Psychological communication: three years (also: Gesprekspracticum, Psychological communication)
  - e. Specialised courses (excl. the bachelor's project/thesis): 1 ½ year

If the stated time has passed, the course is not valid anymore as a prerequisite to other courses. Requests for exceptions to these rules / prerequisites are handled by the examination board. In principle, if a student can demonstrate that he or she has completed units of study that have resulted in the desired degree of knowledge retention, such as a second specialisation or an exchange involving the successful completion of relevant courses, such requests will be granted.

#### *Article B.4.13 Degree*

Students who have passed the final examination and met all other legal requirements will be awarded the degree of Bachelor of Science, abbreviated to BSc. The degree awarded shall be stated on the degree certificate.

### **5. Electives**

See B.4.4

### **6. Psychology's Honoursprogramme**

1. Students that passed the propedeutic exam of psychology within one year and a GPA of at least 7,5, can apply for the UvA Psychology Honours programme. The application procedure is explained on the honours programme's website.
2. A student obtains a UvA psychology honours diploma if:
  - i. During the bachelor's programma at least 30 ec extra are obtained;
  - ii. With a weighted average of at least 7.5;
  - iii. In three years (or 6 semesters);
  - iv. At least 12 interdisciplinary courses are passed (12 ec); (interdisciplinaire Honoursvakken gevolgd bij IIS/VU/AUC worden altijd goedgekeurd; voor een andere invulling is toestemming nodig van de examencommissie);
  - v. The extra courses are relevant for psychology (the examination board decides; with exception of the interdisciplinary course);
  - vi. Exemptions are not taken into account;
  - vii. The student passed the mandatory parts of Breaking Borders
  - viii: The student's Bachelor's thesis grade is  $\geq 7,5$
2. Part of the honours programme requirements can be met by taking courses (approved by the examination board) on other universities.
3. The courses of the programme are registered on the diploma supplement.

4. Student can ask the Examination Board for exceptions to the above rules.
5. Please refer to the [honoursprogramme's website](#) for more information and conditions.

## 7. Academic student counselling and advice regarding continuation of studies

### *Article 7.1 Academic student counselling*

Registered students have a right to student counselling. Psychology offers academic counselling to all students. Our study advisers's office hours are 10-14.00 every workday. For students in the bachelor-specialisation-phase (and master students), also a study adviser per specialisation/track is available.

### *Article 7.2 Binding (negative) study advice*

#### *A. Procedure*

1. As soon as possible (and no later than 31 January) following the completion of examinations over the first 16 weeks of the first year of enrolment, every full-time student shall receive written study advice regarding the student's continuation of the study programme.
2. Students who receive a negative advice as referred to in paragraph 1 shall be invited to a meeting to discuss their study method, to reconsider their choice of study and to discuss possible exceptional personal circumstances and a possible referral to another programme.
3. At the end of the academic year (typically around mid-July), and in any event by 31 August, the student shall receive written advice for a second time on whether to continue with the student's programme or not. If a student has obtained fewer than 48 credits (in other words, 0-47 ECTS) for units of study in the propaedeutic year of the Psychology programme, this advice will comprise a rejection with a binding character.
4. Credits for exemptions do not count towards the total number of acquired credits as referred to in paragraph 3. Should credits (ec) be obtained for the honours programme course Reductionism, then these credits do count. Should credits be obtained at a second university taught programme, these credits count for a maximum of 9 ec.
5. As soon as possible after resitting the examinations in the summer after the first year of enrolment, a student to whom the provisions of paragraph 3 apply shall be informed in writing of the dean's intention to give him/her a binding negative advice regarding the continuation of studies. The student shall additionally receive a notice of intent regarding this advice prior to the resits.
6. Along with the information referred to in the previous paragraph, the student shall also be informed of the possibility of being heard by the Examinations Board and how the student can apply for such a hearing.
7. As soon as possible after the hearing, and on the advice of the Examinations Board, the dean shall determine which students shall receive a binding negative advice regarding the continuation of studies.
8. Students may lodge an appeal with the UvA Examination Appeals Board against a decision in respect of a binding negative advice regarding the continuation of studies within six weeks of the day of the decision's announcement.
9. Students who receive a binding negative advice regarding the continuation of studies may not enroll in the UvA bachelor's programme of Psychology during the subsequent three academic years

#### *B. Circumstances*

1. The dean shall not issue a binding negative advice regarding the continuation of studies in the case of personal circumstances under which the student concerned cannot have been reasonably expected to progress according to the stated standards for the student's programme;
2. The circumstances referred to in paragraph 1 must show a clear relationship to the delay in study progress; in other words, it must be reasonable to conclude that the nature of the circumstances is such as to seriously impede the study progress;

3. The dean shall include in the dean's considerations only those personal circumstances that the student reported to the study adviser as soon as could reasonably be expected after the circumstances occurred;
4. In the period(s) in which there were no personal circumstances that could potentially lead to study delay, the student must have made appropriate progress in their studies so as to demonstrate suitability for the degree programme.
5. Personal circumstances are understood to include:
  - a) Illness of the party concerned. The illness must be reported to a study adviser in writing within three weeks of when the illness arises; this notice must be accompanied by a certificate from a physician stating the duration and period of illness, along with an indication of the degree to which the study may be adversely affected.
  - b) Special family circumstances. The family circumstances must be reported to a study adviser in writing within three weeks of occurrence.
  - c) Physical, sensory or other disability. Students with disabilities should report this in writing to the study advisers when starting the degree programme or as soon as possible after the disability arises.
  - d) Pregnancy. The pregnancy should be reported to a study adviser. A birth certificate or doctor's certificate should be supplied as well.
  - e) University-related administrative activities for which a full 12-month Administrative Body Membership Grant has been provided under the Regulations on Administrative Body Membership Grants at the UvA, membership of the Board of the Faculty Student Council and membership of the Central Student Council.
6. In exceptional cases, the dean may – subsequent to the advice of the Examinations Board – deviate from issuing a binding negative advice regarding the continuation of studies in favour of the student, if the application of such a recommendation would mean putting the student at a disproportionate disadvantage or being extremely unfair to him/her.
7. The advice is issued by the Examinations Board on behalf of the dean.

## **8. Teaching evaluation**

All courses will be subject to evaluation by UvAQ and the reports will be discussed with lecturers and students. In the first and second year, the most significant findings from the reports and a record of these discussions will be emailed to all students in the relevant year of the programme. For specialisation courses, the students in each fraction will be responsible for communicating the report findings and the discussions to those students who took part in the course in question. The evaluation coordinator will support them in these efforts. The evaluation report will be sent to students after it has been approved by the lecturer in question. An overview of the UvA-Q reports of all courses in a semester is discussed by the Programme Committee

## **9. Further provisions regarding courses and tests (Dutch: “toetsing”) and exams (Dutch: “tentamens”)**

### *Article B.9.1 Programme's language*

1. As from 20-21, bachelor's programme in Psychology is bilingual. Lectures and testing are in English. (Student may choose to answer exams in English or Dutch.) Practicals are offered in both Dutch and English. Students choosing the Dutch version do practicals in Dutch in year 1 and the first semester of year 2. Students choosing the English version do practicals in English in year 1 and the first semester of year 2. For specialized courses, we also offer both Dutch and English practicals, however, there may be reasons to offer only English spoken practicals (for instance very low number of students that want to do the course in Dutch). In that case, it will be stated in the course catalogue.

2. Exception: practicals for Clinical Neuropsychology courses in the third year will be only Dutch spoken.

#### *Article B.9.2 Testing*

1. During the course students are tested to determine whether they have sufficiently achieved the learning objectives of the course.
2. The achievements that the student must fulfil successfully to complete the course, and the criteria according to which the student will be assessed are included in the course guide or Canvas.
3. Upon student's request, the Examinations Board may decide that units of study can be completed differently.
4. It is possible to do a resit for an exam one has already passed. In that case, the most recent result will apply, even if that's worse than the previous one, and the resit will affect the possibility of obtaining a *judicium*.
5. For every course component, the student shall have at least one opportunity to resit an interim or other examination during the 12-month period from the commencement of the teaching that prepares the student for that examination. The first opportunity for the interim or other examination falls within the teaching period in which that course component is offered; the first opportunity to resit that examination shall be offered before the start of the next academic year.
6. If a student is unable to attend the exam or the regular opportunity to resit (or both), the student may request a second (full or partial) resit, to be granted at the discretion of the Examinations Board.
7. 'Staggered assessment' is a system whereby the student's final mark results from the combination of various marks, such as the use of partial tests or if the final mark is partly determined by assignments, papers, etc. The following shall apply to components involving staggered assessment (except for teaching sessions that do not cover any new material, e.g. Q&A sessions):
  - a) If an exam counts for 50% or less of the final mark, at least one non-teaching working day must be scheduled between the last teaching session (for the subject in question) and the relevant exam.
  - b) If an exam counts for 51-70% of the final mark, at least two non-teaching working days must be scheduled between the last teaching session (for the subject in question) and the relevant exam.
  - c) If an exam counts for over 70% of the final mark, at least three non-teaching working days must be scheduled between the last teaching session (for the subject in question) and the relevant exam.
8. In the event a course begins on the first day of a teaching period, no demands involving the prior study of literature for the course in question may be placed on students.
9. No more than one exam per day may be administered within a single study track or specialisation, in order to prevent students from having to sit two exams in one day. This applies exclusively to the first exam opportunity; no guarantees as to the content of this paragraph may be assumed in connection with resits for courses within a single study track or specialisation. Partial tests in the first year, however, will be administered in combination.
10. Should students encounter issues with overlapping exam schedules – because they are taking an elective in another programme, for instance – they may contact the study advisers. Consultation will be held to identify a suitable solution.
11. No testing and exams is done in August. Exceptions are possible for components of the programme with a maximum of 1 participant.
12. Other relevant procedures can be found in the Rules & Regulations by the Examination Board.

#### *Article B.9.3. Determining and announcing results*

1. The examiner determines the result (= mark) of a written exam or test as soon as possible, but in any case within ten working days. The examiner submits the necessary information to the Programme Administration so that the mark can be registered. This maximum also applies to

partial exams. Deze nakijktermijn geldt ook voor deeltaetsen. (Exception: summer resits, then the maximum is twenty working days. The programme director can decide differently in exceptional circumstances.) Results must be announced at least 10 working days before the next partial exam or resit.

2. In exceptional cases, when the result of the examinations are not announced in the stipulated times mentioned in Article 9.3 paragraph 1, the program director determines the course of action that is to be taken. In case of the results of a partial exam, the director makes sure the results of the exam are announced as soon as possible and that students are updated by the course coordinator through Canvas about when that will be. The director is responsible for making sure late announcements of results only happens in cases of force majeure (Dutch: overmacht). In case the results of a course are not announced at least 10 working days before the resit, the course coordinator consults with two people: 1) the chair of the Program Committee, or the College director and 2) the student chair of the Program Committee, or the Psychology Board of Studies student (Dutch: Ombudsstudent) about the best possible solution. Students may file an appeal with the examination board if, despite all measures taken, the grades are communicated late and the decision made is deemed unsuitable. The examination board ultimately decides on the suitability of the decision made.
3. A student may submit a request for reassessment to the examiner. Subsequently, within six weeks of the announcement of the result, the student may lodge an appeal with the Examinations Board. In addition, the student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board (COBEX) within six weeks of the announcement of the result. A request for reassessment does not affect the time period for lodging an appeal.

#### *Article B.9.4 Further provisions regarding determining results / marks*

1. The final marks 5.1 to 5.9 are not awarded.
2. In the Psychology bachelor's programme a ".0 / .5 mark system is used for final marks of each programme component (e.g. all final marks end with ,0 of ,5)
3. If, according to the examiner, the annotation for a unit of study cannot be expressed as a mark, the examiner can either use the annotation "obligations met" (AVV) or "obligations not met" (NAV), or "insufficient" (Dutch: onvoldoende) / "sufficient" (Dutch: voldoende).

#### *Artikel B.9.5 Exchange / Studying abroad*

1. The 30 ec optional course profile (Dutch: profileringsruimte), or a part of it, can be used to do courses at universities abroad, if approved by the Examination Board.
2. At the College Psychology (and the Graduate School of Psychology) the International Office Psychology handles advice for students that want to do an exchange programme.
3. Incoming exchange students from universities abroad must apply for courses as stated on the website.

## **10. Transitional and final provisions**

#### *Article 10.1 Amendments and periodic review (Section B)*

1. Any amendment to Section B of the Teaching and Examination Regulations will be adopted by the dean after taking advice from the Programme Committee. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to Section B of the Teaching and Examination Regulations requires the approval of the faculty representative advisory body if it concerns components not related to the subject of Section 7.13, subsection 2 under a to g, and subsection 4 of the WHW. Components related to the subject of Section 7.13, subsection 2, under v must be submitted to the faculty representative advisory body for advice.
3. An amendment to the Teaching and Examination Regulations only pertains to an academic year that is already in progress if this does not demonstrably damage the interests of students.

### Artikel B.10.2 Transitional provisions

The provision will replace any previous provisions. Individual provisions may be agreed if a student submits a substantiated request to the Examinations Board. Students who, due to changes in the curriculum, are unable to complete a portion of the programme as they had planned, may (after consultation with the study adviser) be allowed to complete a bespoke programme following approval by the Examinations Board (if such approval is deemed necessary by the study adviser).

For 2020-2021 the transitional provisions can be found in the table below.

*Please note: if a course replacing another course offers less credits (ec) make sure to compensate by taking an additional course. When in doubt, check the study adviser.*

<b>Course not passed in or before 19-20:</b>	<b>To be replaced by:</b>
Clinical psychology / Brain & cognition	Crash course Clinical psychology / Brain & Cognition (blok 1, first semester); please note: in 20-21 the content of the course next to Clinical Psychology will change. CP will be combined with Neuropsychology. (It is not allowed to do Neuropsychology instead of the BC course.)
<i>First year's course</i> Professional orientation	Behavioural data science (3 ec, june 2021).
SSR-PT (15)  <i>Please note: if you haven't passed RWP, see two rows below!</i>	<u>For students that already passed RWP in 19-20 or earlier:</u> SSR (9) (for the first part of the previous 15 ec course) + for the remaining 6 ec part that is not covered by the new SSR course: examination scheduled after SSR.
Research and writing practical (12); <i>Please note: if you haven't passed SSR-PT, see the row below!</i>	<u>For students that already passed SSR-pt in 19-20 or earlier:</u> A modified version of PT: PR, 12 ec in which the PT part will not be addressed since participants already passed that during SSR-pt.
SSR-PT (15) and RWP (12)	SSR (9) and Practical Training: Psychological Research (12) (please note: 180 ec are necessary for your bachelor's diploma).
Psychological communication (6)	Practical training: Psychological communication (3) (please note: 180 ec are necessary for your bachelor's diploma).
Psychological assessment (6)	The final resit of this course is/was in the summer of 2020. From 20-21 onwards, the course's content will be distributed over several first year courses: Introductory psychology / Dev. psychology / W&O / Clinical psychology / Neuropsychology. Students that fail/failed the summer resit in July 2020 will be contacted (after the results are registered) about their alternative.
<i>Second year's course:</i> Professional orientation (3) (for the first year's course on P.O. , please refer to that course above)	Behavioural data science (3 ec, june 2021) or: elective (3 ec)

**Transitional arrangements per specialisation:**

**W&O: Transitional arrangements for students who started W&O specialised courses in or before 19-20:**

<b>Course not passed in or before 19-20:</b>	<b>To be replaced by:</b>
RSW (6 ec)	RSW (6 ec); please note: partial grades obtained in 19-20 are no longer valid.
Leadership (6 ec)	Leadership and organizational culture (9 ec); please note: partial grades obtained in 19-20 are no longer valid.
Work, Stress and Health (9 ec)	Work, motivation and health (9 ec); please note: partial grades obtained in 19-20 are no longer valid.
Motivation and Work behavior (9 ec)	Work, motivation and health (9 ec); please note: partial grades obtained in 19-20 are no longer valid.
Working in groups (6 ec)	Teams in organizations (6 ec); please note: partial grades obtained in 19-20 are no longer valid.
Organizational Structure and Organizational Culture (6 ec)	Leadership and organizational culture (9 ec); please note: partial grades obtained in 19-20 are no longer valid.
Diversity (6 ec)	current topic or elective
Creativity (6 ec)	current topic or elective
MODA (6 ec)	MODA; please note: partial grades obtained in 19-20 are no longer valid.
Bachelorproject (12 ec)	Bachelor's thesis (12 ec)

Please note: if more than one course was not passed, *check for the combinations below:*

<b>Course not passed in or before 19-20:</b>	<b>To be replaced by:</b>
Leadership and O&O (12 ec)	Leadership and Organizational Culture (9 ec); partial grades obtained in 19-20 are no longer valid. Students re 3 ec short → take a 3 ec current topic or elective
WSH and M&WB (18 ec)	Work, motivation and health (9 ec); partial grades obtained in 19-20 are no longer valid. Students are 9 ec short → take 9 ec current topic or electives

**BC: Transitional arrangements for students who started BC specialised courses in or before 19-20:**

<b>Course not passed in or before 19-20:</b>	<b>To be replaced by:</b>
Perception, Attention & Action, 6	Partial exam on Perception/Attention for 3 ec within the new course B&C From perception to consciousness; if necessary an elective for the remaining 3 ec.
Control & Consciousness, 3	Partial exam on Control/Consciousness for 3 ec within the new course B&C From perception to consciousness, 6 ec
Learning & Memory, 3	Partial exams on learning/memory for 3 ec within the new course Memory, language and emotion (6 ec): specifically the partial exam on Memory <u>and</u> the partial exam about the interdisciplinary part. (Together: 3 ec.)
Language, 3	Partial exams on Language for 3 ec within the new course Memory, language and emotion, 6 ec: specifically the partial exam about Language and the

	partial exam about the interdisciplinary part. (Together: 3 ec.)
Social Affective Neuroscience, 3	Partial exams on SAN for 3 ec within the new course Memory, language and emotion, 6 ec: specifically the partial exam about Emotion and the partial exam about the interdisciplinary part. (Together: 3 ec.)
Introduction to Programming, 3	B&C Methods and Statistics in period 1, semester 1.
Psychophysiological Experimentation, 3	B&C Methods and Statistics in period 1, semester 1.
Neuroscience, 6	B&C Introduction to Neuroscience, 6
Toolbox, 12	B&C Toolbox: Experimental and neuroscientific methods, 12

Please note: if a student misses more than one courses of the above, it is necessary to check for the following combinations:

Course not passed in or before 19-20:	To be replaced by:
Perception, Attention & Action, 6 + Control & Consciousness, 3	From perception to consciousness, 6; Please note, a bachelor's degree is 180 ec.
Toolbox, 12 + Introduction to Programming, 3 + Psychophysiological Experimentation, 3	Experimental and neuroscientific methods (toolbox), 12 plus the new B&C M&S course.

**PM: Transitional arrangements** for students who started PM specialised courses in or before 19-20:

Course not passed in or before 19-20:	To be replaced by:
Basic Skills in Mathematics, Statistics & Programming, 6	Basic Skills in Mathematics, Statistics & Programming, 6
Fundamentals of Methodology, 6	Fundamentals of Methodology, 6
Machine Learning & Multivariate Statistics, 6	Machine Learning & Multivariate Statistics, 6
Latent variable models, 6	Latent variable models, 6
Bayesian Statistics, 6	Bayesian Statistics, 6
2 out of 3: Calculus (3) and/or Introduction to mathematical psychology(3) and/or Masterpieces in methodology (3)	- (please note: 180 ec are necessary for your bachelor's diploma)

**SP: Transitional arrangements** for students who started SP specialised courses in or before 19-20:

Course not passed in or before 19-20:	To be replaced by:
Interpersoonlijke, Intra- en Intergroepsproc., 6	Group processes: theory and application, 6
Algemene Emotieleer, 6	Emotion, 6
Motivation & Cognition, 6	Motivation, 6
Attitudes & Beïnvloeding, 6	Attitudes and behavioral change, 6
SPO, 6	MODA, 6
12 ec restricted choice electives social psychology	Current topic: Introduction to cultural psychology, 6 (if not done previously), <i>and/or</i> Applied Social Psychology, 6; please consult your study adviser for other options) (please note: 180 ec are necessary for your bachelor's diploma)

**CP: Transitional arrangements** for students who started CP specialised courses in or before 19-20:

<b>Course not passed in or before 19-20:</b>	<b>To be replaced by:</b>
Angst- en stemmingsstoornissen, 6	Mood, anxiety & psychotic disorders, 6
DSM-V en psychotherapie, 9	Clinical interviewing and diagnostic skills, 6 + choice between Child and youth interventions, 6 ec <i>or</i> KNP interventies (6 ec)
Klinische gespreksvoering, 6	In the first semester of 20-21 the old version of KGV will be offered one last time for 6 ec.
DSM-V en psychotherapie, 9 PLUS Klinische gespreksvoering, 6	Clinical interviewing and diagnostic skills, 6 + Psychotherapy: theory and skills, 6 +(please note: 180 ec are necessary for your bachelor's diploma).
Dwang en verslaving, 6	Addiction and compulsive disorders, 6
Persoonlijkheidsstoornissen, 6	Personality and personality disorders, 6
Cognitieve functiestoornissen, 3	- (please note: 180 ec are necessary for your bachelor's diploma).
EBWKP, 6	Evidence-based clinical practice: Research methods, 6

**CDP: Transitional arrangements** for students who started CDP specialised courses in or before 19-20:

<b>Course not passed in or before 19-20:</b>	<b>To be replaced by:</b>
Please note: to fulfill the requirements of the CDP specialisations, students must pass at least 36 ec of courses mentioned in this table. If students has less CDP ec, the course Adolescence (6 ec) must be taken.	
Cognitieve ontwikkeling, 6	Childhood: Developmental psychology, 6
Sociale en emotionele ontwikkeling, 6	Childhood: Developmental psychology, 6
KLOP: Perspectief vanuit de jeugdzorg, 6	Childhood: Clinical and school psychology, 6
KLOP: Perspectief vanuit de school, 6	Childhood: Clinical and school psychology, 6
Diagnostiek I: KLOP, 3	Clinical Skills: Developmental Psychology, 6
Klinische gespreksvoering KLOP, 3	Clinical Skills: Developmental Psychology, 6
Psychologische interventies I: K&J, 6	Youth interventions: Theory, research and practice, 6
Scientist practitioner in KLOP, 6	- (please note: 180 ec are necessary for your bachelor's diploma).
EBWKP, 6	Evidence Based Clinical Practice: Research Methods, 6

**CNP: Transitional arrangements for students who started CNP specialised courses in or before 19-20:**

<b>Course not passed in or before 19-20:</b>	<b>To be replaced by:</b>
Perception, Attention & Action, 6	Partial exam on Perception/Attention for 3 ec within the new course B&C From perception to consciousness; if necessary an elective for the remaining 3 ec.
KNP Inleiding en diagnostiek, 12	KNP Inleiding (6) + KNP Diagnostiek (3 ec version only about diagnostics). Please note: only possible if students passed the course KNP gespreksvoering in 19-20.
KNP gespreksvaardigheden, 3	KNP Diagnostiek (3 ec version only about clinical communication skills). Please note: only possible if students passed the course KNP diagnostiek in 19-20.
KNP psychopathologie en interventies, 9	KNP Psychopathologie (6) + KNP interventies (6)
Control & Consciousness, 3	Partial exam on Control/Consciousness for 3 ec within the new course B&C From perception to consciousness, 6 ec
Learning & Memory, 3	Partial exams on learning/memory for 3 ec within the new course Memory, language and emotion (6 ec): specifically the partial exam on Memory <u>and</u> the partial exam about the interdisciplinary part. (Together: 3 ec.)
Language, 3	Partial exams on Language for 3 ec within the new course Memory, language and emotion, 6 ec: specifically the partial exam about Language and the partial exam about the interdisciplinary part. (Together: 3 ec.)
Social Affective Neuroscience, 3	Partial exams on SAN for 3 ec within the new course Memory, language and emotion, 6 ec: specifically the partial exam about Emotion and the partial exam about the interdisciplinary part. (Together: 3 ec.)
EBWKP, 6	Evidence Based Clinical Practice: Research Methods, 6

### *Article 10.3 Publication*

1. The dean will ensure proper publication of Sections A and B of these Regulations, as well as all amendments to them.
2. The Teaching and Examination Regulations will be published on the Faculty's website and are to be included in the Course Catalogue.

### *Article B.10.4 Effective date*

Section B of these Regulations shall enter into force on 1 September 2019.

Adopted by the dean 28 May 2020

Approval and advice of the faculty representative advisory body,

FSR d.d. 28 May 20120

OC d.d. 15 May 2020