



**Faculty of Social and Behavioural Sciences
College of Pedagogical and Education Sciences**

**Teaching and Examination Regulations for 2021-2022
Bachelor's of Pedagogical Sciences**

Disclaimer: This translation is provided for information purposes only. In the event of a difference of interpretation, the original Dutch version of this document is binding.

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Section A

Faculty-wide section

Chapter 1 – General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations are applicable to the teaching and examinations of the Bachelor's programme in Pedagogical Sciences (hereinafter also referred to as 'the programme') at the University of Amsterdam's Faculty of Social and Behavioural Sciences (hereinafter also referred to as 'the Faculty').
2. These Regulations consist of a Faculty-wide section (A) and a programme-specific section (B). Section A contains general provisions and is applicable to the teaching as well as the examinations of the Bachelor's programme in Pedagogical Sciences at the Faculty of Social and Behavioural Sciences. Section B contains programme-specific provisions. Together, Section A and Section B constitute the programme's Teaching and Examination Regulations.
3. These Regulations can be declared to apply equally to the joint degree programmes and units of study referred to in Section 7.3c of the Dutch Higher Education and Research Act (WHW) that are co-organised by the Faculty.
4. These Regulations apply to everyone enrolled in (courses of) the programme, irrespective of the academic year in which the student first enrolled in courses of the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the programme in question.

Article A.1.2 Definitions

The following definitions are used in these Regulations.

- a. ECTS (European Credit Transfer System): an ECTS credit with a workload of 28 hours of study;
- b. final examination: the final examination of the Bachelor's programme, in accordance with Section 7.3 of the WHW;
- c. Examinations Board: the Examinations Board for one or more faculty degree programmes, in accordance with Section 7.12 of the WHW;
- d. examiner: the individual appointed by the Examinations Board to administer examinations and determine the results, in accordance with Section 7.12c of the WHW;
- e. fraud and plagiarism: a student's actions or failures to act which make it wholly or partially impossible to judge the student's knowledge, understanding and skills accurately. For the applicable Regulations governing Fraud and Plagiarism, please refer to the Rules and Guidelines of the Examinations Board;
- f. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- g. unit of study: a degree programme component assessed by means of an examination;
- h. degree programme: a coherent whole of units of study, aimed at achieving clearly defined objectives regarding the knowledge, insight and skills to be acquired by the student enrolled in the degree programme, and assessed by means of an examination. All units of study are assessed by means of an examination;
- i. programme charter: the part of the Students' Charter specific to the degree programme in accordance with Section 7.59 of the WHW; see

- <http://student.uva.nl/pow/shared/studentensites/uva-studentensite/nl/az/studentenstatuut/studentenstatuut>;
- j. (study) period: a part of a semester;
- k. practical exercise: participation in a practical training or other educational learning activities aimed at acquiring certain academic or other skills. Examples of practical exercises include:
- researching and writing a final paper or thesis;
 - taking part in computer lab sessions;
 - carrying out a research assignment;
 - taking part in fieldwork or an excursion;
 - taking part in another educational learning activity aimed at acquiring specific skills;
 - completing a work placement.
- l. curriculum: the totality and cohesion of the components, teaching methods, contact hours, testing and examination methods, and prescribed literature;
- m. thesis: a unit of study comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- n. final paper: see thesis;
- o. SIS: the Student Information System;
- p. prospectus: the degree programme guide containing a detailed description of the programme-specific provisions and other programme-specific information. The digital Course Catalogue is available at <http://studiegids.uva.nl>;
- q. workload: the workload of the unit of study to which an examination applies, expressed in terms of credits or ECTS credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 ECTS credits;
- r. academic year: the period commencing on 1 September and ending on 31 August of the following calendar year;
- s. university: the University of Amsterdam;
- t. WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, WHW).

For further definitions, also see Section B of these Regulations; the other terms have the meanings ascribed to them by law.

Chapter 2 – Prior education and admission

Article A.2.1 Prior education

1. A person will be admitted to the programme if they have a pre-university diploma as referred to in Section 7.24 of the WHW, or if they are exempt from this requirement pursuant to Section 7.28(2) and subsequent subsections of the WHW.
2. Section B establishes the cases in which students who have failed to meet the requirements – within the meaning of Section 7.24 of the WHW – but who are in possession of a first-year diploma of higher education with an applied emphasis (HBO) will be admitted to the programme.

Article A.2.2 Equivalent prior education

1. Anyone possessing a diploma awarded in a state that is not a party to the Lisbon Treaty (Treaty Series 2002, 137), must submit their degree certificate to the Executive Board through Student Services. The Board will then determine whether the holder meets the requirements for admission to the programme on the basis of the degree certificate and any additional documentary evidence.
2. Anyone wishing to obtain an exemption from the prior education requirements pursuant to Section 7.28 on the basis of a diploma not issued in the Netherlands cannot be enrolled until they have demonstrated sufficient proficiency in the language of instruction in order to follow the programme.
3. Anyone wishing to obtain an exemption from the prior education requirements pursuant to Section 7.28 on the basis of a foreign diploma meets, if applicable, the requirement for sufficient proficiency in the Dutch language once they have passed one of the examinations referred to in Section B or have obtained an exemption from taking this examination.
4. Anyone wishing to obtain an exemption from the prior education requirements pursuant to Section 7.28 on the basis of a foreign diploma meets, if applicable, the proficiency requirement in English as the language of instruction once they have passed one of the examinations referred to in Section B at the level specified there.

Article A.2.3 Entrance examination

1. Persons aged 21 years and older who do not meet the requirements for prior education referred to in Article 2.1 or 2.2 can submit a request to the Executive Board in order to take an entrance examination (*colloquium doctum*), as stipulated in Section 7.29 of the WHW.
2. Section B stipulates the requirements set for such an examination.

Article A.2.4 Refusal or termination of enrolment/unsuitability

1. Based on the provisions of Section 7.42a of the WHW, the dean or the Examinations Board may in exceptional cases ask the Executive Board to terminate or refuse a student's enrolment in a programme if this student shows through their actions or remarks that they are unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in Paragraph 1, the Examinations Board or the dean will institute an inquiry, of which the student will be notified immediately. The Examinations Board or the dean will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

Chapter 3 – Degree programme structure

Article A.3.1 Structure of the academic year

1. The degree programme will be provided in a semester structure as outlined in the [Decision on the Academic Calendar](#).
2. The degree programme will provide at least 12 contact hours per education week during the first year.

Article A.3.2 Structure of the degree programme and participation in education activities

1. The programme comprises the units of study referred to in Chapter 4 of Section B of the Teaching and Examination Regulations.

2. The programme has a workload of at least 180 ECTS.
3. Further conditions with regard to registration for participation in a unit of study, if applicable, are described in Chapter 4 of Section B.

Chapter 4 – Assessment and examinations

Article A.4.1 Participation in examinations

1. Students who have registered correctly for participation in a unit of study and who have been admitted to this unit of study will automatically be registered to take part in the associated examination. Further provisions in relation thereto, if applicable, are included in Section B.
2. The provisions of Paragraph 1 will not apply to students who are only enrolled in one or more Master's programmes. These students are not entitled to participate in examinations and final examinations of Bachelor's programmes, and therefore will not be registered for them.
3. Students who fail an examination at the first attempt are registered automatically for participation in a resit, unless stipulated otherwise in Section B.

Article A.4.2 Type of examination

1. Section B stipulates the way in which a unit of study is concluded and what form any examination will take.
2. The Examinations Board may, at a student's request, permit a different form of examination than stipulated in Section B. Where applicable, detailed rules are provided in the Rules and Guidelines for the Examinations Board.
3. Where a unit of study is no longer offered, Section B will include a transitional arrangement.
4. The remaining procedures for assessment, and the guidelines as well as directives for the assessment of examinations and for the determination of the results thereof, are set out in the Rules and Guidelines of the Examinations Board.
5. In the case of units of study with a written examination, the student will be entitled to receive sample questions and model answers as well as information about the actual written examination in terms of its length, type, questions and content.

Article A.4.3 Oral examinations

1. No more than one student at a time may be administered an oral exam, unless Section B provides otherwise for the unit of study in question.
2. A second examiner will be present at the administration of oral examinations, unless the Examinations Board has determined otherwise. At the student's request and subject to the examiners' approval, audio recordings can be made. In the absence of a second examiner, an audio recording of the oral examination will be made. These audio recordings are kept by the University.
3. The remaining procedures for examinations, and the guidelines as well as directives for the assessment of examinations and for the determination of the results thereof, are set out in the Rules and Guidelines of the Examinations Board.

Article A.4.4 Determination and announcement of assessment results

1. The examiner will announce the result of a written examination as quickly as possible. A maximum marking period of 20 working days applies at the faculty. If the degree programme applies a shorter marking period, it is indicated in Section B. The examiner is responsible for ensuring that the marking period is observed. The examiner will submit the

necessary information to the Programme Administration, which ensures that the marks are registered immediately. The Programme Administration will also ensure that the student is immediately notified of the mark's determination, taking due account of the applicable confidentiality standards.

2. The examiner will announce the result of an oral examination immediately upon completion of the examination. The last sentence of Paragraph 1 will apply in this case.
3. In the case of examination types other than oral or written examinations, the Examinations Board will determine the manner and period in which the student will be informed of the results in advance.
4. When issuing the results of an examination, the student will be informed of their right as referred to in Articles A.4.9 and A.4.10 to inspect and discuss the examination, as well as the option to appeal to the Examinations Appeals Board (COBEX).
5. The remaining procedures for assessment, and the guidelines as well as directives for the assessment of examinations and for the determination of the results thereof, are set out in the Rules and Guidelines of the Examinations Board.
6. A student may lodge an appeal with the Examination Appeals Board against the way in which the result was determined within six weeks of the determination of the result. If the option of reassessment by the examiner is available, this option does not affect the time period for lodging an appeal.¹

Article A.4.5 Examination opportunities

1. Per academic year, two opportunities will be offered to take examinations in the degree programme, unless stipulated otherwise in Section B.
2. Paragraph 1 does not apply to work placements or theses. The relevant resit options are detailed in the applicable work placement manual or graduation handbook.
3. In case of a resit, the most recent result will apply.
4. The resit for an examination must take place within a reasonable period following the announcement of the result of the examination being resat.
5. Further conditions with regard to resits are included in Section B, where applicable.

Article A.4.6 Marks and other results

1. Marks are given on a scale from 1 to 10, with a maximum of one decimal.
2. A final mark of 5.5 or above is deemed a pass.
3. Results that are not expressed in marks are graded in terms of 'requirements met' (AVV) or 'failed to meet the requirements' (NAV), or in terms of a 'pass' (VOL) or a 'fail' (ONV).
4. Students who are registered for an examination or for participation in another type of final assessment, but who do not participate, will be given the qualification of 'not attended' (NAP).
5. Further conditions with regard to results are included in Chapter 5 of Section B, where applicable.

Article A.4.7 Exemption

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components.
2. The Examinations Board will make a decision within 20 working days of receiving the request.
3. Further conditions with regard to exemptions are – where applicable – included in Section B and/or the Rules and Guidelines of the Examinations Board.

¹ When appealing to the CBE, students are expected to notify the study adviser and/or Examinations Board of their study programme as well. This fact does not affect the time period for appealing to the CBE.

Article A.4.8 Validity period of results

1. The dean may limit the validity period of units of study that a student has passed and of exemptions which they have been granted if the knowledge, insight and/or skills that were tested is or are demonstrably obsolete.
2. Section B determines which units of study that a student has passed and which exemptions that they have been granted are subject to a limited validity period.
3. Contrary to the provisions of Paragraph 1, the Examinations Board may decide in individual cases to extend the validity period of a unit of study that has been passed or an exemption that has been granted.
4. The validity period of an interim result is limited to the academic year in which it was obtained or until the end of the unit of study in question, as determined in Section B.

Article A.4.9 Right of inspection

1. For a period of at least 20 working days after the announcement of the results of a written (digital) examination, students will be allowed upon request to inspect the students' assessed work, the questions and assignments therein and – where possible – the standards upon which the assessment was based.
2. The examiner may determine that this right of inspection or perusal referred to in Paragraph 1 is to be granted at a specific time and location. The time and location referred to in the previous sentence are announced in the digital learning environment of the relevant course (unit of study).
3. If a student was or is unable to attend at the place and time referred to in Paragraph 2 due to participation in education or *force majeure*, an alternative option will be offered.
4. If the student completing the exam so requests, a copy of the student's assessed work will be provided.
5. The inspection referred to in Paragraph 1 also provides for the inspection of interim examinations, on the understanding that if the inspection takes place at a certain location and a certain time (as referred to in Paragraph 2), the inspection must occur no later than three working days before the final examination.
6. A right of inspection applies in full to digital examinations.

Article A.4.10 Post-exam discussion

1. If a collective post-exam discussion has been organised, an individual post-exam discussion will only take place if the student attended the collective post-exam discussion or was unable to attend the collective post-exam discussion due to *force majeure* or participation in education.
2. Students who meet the requirements stipulated in Paragraph 1 may request an individual post-exam discussion from the relevant examiner. The examiner will determine the time and place of the post-exam discussion.

Article A.4.11 Bachelor's final examination

1. The Examinations Board will determine the results and date of graduation if and when it establishes that the student has passed all of the units of study within the programme.
2. A degree certificate can only be awarded once the Executive Board declares that the student has complied with all the procedural requirements, including the payment of tuition fees.
3. The rules for conferring the designation of cum laude are set out in the Rules and Guidelines of the Examinations Board.

Article A.4.12 Degree certificate and statement

1. The Examinations Board will issue a degree certificate as proof that the student has passed their final examination. The model of the degree certificate is set by the Executive Board. The Examinations Board will add a diploma supplement to the degree certificate, providing insight into the nature and content of the completed programme. The diploma supplement will be written in Dutch or English and will comply with the European format.
2. Students who have passed more than one examination and to whom no certificate as referred to in Paragraph 1 can be presented may request a statement from the relevant Examinations Board, indicating in any event which examinations the student has successfully completed, with a description of the units of study to which they relate, the number of ECTS obtained and the date when they passed the examinations.
3. The student must request their diploma in SIS themselves. The Examinations Board can proceed to award the diploma to the student who completed the requirements for the final examination, as determined in paragraph 1, unless the student has requested a deferment. The student will be informed promptly about the intention of the Examinations Board to proceed with awarding the diploma, as referred to in paragraph 1. The procedure of the Examinations Board can be found in the Rules and Guidelines for the Examinations Board.

Article A.4.13 Fraud and plagiarism

1. The provisions of the Regulations governing Fraud and Plagiarism in the Rules and Guidelines of the Examinations Board apply in full.
2. Electronic detection software will be used in order to detect plagiarism in texts. In submitting a text, a student implicitly consents to the text being entered in the database of such detection software.

Chapter 5 – Honours programme*Article A.5.1 Honours programme*

1. Honours programmes will be fully governed by the Honours Programme Decision of 27 November 2018 [Honours Programme Decision](#). Further provisions, if applicable, are included in Section B.

Chapter 6 – Academic student counselling, advice regarding continuation of studies and study progress*Article A.6.1 Study progress administration and academic student counselling*

1. The dean will be responsible for the correct registration of students' study results in SIS. Once the assessment of a unit of study has been registered in SIS, each student can inspect their results for that unit of study and access an overview of the results obtained in SIS.

2. Enrolled students are entitled to academic student counselling. The types of academic student counselling available are described in Section B.

Article A.6.2 Advice regarding continuation of studies

1. As soon as possible after resitting the examinations of the first semester of their first year as an enrolled student, and in any event before 1 February, the student will receive written advice on whether they can continue with the programme or not.
2. Students who receive negative advice as referred to in Paragraph 1 will be invited to a meeting in order to discuss their study method, to reconsider their choice of study, and to discuss possible exceptional personal circumstances and a possible referral to another programme.
3. All students enrolled in full-time Bachelor's programmes will receive advice regarding the continuation of their studies from or on behalf of the dean by the end of their first year at the latest.
4. Different periods may apply to students following a part-time programme. Where applicable, these periods will be mentioned in Section B.
5. If a rejection is linked to the advice issued at the end of the first academic year of enrolment ('negative study advice'), the provisions of Article 6.3 will apply.

Article A.6.3 (Negative) binding study advice

1. The advice issued at the end of the first academic year of enrolment will be a binding rejection if the student has not achieved the standard required for positive study advice. Negative binding study advice will not be issued if the student demonstrates that they did not meet the standard as a consequence of personal circumstances, as referred to in Article A.6.4. The standard and, if applicable, other criteria on the basis of which negative binding advice may not be issued is/are described in Section B.
2. Credits for exemptions do not count towards a determination of the number of acquired credits as referred to in Paragraph 1, unless stipulated otherwise in Section B.
3. In accordance with Paragraph 3 of Article 6.2, in the case of intended binding study advice, a student who has not met the standard will be informed in writing that the dean intends to issue the student with negative binding study advice. The same procedure will apply in the next year of enrolment if the student is permitted to continue with the degree programme as a result of personal circumstances (see Article A.6.4) and if they have still not successfully completed all of the required units of study of the first year of study by that time.
4. Along with the information referred to in Paragraph 1, the student will also be informed of the possibility of being heard by or on behalf of the dean and how they can apply for such a hearing.
5. As soon as possible after the hearing, the dean will determine whether students will receive a negative binding study advice.
6. Students may lodge an appeal with the UvA Examination Appeals Board against a decision on a negative binding study advice within six weeks of the day of the decision's announcement.
7. Students who receive a negative binding study advice are consequently not allowed to enrol in the Bachelor's programmes referred to in Article 7.2 of Section B during the following three academic years.
8. Further provisions for negative binding study advice, if applicable, are included in Section B.

Article A.6.4 Personal circumstances and hardship clause

1. The dean will not include a rejection in the advice regarding the continuation of studies in the case of personal circumstances as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard set.
2. If circumstances as referred to in Paragraph 3 should occur, the student must notify the study adviser as soon as possible, providing details of:
 - a. the period in which the circumstances occurred or continue to occur;
 - b. a description of the circumstances and the severity thereof;
 - c. the extent to which the student cannot or could not participate in instruction/classes or an interim examination.

It is the student's responsibility to submit documentary evidence to substantiate the notification. The procedure regarding such cases is outlined further in Section B.

3. Personal circumstances within the meaning of this article include:
 - a. illness;
 - b. physical, sensory or other functional impairment of the student;
 - c. pregnancy of the student;
 - d. special family circumstances;
 - e. membership of a university representative advisory body or Programme Committee;
 - f. membership of an assessment panel as referred to in Chapter 5a of the WHW;
 - g. other personal circumstances determined on an individual basis, or other activities as defined in individual cases which are of general social value or in the interests of the University;
 - h. the pursuit of top-class sport, as referred to in the Top-class Athletes Scheme at the University of Amsterdam.
4. If the dean should determine that there is a case of personal circumstances within the meaning of this article, the dean will determine a period that does justice to the nature and seriousness of the student's personal circumstances, in which the components of the first year of the degree programme can be successfully completed. The procedure regarding such cases is outlined further in Section B.

Article A.6.5 Adaptations for students with a disability

1. Students with a disability may submit a written request to the study adviser for adaptations to courses, practical training and examinations in order to accommodate their disability. Such adaptations will accommodate the student's individual disability as much as possible but may not alter the quality or degree of difficulty of a course or examination. In all cases, the student must fulfil the exit qualifications of the programme.
2. A request as referred to in Paragraph 1 will only be taken into consideration if it is accompanied by a recommendation from a student counsellor. This recommendation may be no older than 12 weeks and must be based in part on a recent statement from a physician or psychologist registered in the Dutch BIG register of health-care professionals. In the case of a chronic and/or structural disability, however, the foregoing recommendation need only be provided once.
3. The dean or, on their behalf, the College/Graduate School director or the programme director will decide on adaptations concerning teaching facilities and logistics. The Examinations Board decides on requests for adaptations to examinations.
4. Requests for adaptations will be denied if the implementation of such a request would put disproportionately challenge the organisation or the resources of the faculty or university were it to be upheld.

5. If a request as referred to in Paragraph 1 is approved, the student must make an appointment with the study adviser to discuss the form that these facilities will take.
6. If the student's disability necessitates an extension of the time set for completing an examination, the Examinations Board will provide a statement proving the student's entitlement to this extension.
7. The statement referred to in Paragraph 6 is valid for a maximum of one year. This validity period may be extended on the recommendation of a student counsellor.

Chapter 7 – Teaching evaluation

Article A7.1 Teaching evaluation

The teaching evaluation will take place in the manner determined in Section B.

Chapter 8 – Hardship clause

Article A.8.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in case of demonstrable extreme unreasonableness and unfairness, the dean responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

Chapter 9 – Transitional and final provisions

Article A.9.1 Amendment and periodic review

1. Amendments to Section A of the Teaching and Examination Regulations will be adopted by the dean with due observance of the regulations pursuant to Section 9.5 of the WHW, as adopted by the Executive Board in relation to Section A, and with due observance of the relevant authorities of the representative advisory bodies.
2. Amendments to this section of the Teaching and Examination Regulations pertaining to the current academic year can only be made if they do not demonstrably harm the interests of the students.

Article A.9.2 Transitional provisions

Contrary to the provisions of the applicable Teaching and Examination Regulations, students who started their degree programmes under previous Teaching and Examination Regulations will be subject to the transitional arrangements outlined in Section B.

Article A.9.3 Publication

1. The dean will ensure proper publication of Sections A and B of these Regulations, as well as all amendments to them.
2. The Teaching and Examination Regulations will be published on the Faculty's website.

Article A.9.4 Entry into force

Section A of these Regulations enters into force on September 1, 2021.

Adopted by the dean of the Faculty of Social and Behavioural Sciences on May 31, 2021.

Consent and consultation of the Faculty Student Council,
Consent of the FMG Works Council dated May 31, 2021.
Consultation of the Programme Committee dated March 8, 2021

Section B

Programme-specific section

Chapter 1 – General provisions

Article B.1.1 Definitions

- a. interim test: a test of a student's knowledge, understanding and skills relating to a part of a unit of study. The assessment is expressed in terms of a partial mark;
- b. College: the College of Pedagogical and Education Sciences is part of the Department of Pedagogical and Education Sciences within the faculty. The college is responsible for the organisation of the Bachelor's programme;
- c. first, second and third year: the programme belonging to the relevant year of the Bachelor's programme;
- d. faculty: the Faculty of Social and Behavioural Sciences, in which the Bachelor's programme in Pedagogical Sciences is provided;
- e. feedback: response to a product or performance by a lecturer, or by one or more fellow students. The response is aimed at improving that product or performance;
- f. resit: the opportunity to resit a test;
- g. best-efforts obligation: the requirements defined in the course manual which students must meet in relation to (a) honouring deadlines for handing in assessment work and assignments, (b) honouring the attendance provisions, (c) participation in assessment opportunities, except in the case of force majeure, and (d) active participation in the education activities, at the discretion of the lecturer(s), without the level of the marks obtained being linked to participation in an assessment component in this last case;
- h. minor: a cohesive package of courses comprising at least 30 ECTS and enabling students to study another field in greater depth;
- j. College/Graduate School director: the person responsible for the comprehensive management of the Bachelor's degree in Pedagogical and Education Sciences (POW). The College/Graduate School director heads the programme directors and the support staff of the institute;
- k. programme director: the person responsible for the structure, organisation, implementation and quality of the degree programme within the framework of POW;
- l. Rules and Guidelines of the Examinations Board: the document prepared by the Examinations Board as referred to in Article 7.12b of the WHW, containing further procedural provisions in relation to education activities, assessment, the course of affairs surrounding examinations and the examination;
- m. study adviser: the person who is charged with providing the academic counselling for the degree programme.

Article B.1.2 Degree programme information

1. The degree programme in Pedagogical Sciences (CROHO number 56607) is offered on a full-time basis and the language of instruction is Dutch. For a more detailed explanation, see Chapter B.3 and B.4.

Article B.1.3 Entry date

The programme is offered starting in the first semester of an academic year only (1 September). This entry date ensures that the programme can be completed within the nominal study duration.

Chapter 2 – Programme objectives and exit qualifications

Article B.2.1 Objective of the degree programme

1. The aim of the programme is to:

- a) provide knowledge, skills and understanding in the area of Pedagogical Sciences, and to achieve the exit qualifications specified in Article B.2.2;
- b) provide general academic training; including such academic skills as reasoning, writing, speaking and research skills, and correctly citing and recording sources, learning to solve complex problems independently and creatively and critical reflection;
- c) provide an academic education that enables graduates to function as educationalists at an academic level of professional and intellectual ability in a work organisation, and which provides a solid foundation for pursuing a subsequent Master's degree.

Article B.2.2 Exit qualifications

Knowledge and understanding (DD1)

- a) Graduates have knowledge and understanding of scientific theories as well as studies on issues relating to the education and development of children and young adults.
- b) Graduates have knowledge and understanding of (the current and historical developments in) education practices as well as the current pedagogical research and professional field.
- c) Graduates have knowledge and understanding of the methods used for the systematic analysis of developmental and education situations by means of intake interviews, screening and diagnostic examination.
- d) The graduate has knowledge and understanding of considerations playing a role in the indication of interventions aimed at improving problematic education situations.
- e) The graduate has knowledge and understanding of research methods in the social sciences that are relevant to the pedagogical sciences.
- f) The graduate has knowledge and understanding of ethical issues playing a role in pedagogical research and professional practice.
- g) The graduate has knowledge and understanding of the disciplines of psychology, neurology, educational sciences, law and philosophy as they relate specifically to the pedagogical sciences.

Applying knowledge and understanding (DD2)

- a) The graduate is able to use relevant scientific theory and practical information to formulate as well as analyse education issues.
- b) The graduate is able to carry out scientific literature reviews on pedagogical issues.
- c) The graduate is able, under supervision, to carry out empirical research in the social sciences.
- d) The graduate is able, under supervision, to diagnose problems in education situations (or simulations thereof).
- e) The graduate is able, under supervision, to indicate interventions aimed at improving problematic education situations (or simulations thereof).

Making judgements (DD3)

- a) The graduate is able to assess research in the social sciences.
- b) The graduate is able to form an opinion on pedagogical issues and approaches on the basis of research in the social sciences.
- c) The graduate is able to form an opinion on specific problems from pedagogical professional practice on the basis of relevant practical information and research in the social sciences.

- d) The graduate is able to formulate and substantiate their own positions.
- e) The graduate is able to assess the substantiation of others' positions.
- f) The graduate has an open and critical mindset in respect of their own and others' positions.

Communication (DD4)

- a) The graduate is able to report on the analysis of or research into pedagogical issues in writing and orally, both to colleagues and simulated as well as actual clients and to a wider audience.
- b) The graduate is able to work with other professionals, regardless of differences in understanding and background.

Learning skills (DD5)

- a) The graduate is able to receive and process feedback, is capable of self-reflection, and is able to guide their own learning process and professional actions.
- b) The graduate has insight into their own skill set and is able to put these skills to use in a targeted manner.
- c) The graduate is able to deepen and broaden their interest in their own field independently.

Chapter 3 – Further admission requirements

Article B.3.1 Further admission requirements

1. Admission to the degree programme will require the following VWO subject cluster:
Admission is automatically granted on the basis of any of the VWO subject clusters.
2. There are no additional requirements either for holders of a VWO certificate obtained according to the applicable regulations that are determined under or pursuant to the Secondary Education Act, a first-year diploma of higher professional education (HBO) or a certificate of the successful completion of the HBO final examination. The candidate is expected to have knowledge of mathematics at the VWO level in order to participate in the programme components successfully. This requirement will be explicitly communicated to all interested parties and preliminarily registered students in the information leaflets, information sessions as well as on the website.

Article B.3.2 Entrance examination

1. The entrance examination referred to in Section A relates to the following subjects at the school-leaving examination level:
 - Dutch, VWO school-leaving examination level;
 - Mathematics C, VWO school-leaving examination level;
 - English, VWO school-leaving examination level.
2. A candidate who has a VWO certificate for one of the courses listed in Paragraph 1 will be exempted from assessment in the relevant course.
3. The proof that the entrance examination (*colloquium doctum*) has been passed will only provide entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.

Article B.3.3 Dutch-language requirements for Dutch-language Bachelor's programmes

1. The requirement can be met through the successful completion of the state examination for Dutch as a Second Language, Exam II (NT2 II). Students whose prior education was not in a Dutch-speaking country must demonstrate that they have a sufficient command of the Dutch language in order to ensure that they will be able to pursue academic education in the Dutch language successfully.
2. Holders of foreign diplomas must also meet the requirement for a sufficient command of the English language. They do so if they meet the UvA's general English proficiency

requirements; see <https://www.uva.nl/en/education/bachelor-s/how-to-apply/dutch-taught-programmes/prior-education-non-dutch/english-language-requirements/english-language-requirements.html>.

Article B.3.5 Admissions procedure

1. Students who enrol in the degree programme must follow the procedure as described in the [2020-2021 Enrolment Provisions](#).
2. Students who enrol in the degree programme are required to participate in UvA Matching.

Chapter 4 – Curriculum structure

Article B.4.1 Composition of the degree programme

1. The degree programme consists of a full-time, three-year programme comprising 180 ECTS, of which 150 ECTS consist of required units of study within the student's own field of study and 30 ECTS consist of electives. Detailed provisions for the electives are set out in Article B.4.4.
2. The following standards are used in order to calculate the workload:
 - One credit equals 28 hours of study activities.
 - *Participation in courses*: Course participation will involve a minimum of 21 contact hours per 6-ECTS component, with the exception of the thesis component.
 - *Literature study*: For Year 1 course components, the standard is 5 pages with an average degree of difficulty per hour. For Year 2 and Year 3 course components, the standard is 6 pages per hour.

Article B.4.2 Compulsory units of study

The degree programme comprises a package of compulsory and optional units of study. The degree programme has the first semester of the first year in common with the degree programme in Education Sciences. The Academic Skills (ACVA) courses 1 to 6 are part of a continuous learning path associated with the subject-matter courses from years 1 and 2. The first year consists of the following course components and accompanying workloads.

First year

Name of unit of study	Course Catalogue number of unit of study	Number of credits	Semester, period	Level
Introduction to Pedagogical Sciences	70110113AY	6	1, 1 and 2	1
Research Method	70110101AY	6	1, 1	1
Introduction to Education Sciences	70110114AY	6	1, 1 and 2	1
Descriptive Statistics	70110102AY	6	1, 2	1
Professional Skills I	70110174DY	3	1, 3	1
Testing and Measuring	70110103DY	3	1, 3	1
Developmental Psychology	70110161AY	6	2, 1	1
Family and Nuclear Family	70110181AY	6	2, 1	1
Educational Ideals, Rights and Ethics	70110153CY	9	2, 2 and 3	1
Policy and Organisation of Education and Assistance	70110121AY	6	2, 2	1
Personality Theory	70110162DY	3	2, 3	1

Academic Skills 1	7011B1001Y	0	1, 1 and 2	1
Academic Skills 2	7011B1002Y	0	2, 1, 2 and 3	1
Academic Skills 3	7011B1003Y	0	2, 1, 2 and 3	1

The second and third year are structured as follows:

- A. General compulsory course components amounting to 90 credits;
- B. Elective courses amounting to 30 credits.

A. General compulsory course components

This category consists of the following course components and accompanying workloads.

Second year

Name of unit of study	Course Catalogue number of unit of study	Number of credits	Semester, period	Level
Learning at School	70120231AY	6	1, 1	2
Professional Educators	70120226AY	6	1, 1	2
Brain and Behaviour	70120241AY	6	1, 2	2
Psychopathology	70120256AY	6	1, 2	2
Professional Skills II	70120274DY	3	1, 3	2
Qualitative Research	70120201DY	3	1, 3	2
Friends and Free Time	70120216AY	6	2, 1	2
Philosophy of Science	7012B2005Y	6	2, 1	2
Bachelor's Work Placement	70120270AY	6	2, 2	2
Inferential Statistics	70120202AY	6	2, 2	2
Research Practice	70120280AY	6	2, 3	2
Academic Skills 4	7012B2001Y	0	1, 1 and 2	2
Academic Skills 5	7012B2002Y	0	1, 1 and 2	2
Academic Skills 6	7012B2003Y	0	2, 1	2

Third year

Name of unit of study	Course Catalogue number of unit of study	Number of credits	Semester, period	Level
Empirical Bachelor's Thesis	7013B3002Y	15	2, 1-3	3
Diagnostics	70130310AY	6	2, 1	3
Professional Skills III	7013B3001Y	6	2, 2	3
Psychotherapeutic Movements	70120320DY	3	2, 3	3

Article B.4.3 – Course components completed elsewhere

1. Components completed elsewhere during the programme may only be incorporated into a student's examination programme with the permission of the Examinations Board.
2. Exemptions for course components completed at a higher education institution prior to beginning the Bachelor's programme may only be granted on the basis of Article 4.7 of Section A of these Regulations.

Article B.4.4 Electives

Part of the third year of the curriculum comprises elective units of study.

1. The curriculum comprises a 30-credit elective programme.
2. Language courses and/or the first-year level units of study may not be used for the student's elective programme, except if they form part of a completed minor. A request for courses aimed at skill acquisition must be submitted to the Examinations Board for approval.
3. These components may be chosen from all of the second- and third-year components of the Bachelor's programmes offered by the Faculty of Social and Behavioural Sciences at the University of Amsterdam, without permission from the Examinations Board.
4. A request for units of study that do not meet the requirements laid down in Paragraphs 2 and 3 must be submitted in advance to the Examinations Board for approval.

Article B.4.5 Minors and majors

1. Any completed minor comprising 30 ECTS which is offered by the Faculty of Social and Behavioural Sciences can be used by a student for their 30-credit elective programme.
2. Students wishing to use minors offered by other universities or faculties for the 30-credit elective programme must obtain prior approval from the Examinations Board.
3. The minors offered by the degree programme are:
 - a) Violence (taught in English, 30 ECTS)
 - Introduction: Setting the Stage for the Study on Violence (6 ECTS)
 - Violence 1: Interpersonal Violence (6 ECTS)
 - Violence 2: Group Violence (6 ECTS)
 - Violence 3: Structural Violence (6 ECTS)
 - The Violence Project (6 ECTS)
 - b) Children's Rights and Forensic Youth Care
 - Innovation in Youth Assistance (6 ECTS)
 - Quality and Effectiveness of Youth Care (6 ECTS)
 - Juvenile Law (6 ECTS)
 - Moral Development and Delinquency (ECTS)
 - Judicial Intervention (6 ECTS)
4. The minors offered by the degree programme to students from other degree programmes are:
 - a) Studies of Child Rearing and Family Support (30 ECTS)
 - Professional Educators (6 ECTS)
 - Friends and Free Time (6 ECTS)
 - Family and Nuclear Family (6 ECTS)
 - Professional Skills II (3 ECTS)
 - Educational Ideals, Rights and Ethics (9 ECTS)
 - b) Child and Youth Care Sciences (30 ECTS)
 - Professional Educators (6 ECTS)
 - Learning at School (6 ECTS)

- Brain and Behaviour (6 ECTS)
 - Psychopathology (6 ECTS)
 - Inleiding in wetenschappelijke kennis over de zorg voor mensen met een verstandelijke beperking (6 ECTS)
- c) Comprehensive Child and Youth Care Sciences (60 ECTS)
- Learning at School (6 ECTS)
 - Professional Educators (6 ECTS)
 - Brain and Behaviour (6 ECTS)
 - Psychopathology (6 ECTS)
 - Professional Skills II (3 ECTS)
 - Testing and Measuring (3 ECTS)
 - Diagnostics (6 ECTS)
 - Family and Nuclear Family (6 ECTS)
 - Professional Skills III (6 ECTS)
 - Developmental Psychology (6 ECTS)
 - Personality Theory (3 ECTS)
 - Psychotherapeutic Movements (3 ECTS)
- d) Pre-Master's programme in Studies of Child Rearing and Family Support as a minor (30 ECTS)
- Professional Educators (6 ECTS)
 - Research Method (6 ECTS)
 - Friends and Free Time (6 ECTS)
 - Descriptive Statistics (6 ECTS)
 - Professional Skills II (3 ECTS)
 - Testing and Measuring (3 ECTS)
- e) Pre-Master's programme in Studies of Child Rearing and Family Support (60 ECTS) as a minor
- Professional Educators (6 ECTS)
 - Research Method (6 ECTS)
 - Friends and Free Time (6 ECTS)
 - Descriptive Statistics (6 ECTS)
 - Professional Skills II (3 ECTS)
 - Testing and Measuring (3 ECTS)
 - Family and Nuclear Family (6 ECTS)
 - Inferential Statistics (6 ECTS)
 - Ethics and Law in Education and Teaching (9 ECTS)
 - Research Practice (6 ECTS)
- f) Pre-Master's programme in Child and Youth Care Sciences as well as Forensic Child and Youth Care Sciences (30 ECTS) as a minor:
- Learning at School (6 ECTS)
 - Research Method (6 ECTS)
 - Psychopathology (6 ECTS)
 - Descriptive Statistics (6 ECTS)
 - Brain and Behaviour (3 ECTS)
 - Testing and Measuring (3 ECTS)

g) Pre-Master's programme in Child and Youth Care Sciences as well as Forensic Child and Youth Care Sciences (60 ECTS) as a minor:

- Learning at School (6 ECTS)
- Research Method (6 ECTS)
- Psychopathology (6 ECTS)
- Descriptive Statistics (6 ECTS)
- Brain and Behaviour (3 ECTS)
- Testing and Measuring (3 ECTS)
- Diagnostics (6 ECTS)
- Inferential Statistics (6 ECTS)
- Professional Skills III (6 ECTS)
- Research Practice (6 ECTS)
- Psychotherapeutic Movements (3 ECTS)
- Qualitative Research (3 ECTS)

The content of the minors is indicated in the Course Catalogue.

5. Transitional arrangements in relation to these minors are set out in Appendix 2.
6. The major(s) offered by the degree programme to students of other degree programmes and the programme content are included in the Course Catalogue.
7. Admission to the minor in Children's Rights and Youth Care will require the student to have completed either their first year in the Faculty of Social and Behavioural Sciences or their first year in Law. Admission to one of the other minors will require the student to have obtained at least 42 ECTS of their first year in the Faculty of Social and Behavioural Sciences. The entry requirement for HBO students is that they must have completed at least two years of HBO study.

Article B.4.6 Free curriculum

1. Subject to certain conditions, students have the option to compile a curriculum of their own choice which deviates from the curricula stipulated by the degree programme.
2. The composition of such a curriculum requires the prior permission of the Examinations Board.
3. The free curriculum will be compiled by the student from among the units of study offered by the University of Amsterdam, and must possess at least the scale, breadth and depth of a regular Bachelor's programme. It is the student's responsibility to ensure that the proposed programme will allow entry to at least one Master's degree programme. The student is not obliged actually to pursue that Master's programme.
4. The free curriculum must in any event meet the following requirements:
 - a) The first year has a workload of 60 credits and must be compiled as follows:
 - between 42 and 60 credits must be selected from the first-year programmes of one or more of the following degree programmes: Pedagogical Sciences, Education Sciences, Psychology, Sociology, Cultural Anthropology, Political Science, Philosophy, Communication Science, Interdisciplinary Social Science, Urban and Regional Planning, and Human Geography;
 - between 0 and 18 credits may be selected from the second- and third-year programmes of all degree programmes offered by the UvA or one of the other Dutch universities.
 - Academic skills development should be part of the first year, with the material at a similar level and with the same content as the Academic Skills components ACVA1, ACVA2 and ACVA3.

In the first year, a least 9 credits must be dedicated to methods and techniques (Methodology and Statistics) or material at a similar level as well as with the same content as the Research Method and Descriptive Statistics components from the first year of UvA's Pedagogical Sciences degree programme.

The following are regarded as the first year of the free curriculum:

- a programme assembled by the student subject to the conditions set out above;
 - the first year of one of the aforementioned degree programmes, provided that methodology and statistics constituted a recognisable part of this programme as well as that this material was similar in terms of level and workload.
- b) The second and third year have a combined workload of 120 credits, and must be compiled as follows.
- at least 78 credits from the second- and third-year components of the degree programme.
- In principle, the student is free to choose their own components, provided that the following conditions have been met:
- approximately 39 credits are from the second Bachelor's year or above;
 - approximately 39 credits are from the third Bachelor's year;
 - no more than 42 credits from the second or third year are from other degree programmes provided by a Dutch university. The student is free to choose their own components, provided that the following conditions have been met:
 - at least 21 credits are from the second Bachelor's year or above;
 - at least 21 credits are from the third Bachelor's year.

There is a general condition that the following must be included in the second and third year:

- Inferential Statistics (6 ECTS) and Research Practice (theoretical part comprising 3 ECTS) or (a) similar module(s) with a workload of at least 9 credits;
- Academic skills development, with the material at a similar level and with the same content as the Academic Skills components ACVA4, ACVA5 and ACVA6;
- Philosophy of Science with a workload of at least 6 credits;
- an empirical thesis with a workload of at least 15 credits.

The thesis must be on a pedagogically relevant topic and must be assessed by an examiner who is affiliated with the College.

The free curriculum must consist of a coherent cluster that clearly shows the student's specific interests.

- c. The free curriculum of the Academic PABO Amsterdam departs from the provisions in Paragraphs 2 and 3 above but has been approved by the Examinations Board as a programme for the free curriculum of a Bachelor's degree in Pedagogical Sciences. The AUAS components of the University PABO Amsterdam are governed by the Teaching and Examination Regulations of the AUAS PABO; the UvA components are governed by the Teaching and Examination Regulations of the Bachelor's degree in Pedagogical Sciences.
- d. If all of the examinations for the approved free curriculum in accordance with Article 4.6 of Section A of these Regulations have been completed successfully, the Bachelor's final examination will have been completed and the student can apply to graduate. The graduate will be awarded the 'Bachelor of Science' (BSc) degree.
- e. Graduates of degree programmes with a free curriculum will only be admitted to one of the Master's tracks of the subsequent Master's programme in Pedagogical Sciences with the approval of the Examinations Board.

Article B.4.7 Studying abroad

1. All or part of the 30 ECTS credits allocated to the elective programme can be used for units of study taken at universities abroad which have been approved by the Examinations Board. See Article B.4.4.b for the requirements relating to the elective programme.
2. The degree programme offers students the opportunity to study abroad in the third academic year.
3. At POW, the International Office provides procedural advice as well as assistance to students wishing to take part in an exchange programme. The relevant procedures and possible destinations can be found on the website:
<http://student.uva.nl/pow/az/item/buitenland.html>

Chapter 5 – Teaching, assessment and examinations*Article B.5.1 Language of instruction*

1. The programme will be taught in Dutch and the tests will mostly be administered in Dutch.
2. Contrary to the provisions of Paragraph 1, the programme director can decide to offer and assess courses entirely or partly in English. This fact means that the Code of Conduct governing Foreign Languages at the University of Amsterdam and the provisions laid down in Section 7.2 of the WHW apply.
3. For compulsory courses, students who believe that they will be disadvantaged by assessments conducted in English are entitled to take the test in Dutch. Students must notify the lecturer accordingly upon commencement of the course so that appropriate measures can be taken.

Article B.5.2 Syllabus

Each unit of study has a syllabus (which is made available via the digital learning environment of the component at least 14 days before the start date of the unit of study). The syllabus is prepared in accordance with POW's standard guidelines and contains at least the following information:

- a. general information about the unit of study, such as the title, content and teaching method of the unit of study;
- b. the educational objectives of the units of study and the way that they relate to the exit qualifications of the degree programme;
- c. the entry requirements which apply to the unit of study;
- d. the best-efforts obligation which applies to the unit of study;
 - i. rules for participation in courses and attendance, to the extent that they depart from the provisions of the Teaching and Examination Regulations in this respect;
 - ii. rules for the schoolwork and *assessment* work to be carried out by the student;
- e. activities which are expected of the student;
- f. key changes to courses in response to student evaluations;
- g. the feedback method used;
- h. the *assessment* method (assessment format) used, including the applicable data and/or deadlines and language;
- i. the manner in which the final mark is determined, including the weight of the *assessment* components;
- j. the criteria used in the assessment;

- k. the way in which and time at which inspection in the case of *tests* (post-exam discussions in the case of *examinations*) as well as resit/resubmission opportunities are provided;
- l. the way in which written essays must be handed in, also with a view to plagiarism checks;
- m. the literature (materials) to be used and tested in the examination for the unit of study;
- n. the date on which the final mark will become available;
- o. a reference to the Regulations <http://student.uva.nl/pow/shared/studentensites/uva-studentensite/nl/az/fraude-plagiat-en-bronvermelding/plagiat-en-fraude>;
- p. the key findings of the course evaluation, or a reference to them.

Article B.5.4 Participation in courses and rules for priority admission

1. In principle, each student enrolled at the UvA may take part in the courses within the degree programme.
2. Students must register to participate in units of study offered. Registration in such cases can only take place during specifically designated periods. The registration periods and procedures for a unit of study will be established by the dean before 1 June and will be published on <http://student.uva.nl/pow/content/az/vakaanmelding>.
3. The College director can restrict participation in the degree programme's courses if:
 - the student has not registered for the relevant component by the applicable deadline pursuant to Paragraph 2;
 - the teaching method consists of a 'tutorial' or 'practical exercises' with assignments which form part of the examination for the component. It is not possible to take part in the final examination until prior assignments have been submitted and interim tests have been completed.
4. Admission to courses with limited capacity takes place based on previously established and published admission criteria and rules for priority admission, on the understanding that students enrolled in the degree programme are given priority when enrolling for courses in the compulsory part of their programme. If components are also offered in the evening, a regular Bachelor's student will generally take daytime courses and a pre-Master's student will generally take evening courses. A Bachelor's student can also take part in evening courses and a pre-Master's student in daytime courses, except if there is a lack of space. If there is a lack of space, Bachelor's students take priority for the daytime courses and pre-Master's students for the evening courses.

Article B.5.5 Further conditions for registration for units of study

1. Students take 30 ECTS per semester, or the scheduled number of ECTS in that semester of the degree programme. If a student wishes to take more than 30 ECTS or than the scheduled number of ECTS in a given semester, they must first seek advice from the study adviser. Students who register for more than 30 ECTS or than the scheduled number of ECTS per semester without seeking advice about this matter from the study adviser may be deregistered from modules. The study adviser's recommendation is not binding
2. Registered students must attend the first meeting of the unit of study. Should they be unable to attend, they must contact the lecturer in advance. Students who fail to do so may be excluded from participation.

Article B.5.6 Participation in practical exercises and tutorial sessions

1. If a unit of study involves participation in one or more tutorials/practicals, or consists only of tutorials or practicals, students will be required to attend these sessions in principle as well as

to prepare thoroughly for all such sessions. The attendance requirement is explained in more detail within the programme syllabus for the unit of study.

2. If circumstances prevent students from attending a tutorial/practical, they must notify the lecturer accordingly, stating reasons for their absence.
3. If the student is unable to fulfil the attendance obligation due to circumstances, the lecturer will assess in what way the student can subsequently fulfil this obligation, after the student has provided a further explanation stating the reasons.
4. If a student disagrees with the decision of the lecturer as referred to in Paragraph 3, they may approach the Examinations Board.
5. The Examinations Board may make an exception to the attendance requirement based on a substantiated request that has been submitted by a student.
6. Completion of the assignments that form part of the practical exercises is an integral part of the final assessment of the component in question. If a student fails to participate sufficiently in the practical exercises, the Examinations Board may decide to issue them with an additional assignment or assignments.
7. The maximum group size for a practical will be 25 students per lecturer. The dean may agree to a different maximum at the substantiated request to this end from the College director.

Article B.5.7 Sequence of examinations

1. Some examinations cannot be taken until after the student has passed or taken the examination(s) for the relevant components. They are:

Name of unit of study	Course Catalogue number of unit of study	Number of credits	Entry requirement(s):
Testing and Measuring	70110103DY	3	Having taken Descriptive Statistics
Academic Skills 2	7011B1002Y	0	Having taken Academic Skills 1
Academic Skills 3	7011B1003Y	0	Having taken Academic Skills 1
Academic Skills 4	7012B2001Y	0	Having taken Academic Skills 1, 2 and 3
Academic Skills 5	7012B2002Y	0	Having taken Academic Skills 1, 2 and 3
Academic Skills 6	7012B2003Y	0	Having taken Academic Skills 1 to 5
Professional Skills II	70120274DY	3	Having passed Professional Skills I
Bachelor's Work Placement	70120270AY	6	Having taken all components from the first year of the regular programme
Inferential Statistics	70120202AY	6	Having passed Descriptive Statistics as well as Testing and Measuring
Research Practice	70120280AY	6	Having passed Descriptive Statistics as well as Testing and Measuring
Empirical Bachelor's Thesis	7013B3002Y	15	Having passed all components from the first and second years of the regular Bachelor's programme

Professional Skills III	7013B3001Y	6	Having passed Professional Skills II
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2. In order to take courses from the second and third year, there is a prescribed sequence for completing courses in the components from that phase. See the above schedule.
3. To start Testing and Measuring, the module Descriptive Statistics, or a module with similar content, must have been taken. That is, students must have a grade for Descriptive Statistics registered in SIS for the exam.
4. In order to start a Bachelor's work placement, all modules from the first year must have been taken. In other words, students must have received an SIS-registered mark for the examination and the academic assignment for all first-year modules. Doing a Bachelor's work placement abroad is a possibility, but only if it is done in the third year of the Bachelor's programme as an additional work placement (in addition to the required Bachelor's work placement component).
5. Students may only take part in second-year units of study if they have successfully earned 42 ECTS in their first year and have successfully completed Academic Skills 1.
6. If not all examinations from the first year of the degree programme have been successfully completed within a period of two enrolment years, it is not possible to take part in examinations from the second and third years of the Bachelor's programme until all components from the first year have been passed.
7. Students who are found not to meet the entry requirements for a unit of study referred to in Paragraph 3, based on the marks recorded in SIS, 15 days after the beginning of the relevant study period will be deregistered from the relevant unit of study. Participants who are still waiting for the results of a resit in order to meet the entry requirements will, at their request (through the study adviser), be granted an extension of their conditional admission to the relevant course until the final mark is announced. If the final mark is unsatisfactory, they will subsequently be excluded from participation.
8. In exceptional cases such as a study completion delay, the Examinations Board may deviate from the entry requirements mentioned in this article at a student's reasoned request, with or without stipulating conditions.

Article B.5.8 Further conditions for registration for examinations

1. Students will register for the first examination opportunity by registering for the component in question. The registration procedure is described on the website www.student.uva.nl/pow in the A-Z list, under Course and examination registration. Participation in the examination may be refused if the student does not register or fails to register in time.
If a student has not successfully completed the first examination scheduled for the component, the Programme Administration will register them for a resit (if there is any) via the Student Information System (SIS).
2. Only those students who have met all enrolment and registration requirements, and who comply with the sequence of examinations in accordance with Article B.5.4, will be permitted to participate in the examinations of the Bachelor's programme.

Article B.5.9 Further conditions for examination opportunities

1. The examination resits take place within 10 weeks after the first examination.
2. No examinations are administered in August, with the exception of examinations scheduled in the context of a transitional arrangement.

3. If the assessment of a module comprises multiple assignments/sub-assignments for which individual passing marks must be obtained in order to pass the module, the assignments must be resat individually.
4. If the assessment of a module comprises individual interim tests and students miss one of the interim tests, these interim tests cannot be resat. The student can participate in the resit of the entire test. A resit of a test always covers the same material as the original test (if interim tests are not used) or multiple tests together.
5. In exceptional cases, the Examinations Board may depart from the conditions set out in Paragraph 3 by a substantiated decision at the student's request.

Article B.5.10 Determination and announcement of assessment results

1. Except as provided for in Article A.4.4 and except as provided of the courses Academic Skills 1 to 3, the maximum marking period is departed from in the first year of the degree programme in connection with the advice in relation to the BSA. In the first year of the Bachelor's degree, the examiner (coordinator of the component) determines the result of an examination component from the first year as soon as possible, but in any event within 10 working days after the day on which the examination or the last interim examination has been completed and immediately provides the Programme Administration with an updated overview of the final results in the interest of announcing the results as well as sending the documentary evidence of the student's result. If the academic recess between Christmas and New Year's Day falls during the marking period, the result must be announced within 10 working days. In exceptional cases, the dean may grant permission to deviate from this time period. In the case of a resit, the result must be announced at least 10 working days prior to a possible resit; except in Period 6 of the first Bachelor's year, in which the result must be announced at least 5 working days prior to a possible resit.
2. Except as provided for in Paragraph 1 of this Article, the examiner (coordinator of the component) will determine the result of an examination component from Period 6 of the first Bachelor's year as soon as possible, but in any event within 5 working days after the day on which the examination or the last interim examination has been completed and immediately provides the Programme Administration with an updated overview of the final results in the interest of announcing the results as well as sending the documentary evidence of the student's result. In exceptional cases, the dean may grant permission to deviate from this time period. In the case of a resit, the result must be announced at least 10 working days prior to a possible resit; except in Period 6 of the first Bachelor's year, in which the result must be announced at least 5 working days prior to a possible resit.

Article B.5.11 Marks and other results

1. Final marks from 5.1 through 5.9 are never assigned. A final mark of 6 or above will be considered a pass.
2. If an examination mark is the average of the marks of two interim tests, the examination mark must be a passing mark, but the marks obtained for the interim tests individually need not be passing marks.

Article B.5.12 Validity period of results

1. Components (units of study) which have been completed successfully will be valid indefinitely.
2. In respect of modules for which a passing mark has been obtained but which no longer form part of the examination requirements, and for which no transitional arrangement has been reached that is included in these Regulations, the Examinations Board decides whether

and to what degree the passed tests entitle the student to being granted an exemption from components of the current examination requirements.

Article B.5.13 Further conditions for exemption

1. The Examinations Board determines whether to grant exemptions. It applies the guideline that the workload, level, educational objectives, assessment formats and teaching methods of the completed unit of study sufficiently correspond with a unit of study in the degree programme.
2. Units of study for which students are granted an exemption are designated with the letters 'VRIJ' in SIS.

Article B.5.14 Degree

Students who have passed the final examination and met all other legal requirements will be awarded the degree of Bachelor of Science, abbreviated BSc. The degree awarded will be stated on the degree certificate. If it is a joint degree, this fact will be stated on the degree certificate.

Article B.5.15 Further conditions for degree certificate

1. If a student completes the components referred to in Article B.4.2 and a number of extra components, the extra components will be included separately on the supplement to the degree certificate under the heading 'Extra components', or approved by the Examinations Board.
2. In order to apply for the degree certificate referred to in this article, the Bachelor's student must have attained at least 16 colloquium credits. Colloquium credits can be obtained by attending colloquia: academic gatherings at which scientific research is discussed (e.g. graduation presentations, inaugural lectures, doctorate conferrals, lectures or conferences). These 16 credits must be attained as follows:
 - MSc thesis presentation within POW 10;
 - doctorate conferral/inaugural lecture 2;
 - lectures or conferences organised by POW lecturers or Comenius 4.

The Examinations Board may award attendance of presentations, conferences or symposiums with one colloquium credit. Also see www.student.uva.nl/pow (under Agenda).

3. The student must apply for their own diploma in SIS. The Examinations Board may actively issue a degree certificate to a student who meets the requirements of the exam, as intended in Paragraph 1, unless this student has submitted a request for postponement. The student will be notified – in a timely fashion – of the Examinations Board's intent to proceed to award the student a degree certificate, as referred to in Paragraph 1. The procedure followed by the Examinations Board for awarding degree certificates is set out in the Rules and Guidelines for the Examinations Board.

Chapter 6 – Honours Programme

Article B.6.1 Honours track

1. A student may be admitted to an Honours track. This track is open to students who are taking a normal study load, have obtained an average weighted mark of at least 7.0 and are able to demonstrate that they are motivated.

2. Requests for admission to an Honours track are assessed by the Examinations Board. In special cases, the Examinations Board may decide to admit a student who does not fully meet the requirements mentioned in Paragraph 1.
3. The study components of this programme are listed on the Honours certificate, which is appended to the degree certificate. This Honours certificate is awarded if:
 - the Honours track comprises at least 30 ECTS in addition to the regular 180-credit Bachelor's curriculum;
 - the student has completed the components of their own degree programme with an average weighted mark of 7.0;
 - the student has completed components of the Honours programme with a pass or with 'requirements met';
 - the student has completed the programme within the nominal time period (3 years);
 - preferably one interdisciplinary course component has been included in their programme.
4. The UvA Honours Programme and Certificate Regulations 2018 apply. See: <http://www.uva.nl/over-de-uva/uva-profiel/regelingen-en-reglementen/onderwijs/onderwijs.html>
5. In exceptional cases, the Examinations Board may depart from the conditions set out in Paragraph 3 by a substantiated decision at the student's request.
6. The degree programme offers special electives for Honours students

Chapter 7 – Academic student counselling and advice regarding the continuation of studies

Article B.7.1 Academic student counselling

1. The procedures in relation to study progress, academic student counselling and advice regarding continuation of studies are further elaborated as well as documented in a faculty procedure for the registration, verification and reporting of study progress.
2. Enrolled students, with the exception of external students (who may take examinations and use library and laboratory facilities but who may not attend lectures or apply for study grants), are eligible for academic student counselling. Forms of academic student counselling are specified on the UvA's website:
<https://student.uva.nl/pow/contact/studieadviseurs/studieadviseur.html>.
3. During the first year of their degree programme, students may request counselling from a mentor (tutorial lecturer). Each student will be offered two personal meetings with the mentor.
4. The College director will ensure that students registered for the educational components of the study programme receive supervision from lecturers in accordance with the relevant teaching standards within the department. The degree programme arranges for adequate group and/or individual supervision of the students during the thesis phase.

Article B.7.2 (Negative) binding study advice

1. First-year students who were enrolled in the degree programme on 1 February will receive binding study advice.
2. In order to obtain positive advice regarding continuation of studies, the student must have obtained at least 42 ECTS and have passed the course component Academic Skills 1 (ACVA1) by the end of the first year of enrolment in the first year of the degree programme. A minimum of 50 ECTS (the standard applied by Amsterdam University of Applied Sciences) applies to students of the University PABO Amsterdam (UPvA).

3. Students who have not achieved the standard for positive advice regarding continuation of studies by the end of the first year of enrolment but who have obtained written permission from or on behalf of the dean to continue the programme, will again receive advice at the end of the subsequent academic year, taking account of the standard of 60 ECTS.
4. UPvA students who have obtained fewer than 50 ECTS by the end of the first year of enrolment in the first-year programme of the UPvA will receive negative advice regarding continuation of studies for the UPvA. These students may switch to the second year of the Bachelor's programme in Pedagogical Sciences, provided that they have obtained at least 42 ECTS, of which at least 21 ECTS were obtained from UvA units of study from the degree programme.
5. Students who receive binding negative study advice may therefore not enrol in the following Bachelor's programme offered by the faculty for the subsequent three academic years: Pedagogical Sciences.
6. It is the student's responsibility to submit documentary evidence to substantiate the notification concerning personal circumstances.
7. In order to receive positive advice, students who have exemptions amount to 18 ECTS or more must pass all the remaining courses from the first year of the degree programme from which they are not exempted.
8. The advice will be issued on behalf of the dean by the Examinations Board of the degree programme.

Chapter 8 – Teaching evaluation

Article 8.1 Teaching evaluation

The degree programme is responsible for evaluating the quality of its education. The Faculty makes course evaluation reports available to this end. Additional forms of evaluation may be carried out at the programme's own discretion. The Programme Committee is entitled to receive all teaching evaluations and is expected to discuss them. The Programme Committee can also collect information about teaching quality by other means.

Chapter 9 – Transitional and final provisions

Article B.9.1 Amendment and periodic review

1. Amendments to Section B of the Teaching and Examination Regulations will be adopted by the dean after taking advice from the relevant Programme Committee. A copy of the advice will be sent to the FMG Works Council.
2. An amendment to Section B of the Teaching and Examination Regulations requires the consent of the FMG Works Council if it concerns components not related to the subjects of Section 7.13(2)(a-g) as well as Section 7.13(4) of the WHW. Components related to the subjects of Section 7.13(2)(v) must be submitted to the FMG Works Council for consultation.
3. Amendments to the Teaching and Examination Regulations may only pertain to an academic year that is already in progress if it can be demonstrated that this amendment does not harm the interests of students.

Article B.9.2 Transitional provisions

1. The Regulations replace previous regulations. Contrary to the provisions of the applicable Teaching and Examination Regulations, students who started their degree programmes

under previous Teaching and Examination Regulations will be subject to the following transitional arrangements:

- a transitional arrangement has been reached for the Bachelor's programme in Pedagogical Sciences, Bachelor's Thesis and Research Practical courses. This arrangement has been added as Appendix 1.

Article B.9.3 Publication

1. The dean will ensure proper publication of Sections A and B of these Regulations, as well as all amendments to them.
2. The Teaching and Examination Regulations will be published on the Faculty's website and are to be included in the Course Catalogue.

Article B.9.4 Entry into force

Section B of these Regulations comes into effect on September 1, 2021.

Adopted by the dean of the Faculty of Social and Behavioural Sciences on May 31, 2021

Consent and consultation of the Faculty Student Council,
Consent of the FMG Works Council dated May 31, 2021
Consultation of the Programme Committee dated March 8, 2021

Appendix 1 Transitional arrangement for the Bachelor's programme in Pedagogical Sciences for 2021-2022

General rules for transitional arrangements:

- 1) students who did not pass a module from the old curriculum will be given the opportunity to take the replacement module(s) according to the tables below;
- 2) Students who have failed an academic skills component, but who have passed the examination of the relevant module, may participate in an additional resit. If they also fail the additional resit, they may take the new Academic Skills (ACVA) module, which includes the Academic Skills (ACVA) assignment they failed, as a replacement.
- 3) in exceptional cases such as a study completion delay, the Examinations Board may deviate from the transitional arrangement mentioned in this article at a student's reasoned request, with or without stipulating conditions.

Transitional arrangement for the Bachelor's Thesis and Research Practical

<i>NOT passed in 2019-2020 or earlier</i>	<i>Replacement components in 2021-2022</i>
Bachelor's Thesis (6 ECTS) AND Research Practical (15 ECTS)	Empirical Bachelor's Thesis (15 ECTS) AND elective module (6 ECTS)