



UNIVERSITEIT VAN AMSTERDAM

Faculty of Social and Behavioural Sciences
Graduate School of Child Development and Education

Teaching and Examination Regulations 2020-2021
Research Master Child Development and Education

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SECTION A
Faculty section

Chapter 1 – General provisions

Article A.1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the Research Master's degree programme Child Development and Education (hereinafter referred to as: the degree programme), provided by Faculty of Social and Behavioural Sciences (hereinafter referred to as: the faculty) of the University of Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Master's degree programmes of the Faculty of Social and Behavioural Sciences. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the programme.
3. The Regulations can be declared to apply *mutatis mutandis* to the joint degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculty.
4. These Regulations apply to anyone enrolled in (units of study of) the programme, irrespective of the academic year in which the student was first enrolled in (units of study of) the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant degree programme.

Article A.1.2 Definitions

The following definitions are used in these Regulations:

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| a. ECTS (ECTS credit): | an ECTS credit with a workload of 28 hours of study; |
| b. final examination (<i>examen</i>): | the final examination of the Master's programme, in accordance with Section 7.3 of the WHW; |
| c. Examinations Board: | the Examinations Board of one or more programmes of the faculty in accordance with Section 7.12 of the WHW; |
| d. examiner: | the individual appointed by the Examinations Board to conduct examinations and determine the results, in accordance with Section 7.12c of the WHW; |
| e. fraud and plagiarism: | a student's acts or failures to act that make it wholly or partially impossible to accurately judge their knowledge, understanding and skills. For the applicable regulations governing fraud and plagiarism, please refer to the Rules and Guidelines of the Examinations Board |
| f. joint degree: | a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a degree programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible; |
| g. unit of study: | a component of a degree programme to which an examination is linked; |
| h. degree programme: | a coherent whole of units of study, aimed at achieving clearly defined objectives with regard to knowledge, understanding and skills which the individual who completes the programme must possess and to which a final examination is linked. An examination is linked to each unit of study; |
| i. programme charter: | the programme-specific part of the Students' Charter in accordance with Section 7.59 of the WHW; see student.uva.nl/rmcde/az/ . |
| j. period: | a part of a semester; |
| k. practical exercise: | the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none"> • researching and writing a thesis; |

- carrying out a research assignment;
 - taking part in computer lab sessions
 - taking part in fieldwork or an excursion;
 - taking part in another educational learning activity aimed at acquiring specific skills or
 - participating in and completing an internship;
- l. programme: the totality and cohesion of the units of study, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. thesis: a unit of study comprising literature research and/or a contribution to scientific research, always resulting in a written report;
- n. final paper: see thesis;
- o. SIS: the Student Information System;
- p. course catalogue: the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The course catalogue is available electronically at coursecatalogue.uva.nl;
- q. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = ECTS credits (ECTS = European Credit and Transfer Accumulation System). (The workload for 1 year (1,680 hours) is 60 ECTS credits);
- r. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- t. Admissions Board: the committee that assesses, on behalf of the dean, whether a candidate meets the requirements for admission to the Master's degree programme of the candidate's choice;
- u. University: the University of Amsterdam;
- v. WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, WHW).

For definitions, please also refer to section B of these Regulations, the other terms have the meanings ascribed to them by the WHW.

Chapter 2 – Admission to the programme

Article A.2.1 Previous education

1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in section B.
2. In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the degree programme will assess suitability for admission to the programme on the basis of the requirements stipulated in section B.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.

Article A.2.2 Registration and enrolment

1. The deadline for registering for the Master's programme is stipulated in Article B.3.4.

Article A.2.3 Faculty Admissions Board

1. The dean will establish one or more Admissions Boards.
2. The dean will appoint its members upon nomination of the Examinations Board (of the relevant degree programme).

Article A.2.4 Admissions procedure

1. The Examinations Board of the programme is responsible for admission to the programme. The Examinations Board can appoint an Admissions Board that handles the applications for admission on behalf of the Examinations Board. With a view to admission to the programme, the Admissions Board assesses the candidate's knowledge, understanding and skills. The Board may request experts within or outside the University to test certain types of knowledge, understanding and skills, in order to supplement written evidence of the programme/programmes the student has already completed. In its assessment, the Board includes knowledge of the language in which the programme will be taught.
2. Candidates receive either confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the Examination Appeals Board within six weeks.

Article A.2.5 Refusal or termination of enrolment (judicium abeundi)

1. Based on the provisions of Section 7.42a of the WHW, the dean or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a programme, if that student's actions or remarks show that the student is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the dean will institute an inquiry, of which the student will be informed immediately. The Examinations Board or the dean will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

Chapter 3 - Degree programme structure

Article A.3.1 Structure of academic year

The degree programme shall be provided in a semester structure as outlined in the Decision on the [Academic Calendar](#).

Article A.3.2 Programme structure and participation in education

1. The programme comprises the units of study included in article B.4.2.
2. The size of the degree programme is 120 ECTS.
3. The programme is made up of compulsory parts and an individual Master's thesis or academic internship and, if applicable, a subject-specific optional component as specified in more detail in chapter 4 of Section B.
4. Further requirements with regard to registration for participation in a unit of study, if applicable, are described in Section B.

Chapter 4 – Assessment and examinations

Article A.4.1 Participation in examinations

Students who have correctly registered for participation in a unit of study and who have been admitted, are also automatically registered for participation in the subsequent examination for this unit of study and, in case the examination is concluded with a fail, the resit. Further provisions on this, if applicable, are included in chapter 4 of Section B.

Article A.4.2 Type of examination

1. Section B stipulates the way in which a unit of study is concluded and the form any examination will take.
2. At the student's request, the Examinations Board may permit a different form of examination than that stipulated in Section B. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.

3. A transitional arrangement for units of study that are no longer offered is described in Section B.
4. The further procedure for testing and the guidelines and instructions for assessing and determining the results of examinations are described in the Rules and Guidelines for the Examinations Board.
5. In the case of units of study with a written examination, the student shall be entitled to receive sample questions, their answers and information about the actual written examination in terms of its scope and structure.

Article A.4.3 Oral examinations

1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.
2. Unless otherwise specified by the Examinations Board, an oral examination will be taken in the presence of a second examiner. At the student's request and subject to the examiners' approval, audio recordings can be made. In the absence of a second examiner, an audio recording of the oral examination will be made. These audio recordings are kept by the University.
3. The further procedure for testing and the guidelines and instructions for assessing and determining the results of examinations are described in the Rules and Guidelines of the Examinations Board.

Article A.4.4 Determining and announcing results

1. The examiner announces the result (= mark) of a written examination as soon as possible. At the Faculty the maximum time period for announcing results is 20 working days. If the programme has a shorter time period this is stipulated in section B. The examiner is responsible for ensuring the marking period is observed. The examiner submits the necessary information to the Programme Administration and the Education Office will then immediately ensure that the marks are registered. The Programme Administration also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner announces the result (= mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The last sentence of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.
4. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Articles A.4.9 and A.4.10, as well as the option to appeal to the Examination Appeals Board (COBEX).
5. The further procedure for testing and the guidelines and instructions for assessing and determining the results of examinations are described in the Rules and Guidelines of the Examinations Board.
6. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the determination of the result. If the option of reassessment by the examiner is available, this does not affect the time period for lodging an appeal.¹

Article A.4.5 Examination opportunities

1. Per academic year, two opportunities will be offered to take examinations in the degree programme, unless stipulated otherwise in Section B.
2. Paragraph 1 does not apply in the case of an internship or thesis. The options for retaking internships and theses are detailed in the relevant work placement manual or thesis regulations.
3. The most recent mark will apply in the event of a resit.
4. The resit for an examination must take place within a reasonable period following the announcement of the result of the examination being resat.
5. Further conditions concerning resits, if applicable, are described in Section B.

Article A.4.6 Marks

1. Marks are given on a scale from 1 to 10, with a maximum of one decimal.
2. A final mark of 5,5 or higher is considered a pass.

¹ When a student lodges an appeal with the COBEX, the student is also expected to contact the student adviser and/or the Examinations Board. This does not affect the time period for lodging an appeal.

3. Results that are not expressed in marks are graded in terms of 'requirements met' (AVV) or 'failed to meet the requirements' (NAV), or in terms of a 'pass' (VOL) or a 'fail' (ONV).
4. Students who are registered for an examination or for participation in another type of final assessment, but who do not participate, shall be given the qualification of 'not attended' (NAP).

Article A.4.7 Exemption

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components.
2. The Examinations Board will make a decision within twenty working days of receiving the written request.
3. Further conditions concerning exemptions, if applicable, are described in Section B and/or in the Rules and Guidelines for the Examinations Board.

Article A.4.8 Validity period for results

1. The dean may limit the validity period of units of study that a student has passed and of exemptions they have been granted if the knowledge, insight and/or skills that were tested is or are demonstrably obsolete.
2. Section B determines which units of study that a student has passed and which exemptions they have been granted are subject to a limited validity period.
3. Contrary to the provisions of paragraph one, in individual cases the Examinations Board may decide to extend the validity period of a unit of study that has been passed or an exemption that has been granted.
4. The validity period of an interim result is limited to the academic year in which it was obtained or until the end of the unit of study in question, as determined in Section B.

Article A.4.9 Right of inspection

1. For at least twenty working days after the announcement of the results of a written (digital) examination, the student can, on request, inspect the assessed work, the questions and assignments set, as well as the standards applied for marking.
2. The examiner can determine that the inspection or post-examination discussion referred to in paragraph 1 take place at a specified place and at a specified time. The place and time referred to in the previous sentence will be announced on the digital learning environment of the unit of study.
3. If the student was or is unable to attend at the place and time referred to in paragraph 2 due to participation in education or force majeure, an alternative option will be offered.
4. The student may request a copy of his or her written examination work.
5. The inspection referred to in paragraph 1 includes inspection of interim examinations, on the condition that if the inspection is organised at a certain place and time (as referred to in paragraph 2) the inspection takes place at the latest three days preceding the final examination.
6. The right of inspection applies in full to digital examinations.

Article A.4.10 Post-examination discussion

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was or is unable to attend the collective discussion due to participation in education or force majeure.
2. Students who meet the requirements stipulated in the first paragraph can submit a request for an individual post-examination discussion to the relevant examiner. The discussion will take place at a time and location to be determined by the examiner.

Article A.4.11 Master's final examination

1. The Examinations Board determines the results and date of the final examination after it has established that the student has passed all the units of study belonging to the programme.
2. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

3. The rules for conferring the designation of cum laude are set out in the Rules and Guidelines of the Examinations Board.

Article A.4.12 Diploma and transcript

1. The Examinations Board grants a diploma as proof that the student has passed the final examination. The Executive Board sets the model for the diploma. The Examinations Board adds a diploma supplement to the diploma providing information on the nature and content of the degree programme completed. The diploma supplement is drawn up in Dutch or English and complies with the European format.
2. Individuals who have successfully completed more than one component of the programme and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant Examinations Board stating at least the components that have been successfully completed together with the units of study they involved, the number of ECTS obtained and when the examinations were completed.
3. Students request their diploma in SIS by themselves. The Examinations Board can proceed to award the diploma to the student who completed the requirements for the final examination, as determined in paragraph 1, unless the student has requested a deferment. The student will be informed timely about the intention of the Examinations Board to proceed with awarding the diploma, as determined in paragraph 1. The procedure of the Examinations Board can be found in the rules and guidelines of the Examinations Board.

Article A.4.13 Fraud and plagiarism

1. The provisions of the Regulations governing Fraud and Plagiarism for UvA Students as stipulated in the Rules and Guidelines of the Examinations Board apply in full.
2. Electronic detection software programs will be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

Chapter 5 – Academic student counselling and study progress

Article A.5.1 Administration of study progress and academic student counselling

1. The dean is responsible for the correct registration of the students' study results in SIS. After the assessment of a unit of study has been registered, every student has the right to inspect the result for that unit of study via SIS and also to have a list of the results achieved put at the student's disposal in SIS.
2. Enrolled students are eligible for academic student counselling. The types of academic student counselling available are listed on the student website of the programme; www.student.uva.nl/rmcde/az.

Article A.5.2 Adaptations for students with a disability

1. A student with a disability can submit a written request to the student counsellor to qualify for special adaptations with regard to teaching, practical training and examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the degree programme.
2. The request referred to in the first paragraph will only be processed if accompanied by a recommendation from a student counsellor. The recommendation may be no more than twelve weeks old and must in part be based on a recent statement from a physician or BIG-registered psychologist. For a chronic disability or illness, the recommendation needs to be issued only once.
3. The dean or, on the dean's behalf, the College / Graduate School director or the programme director decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.

4. A request for adaptations will be denied if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it to be upheld.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the student counsellor to discuss the details of the provisions.
6. If the disability justifies an extension to the time in which the examination may be sat, the Examinations Board will issue a statement testifying to this entitlement to an extension.
7. The statement referred to in paragraph 6 is valid for a maximum period of one year. The period of validity can be extended on the recommendation of a student counsellor.

Chapter 6 – Teaching evaluation

Article 6.1 Teaching evaluation

The teaching evaluation shall take place in the manner determined in Section B.

Chapter 7 – Hardship clause

Article A.7.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the dean responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

Chapter 8 – Transitional and final provisions

Article A.8.1 Amendments and periodic review (Section A)

1. Any amendment to Section A of the Teaching and Examination Regulations will be adopted by the dean, with due observance of the guideline under Section 9.5 of the WHW adopted by the Executive Board with regard to Section A, and with due observance of the competences of the relevant representative bodies.
2. An amendment to this section of the Teaching and Examination Regulations only pertains to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article A.8.2 Transitional provisions

Notwithstanding the current Teaching and Examination Regulations, the transitional provisions described in Section B apply for students who started the programme under a previous set of Teaching and Examination Regulations.

Article A.8.3 Publication

1. The dean will ensure the appropriate publication of Sections A and B of these Regulations, and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website.

Article A.8.4 Effective date

Section A of these Regulations will come into force as of September 1, 2020.

Thus drawn up by the dean of the Faculty of Social and Behavioural Sciences on May 28, 2020.

Approval and advice of the FMG Works Council,
Programme Committee, dated March 2, 2020,
Faculty Student Council, dated May 28, 2020

SECTION B

Programme-specific section

Chapter 1 – General provisions

Article B.1.1 Definitions

- a. effort requirements: requirements concerning (active) participation in teaching and examination that students need to meet, as defined in the course manual; these requirements consists of (a) respecting deadlines for handing in papers, assignments and examinations as stipulated in the course manual, (b) respecting course manual stipulations regarding attendance in the course (where this applies), (c) participation in the (interim) examinations, and (d) active participation in class at the lecturer's discretion, with exclusion of requirements related to grading;
- b. director: the director of the educational institute is responsible for the integral management of the College/Graduate School. The director directs the programme directors and support staff of the institute;
- c. Education Desk: the Registrar of the English-taught programmes of the GSCDE, responsible on behalf of the GSCDE for the maintenance of academic records and matters concerning diplomas, certificates, and transcripts.
- d. faculty: the Faculty of Social and Behavioural Sciences where the Research Master's programme of Child Development and Education is organized;
- e. feedback: reaction to a product or performance by a lecturer or by one or more fellow students; the purpose of this reaction is product or performance improvement
- f. graduate school: the Graduate School of Child Development and Education (GSCDE) is part of the Department of Child Development and Education, within the faculty. The GSCDE is responsible for the organization of all Master's and PhD programmes of the Department, including the Research Master of Child Development and Education.
- g. partial exam: an assessment of the student's knowledge, understanding and skills relating to a part of the unit of study. The assessment is expressed in terms of a partial result (=grade);
- h. premaster programme: programme consisting of 60 EC at maximum that students without a diploma that directly grants access need to complete first in order to gain access to a specific Master's programme;
- i. programme director: the programme director is responsible for the programme set-up, the organisation, execution and quality of the programme, within the given context of the GSCDE;
- j. re-sit: the possibility to re-take an examination;
- k. Rules and Guidelines for the Examinations Board: the document referred to in Book 7, Article 12b of the law, which comprises further procedures concerning the exams, and procedures during interim examinations and the exams, of a programme;
- l. student counsellor: the person, who is in charge of study advice and guidance to students of the programme;

Article B.1.2 Degree programme information

1. The programme Child Development and Education CROHO number 60212 is offered on a full-time basis and the language of instruction is English (see article B.3.1) .
2. The programme has a workload of 120 ECTS.

Article B.1.3 Intake dates

The programme is offered starting in the first semester of the academic year only (September 1). The intake date mentioned in this paragraph ensures that a programme can be completed within the nominal study duration set for the programme.

Chapter 2 – Programme objectives and exit qualifications*Article B.2.1 Programme objectives*

1. The programme aims to:
 - a) providing knowledge, skills and understanding in the area of child development and education and achieving the exit qualifications referred to in article B.2.2;
 - b) providing an academic education, including acquiring academic skills (such as reasoning, writing, speaking and research skills, and correctly citing and recording sources), learning to solve complex problems independently and creatively and learning to reflect critically.
2. Objectives
 - a) Domain-specific objective
The Research Master aims at delivering students, who are able to autonomously design, carry out and report high quality research in the field of child development and education. The programme is developed for excellent students with a proven motivation for carrying out research and with the ambition to qualify for an academic research career in child development and education. Throughout the programme, the principles of scientific integrity and good academic practices are discussed and incorporated in both course work and thesis work.
 - b) Qualifications
After graduating, students will have a profound knowledge (disciplinary and methodologically) of a large variety of research in child development and education and specialist expertise in carrying out research. They will have the ability to read and understand advanced publications in their field of specialisation and related areas, and they will also be able to participate in and contribute to the further development of their discipline. They have the knowledge, insight and skills to carry out research autonomously.
 - c) Orientation
The Research Master programme derives its goals from the internationally accepted theoretical and methodological standards in the field of child development and education, represented and propagated by the selected staff members.
After finishing the programme, the student is qualified to execute scientific research, either in settings for fundamental research or in settings for applied research. In both cases, a PhD trajectory is the most likely next step in the career.

*Article B.2.2 Exit qualifications***Knowledge and understanding**

The graduate has

1. theoretical knowledge of the field of child development and/or education, more specifically either:
 - a. knowledge and understanding of traditional and novel theoretical models on the interplay between developmental factors (emotional, cognitive and behavioural) and processes in various contexts (e.g., family, peers, school) and (a)typical cognitive, emotional and behavioural development of children, or
 - b. knowledge and understanding of the interplay between factors (emotional, cognitive and behavioural) and processes at the level of the student, the classroom, the school organisation and education policy, and how these influence learning and development of children and adolescents;
2. a thorough command of (1) research methods and techniques to observe bidirectional and transformative interactions between children's development and their environment; and (2) experimental research methods and techniques to test causal pathways underlying child

development and learning, and effects of intervention strategies to optimise child development and learning processes; and

3. knowledge and understanding of the guidelines of scientific integrity and good data management.

Applying knowledge and understanding

The graduate has the ability to

4. synthesise the literature on topics related to child development and education;
5. develop novel research questions and hypotheses based on state of the art theory and empirical findings related to children's emotional, cognitive, and behavioural development and developmental context;
6. plan and carry out research in the field of child development or education independently, according to principles of scientific integrity and responsible data management;
7. analyse quantitative data on children's development and learning processes using advanced techniques that account for the often complex (i.e. multilevel) nature of children's environment;
8. report research independently, as testified by reports and presentations, with which the student qualifies for (PhD) research;
9. adopt a critical, constructive, and collaborative attitude towards child development and education research of others; and
10. critically appraise evidence on the effectiveness of intervention strategies to optimise child development and learning.

Making judgements

The graduate is able to

11. infer the appropriate conclusions that can be drawn from research in child development and/or education;
12. evaluate how one's own and others' personal values and potential conflicts of interest might influence the nature of inferences that can be drawn from child development and/or education research;
13. assess and determine what constitutes a solid and reliable research project (proposal, published study) and what does not;
14. think critically about the issues concerning scientific integrity and ethical issues related to research;
15. understand the responsibility of the graduate as a child development or education researcher to engage in professional discussions with the wider academic community and society; and
16. see the limitations of one's own current knowledge and skills and the need to act accordingly, such as asking for help to relevant experts when needed.

Communication

The graduate has the ability to

17. write academic papers in English that are in line with the publication criteria of relevant journals on child development and education;
18. present research findings to an academic audience, relevant stakeholders (e.g., parents, teachers, health care professionals, policy makers), and the general public; and
19. work independently as well as collaborate with relevant others (e.g., other researchers, parents, teachers, health care professionals, policy makers).

Learning skills

The graduate

20. develops an attitude that shows the pursuit to continuously refine the general understanding of child development and education based on new empirical findings, including those that call for reconsideration of current theoretical models and practice;
21. is able to continue developing knowledge and skills;
22. knows what the professional possibilities are after graduation (for further career).

Chapter 3. Further admission requirements

Article B.3.1 Admission requirements

1. A bachelor's degree or equivalent degree in pedagogical sciences, educational sciences, developmental psychology, or a related field (e.g. psychology, sociology). A candidate needs to possess the necessary specific knowledge and skills in the area of Child Development and/or Educational Sciences and the required general academic skills. This comprises the following knowledge and skills:
 - Basic knowledge of research methods and applied statistics in social and behavioural science research.
 - Excellent study results, with marks in the top segment of graduation. Special importance is attached to the study results for research methods and statistics, research practicals and theses.
 - Good writing skills, as indicated by written academic work (e.g., a paper or thesis).
 - Sufficient active and passive proficiency in English, as indicated by a letter of motivation and the application interview. Non-native English speakers are required to take a test (but see Article B.3.5 for exceptions).
 - An active interest in research, as indicated by earlier study results, a letter of motivation and the application interview.
 - The ambition to become a researcher, as indicated by a letter of motivation and the application interview.
 - It is possible that students with an academic bachelor degree in an adjacent discipline (e.g., psychology, sociology) can only be admitted under the condition of first taking additional courses to meet the requirements.
2. Admission to the degree programme is determined by the Examinations Board or by an Admissions committee mandated for this purpose.
3. When the study programme commences the student must have fully completed the Bachelor's or Premaster's programme allowing admittance to this Master's programme.
4. Only those students who have completed the application procedure on time and in accordance with the instructions published on the programme's website will qualify for admission.
5. Graduates (BA or BSc) of one of the other social sciences programmes at a Dutch or foreign university may be admitted to a Master's programme, providing the Examinations Board deems them to possess the necessary specific knowledge and skills in the area of Child Development and/or Educational Sciences and the required general academic skills, as mentioned in paragraph 1 of this article.
6. For admission to the English taught specialisations, students also need to meet the specific entry requirements as mentioned in article B3.5.
7. Further details concerning the admission procedure, including the required documents, can be found on the website of the relevant degree programme www.uva.nl/rmsc-cde.

Article B.3.2 Premaster programme

1. No premaster's programme is offered for graduates of related programmes at a Dutch university or university of applied sciences who don't meet the entry requirements of the Master's programme in Child Development and Education.
2. Students who have successfully completed a premaster programme for Educational Sciences or Pedagogical Sciences at the University of Amsterdam can however be admitted to the Master's depending the decision of the Admissions Board.

Article B.3.3 Limited programme capacity

No more than 25 students are admitted to the programme.

Article B.3.4 Admission procedure and deadlines for application

1. A candidate must submit a request to be admitted to the programme to the GSCDE.
2. Application deadlines apply to the programme.

3. The admission procedure and the deadlines for the application can be found on the website of the programme: www.uva.nl/rmsc-cde.
4. Under exceptional circumstances, the Admissions Board may consider a request submitted after this closing date.
5. Students who meet the admission requirements are admitted to the programme by order of application until the number of admitted students has reached the maximum number (Article B3.3)

Article B.3.5 English language requirements

1. Non-native English speakers must prove their proficiency in English by submitting their test results for one of the English language tests listed below. However, non-native English speakers who have successfully finished an English-taught programme at university level are released from this obligation. Dutch students with a “VWO-diploma” do not have to take an English test either.
2. Applicants should submit the results on one of the following tests:
 - *International English Language Testing System (IELTS)*. Students are required to have a score of at least 7.0 on the academic module, with a minimum score of 7.0 for the separate components of the test.
 - *Test of English as a Foreign Language (TOEFL)*. Students are required to have a score of at least 100 (internet based test) with a minimum score of 24 for the separate components of the test.
 - *Cambridge International Examination*. Students are required to have a score of at least 183 or at least ‘B’ for the Certificate in Advanced English (CAE) or at least ‘C’ for the Certificate of Proficiency in English (CPE).
3. If the applicant has completed a different test than the tests described above, the applicant can submit the result of the completed test in the application file. If the Admissions Committee is not convinced of the proficiency in English of the applicant, the committee may opt to require an additional test.

Chapter 4 – Curriculum structure

Article B.4.1 Composition of programme

1. Two general routes can be distinguished in the research master programme:
 - a. a regular route with 90 credits of compulsory units of study and 30 credits of elective course components;
 - b. a clinical route where students can choose between an ‘Orthopedagogiek’ or a ‘Forensische Orthopedagogiek’ direction.
Students who follow the ‘Orthopedagogiek’ direction have 135 credits of compulsory units and 6 credits of elective units of study. .
Students who follow the ‘Forensische Orthopedagogiek’ direction have 132 credits of compulsory units and 12 credits of elective units of study (but for 6 of these credits they need to choose between two units of study, see Article B.4.3).
In both directions students will be awarded two diploma’s, see Article B.5.12.
2. One uses the following standards to calculate workload:
 - a. 1 ECTS has a study load of 28 hours.
 - b. Literature study: The standard is 6 pages per hour.

Article B.4.2 Compulsory units of study

The compulsory units of study in the **regular route** are:

| Name of unit of study | Unit of study code | Number of credits | Semester |
|--|--------------------|-------------------|----------|
| Intervention research | 7055R107AY | 6 EC | 1 |
| Methods and statistics in educational research | 7055R090BY | 12 EC | 1 |

| | | | |
|---|------------|-------|---------|
| Multilevel data analysis | 7055R057CY | 9 EC | 1 and 2 |
| Structural equation modelling in educational research | 7055R070BY | 12 EC | 1 |
| Academic skills | 7055R083CY | 3 EC | 1 and 2 |
| Research internship | 7055R456HY | 18 EC | 1 and 2 |
| Research master thesis (regular programme) | 7055R301KY | 30 EC | 1 and 2 |

Compulsory units of study in the **clinical route**, ‘Orthopedagogiek’ direction are:

| Name of unit of study | Unit of study code | Number of credits | Semester |
|---|--------------------|-------------------|-----------|
| Intervention research | 7055R107AY | 6 EC | 1 |
| Methods and statistics in educational research | 7055R090BY | 12 EC | 1 |
| Multilevel data analysis | 7055R057CY | 9 EC | 1 and 2 |
| Structural equation modelling in educational research | 7055R070BY | 12 EC | 1 |
| Academic skills | 7055R083CY | 3 EC | 1 and 2 |
| Research internship | 7055R456HY | 18 EC | 1 and 2 |
| Research master thesis | 7055R301KY | 30 EC | 1 and 2 |
| Developmental and parenting problems | 7055R016AY | 6 EC | 1 |
| Learning and social-emotional disorders in educational contexts | 7055R036AY | 6 EC | 2 |
| Van diagnostiek naar behandeling I | 7014A407AY | 6 EC | 1 |
| Van diagnostiek naar behandeling II | 7014A408AY | 6 EC | 1 |
| Stage master orthopedagogiek (klinisch) | 7014A456RY | 21 EC | 1 (and 2) |

Compulsory units of study in the **clinical route**, ‘Forensische Orthopedagogiek’ direction are:

| Name of unit of study | Unit of study code | Number of credits | Semester |
|---|--------------------|-------------------|-----------|
| Intervention research | 7055R107AY | 6 EC | 1 |
| Methods and statistics in educational research | 7055R090BY | 12 EC | 1 |
| Multilevel data analysis | 7055R057CY | 9 EC | 1 and 2 |
| Structural equation modelling in educational research | 7055R070BY | 12 EC | 1 |
| Academic skills | 7055R083CY | 3 EC | 1 and 2 |
| Research internship | 7055R456HY | 18 EC | 1 and 2 |
| Research master thesis | 7055R301KY | 30 EC | 1 and 2 |
| Criminal behaviour of juveniles | 7055R136AY | 6 EC | 2 |
| Forensische diagnostiek | 7014B436AY | 6 EC | 1 |
| Forensische behandeling | 7014B443AY | 6 EC | 1 |
| Stage master forensische orthopedagogiek (klinisch) | 7014B456RY | 21 EC | 1 (and 2) |
| Forensische orthopedagogiek en recht | 7014B474DY | 3 EC | 1 |

Article B.4.3 Electives

Students can choose from the following units of study:

| Name of unit of study | Unit of study code | Number of credits | Semester |
|--|--------------------|-------------------|----------|
| Developmental and parenting problems | 7055R016AY | 6 EC | 1 |
| Micro-processes at school and learning | 7055R046AY | 6 EC | 1 |
| Family systems | 7055R027AY | 6 EC | 2 |
| Learning and social-emotional disorders in educational contexts | 7055R036AY | 6 EC | 2 |
| Philosophy of education | 7055R146AY | 6 EC | 1 |
| Criminal behaviour of juveniles | 7055R136AY | 6 EC | 2 |
| Educational innovation: improving the quality of teaching and learning | 7055R150AY | 6 EC | 2 |

Students in the regular route choose five electives (30 credits in total) and students in the clinical route choose one elective of 6 credits. In addition, students who follow the ‘Forensische Orthopedagogiek’ direction of the clinical route should choose at least one of the two clinical courses (‘Developmental

and parenting problems' OR 'Learning and social-emotional disorders in educational contexts'; 6 credits each).

1. All units of study are in seminar format and require participation. Students are also required to carry out practical assignments. If they do not comply, the Examinations Board may give additional assignments.
2. Each student carries out an internship and a thesis. These describe research projects that are carried out within one of the research groups of the department, or outside the department, possibly at another university, but always fitting into or linking up with a staff member's research.

Article B.4.4 Units of study from elsewhere

1. Units of study successfully completed elsewhere during the study programme, with a maximum of 12 ECs, may supplement the student's examination programme with the Examinations Board's permission. The Examinations Board verifies whether the units meet the requirement of quality and coherence of the student's research master programme. Only in exceptional cases the Examinations Board can approve to supplement more than 12 EC's with units of study completed elsewhere.
2. Units of study successfully completed at an Institute of Higher Education prior to the start of the programme solely count as exemptions if based on Article A.4.7.

Article B.4.5 Studying abroad

1. Students can choose to follow courses, do their internship (stage) and/or thesis (scriptie) outside the Netherlands.
2. At the GSCDE the international office provides advice and guidance for students who choose to go abroad. Students can contact the international office coordinator.

Article B.4.6 Free curriculum

1. Subject to certain conditions, students have the option to compile a curriculum of their own choice, which deviates from the curricula stipulated by the degree programme.
2. The composition of this curriculum must first be approved by the most relevant Examinations Board.
3. Student may put together their own educational programme that deviates from the educational programme mentioned in Article B.4.1. Students are allowed to replace a limited number of units of study of the general programme with "outside units", that is, units of study that are offered by other departments of the University of Amsterdam, or by other universities. The Examinations Board checks that the proposed programme complies with the Research Master Criteria. These criteria are: quality (at least at master level), quantity (28 hours' workload for 1 credit), and consistency (does the proposed programme form a consistent whole).
4. After consulting the lecturers/supervisors and checking the criteria, the personal programme and study trajectory of each student is approved by the Examinations Board. The Examinations Board informs the student about its decision within six weeks after having received the proposed programme. If the request is sent in during the academic recess period, the Examinations Board decides within six weeks after the recess period.
5. When all units of study of the approved free curriculum have been successfully passed according to Article A4.6, the Master's examination has been passed and the degree-certificate can be requested. The student receives the degree Master of Science.

Chapter 5 – Teaching, testing and exams

Article B.5.1 Language of instruction for the programme

1. The language of instruction for the programme is English. The clinical route contains Dutch-speaking units.
2. The courses are taught in English; the examinations are in English.

3. The language of instruction for the programme is English. All programme components and exams are in English. This means the 'Code of Conduct for Foreign Languages at the UvA 2000' and the provisions laid down in Section 7.2 of the Act apply.

Article B.5.2 Course Manual

Every unit of study has a course manual. The course manual is drawn up following standard guidelines of the GSCDE and consists of at least the following elements:

- a. General information about the course, such as title, content and the teaching methods;
- b. The educational objectives of the unit of study and how they relate to the learning outcomes of the degree programme;
- c. Entry requirements;
- d. Effort requirements:
 - i. Class attendance if differing from general rules (Teaching and Examination Regulations);
 - ii. Requirements concerning the students' study assignments and exams.
- e. Manner and form of testing, including deadlines, examination dates and language.
- f. The manner in which the final mark (=grade) is calculated, including the weight of the components;
- g. Assessment criteria;
- h. When and the manner in which inspection of examinations and re-sits takes place;
- i. The way in which papers and assignments need to be handed in, also with respect to the possible plagiarism-check;
- j. The way feedback is provided by the lecturer upon written interim examinations, assignments and/or papers;
- k. Necessary materials (for example literature) dealt with and tested in the course;
 - l. The date the final grade will be available;
- m. Reference to the Regulations governing Fraud and Plagiarism for UvA Students;
- n. The main findings from the course evaluation, or a reference to these findings.

Article B.5.3 Participation in education and rules of precedence

1. All students who are accepted as a Research Master student may participate in the units of study including the research projects of the Research Master.
2. Master's students or PhD students from other programmes or universities can, with permission of the Examinations Board, or delegated to the programme director, participate in certain units of study, but not in the research projects.
3. Every student must register for every course component through the Student Information System (SIS). If the student is not registered or did not register for the course component in a timely manner, the university authorities may refuse the student the opportunity to participate in the course component. Registration for units of study outside the Graduate School is the student's responsibility.
4. Admission to units of study with limited capacity takes place based on previously established and published admission criteria and rules of precedence, with the understanding that students registered for the particular study programme have preference above others for units of study in the obligatory portion of their educational programme.
5. The Students' Desk is responsible for informing the coordinator in time about the registered students in the units of study and examinations.

Article B.5.4 Further conditions concerning registering for units of study

1. Students must register for participation in the units of study. This will only be possible in the periods designated for that purpose. The periods and the procedures to be followed for registration for a unit of study will be determined by the dean before 1 June and published at <http://student.uva.nl/rmcde/az/item/course-registration-gscde.html>
2. Registered students are obliged to attend the first meeting. Students who are unable to attend the first meeting need to inform the lecturer beforehand. Students, who do not meet this requirement can be expelled from further participation.

Article B.5.5 Participation in practical training and tutorials

1. In case a unit of study consists of one or more tutorials or practical trainings, the student is in principle required to attend these meetings and prepare for them properly. The course manual provides further details of the attendance rules.
2. If the student is not able to attend a tutorial / practical training, the student needs to inform the lecturer, along with the reasons for absence.
3. Should the student not be able to fulfil the attendance regulations due to circumstances, the lecturer will determine, after the lecturer has been informed by the student about the reasons of the absence, in what way the student can still fulfil attendance obligations.
4. Should the student not agree with the decision made by the lecturer as meant in paragraph 3, the student can appeal the decision at the Examinations Board.
5. The Examinations Board can make an exception to the attendance rules in response to the student request.
6. The maximum size of the group in a practical training or study group session is 25 students per teacher. After a motivated request of the director of the Graduate School the dean may dissent from this maximum.

Article B.5.6 Sequence of examinations

1. Students may participate in the examination of the units of study below only if they have passed the examination or examinations for the units mentioned or have participated in the units mentioned:

| Name of unit of study | Unit of study code | Number of credits | Entry requirement(s) |
|---|--------------------|-------------------|---|
| Multilevel data analysis | 7055R057CY | 9 EC | Successfully passed <i>Methods and statistics in educational research</i> . |
| Structural equation modelling in educational research | 7055R070BY | 12 EC | Successfully passed <i>Methods and statistics in educational research</i> . |
| Research internship | 7055R456HY | 18 EC | Successfully passed two disciplinary units of study and one unit of study in methods and statistics, as mentioned in Article B.4.2. |
| Research Master Thesis | 7055R301KY | 30 EC | Successfully passed Research Internship, two units of study in methods and statistics, and participated in four disciplinary units of study, as mentioned in Article B.4.2, and successfully passed three of them (18 EC). In addition, the research proposal has to be approved by the supervisor and two additional evaluators. The supervisor and at least one of the two additional evaluators must have tenure and an appointment at the Research Institute of Child Development and Education. |
| Stage master orthopedagogiek (klinisch) | 7014A456RY | 21 EC | Successfully passed <i>Developmental and parenting problems, Learning and social-emotional disorders, Van diagnostiek naar behandeling I</i> , and <i>Van diagnostiek naar behandeling II</i> . In addition, the internship plan has to be approved by the responsible supervisor. |
| Stage master forensische orthopedagogiek (klinisch) | 7014B456RY | 21 EC | - Successfully passed <i>Criminal behaviour of juveniles AND Developmental and parenting problems OR Learning and social-emotional disorders</i> , and successfully passed <i>Forensische diagnostiek</i> and <i>Forensische behandeling</i> . In addition, the internship plan has to be approved by the responsible supervisor. |

| | | | |
|---|--|--|---|
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|---|--|--|---|

2. In exceptional cases, the Examinations Board can deviate, specifying conditions or not, from the order mentioned in the first section of this Article at the student's motivated request.
3. A student who doesn't meet the entry requirements, will be de-registered for the course at the start of the second semester.

Article B.5.7 Further conditions concerning registering for examinations

1. The student registers for the first occasion of the examination through registration for the course component. The registration process is explained on the website www.student.uva.nl/rmcde (see A-Z list under Course registration). Registration for examinations of units of study outside the Graduate School is the responsibility of the student. If the registration did not take place (in time) participation in the examinations can be denied on practical grounds. Appointments for re-sits can be made with the responsible course component coordinator. Students who have failed the first occasion of the examination will be registered for a re-sit through SIS by the Students' Desk.
2. Participating in the examinations is permitted for students who are admitted to the degree programme according to Article A.2.1 and B.3.1 and who are completely enrolled as a student at the university. Others need to ask permission to participate; the Examinations Board, or delegated to the programme director, decides who can participate.

Artikel B.5.8 Further conditions for examination opportunities

1. The resit of an examination takes place during the period following the period of the first examination.
2. No examinations take place in August, with the exception of scheduled examinations under the terms of transitional provisions.
3. If the testing of module contains multiple (partial)exams –which each require an individual 'pass' (VOL) in order to successfully complete the module – each exam requires a separate resit.
4. When the testing of a module contains separate partial exams and students miss one of these partial exams, there is no resit for these separate partial exams. The student can participate in the resit of the entire examination. A resit of an examination covers the same subject matter as the original examination (in the case of no partial exams) or multiple partial exams together.
5. In exceptional cases, the Examinations Board can deviate from the requirements mentioned in the third section of this article via a motivated decision at the student's request.

Article B.5.9 Giving of final marks between 5.1 and 5.9

In the academic year 2020-2021 no final marks will be given between 5.1 and 5.9. The final mark of 6 or higher is considered a pass.

Article B.5.10 Period of validity of examinations

1. The validity period for passed units (units of study) for work placements and theses is unlimited.
2. If a student has taken more than 3 years for the Master's programme (i.e.: the student applies for the diploma more than three years after the start of the Master's programme), the Examinations Board will review whether there are any units within the programme chosen by the student that contain material (knowledge/skills) that has since demonstrably become outdated. If that is the case, the Examinations Board will designate replacement units. The degree programme undertakes to inform students to whom this may apply in a timely manner, in order to avoid any surprises for students when they apply for the diploma.

Article B.5.11 Further conditions for exemption

1. The Examinations Board determines whether to grant exemptions. The guideline it applies is that the workload, level, educational objectives, testing formats, and teaching methods of the completed unit of study sufficiently correspond with a unit of study in the degree programme.
2. A unit of study for which a student gets an exemption, will get a 'VRIJ' registration in SIS.

Article B.5.12 Degree

Students who have successfully completed their Master's final examination are awarded a Master of Science degree. The degree awarded is stated on the diploma. If it is a joint degree, this will also be stated on the diploma.

Students who have successfully completed the clinical route of the research master (see Article B.4.1) are awarded two diploma's: a research master diploma and a diploma 'Pedagogische wetenschappen'.

Article B.5.13 Further conditions for degree certificate

1. When a student has passed more units of study than mentioned in Article B4.1, the student can request the Examinations Board to have these units of study added to the degree certificate supplement.
2. To qualify for the degree in this article, the student has obtained at least eighteen colloquium credits. Colloquium credits can be obtained by attending colloquia: academic gatherings with scientific presentations (such as graduation presentations, inaugural lectures, doctorate conferrals, lectures, or conferences). One-hour colloquia entitle students to one colloquium credit, two-hour colloquia to two colloquium credits and colloquia that last three or more hours entitle students to three colloquium credits.

At least fourteen colloquium credits must be obtained by attending the monthly Graduate School Colloquia organized by GSCDE. If for any reason it is not possible for the student to obtain at least fourteen colloquium credits by attending the monthly Graduate School Colloquia, the student can ask the research master's programme manager for an exception. The research master's programme manager will decide whether colloquium credits are to be awarded for external colloquia. The student will be required to submit a description of the meeting and proof of participation after the event.

Students who have followed the clinical route of the research are exempted from obtaining colloquium credits for the master programme 'Pedagogische wetenschappen'. That is, students only have to obtain the eighteen colloquium credits that are required for the research master programme.

6. Teaching evaluation

Article 6.1 Teaching evaluation

The degree programme is responsible for evaluating the quality of its education. The Faculty makes course evaluation reports available to this end. Additional forms of evaluation may be carried out at the programme's own discretion. The Programme Committee is entitled to receive all teaching evaluations and is expected to discuss them. The Programme Committee can also collect information about teaching quality by other means.

Chapter 7 – Amendments and effective date

Article B.7.1 Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the dean after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to Section B of the Teaching and Examination Regulations requires the approval of the FMG Works Council if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g, as well as paragraph 4 of the WHW. Components related to the subject of Section 7.13, paragraph 2, sub v must be submitted to the FMG Works Council for advice.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article B.7.2 Transitional provisions

These Regulations replace all earlier versions. Notwithstanding the current Teaching and Examination Regulations, the following transitional provision applies for students who started the programme under a previous set of Teaching and Examination Regulations:

- Colloquium credits: for students who were registered in 2015/2016 programme the provision on colloquium credits that was determined in 2015/2016 applies. This means that students who started with the research master programme in 2015-2016 have to obtain at least twelve colloquium credits (with one colloquium credit awarded for a one hour session), of which at least six colloquium credits should be obtained by attending the monthly Graduate School Colloquia.
- Clinical route: for students who were registered in 2019/2020, the previous curriculum of the clinical route applies (see 'Teaching and Examination Regulations 2019-2020').

Article B.7.3 Publication

1. The dean will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article B.7.4 Effective date

Section B of these Regulations enters into force with effect from September 1, 2020.

Thus drawn up by the dean of the Faculty of Social and Behavioural Sciences on May 28, 2020.

Approval and advice of the FMG Works Council,
Programme Committee, dated March 2, 2020
Faculty Student Council, dated May 28, 2020

Addendum to

TEACHING AND EXAMINATION REGULATIONS
Bachelor's and Master's degree programmes
Department of Child Development and Education
Faculty of Social and Behavioural Sciences

Academic year 2020-2021

Addendum OER 2020-2021 FMG n.a.v. COVID-19 maatregelen

De onderstaande addenda op de huidige OER zijn opgesteld teneinde de vorm waarin het onderwijs gegeven wordt dan wel de wijze waarop de toetsing/tentaminering te kunnen aanpassen als de situatie daartoe noopt.

Er wordt onderscheid gemaakt tussen wijzigingen die direct voortvloeien uit de spoedwet (wetswijziging van de WHW), hierop is geen medezeggenschap van toepassing, en wijzigingen naar aanleiding van de servicedocumenten van het ministerie van OCW en de overleggen van het CCT, CBO en UCO.² Onder de vet gedrukte wijzigingen is aangegeven waar de medezeggenschapsrechten liggen t.a.v. de wijzigingen.

The following addenda to the current TERs have been drawn up in order to be able to adjust the form in which the education is given or the way in which the test/ examination is carried out if the situation so requires.

A distinction is made between amendments directly resulting from the Emergency Act (legislative amendment of the Dutch Higher Education and Research Act), to which no participation is applicable, and amendments resulting from the service documents of the Ministry of Education, Culture and Science and the consultations of the CCT, CBO and UCO³. Below the changes in bold it is indicated where the participation rights lie with respect to the changes.

¹ Tweede Verzamelspoedwet COVID-19, waarmee de Tweede Kamer op 2 juli 2020 ingestemd heeft.

³ Second Comprehensive COVID-19 Emergency Act, approved by the House of Representatives on July 2, 2020.

1. Amendments regulated by emergency law, for information purposes, no participation rights

TER Master (addenda in bold)

Part A

Article A.2.1 Previous education

1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in article B.3.1.
2. In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the degree programme will assess suitability for admission to the programme on the basis of the requirements stipulated in article B.3.1.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.
- 4. Notwithstanding the provisions of Sub-Paragraph 1 and without prejudice to the provisions of Article 3.1(1-5) of Section B, Bachelor's students can be admitted to a Master's degree programme at their own request if:**
 - a. they are only 15 credits or fewer short of completing their Bachelor's degrees, and;**
 - b. it seems very likely that they will complete their Bachelor's degrees in the 2020-2021 academic year, and**
 - c. they would fall behind in their studies to a disproportionate degree due to the COVID-19 measures, and can be prevented from falling behind even more by being admitted to a Master's degree.**
- 5. If a Bachelor's student as referred to in Sub-Paragraph 4 fails to complete the Bachelor's degree programme in the 2020-2021 academic year, the student shall not be eligible to sit examinations, complete the final assignment and attend the classes that are part of the units of study that make up the Master's degree programme.**
- 6. Students must be awarded a Bachelor's degree by 1 September 2021 in order to be able to be awarded a Master's degree. If a student fails to meet this condition, the student will not be allowed to continue the Master's degree programme, nor complete it.**
- 7. For additional requirements, refer to Part B of the TER.**

TER Master (addenda in bold)

Part B

Article B.3.2 pre-Master's programme

< structure of the article differs per programme >

- 4. Without prejudice to the provisions of Sub-Paragraph 1, a student who is 15 credits or fewer short of completing the Bachelor's degree programme may also request admission to a pre-Master's programme, on condition that the lack of the credits is the result of the COVID-19 measures.**

5. Students attending a pre-Master's programme who have yet to complete their Bachelor's degree at a university of applied sciences must be awarded their Bachelor's degree by 1 September 2021. If they fail to meet this condition, they will not be allowed to continue attending the pre-Master's programme, nor complete it.

6. Without prejudice to the provisions of Sub-Paragraph 4, a student attending the pre-Master's programme may request admission to the Master's degree programme if the student is 12 credits or fewer short of completing the pre-Master's programme, on condition that the lack of the credits is the result of the COVID-19 measures.

2. Amendments to which participation rights apply

TER Bachelor en Master (addenda in bold)

Part B

Article 5.2

Without prejudice to the provisions of Article 4.2 part A, the Examinations Board may choose to administer a different type of examination in the event of COVID-19-related necessary adjustments. In such an event, more information on the different manner in which the examination will be administered shall be announced at least ten working days before the date of the examination.