



University of Amsterdam

Teaching and Examination Regulations (TER) Bachelor's programme in Psychology 2019-2020

Disclaimer:

This translation is provided for information purposes only. In the event of a difference of interpretation, the original Dutch version of this document is binding.
The Dutch version is called Onderwijs- en Examenregeling (OER).

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Teaching and Examination Regulations Bachelor's Programme Psychology

The Teaching and Examination Regulations (TER; Dutch: Onderwijs- en Examenregeling, OER) contains the essential regulations about the curriculum and the exams of each programme. The (minimum) content of these regulations is stipulated by Dutch law. These regulations below follow the legal stipulations. They are also mainly based upon the formulations used in the central UvA-Model-Regulations. This TER is valid from the first of September 2019 until the next version of the TER is passed. The regulations referred to within this document are applicable without exception to all students of the programme at hand, regardless of the year the student began his studies. When no transitional provisions are specified for older programme requirements and students who began with these older programmes are thereby possibly disadvantaged by the present TER, the Examinations Board will take relevant regulations from earlier versions of the TER into account in arriving at its decision.

Next to these Teaching and Examination Regulations, there are other documents with regulations and descriptions of procedures, such as the 'Rules and Guidelines for the Examinations Board', the course manual, procedures about course registration and the student handbook/student charter and the 'Regulations governing fraud and plagiarism for UvA'. Taken together these documents constitute the Programme charter. You can find these other regulations at the Psychology bachelor's programme website, in the A-Z list: <https://student.uva.nl/psychology/az/a-z.html>.

Section A: faculty section

1. General provisions

Article A.1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the Bachelor's degree programme Psychology- (hereinafter referred to as: the degree programme) provided by Faculty of Social and Behavioural Sciences (hereinafter referred to as: the faculty) of the University of Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Bachelor's degree programmes of the Faculty of Social and Behavioural Sciences. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the programme.
3. These Regulations can be declared to apply *mutatis mutandis* to the joint degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculty.
4. These Regulations apply to anyone enrolled in (units of study of) the programme, irrespective of the academic year in which the student was first enrolled in (units of study of) the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant degree programme.

Article A.1.2 Definitions

The following definitions are used in these Regulations:

- a) EC (ECTS credit): an ECTS credit with a workload of 28 hours of study;
- b) final examination (*Dutch: examen*): the final examination of the Bachelor's programme; in accordance with Section 7.3 of the WHW;
- c) Examinations Board: the Examinations Board of one or more programmes of the faculty in accordance with Section 7.12 of the WHW;
- d) examiner: the individual appointed by the Examinations Board to conduct examinations and determine the results, in accordance with Section 7.12c of the WHW;

- e) fraud and plagiarism: the student's acts or failures to act which make it wholly or partially impossible to accurately judge the student's knowledge, understanding and skills, see the [Regulations governing Fraud and Plagiarism for UvA Students](#);
- f) joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a degree programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- g) unit of study: a component of a degree programme to which an examination¹ is linked;
- h) degree programme: a coherent whole of units of study, aimed at achieving clearly defined objectives with regard to knowledge, understanding and skills which the individual who completes the programme must possess and to which a final examination¹ is linked. An examination is linked to each unit of study.
- i) programme charter: the programme-specific part of the Students' Charter in accordance with Section 7.59 of the WHW;
- j) period: a part of a semester;
- k) practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - researching and writing a thesis;
 - carrying out a research assignment;
 - taking part in practical computer training;
 - taking part in fieldwork or an excursion;
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement (internship);
- l) programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m) thesis: a unit of study comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- n) final paper: see thesis;
- o) SIS: the Student Information System;
- p) course catalogue: the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The Course Catalogue is available electronically at <http://studiegids.uva.nl>;
- q) workload: the workload of the unit of study to which an examination¹ applies, expressed in terms of credits = ECTS credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 ECTS credits;
- r) academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- s) University: the University of Amsterdam;
- t) WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*).

For other definitions, please also refer to Part B, article 1. The other terms have the meanings ascribed to them by the WHW.

2. Previous education and admission

Article 2.1 Previous education

1. A person shall be admitted to the programme if the person has a pre-university diploma as referred to in Section 7.24 of the WHW, or if the person is exempt from this requirement based on Section 7.28, second and subsequent subsections of the WHW, and – insofar as the programme is a

¹ The department of Psychology uses the concept of “testing” instead of “examination”. Please refer to Part B, article 1.

selective admission degree programme within the meaning of Section 7.57e of the WHW – provided all other admission requirements set out in Section B have been met.

2. Section B stipulates the cases in which individuals who do not meet the requirements for previous education as referred to in Section 7.24 of the WHW, but who are in possession of a first-year higher professional education (HBO) diploma, are admitted to the degree programme

Article 2.2 Equivalent previous education

1. Anyone possessing a diploma awarded in a state that is not a party to the Lisbon Treaty (Treaty Series 2002, 137) must submit the diploma to the Executive Board via Student Services. The Executive Board will determine whether the student meets the requirements for admission to the programme based on the diploma and any additional evidence submitted.
2. Anyone wishing to obtain an exemption from the previous education requirements pursuant to Section 7.28 on the basis of a diploma not issued in the Netherlands cannot be enrolled until the person has demonstrated sufficient proficiency in the language of instruction in order to follow the programme.
3. Anyone wishing to obtain an exemption from the previous education requirements pursuant to Section 7.28 on the basis of a foreign diploma satisfies, if applicable, the requirement for sufficient proficiency in the Dutch language once the person has passed one of the examinations referred to in Section B or has obtained an exemption from taking this examination.
4. Anyone wishing to obtain an exemption from the previous requirements pursuant to Section 7.28 on the basis of a foreign diploma satisfies, if applicable, the proficiency requirement in English as the language of instruction once the person has passed one of the examinations referred to in Section B at the level specified there.

Article 2.3 Entrance examination (colloquium doctum)

1. Persons aged 21 years and older who do not meet the requirements for previous education referred to in Article 2.1 or 2.2 can submit a request to the Executive Board to take an entrance examination (*colloquium doctum*), as stipulated in Section 7.29 of the WHW.
2. Section B stipulates the requirements set for such an examination.

Article 2.4 Refusal or termination of enrolment/iudicium abeundi

1. Based on the provisions of Section 7.42a of the WHW, the dean or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a programme if that student's actions or remarks show that the student is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the dean will institute an inquiry, of which the student will be notified immediately. The Examinations Board or the dean will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

3. Degree programme structure

Article 3.1 Structure of academic year

1. The degree programme shall be provided in a semester structure as outlined in the Decision on the [Academic Calendar](#).
2. The degree programme will provide at least 12 contact hours per week during the first year.

Article 3.2 Structure of the degree programme

1. The programme comprises the units of study referred to in Section B of the Teaching and Examination Regulations.

2. The programme has a workload of at least 180 ECTS.
3. Further conditions with regard to registration for participation in a unit of study, if applicable, are described in Section B.

4. Assessment and examinations

Article 4.1 Participation in examinations

Students who have registered correctly for participation in a unit of study and who have been admitted to this unit of study will automatically be registered to take part in the associated examination.

Students who fail an examination at the first attempt are registered automatically for participation in a resit, unless stipulated otherwise in Section B.

Article 4.2 Type of examination

1. Section B stipulates the way in which a unit of study is concluded and what form any examination shall take.
2. The Examinations Board may, at a student's request, permit a different form of examination than stipulated in Section B. Where applicable, detailed rules are provided in the Rules and Guidelines of the Examinations Board.
3. Where a unit of study is no longer offered, Section B shall include a transitional arrangement.
4. The remaining procedures for examinations and the guidelines and instructions for the assessment and determination of test and examination results are described in the Rules and Guidelines of the Examinations Board.
5. In the case of units of study including a written examination, the student shall be entitled to receive sample questions and information about the actual written examination in terms of its length, type, questions and content.

Article 4.3 Oral examinations

1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.
2. Unless determined otherwise by the Examinations Board, a second examiner shall be present at the administration of oral examinations. An audio recording can be made of the examination, upon student's request, if the examiners do not object. This recording will be archived by the College of Psychology.
3. The remaining procedures for examinations and the guidelines and instructions for the assessment and determination of test and examination results are described in the Rules and Guidelines of the Examinations Board.

Article 4.4 Determination and announcement of assessment results

1. The examiner shall determine the result (=mark) of a written examination as quickly as possible. Section B sets out a maximum period, however this period shall not exceed twenty working days. The examiner shall submit the necessary information to the Programme Administration, which ensures that the marks are registered immediately. The Programme Administration shall also ensure that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner shall determine the result (=mark) of an oral examination immediately upon completion of the examination and will inform the student accordingly. The second sentence of paragraph 1 shall apply in this case.
3. In the case of examination types other than oral or written examinations, the Examinations Board shall determine the manner and period in which the student will be informed of the results in advance.
4. When being informed of the results of an examination, the student shall be informed of their right as referred to in Articles A4.9 and A4.10 to inspect and discuss the examination, as well as the option to appeal to the Examinations Appeals Board (Dutch: Cobex).

5. The remaining procedures for examinations and guidelines and instructions for the assessment and determination of test and examination results are described in the Rules and Guidelines of the Examinations Board.
6. A student may lodge an appeal with the Examination Appeals Board against the way in which the result was determined within six weeks of the announcement of the result. If the option of reassessment by the examiner is available, this does not affect the time period for lodging an appeal.²

Article 4.5 Examination opportunities

1. Per academic year, two opportunities will be offered to take examinations in the degree programme, unless stipulated otherwise in Section B.
2. Paragraph 1 does not apply to theses / bachelor projects. The relevant resit options are detailed in the applicable manual.
3. The most recent mark will apply in the event of a resit.
4. The resit for an examination must take place within a reasonable period following the announcement of the result of the examination being resit. This reasonable period is specified in Section B.
5. Further conditions with regard to resits are included in Section B, where applicable.

Article 4.6 Marks and other results

1. Marks are given on a scale from 1 to 10, with a maximum of one decimal.
2. A final mark of 5.5 or above is considered a passing grade.
3. Results that are not expressed in marks are graded in terms of ‘requirements met’ (AVV) or ‘failed to meet the requirements’ (NAV), or in terms of a ‘pass’ (VOL) or a ‘fail’ (ONV).
4. Students who are registered for an examination or for participation in another type of final assessment, but who do not participate, shall be given the qualification of ‘not attended’ (NAP).
5. Further conditions with regard to marks/results are – where applicable – included in Section B and/or the Rules and Guidelines of the Examinations Board.

Article 4.7 Exemption

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components.
2. The Examinations Board shall make a decision within 20 working days of receiving the request.
3. Further conditions with regard to exemptions are – where applicable – included in Section B and/or the Rules and Guidelines of the Examinations Board.

Article 4.8 Validity period for results

1. The dean may limit the validity period of examinations that a student has passed and of exemptions they have been granted if the knowledge, insight and/or skills that were tested is or are demonstrably outdated.
2. Section B determines which examinations that a student has passed and which exemptions they have been granted are subject to a limited validity period.
3. Contrary to the provisions of paragraph one, in individual cases the Examinations Board may decide to extend the validity period of an examination that has been passed or an exemption that has been granted.
4. The validity period of an interim examination is limited to the academic year in which it was obtained or until the end of the unit of study in question, as determined in Section B.

Article 4.9 Right of inspection

1. For a period of at least 20 working days after the announcement of the results of a written (digital) examination, students shall, at their request, be allowed to inspect their assessed work, the

² When lodging an appeal with the Examinations Appeal Board, students are supposed to also contact the Psychology student advisor or the Psychology Examinations Board. This does not affect the time period for lodging an appeal.

questions and assignments therein and, where possible, the standards upon which the assessment was based.

2. The examiner can determine that the inspection or post-examination discussion referred to in paragraph 1 take place at a specified place and at a specified time. The place and time referred to in the previous sentence will be announced during the examination or in the digital learning environment.
3. If the student was or is unable to attend at the place and time referred to in paragraph 2 due to participation in education or *force majeure*, an alternative option will be offered.
4. Students may request a copy of their written examination work within twenty working days following the announcement of the results of the written examination.
5. The right of inspection holds also for partial exams; in this case the inspection must be held at least three working days before the final examination.
6. The right of inspection applies in full to digital examinations.

Article 4.10 Post-exam discussion

1. If a collective post-exam discussion has been organised, then an individual post-exam discussion will only take place if the student attended the collective post-exam discussion or was unable to attend the collective post-exam discussion due to *force majeure* or participation in education.
2. Students who meet the requirements stipulated in paragraph 1 may request an individual post-exam discussion from the relevant examiner. The examiner shall determine the time and place of the post-exam discussion.

Article 4.11 Bachelor's final examination

1. The Examinations Board shall determine the results and date of the final examination after it has established that the student has passed all of the units of study within the programme.
2. A diploma can only be awarded after the Executive Board (Dutch: College van Bestuur) has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.
3. The rules for conferring the designation of cum laude are set out in the Rules and Guidelines of the Examinations Board.

Article 4.12 Degree certificate and statement

1. The Examinations Board shall issue a degree certificate as proof that the student has passed their final examination. The model of the degree certificate is set by the Executive Board. The Examinations Board shall add a diploma supplement to the degree certificate providing insight into the nature and content of the completed programme. The diploma supplement shall be written in Dutch or English and shall comply with the European format.
2. Students who have passed more than one examination and to whom no certificate as referred to in paragraph 1 can be presented may request a statement from the relevant Examinations Board indicating which examinations they have successfully completed, stating the modules they relate to, the number of ECTS credits obtained and when they passed the examinations.
3. The degree certificate will be applied for via SIS. The student will be notified of the examination board's intent to proceed to award the student a degree certificate, as referred to in paragraph 1. Following notification, students may submit a request to the examinations board to postpone the award of their degree certificate. The procedure followed by the Examinations Board for awarding degree certificates is set out in the Rules and Guidelines of the Examinations Board.

Article 4.13 Fraud and plagiarism

1. The provisions set out in the [Fraud and Plagiarism Regulations for UvA Students](#) shall apply in full.
2. Electronic detection software will be used to detect plagiarism in texts. In submitting a text, a student implicitly consents to the text being entered in the database of such detection software.

5. Honours Programme

Article 5.1 Honours programme

Honours Programmes shall be fully governed by the Honours Programme Decision of 27 November 2018. Further provisions in relation thereto, if applicable, are included in Section B.

6. Academic student counselling, advice regarding continuation of studies and study progress

Article 6.1 Study progress administration and academic student counselling

1. The dean shall be responsible for the correct registration of students' study results in SIS. Once the assessment of a unit of study has been registered in SIS, each student can inspect their results for that unit of study and access an overview of the results obtained in SIS.
2. Enrolled students are entitled to academic student counselling. The types of academic student counselling available are described in Section B.

Article 6.2 Advice regarding continuation of studies

1. As soon as possible after (resitting) the examinations of the first semester of the student's first year as an enrolled student, and in any event before 1 February, the student shall receive written advice on whether the student can continue with the programme or not.
2. Students who receive negative advice as referred to in paragraph 1 shall be invited to a meeting to discuss their study method, to reconsider their choice of study and to discuss possible exceptional personal circumstances and a possible referral to another programme.
3. All students enrolled in full-time Bachelor's programmes will receive advice regarding the continuation of their studies from or on behalf of the dean by the end of their first year at the latest.
4. Different periods may apply to students following a part-time programme. Where applicable, these periods shall be mentioned in Section B.
5. If a rejection is linked to the advice issued at the end of the first academic year of enrolment ('negative advice regarding continuation of studies'), the provisions of Article 6.3 shall apply.

Article 6.3 Binding (negative) advice regarding continuation of studies (BSA)

1. The advice issued at the end of the first academic year of enrolment shall be a binding rejection if the student has not achieved the standard required for positive advice regarding continuation of studies. Binding negative advice regarding continuation of studies shall not be issued if the student demonstrates that student did not meet the standard as a consequence of personal circumstances, as referred to in Article 6.4. The standard and, if applicable, other criteria on the basis of which binding negative advice may not be issued is/are described in Section B.
2. Credits for exemptions do not count towards a determination of the number of acquired credits as referred to in paragraph 1, unless stipulated otherwise in Section B.
3. In accordance with paragraph 2 of Article 6.2, in the case of intended binding advice regarding the continuation of studies, a student who has not met the standard shall be informed in writing that the dean intends to issue the student with negative binding advice regarding continuation of studies. The same procedure shall apply in the next year of enrolment if the student is permitted to continue with the degree programme as a result of personal circumstances (see Article 6.4), and if he or she has still not successfully met all of the requirements of the first year of study by that time.
4. Along with the information referred to in the previous paragraph, the student shall also be informed of the possibility of being heard by or on behalf of the dean and how the student can apply for such a hearing.
5. As soon as possible after the hearing, the dean, or another party on the dean's behalf, shall determine which students shall receive a binding negative advice regarding the continuation of studies.

6. Students may lodge an appeal with the UvA Examination Appeals Board (Dutch: Cobex) against a decision in respect of a binding negative advice regarding the continuation of studies within six weeks of the day of the decision's announcement.
7. Students who receive a binding negative advice regarding the continuation of studies may consequently not enroll in the Bachelor's programmes referred to in Article 7.2 of Section B during the following three academic years.
8. Further provisions concerning binding study advice regarding the continuation of studies, if applicable, are included in Section B.

Article 6.4 Personal circumstances

1. The dean shall not include a rejection in the advice regarding the continuation of studies in the case of personal circumstances as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard set.
2. If circumstances, as referred to in paragraph 3, should occur, the student must notify the study adviser as soon as possible, providing details of:
 - a. the period in which the circumstances occurred or continue to occur;
 - b. a description of the circumstances and the severity thereof;
 - c. the extent to which the student cannot or could not participate in instruction/classes or an (interim) examination.It is the student's responsibility to submit documentary evidence to substantiate the student's notification. The procedure regarding such cases is outlined further in Section B.
3. Within the meaning of this article, a.o. the following are deemed to be personal circumstances:
 - a. illness of the student;
 - b. physical, sensory or other functional impairment of the student;
 - c. pregnancy of the student;
 - d. special family circumstances;
 - e. membership of a university representative advisory council or Programme Committee of the University;
 - f. membership of an assessment panel as referred to in Chapter 5a of the WHW;
 - g. membership of the board of a student organisation appointed by the Minister under the Regulations on the Administrative Provisions for National Graduation Support in Higher Education;
 - h. other personal circumstances determined on an individual basis or other activities as defined in individual cases that are of general social value or in the interests of the University;
 - i. practising a form of topsport as referred to in the Regeling Topsporters UvA.
4. If the dean should determine that there is a case of personal circumstances within the meaning of this article, the dean shall determine a period that does justice to the nature and seriousness of the student's personal circumstances in which the components of the first year of the degree programme can be successfully completed. The procedure regarding such cases is outlined further in Section B.

Article 6.5 Adaptations for students with a disability

1. Students with a disability may submit a written request to the study adviser for adaptations to courses, practical training and examinations to accommodate their disability. Such adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or examination. In all cases, the student must fulfil the learning outcomes of the programme.
2. A request as referred to in paragraph 1 shall only be taken into consideration if it is accompanied by a recommendation from a student counsellor. This recommendation may be no older than 12 weeks and must be based in part on a recent statement from a physician or psychologist. In the case of a chronic disability, however, the foregoing recommendation need only be provided once.
3. The dean or, on the dean's behalf, the College/Graduate School director or the programme director

shall decide on adaptations concerning teaching facilities and logistics. The Examinations Board decides on requests for adaptations to examinations.

4. Requests for adaptations will be refused in the event that granting the request would put disproportionate strain on the organisation/resources of the Faculty or University.
5. If a request as referred to in paragraph 1 is approved, the student must make an appointment with the study adviser to discuss the form these facilities will take.
6. If the student's disability necessitates an extension of the time set for completing an examination, the Examinations Board will provide a statement proving the student's entitlement to this extension.
7. The statement referred to in paragraph 6 is valid for a maximum of one year. This validity period may be extended on the recommendation of a student counsellor.

7. Teaching evaluation

Article 7.1 Teaching evaluation

The teaching evaluation shall take place in the manner determined in Section B.

8. Hardship clause

Article 8.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the dean responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

9. Transitional and final provisions

Article 9.1 Amendments and periodic review of Section A

1. Amendments to Section A of the Teaching and Examination Regulations will be adopted by the dean with due observance of the regulations pursuant to Section 9.5 of the WHW, as adopted by the Executive Board in relation to Section A, and with due observance of the relevant authorities of the representative advisory bodies.
2. Amendments to this section of the Teaching and Examination Regulations pertaining to the current academic year can only be made if they do not demonstrably harm the interests of the students.

Article 9.2 Transitional provisions

Contrary to the provisions of the applicable Teaching and Examination Regulations, students who started their degree programmes under previous Teaching and Examination Regulations will be subject to the transitional arrangements outlined in Section B.

Article 9.3 Publication

1. The dean will ensure proper publication of Sections A and B of these Regulations, as well as all amendments to them.
2. The Teaching and Examination Regulations shall be posted on the faculty website no later than 1 September of the academic year in which they are applicable.

Article 9.4 Effective date

Section A of these Regulations shall enter into force on 1 September 2019.

Adopted by the dean on May 22, 2019.

Approval and advice of the faculty representative advisory body,

FSR d.d. 9 May 2019

OC d.d. 11 March 2019



Section B: Programme-specific section

1. General provisions

Article 1.1 Definitions

- a) *Bachelor project*: a unit of study comprising an empirical research project contributing to scientific research, resulting in an individually written report; please refer to the manual for more information.
- b) *Examination: Exams and tests*: An exam is defined by law as 'an investigation into students' knowledge, insight and skills regarding a unit of study. The assessment is expressed in terms of a final mark. An exam may consist of various sections.' In practice, a distinction is made in Psychology programmes between '*test*' as a general term (a synonym for the legal term 'exam') and an '*exam*' as a specific form of testing (i.e. a written or oral questioning of the student within a limited time period and under conditions controlled by an invigilator). These regulations deviate from the legal definition wherever this concrete distinction is relevant. In such cases, the two distinct terms will be written in italics. See also B.5.1.
 - Test(ing): (Dutch: "*toets / toetsing / toetsvorm*"): assessment of whether or not the learning objectives of a component in the programme are fulfilled by a student. The assessment is graded (please refer to B.5.8). A test may consist of several testing methods.
 - Exam / examination (Dutch: "*tentamen*"): 'a oral or written testing method of the student in a situation controlled by the department, within a restricted time period'.
- c) *Resit*: the opportunity to take an exam (i.e. a written or oral questioning of the student within a limited time period and under conditions controlled by an invigilator) again;
- d) *Rules and Guidelines Examinations Board*:
The document referred to in Book 7, Article 12b of the law, which comprises further procedures concerning the exams, and procedures during interim examinations and the exams, of a programme.

Article B.1.2 Degree programme information

The degree programme Psychology, CROHO-number 56604, is offered fulltime.

Article 1.3 Specialisations

The programme includes the following specialisations:

- Work- & Organisational psychology
- Brain & Cognition
- Klinische Neuropsychologie (Dutch only)
- Clinical Developmental psychology
- Clinical Psychology
- Psychological Methods
- Social Psychology

Also, it is possible to choose an individual programme. see B.4.3. for more information about the possibility to finish the bachelor's programme without a specific specialisation. Approval of the Examination Board is not necessary provided the students meets the stated requirements. It is advised to contact the study adviser. Also refer to B4.5 for major-minor options and a free bachelor programme; for these, Examinations Board approval is needed. Please consult a studyadviser before requesting approval.

2. Programme objectives and exit qualifications

Article 2.1 Programme objective

The programme aims to achieve the exit qualifications as stated in article B.2.2.

Article B.2.2 Exit qualifications

The combined Bachelor's-Master's programme trains students to be psychologists. This reflects the opinion of the Psychology Association (Kamer Psychologie) that a three-year Bachelor's programme in psychology cannot grant admittance to the licensed professions because competency levels after three years are too limited for independent professional practice as a psychologist. Having completed the Bachelor's programme in Psychology does, of course, indicate that a certain academic development has taken place and that graduates have a right to promote themselves accordingly. The knowledge and skills gained in the Bachelor's will prove useful in any profession that requires a certain level of academic ability.

This combined academic programme (i.e. Bachelor's and/or Master's) prepares students both for the profession of researcher in the field of psychology, as well as for scientifically founded professional practice as a psychologist. Both professional perspectives demand a scientific way of thinking; this programme is therefore oriented towards this way of thinking, so that graduates can deal with continually changing knowledge in a manner that stands up to scientific scrutiny. To this end, the programme contains six different skills objectives, and it is also aimed at teaching the most recent developments in the field of psychological theory formation. Graduates from the programme will be familiar with the most important theories in all areas of psychology, including the customary methods and techniques involved in psychological research and associated statistics. Starting in the third year of the Bachelor's programme, students specialise in one particular area of psychology.

The two types of learning objectives (i.e. skills objectives and knowledge objectives) are closely intertwined in the programme. The text below outlines first the skills objectives and then the knowledge objectives of the Bachelor's programme.

Skills objectives

At the core of scientific thought lies students' ability to learn to determine the value of others' scientific arguments, and to produce their own scientific arguments. The evaluation of empirical studies (carried out by themselves or by others) is a key aspect in this process, which begins with the understanding and analysis of scientific arguments. It must be possible to communicate the final product to others, either verbally or in writing. Lastly, students must also be able to critically examine their own thought processes. Scientific thought therefore encompasses the following six skills:

- paraphrasing of scientific texts;
- analysis of scientific texts;
- evaluation of scientific texts;
- individually generating scientific arguments (independent thought);
- written and verbal communication; and
- self-reflection.

Taking these skills as a framework, the exit levels of the propaedeutic year and the Bachelor's and Master's programmes can be set out in terms of skills objectives. The exit level for the Master's programme is described in the relevant Teaching and Examination Regulations (OER). The exit level for the propaedeutic year and Bachelor's programme is described below.

After successful completion of the **propaedeutic year**, students can:

- paraphrase and analyse texts from introductory scientific textbooks;
- paraphrase and analyse simple scientific articles;
- derive a simple research question under supervision from existing literature (independent thought) and search for an answer based on scientific literature (paraphrasing, analysis and independent thought);
- come up with a research question under supervision and as part of a group, and set up, perform and analyse a simple empirical research project (independent thought);
- communicate by answering multiple-choice or essay questions, giving short oral presentations, and through initial attempts at writing a scientific paper;
- reflect on their academic success.

After successful completion of the **Bachelor's programme**, students can:

- paraphrase and analyse texts from scientific textbooks and evaluate them in broad terms;
- paraphrase, analyse and evaluate scientific articles in broad terms;
- derive a scientifically relevant research question under supervision from existing literature (independent thought) and search for a scientifically sound answer based on scientific literature (paraphrasing, analysis and independent thought) and evaluate the answer in broad terms;
- derive a scientifically relevant research question from existing literature under supervision and as part of a group (independent thought), and set up, perform and analyse an appropriate empirical research project (independent thought) and evaluate the results in broad terms;
- communicate by answering multiple-choice or essay questions, giving oral presentations, writing reports in the structure of a scientific article and applying basic interview techniques;
- reflect on their own role in their academic success, and in the application of the acquired skills.

This last item concerns a basic understanding of ethical aspects of research and dealing with clients, of student's own limitations, of the consequences of their actions for others, and a self-critical attitude.

Knowledge objectives

The above-mentioned skills objectives are not ends in themselves; the skills must be applied to scientific knowledge. In addition to these skills objectives, the study programme therefore also includes knowledge objectives. These two types of objectives cannot be viewed independently of one another. Academic skills cannot be applied without knowledge, and knowledge alone only becomes valuable once users can apply it in some way. In the psychology programme, students apply their skills to their knowledge, and use their knowledge to develop their skills. In this way, knowledge and skills are inextricably intertwined throughout the student's learning process.

The knowledge objectives therefore outline the subjects to which students can apply the aforementioned skills. These objectives can be divided into three categories:

1. Knowledge objectives in italics

Knowledge objectives in italics apply to all graduates of the Bachelor's programme. These italicised objectives are linked to the propaedeutic skills level and to the other mandatory elements of the Bachelor's programme.

2. Knowledge objectives not in italics

Students will in principle choose a specialisation in the third year of their programme, with the associated knowledge objectives varying from specialisation to specialisation. All of these objectives are linked to the Bachelor's skills level.

3. Knowledge objectives pertaining to research methods and techniques & methodology

All graduates will have achieved the knowledge objectives falling under research methods and techniques & methodology for the aforementioned skills at the Bachelor's level.

The final knowledge objectives for all Bachelor's specialisations are given below:

Work- & Organisational psychology:

Organisation structure, organisation culture, organisational change, group dynamics at work, leadership in organisations, motivation and behavior at work.

Knowledge goals specialisation W&O: Recruitment, Selection, Work performance, Motivation, Stress and health at work, Leadership, Research methods in W&O-psychology.

Brain & Cognition:

Brain and the relation between structures in the brain and specific cognitive functions, specifically Perception, Attention, Consciousness, Executive Functions and Cognitive Control, Learning and Memory, Language, and Emotions. Disorders and individual differences in these cognitive functions.
Knowledge goals B&C specialisation: knowledge and capability to design an experiment / research project and the most commonly used methods of analysis.

Klinische Neuropsychologie (DUTCH ONLY):

Werking van hoe het brein en de relatie tussen structuren in het brein en specifieke cognitieve functies, in het bijzonder Perceptie, Aandacht, Bewustzijn, Executieve Functies en Cognitieve Controle, Leren en Geheugen, Taal, en Emotie. Kennis van stoornissen en individuele verschillen in deze cognitieve functies.

Kennisdooelen voor KNP specialisatie: Neuropsychologische diagnostiek, de meest gebruikte psychologische interventiemethoden en de onderzoeksbevindingen en kennis op het gebied van klinische gespreksvaardigheden.

Clinical Developmental Psychology:

General theories on developmental psychology, development of the brain, motor development, behavioral genetics, perception, language, cognitive development & information processing, executive functions & self-regulation, emotional development, social development, moral development, school psychology, developmental psychopathology.

Knowledge goals specialisation CDP: learning disorders, diagnostics, psychological interventions, clinical skills, research methods in developmental psychology.

Clinical Psychology:

Individual differences; Abnormal psychology [basic knowledge of the most important psychological disorders]; basic knowledge of research methods in clinical psychology.

Knowledge goals specialisation CP: Abnormal psychology [especially: anxiety- and mood disorders, personality disorders; cognitive disorders, psychoses; compulsive disorders and addiction]; Theories of psychopathology [biological, cognitive, behavioral, and interpersonal perspective]; Psychodiagnostics; Psychological interventions; Clinical skills; Research methods in clinical psychology.

Psychological Methods:

Foundations of Psychology (History of Psychology; Theory of Science). Research Methods (Correlational and Experimental Designs; Random Assignment; Causality and Generalisability; Internal and External Validity). Classical Test Theory (Models for Testscores; Reliability and Validity). Basic Statistics (Descriptive Statistics; Probability Theory; Random Sampling; Confidence Intervals; Statistical Hypothesis Testing; Significance Level, Power and Effect Size; Normal-Theory and Distribution-Free Tests; Correlation and Regression). Applied Statistics (Statistical Tests from the Binomial Test up to the (Multivariate) Analysis of (Co) Variance; Multiple Regression Analysis; Principal Component Analysis; The Analysis of Contingency Tables; SPSS)

Knowledge goals specialisation PM: Foundations of Methodology (Measurement Theory; Induction, Causality and Bayesian Inference; Validity Reconsidered). General Latent Variable Models (Factor Analysis; Item Response Models; Latent Class Analysis; Advanced Models). Structural Equation Modelling (Lavaan), Calculus, Mathematical psychology, Programming in R.

Social Psychology:

Attitudes & attitude change; social perception and attribution; social cognition; social influence (ao. conformity); group dynamics and intergroup relations; personal and social identity; interpersonal behavior (aggression, cooperation, affiliation); emotions.

Knowledge goals specialisation SP: social emotions; dual processing models, research methods in social psychology; motivation.

3. Further admission requirements

Article 3.1 Additional previous education requirements

1. For admission to the programme, a pre-university (VWO) diploma is required in the following subject cluster Culture & Society / Economy & Society / Nature & Health / Science & Technology];
2. Students who do not meet the requirement stated in 3.1.1. but who do hold a Dutch VWO-diploma “oude stijl” are admitted to the programme, can request a Statement of Admission from the dean if they have successfully completed the following tests (or are exempted): Math at Dutch VWO-level.
3. Prospective students who do not meet the previous education requirements, but who have successfully completed the propaedeutic examination of a higher professional education programme, can request a Statement of Admission from the dean if they have successfully completed the following tests (or are exempted): Math at Dutch VWO-level.
4. Students wishing to apply should follow the application procedure as stated in the Enrolment Provisions for the University of Amsterdam (Dutch: “Inschrijvingsbesluit”), 2019-2020: Apply in Studielink before 15 January previous to the year one wishes to start; participate in the selection procedure (= Education Day and taking the Test); ranking will be based on achieved results on the test.

Article 3.2 *Entrance examination (colloquium doctum)*

1. The entrance examination, referred to in Article 2.3 (Section A), relates to the following subjects at pre-university school-leaving examination (Dutch: VWO) level:
 - a. English
 - b. Mathematics
 - c. Biology
2. The proof that the entrance examination (*colloquium doctum*) has been passed shall only provide entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.

Article 3.3 *Language requirements*

1. A student whose previous education was not in a Dutch-speaking country must demonstrate that the student has sufficient proficiency in Dutch and English in order to follow academic higher education successfully.
2. Demonstrating Dutch proficiency can be through the successful completion of one of the following examinations:
 - het staatsexamen Nederlands Tweede Taal, examen II (NT2 II).
3. Demonstrating English proficiency can be through the successful completion of one of the following examinations:
 - TOEFL-test: minimum score 92, at least 22 on each subscore.
 - (Academic) IELTS-test: minimum score 6,5, at least 6,0 on each subscore.
 - Certificate in Advanced English: 170 points overall and in each skill.These examinations must be done a maximum of two years before the desired start of the programme.
4. Exemptions to demonstrate English proficiency are given to students with :
 - A Dutch vwo-diploma with at least a 6 for English
 - 3 GCE A-levels and 3 GCSE O-levels
 - [one of these exams/diplomas with English as a subject](#) (the mark for English must be sufficient)
5. *Native speakers* are automatically exempted. Students are considered “native English speakers” when their pre-university diploma that grants access to the Universiteit van Amsterdam was obtained in Australia, Canada (with exception of Quebec), Ireland, New Zealand, Great Britain, or the USA.

Article B.3.4 Major B&C and PM for Bèta-gamma students

1. A major Brain & Cognition and a major Psychological Methods is offered to Bèta-gamma students.
2. To start the major, Bèta-gamma students should have obtained at least 48 ec of the first year of Bèta-gamma.
3. Prerequisites for courses B&C and PM: passed Introduction to Psychology part A (6 ec), WSR-T and POR. Prerequisite for the bachelor's project (thesis): passed 30 ec of courses in B&C or PM.
4. For the major's programme, please see part B of the OER of Bèta-gamma.

Article B.3.5 Premaster programmes and limited capacity

1. Acceptance to the selection for the master programmes in Health Care Psychology and Psychology is possible after successfully finishing a premaster's programme of (at most) 60 ec. Premaster's students should register in Studielink to the premasters programme belonging to bachelor's programme in Psychology.
2. For more information about the admission requirements for the masters in Health Care Psychology and Psychology, please refer to the TER of these masters.
3. The bachelor's programme in Psychology has limited programme capacity, meaning only a limited number of students can be admitted to year 1. Premaster programmes usually consist of specialized courses. Capacity problems can also occur in these courses. Therefore, the following limitations apply for admission of premaster's students per year, although we reserve the right to accept a higher number of applicants if we deem this possible.

4. Curriculum structure

Article 4.1 Composition of the degree programme

The programme consists of a propaedeutic phase with a workload of 60 ECTS credits and concluding with a propaedeutic examination, followed by a phase with a workload of 120 ECTS credits concluding with a Bachelor's final examination. One ECTS credit equals 28 hours of study activities. Academic development is part of the programme. This includes acquiring academic skills (such as reasoning, writing, speaking and research skills, and correctly citing and recording sources), learning to solve complex problems independently and creatively, and learning to reflect critically. See article B.2.2.

Article B.4.2 Units of study

The major comprises a package of compulsory and optional units of study. All units of study will be set out each year in the Course Catalogue for Psychology. In the Course Catalogue, the relationship between the units will be both detailed and defined for each specialisation. Students may additionally refer to the description of a given unit of study in the Course Catalogue for the regulations concerning admission criteria, content, teaching method, attendance requirement, testing, and so on. In principle, each unit of study will have a workload of 3 ECTS or a multiple thereof.

Article B.4.3 Study programme

4.3.1 Propedeutic year (first year)

The propedeutic year comprises the components stated below. Part of the credits are obtained by "Tutorials Academic Skills and Scientific Reading and Writing" (in short: "tutorials"). These tutorials comprise of several assignments.

Course	ec	ec via tutorials	Total
1. Introductory Psychology and Cognition	10	2	12
2. Research Methods & Statistics (RMS)	10	2	12
3. Developmental Psychology	5	1	6
4. Social and Work & Organisational	10	2	12

Psychology				
5. Clinical Psychology and Brain & Cognition	10	2		12
6. Professional Orientation* / Propaedeutic Thesis	6	-		6

Total: 60 ec.

* Please note: in 18-19 and previous years, the course Professional Orientation was part of the year 2 curriculum. Then, Test theory (TTP) and practice was a first year course. From 19-20 onwards, Professional orientation will be part of the first year curriculum and TTP of the second year curriculum.

Students who failed TTP in 18-19 will be emailed about their options.

4.3.2 Bachelor year 2

The second year of the bachelor's programme comprises the following components:

1. Scientific & Statistical Reasoning & Test Development 15 ec
2. Psychodiagnostics 6 ec
3. Research and Report Practical 12 ec
4. Fundamentals of Psychology 6 ec
5. Professional Orientation* 3 ec
6. Social skills: Discussion Techniques & Social Interaction 6 ec
7. Electives 12 ec

Total: 60 ec

* *Please note:*

From 19-20 onwards Professional Orientation will be a first year course. Students who have started in or before 18-19 have not taken this course in their first year; for them, PO is a second year course.

4.3.3 Bachelor year 3

The third year of the programme is the specialisation phase, students choose one of the following specialisations (English name follows Dutch; specialised courses will be taught in English from 20-21):

- Arbeids- & Organisatiepsychologie (A&O) Work & Organisational Psychology (W&O)
- Brein & Cognitie (BC) Brain & Cognition (B&C)
- Klinische Neuropsychologie (KNP) (DUTCH ONLY!)
- Klinische Ontwikkelingspsychologie (KLOP) Clinical Developmental Psychology (CDP)
- Klinische Psychologie (KP) Clinical Psychology (CP)
- Psychologische Methodenleer (PML) Psychological Methods (PM)
- Sociale Psychologie (SP) Social Psychology

It is also possible to graduate without a specialization; please refer to B4.3 and B4.5.

4.3.4 Specialisation-requirements³

Generally, most specialised courses are some kind of practical or combine lectures with practicals/tutorials. If an elective is part of a specialisation, it is usually also possible to choose a course from another specialisation (6 ec).

From 20-21, all courses are English/Dutch taught, with the exception of Clinical Neuropsychology (only Dutch taught).

³ *Should one fulfill these requirements, a note of this is made on the diploma supplement.*

Course names of courses taught in Dutch in 19-20 are stated in Dutch:

Requirements per specialisation:

Work & Organisational psychology

- Recruitment, selection and work performance 6 ec
- Leadership 6 ec
- Motivation and work behaviour 9 ec
- Work, stress and health 9 ec
- MODA 6 ec
- elective; choose one out of these two courses: Working in groups *or* Organizational structure & culture 6 ec
- elective; choose one out of these two courses: Creativity en innovation in the workplace *or* Diversity in the workplace 6 ec
- Bachelor project W&O 12 ec

Brain & Cognition

- Perception, attention & action 6 ec
- Consciousness and control 3 ec
- B&C Toolbox 12 ec
- Learning and memory 3 ec
- Language 3 ec
- Social affective neuroscience 3 ec
- Introduction to programming 3 ec
- Psychophysiological Experimentation 3 ec
- Neuroscience 6 ec
- Elective B&C 6 ec
- Bachelor project Brain and Cognition 12 ec

Klinische Psychologie

- DSM-V en psychotherapie 9 ec
- Cognitieve functiestoornissen en psychosen 3 ec
- Angststoornissen en stemmingsstoornissen 6 ec
- Persoonlijkheidsstoornissen 6 ec
- Dwang en verslaving 6 ec
- Werkgroepen Klinische Psychologie 0 ec
- Klinische gespreksvoering 6 ec
- Evidence based werken in de klinische praktijk 6 ec
- Keuzevak KP 6 ec
- Bachelorproject KP 12 ec

Klinische Ontwikkelingspsychologie

- Normale ontwikkeling: Cognitieve ontwikkeling 6 ec
- Normale ontwikkeling: Social & Emotional Development 6 ec
- Klinische ontwikkeling: Perspectief vanuit de jeugdzorg 6 ec
- Klinische ontwikkeling: Perspectief vanuit de school 6 ec
- Diagnostiek 1: ontwikkelingspsychologie 3 ec
- Werkgroepen KLOP 0 ec
- Psychologische interventies bij kinderen en jongeren: theorie, onderzoek en praktijk 6 ec
- Evidence-based werken in de klinische praktijk 6 ec
- Scientist practitioner in de ontwikkelingspsychologie 6 ec
- Klinische gespreksvaardigheden: ontwikkelingspsychologie 3 ec
- Bachelorproject KLOP 12 ec

Klinische Neuropsychologie

- Perception, attention & action 6 ec
- Consciousness and control 3 ec
- KNP Inleiding en Diagnostiek 12 ec
- Learning and memory 3 ec
- Language 3 ec
- Social affective neuroscience 3 ec
- KNP Evidence based werken in de klinische praktijk 6 ec
- KNP Gespreksvaardigheden 3 ec
- KNP Psychopathologie en interventies 9 ec
- Bachelorproject Klinische Neuropsychologie 12 ec

Psychological Methods

- Basic skills in Mathematics, Statistics and Programming 6 ec
- Fundamentals of methodology 6 ec
- Latent variable models 6 ec
- Machine learning and multivariate statistics (6)
- Bayesian statistics 6 ec
- Electives PM, in total 18 ec:
 - Elective PM bachelor courses: Masterpieces (3 ec), Calculus (3 ec), Introduction to mathematical psychology (3 ec), 6 – 9 ec
 - Elective 3^e year courses other psychology specialisations: 9 - 12ec (please note: courses outside the department of psychology are also possible, but must be approved by PM)
- Bachelor project PM 12 ec

Sociale Psychologie

- Motivation and cognition 6 ec
- Interpersoonlijke, intra- en intergroepsprocessen 6 ec
- Attitudes en beïnvloeding 6 ec
- Algemene emotieeler 6 ec
- Werkgroepen Sociale Psychologie horend bij bovenstaande vier onderdelen
- Sociaal psychologisch onderzoek 6 ec
- Electives Social Psychology 18 ec
- Bachelorproject Sociale Psychologie 12 ec

No specialisation (“General Psychology”)

There is no obligation to choose a specialisation. The third year can also be composed as follows:

1. third year courses in Psychology (UvA) including a methodological/statistical course, 48 ec,
2. bachelorproject, 12 ec.

Total 60 ec.

Please note: We strongly advise you to discuss your plan with our student adviser and if necessary, with the examination board. The choices you make can decrease your possibilities for your bachelor project and also for your master's.

Please also refer to B4.5.

Article B.4.4 Electives

1. The bachelor's programme in Psychology comprises 12 ec electives.
2. Requirements for electives: a) courses must be at university level; b) content of electives may not be covered courses in the Psychology programme. Contact the Examination Board when in doubt.

Article 4.5 Free curriculum / Major-minor programme

1. Subject to certain conditions, students have the option to compile a curriculum of their own choice, which deviates from the curricula stipulated by the degree programme.
2. The composition of this curriculum must first be approved by the most relevant Examinations Board.
3. The free curriculum will be compiled by the student from among the units of study offered by the University of Amsterdam for at least 50% and must possess at least the extent, breadth and depth of a regular Bachelor's programme. It is the student's responsibility to ensure that the proposed programme will allow entry to at least one Master's degree programme. The student is not obliged to actually pursue that Master's programme.
4. To be eligible for a free curriculum Bachelor's degree, one is obligated to get the approval of the examination board; the following conditions must be satisfied at the very least:
 - The propedeutic exam is obtained;
 - The programme consists of 180 ec;
 - The programme is coherent and well-motivated;
 - At least 120 ec of the programme consist of department of Psychology courses; SSR, RWP and Fundamentals are compulsory components.
 - All courses are at university level;
 - The programme has a methodological/statistical course at third year level bachelor Psychology (6 ec). Examples are: SPO, MODA, EBWKP. Other courses at other departments are possible, but should be comparable.
 - The bachelor project is an empirical research project and is (also) supervised by a Psychology staff member. (Please note: this project does not count for the minimum of 120 ec.)

Please note: students choosing this option that have the Examination Board's permission should register in Studielink for the Free Curriculum in Psychology (bachelor).

As explained above, it is possible to do a 60 ec minor (e.g. in a free bachelor programme). Another possibility is to do a 30 ec minor. This minor replaces 12 ec of electives (second year), 6 ec electives (third year) and the bachelor's project (12 ec). Instead of a regular bachelor's project students do a research project on a Psychology subject and their minor; the project should be supervised by a Psychology staff member. Students choosing this programme often do not fully meet the requirements of a specific specialisation within the Psychology bachelor's programme. They can graduate with the specification "general psychology" stated as major and the name of their minor on their diploma supplement. Of course, they can also choose to do the remaining courses of their desired specialisation.

All UvA minors can be chosen.

Artikel B.4.6 not applicable

Article B.4.7 Sequence of courses / programme components

1. One cannot participate in the following **propedeutic year courses** if the requirements stated below are not met:

	Courses year 1	Requirement: Having passed the mentioned course(s)
A	Propedeutic courses (except propedeutic thesis)	None (one has to be admitted to the Psychology bachelor's programme)
B	Propedeutic thesis	Earlier papers must be found "sufficient".

2. One cannot participate in the following **second year courses** if the requirements stated below are not met:

	Courses year 2	Requirement: Having passed the mentioned course(s)
A	Compulsory courses year 2 (except RWP)	48 ec propedeutic year
B	RWP	48 ec propedeutic year including TTP/propedeutic thesis
C	Electives year 2 within Psychology	<p>48 ec of the propedeutic year psychology courses among which (in the list below for each elective the requirements – if any – are stated)</p> <p><i>First semester</i></p> <ul style="list-style-type: none"> • Cultural Psychology: Social Psychology • Sexologie: Clinical Psychology <p><i>Second semester</i></p> <ul style="list-style-type: none"> • Behavioral Ethics: Social Psychology • Consciousness explained: Cognition and Brain and Cognition • Cultural Psychology: Social Psychology • Grensoverschrijdend Gedrag: Dev. Psy. • Introduction to Sport Psychology: none • Medical Psy. & Somatoform disorders: Clin. Psy. • Neurosciences: Cognition and Brain and Cognition • Psychology & (new) media: Social Psychology • Sexology: Clinical Psychology • Working in Groups: SSR
D	Elective courses year 2 <i>not</i> organised by the Psychology department	Depends on the course, please refer to information on the specific course (www.studiegids.uva.nl)

3. One cannot participate in the following **third year courses of Clinical Psychology, Clinical Developmental Psychology and Clinical Neuropsychology** if the requirements stated below are not met:

	Specialisation courses in CP, CDP en CNP):	Requirement: Having passed the mentioned course(s):
A	First semester courses of CP, CDP, CNP	<ul style="list-style-type: none"> • Propedeutic exam • ≥ 42 ec of year 2 (a maximum of 6 ec in elective can count), including SSR, PC and Psychodiagnostics
B	Start bachelor project CDP (period 3, first semester)	<ul style="list-style-type: none"> • Propedeutic exam • 42 ec of year 2 (a maximum of 6 ec in elective can count), including SSR, RWP, PC and Psychodiagnostics • 18 ec first semester CDP courses

	Specialisation courses in CP, CDP and CNP): 2nd semester (all taught Dutch in 18-19)	Requirement: Having passed the mentioned course(s):
A	Specialised courses in 2 ^o semester (excl. Diagnostics for CNP/CDP, clinical skills courses, bachelorproject CP/CNP and CDP-EBWKP)	<ul style="list-style-type: none"> • Propedeutic exam • 42 ec of year 2 (a maximum of 6 ec in elective can count), including SSR, RWP, PC and Psychodiagnostics

		<ul style="list-style-type: none"> • 18 ec first semester courses of the chosen specialisation
B	KNP Diagnostiek en Diagnostiek 1: Ontwikkelingspsychologie	<ul style="list-style-type: none"> • Propedeutic exam • 42 ec of year 2 (a maximum of 6 ec in elective can count), including SSR, RWP, PC and Psychodiagnostics • 18 ec first semester course CNP or CDP, for CNP among which: Inleiding en Diagnostiek
C	Gespreksvaardigheden vakken KLOP en KNP	<ul style="list-style-type: none"> • Propedeutic exam • 42 ec of year 2 (a maximum of 6 ec in elective can count), including SSR, RWP, PC and Psychodiagnostics • for CDP: 18 ec first semester courses CDP • for CNP: 18 ec first semester courses CNP, among which Inleiding en diagnostiek
D	KLOP: EBWKP KNP: EBWKP	<ul style="list-style-type: none"> • Propedeutic exam • 42 ec of year 2 (a maximum of 6 ec in elective can count), including SSR, RWP, PC and Psychodiagnostics • 18 ec first semester courses CDP/CNP
E	Bachelorproject CP and CNP (for ba-project CDP: see 1 st semester courses)	<ul style="list-style-type: none"> • Propedeutic exam • 48 ec of the compulsory year 2 courses • 18 ec first semester courses CP/CNP, AND, for CP: EBWKP, or: the assignments or first partial examination of EBWCP (for more details, please refer to the course catalogue or Canvas)

4. One cannot participate in the following **third year courses of W&O, B&C, PM and SP** if the requirements stated below are not met:

	Specialised courses W&O, B&C, PM and SP): 1st semester	Requirement: Having passed the mentioned course(s):
A	First semester courses B&C, W&O, SP and PM	<ul style="list-style-type: none"> • Propedeutic exam • 42 ec of year 2 (a maximum of 6 ec in elective can count), including SSR

	Specialised courses W&O, B&C, PM and SP: 2nd semester	Requirement: Having passed the mentioned course(s):
A	First semester courses B&C, W&O, SP and PM (excl. Bachelor project)	<ul style="list-style-type: none"> • Propedeutic exam • 42 ec of year 2 (a maximum of 6 ec in elective can count), including SSR • B&C, PM, SP: 18 ec of the first semester's courses • W&O: 12 ec of the first semester's courses
B	Bachelor project	<ul style="list-style-type: none"> • Propedeutic exam • 48 ec of year 2 compulsory courses • 18 ec of the first semester's courses • SP: partial exam of SPO or SPO (entire course) • B&C: B&C Toolbox • W&O: MODA part a or MODA (entire course)

5. One cannot participate in the following courses offered by the Psychology department to **non-psychology students** if the requirements stated below are not met:

Course	Requirements: Having passed the mentioned course(s):
First year courses	

A	Propedeutic courses (excl. TTP/thesis;)	No requirements
Second year courses		
B	SSR	<ul style="list-style-type: none"> • First year of own bachelor's programme • OMS (of equivalent)
C	Psychodiagnostics	<ul style="list-style-type: none"> • First year of own bachelor's programme • Clinical Psychology (of equivalent)
D	Professional communication	<ul style="list-style-type: none"> • First year of own bachelor's programme
D	Fundamentals	<ul style="list-style-type: none"> • First year of own bachelor's programme
E	RWP and Professional orientation	Only accessible for student in the bachelor's of psychology
F	Electives (please see B 4.7.2.C)	<ul style="list-style-type: none"> • First year of own bachelor's programme • First year courses as stated for full-time Psychology (UvA) students (or equivalent, to be decided by the study adviser (zie B 4.7.2.C.)
Third year courses		
G	<p>Specialised courses</p> <p>Students who do not meet the regular requirements stated, can be accepted if the course coordinator finds the requirements are met otherwise. For example: a Med student usually is allowed to do CP courses.</p>	<ul style="list-style-type: none"> • 100 ec obtained in bachelor's programme (major) • Research Methods & Statistics (12 ec) (or equivalent) <p>AND for</p> <p>First semester courses W&O: • propedeutic course W&O</p> <p>First semester courses B&C: • propedeutic course Brain and cognition and Cognition</p> <p>First semester courses PM: • 2nd year course jaarsvak SSR</p> <p>First semester courses SP: • propedeutic course SP</p> <p>First semester courses CP: • 1st and 2nd year courses CP, PC and Psychodiagnostics</p> <p>First semester courses CDP: • 1st and 2nd year courses Developmental psy. , GP and Psychodiagn.</p> <p>First semester courses CNP: • 1st and 2nd year courses Brain and cognition, Cognition., CP, Psychodiagn.</p>

6. In exceptional cases, the Examinations Board may, at the student's reasoned request, depart from this sequence, with or without stipulating conditions.

Article 4.8 Further conditions for participation in units of study and examinations

1. Students must register for participation in units of study, unless students are automatically registered, as in the propedeutic phase. Registration in such cases can only take place during specifically designated periods. If a student does not register in time, participation in courses may be impossible.
2. Admission to courses with limited capacity takes place based on the following rules for priority admission (if entry requirements are met):
 - a. students enrolled in the bachelor's programme, minor in Psychology or premaster are given priority over others when enrolling for courses in the compulsory part of their programme.
 - b. Then exchange students are admitted
 - c. Then other students are admitted to the courses.
3. A student can register for 30 ec per semester. More is possible upon request at the student adviser. The study advisors give non-binding advice. Students who did not discuss their wish to register for more than 30 ec with the study advisor will not be allowed to do so. The possibility to do more than 30 ec is also dependent on course requirements and capacity (refer to 4.8.2).
4. If one is not registered at the UvA, one cannot be participate in courses and exams.

Artikel B.4.9 Further provisions regarding exams

Students who do not wish to sit an examination for which they have registered themselves or were registered based on their course registration, must terminate this registration by cancelling at the

Education Desk (year 1 & 2) or the secretariat of their specialisation (year 3). Otherwise a NAP will be administered.

Article B.4.10 Attendance requirements

1. In the event a unit of study consists of one or more tutorials or practical training sessions, the student is in principle required to attend these meetings and prepare for them properly. In the course catalogue and Canvas the attendance requirements are stated per course.
2. Consequences of not attending are stated in the course catalogue and/or on Canvas..
3. Should the student not be able to fulfil the attendance requirements due to special circumstances (e.g. force majeure), and receive a reduction in mark of NAV, the student can request an exception to the Examinations Board.
4. The Examinations Board may make an exception to the attendance rules in response to the student's request.
5. In addition to B4.10.1-5: it is possible other course meetings (other than tutorials, practicals) have attendance requirements if this is necessary for the learning objectives of the specific course.

Article 4.11 Further conditions for exemption

1. At the student's request, the Examinations Board may exempt a student from one or more examinations, if the student:
 - a. completed a component that is equivalent in terms of content and level, as part of a university degree programme or undergraduate degree programme with an applied emphasis;
 - b. can demonstrate that they have acquired sufficient knowledge and skills through work- or professional experience with respect to a specific component.
2. Courses that are not part of the programme may only be included in the programme with permission of the Examinations Board.
3. The Examinations Board will decide within 20 working days, whether or not the request will be granted.
4. Results not obtained at the UvA Psychology department and exemptions do not count for the judgement.
5. In case more than 10% of the programme is exempted or if the bachelor's project is exempted no judgement will be granted.
6. In cases of doubt, the Examinations Board will take the final decision.

Article B.4.12 Validity period for results

1. Partial results (e.g. assignments, papers etc) are limited to the end of the course (= after the resit of the exam or after the course ends), unless otherwise stated in the course catalogue or Canvas, or if the Examination Boards decides otherwise. Results for partial exams expire at the end of the course period; the resit is about the entire course, unless otherwise stated in the course catalogue or Canvas, or if the Examination Boards decides otherwise.
2. In case completion of the bachelor's programme took longer than 4 years (e.g.: the student applies for the diploma later than four years after starting the bachelor's programme), the examination board will decide if all parts of the programme (knowledge/skills) are still valid. In that case the board decide upon replacement courses/assignments. The department is obliged to inform students in this position in time, by inviting students who are in the programme for over two years with less than 90 ec and students who are in the programme for over three years with less than 135 ec to talk about their progress. This way, we will prevent surprising students at their graduation.
3. Cases exist in which, while certain units of study in the programme may not be demonstrably outdated, it is still possible that the knowledge previously acquired by the student has faded to an extent that precludes his or her participation in units of study that build on the knowledge from these courses. The retention of the knowledge acquired is too poor to allow the student to continue where the previous course left off. In such cases, it will be necessary to refresh the

previously gained knowledge and skills. For the Bachelor's in Psychology, this refers to the following units of study:

- a. Propedeutic courses: three years
- b. SSR: three years
- c. RWP: three years
- d. Psychodiagnostics: three years
- e. Professional communication: three years
- f. Third year courses (excl. the bachelor's project): 1 ½ year

If the stated time has passed, the course is not valid anymore as a prerequisite to other courses. Requests for exceptions to these rules / prerequisites are handled by the examination board. In principle, if a student can demonstrate that he or she has completed units of study that have resulted in the desired degree of knowledge retention, such as a second specialisation or an exchange involving the successful completion of relevant courses, such requests will be granted.

Article B.4.13 Degree

Students who have passed the final examination and met all other legal requirements will be awarded the degree of Bachelor of Science, abbreviated to BSc. The degree awarded shall be stated on the degree certificate.

5. Electives

See B.4.4

6. Psychology's Honoursprogramme

1. A student obtains a UvA psychology honours diploma if:
 - i. During the bachelor's programma at least 30 ec extra are obtained;
 - ii. With a weighted average of at least 7.5;
 - iii. In three years;
 - iv. At least one interdisciplinary course is passed;
 - v. The extra courses are relevant for psychology (the examination board decides; with exception of the interdisciplinary course);
 - vi. Exemptions are not taken into account ;
 - vii. The student passed the obligatory course Breaking Borders.
2. Part of the honours programme requirements can be met by taking courses (approved by the examination board) on other universities.
3. The courses of the programme are registered on the diploma supplement.
4. Student can ask the Examination Board for exceptions to the above rules
5. Please refer to the [honoursprogramme's website](#) for more information and conditions.

7. Academic student counselling and advice regarding continuation of studies

Article 7.1 Academic student counselling

Registered students have a right to student counselling. Psychology offers academic counselling to all students. Our study advisers's office hours are 10-14.00 every workday. For students in the bachelor-specialisation-phase (and master students), also a study adviser per specialisation/track is available.

Article 7.2 Binding (negative) study advice

A. Procedure

1. As soon as possible (and no later than 31 January) following the completion of examinations over the first 16 weeks of the first year of enrolment, every full-time student shall receive written study advice regarding the student's continuation of the study programme.

2. Students who receive a negative advice as referred to in paragraph 1 shall be invited to a meeting to discuss their study method, to reconsider their choice of study and to discuss possible exceptional personal circumstances and a possible referral to another programme.
3. At the end of the academic year (typically around mid-July), and in any event by 31 August, the student shall receive written advice for a second time on whether to continue with the student's programme or not. If a student has obtained fewer than 48 credits (in other words, 0-47 ECTS) for units of study in the propaedeutic year of the Psychology programme, this advice will comprise a rejection with a binding character.
4. Credits for exemptions do not count towards the total number of acquired credits as referred to in paragraph 3. Should credits (ec) be obtained for the honours programme course Reductionism, then these credits do count. Should credits be obtained at a second university taught programme, these credits count for a maximum of 9 ec.
5. As soon as possible after resitting the examinations in the summer after the first year of enrolment, a student to whom the provisions of paragraph 3 apply shall be informed in writing of the dean's intention to give him/her a binding negative advice regarding the continuation of studies. The student shall additionally receive a notice of intent regarding this advice prior to the resits.
6. Along with the information referred to in the previous paragraph, the student shall also be informed of the possibility of being heard by the Examinations Board and how the student can apply for such a hearing.
7. As soon as possible after the hearing, and on the advice of the Examinations Board, the dean shall determine which students shall receive a binding negative advice regarding the continuation of studies.
8. Students may lodge an appeal with the UvA Examination Appeals Board against a decision in respect of a binding negative advice regarding the continuation of studies within six weeks of the day of the decision's announcement.
9. Students who receive a binding negative advice regarding the continuation of studies may not enroll in the UvA bachelor's programme of Psychology during the subsequent three academic years

B. Circumstances

1. The dean shall not issue a binding negative advice regarding the continuation of studies in the case of personal circumstances under which the student concerned cannot have been reasonably expected to progress according to the stated standards for the student's programme;
2. The circumstances referred to in paragraph 1 must show a clear relationship to the delay in study progress; in other words, it must be reasonable to conclude that the nature of the circumstances is such as to seriously impede the study progress;
3. The dean shall include in the dean's considerations only those personal circumstances that the student reported to the study adviser as soon as could reasonably be expected after the circumstances occurred;
4. In the period(s) in which there were no personal circumstances that could potentially lead to study delay, the student must have made appropriate progress in their studies so as to demonstrate suitability for the degree programme.
5. Personal circumstances are understood to include:
 - a) Illness of the party concerned. The illness must be reported to a study adviser in writing within three weeks of when the illness arises; this notice must be accompanied by a certificate from a physician stating the duration and period of illness, along with an indication of the degree to which the study may be adversely affected.
 - b) Special family circumstances. The family circumstances must be reported to a study adviser in writing within three weeks of occurrence.
 - c) Physical, sensory or other disability. Students with disabilities should report this in writing to the study advisers when starting the degree programme or as soon as possible after the disability arises.

- d) Pregnancy. The pregnancy should be reported to a study adviser. A birth certificate or doctor's certificate should be supplied as well.
- e) University-related administrative activities for which a full 12-month Administrative Body Membership Grant has been provided under the Regulations on Administrative Body Membership Grants at the UvA, membership of the Board of the Faculty Student Council and membership of the Central Student Council.
6. In exceptional cases, the dean may – subsequent to the advice of the Examinations Board – deviate from issuing a binding negative advice regarding the continuation of studies in favour of the student, if the application of such a recommendation would mean putting the student at a disproportionate disadvantage or being extremely unfair to him/her.
7. The advice is issued by the Examinations Board on behalf of the dean.

8. Teaching evaluation

All courses will be subject to evaluation and the reports will be discussed with lecturers and students. In the first and second year, the most significant findings from the reports and a record of these discussions will be emailed to all students in the relevant year of the programme. For specialisation courses, the students in each fraction will be responsible for communicating the report findings and the discussions to those students who took part in the course in question. The evaluation coordinator will support them in these efforts. The evaluation report will be sent to students after it has been approved by the lecturer in question.

9. Further provisions regarding courses and tests (Dutch: “toetsing”) and exams (Dutch: “tentamens”)

Article B.9.1 Language

1. The bilingual bachelor's programme in Psychology has started in 18-19. Lectures and testing are in English. (Student may choose to answer exams in English or Dutch.) The programme offers two choices. Students choosing the Dutch programme do practicals in Dutch in year 1 and 2. Students choosing the English programme do practicals in English in year 1 and 2. In year 3, we also offer both Dutch and English practicals, however, there may be reasons to offer only English spoken practicals (for instance very low number of students that want to do the course in Dutch). In that case, it will be stated in the course catalogue.
2. Exception: practicals for Clinical Neuropsychology courses in the third year will be only Dutch spoken.
3. During 19-20 year 2 and 3 courses are often offered in Dutch.
4. On decisions, referred to in paragraph 3, the 'code of conduct governing foreign languages at the University of Amsterdam', as determined by the Executive Board by resolution of September 7, 2000 applies.

Article B.9.2 Testing

1. During the course students are tested to determine whether they have sufficiently achieved the learning objectives of the course.
2. The achievements that the student must fulfil successfully to complete the course, and the criteria according to which the student will be assessed are included in the course guide or Canvas.
3. Upon student's request, the Examinations Board may decide that units of study can be completed differently.
4. It is possible to do a resit for an exam one has already passed. In that case, the most recent result will apply, even if that's worse than the previous one, and the resit will affect the possibility of obtaining a *judicium*.
5. For every course component, the student shall have at least one opportunity to resit an interim or other examination during the 12-month period from the commencement of the teaching that

- prepares the student for that examination. The first opportunity for the interim or other examination falls within the teaching period in which that course component is offered; the first opportunity to resit that examination shall be offered before the start of the next academic year.
6. If a student is unable to attend the exam or the regular opportunity to resit (or both), the student may request a second (full or partial) resit, to be granted at the discretion of the Examinations Board.
 7. 'Staggered assessment' is a system whereby the student's final mark results from the combination of various marks, such as the use of partial tests or if the final mark is partly determined by assignments, papers, etc. The following shall apply to components involving staggered assessment (except for teaching sessions that do not cover any new material, e.g. Q&A sessions):
 - a) If an exam counts for 50% or less of the final mark, at least one non-teaching working day must be scheduled between the last teaching session (for the subject in question) and the relevant exam.
 - b) If an exam counts for 51-70% of the final mark, at least two non-teaching working days must be scheduled between the last teaching session (for the subject in question) and the relevant exam.
 - c) If an exam counts for over 70% of the final mark, at least three non-teaching working days must be scheduled between the last teaching session (for the subject in question) and the relevant exam.
 8. In the event a course begins on the first day of a teaching period, no demands involving the prior study of literature for the course in question may be placed on students.
 9. No more than one exam per day may be administered within a single study track or specialisation, in order to prevent students from having to sit two exams in one day. This applies exclusively to the first exam opportunity; no guarantees as to the content of this paragraph may be assumed in connection with resits for courses within a single study track or specialisation. Partial tests in the first year, however, will be administered in combination.
 10. Should students encounter issues with overlapping exam schedules – because they are taking an elective in another programme, for instance – they may contact the study advisers. Consultation will be held to identify a suitable solution.
 11. No testing and exams is done in August. Exceptions are possible for components of the programme with a maximum of 1 participant.
 12. Other relevant procedures can be found in the Rules & Regulations by the Examination Board.

Article B.9.3. Determining and announcing results

1. The examiner determines the result (= mark) of a written exam or test as soon as possible, but in any case within ten working days. The examiner submits the necessary information to the Programme Administration so that the mark can be registered.
Exception: summer resits, then the maximum is twenty working days. The programme director can decide differently in exceptional circumstances. Results must be announced at least 10 working days before the next partial exam or resit.
2. A student may submit a request for reassessment to the examiner. Subsequently, within six weeks of the announcement of the result, the student may lodge an appeal with the Examinations Board. In addition, the student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board (COBEX) within six weeks of the announcement of the result. A request for reassessment does not affect the time period for lodging an appeal.

Article B.9.4 Further provisions regarding determining results / marks

1. The final marks 5.1 to 5.9 are not awarded.
2. In the Psychology bachelor's programme a ".0 / .5 mark system is used for final marks of each programme component (e.g. all final marks end with ,0 of ,5)
3. If, according to the examiner, the annotation for a unit of study cannot be expressed as a mark, the examiner can either use the annotation "obligations met" (AVV) or "obligations not met" (NAV), or "insufficient" (Dutch: onvoldoende) / "sufficient" (Dutch: voldoende).

Article B.9.5 Exchange Studying abroad

1. The 12 ec electives, or a part of these credits, can be used for courses obtained abroad on exchange, if they are approved by the Examination Board.
2. The International Office Psychology helps exchange students from abroad and student in the UvA Psychology programme that (want to) study abroad.
3. International exchange students should register for courses, according to the information they receive from the International Office.

10. Transitional and final provisions

Article 10.1 Amendments and periodic review (Section B)

1. Any amendment to Section B of the Teaching and Examination Regulations will be adopted by the dean after taking advice from the Programme Committee. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to Section B of the Teaching and Examination Regulations requires the approval of the faculty representative advisory body if it concerns components not related to the subject of Section 7.13, subsection 2 under a to g, and subsection 4 of the WHW. Components related to the subject of Section 7.13, subsection 2, under v must be submitted to the faculty representative advisory body for advice.
3. An amendment to the Teaching and Examination Regulations only pertains to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Artikel B.10.2 Transitional provisions

The provision will replace any previous provisions. Individual provisions may be agreed if a student submits a substantiated request to the Examinations Board. Students who, due to changes in the curriculum, are unable to complete a portion of the programme as they had planned, may (after consultation with the study adviser) be allowed to complete a bespoke programme following approval by the Examinations Board (if such approval is deemed necessary by the study adviser).

Article 10.3 Publication

1. The dean will ensure proper publication of Sections A and B of these Regulations, as well as all amendments to them.
2. The Teaching and Examination Regulations will be published on the Faculty's website and are to be included in the Course Catalogue.

Article B.10.4 Effective date

Section B of these Regulations shall enter into force on 1 September 2019.

Adopted by the dean 22 May 2019

Approval and advice of the faculty representative advisory body,

FSR d.d. 9 May 2019

OC d.d. 11 March 2019