



Faculty of Social and Behavioural Sciences
Graduate School of Child Development and Education

Teaching and Examination Regulations 2020-2021

Master of Pedagogical Sciences

Disclaimer: This translation is provided for information purposes only. In the event of a difference of interpretation, the original Dutch version of this document is binding.

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SECTION A
Faculty section

Chapter 1 – General provisions

Article A.1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the Master of Pedagogical Sciences (hereinafter referred to as: the degree programme), provided by Faculty of Social and Behavioural Sciences (hereinafter referred to as: the faculty) of the University of Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Master's degree programmes of the Faculty of Social and Behavioural Sciences. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the programme.
3. The Regulations can be declared to apply mutatis mutandis to the joint degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculty.
4. These Regulations apply to anyone enrolled in (units of study of) the programme, irrespective of the academic year in which the student was first enrolled in (units of study of) the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant degree programme.

Article A.1.2 Definitions

The following definitions are used in these Regulations:

- | | |
|---|---|
| a. ECTS (ECTS credit): | an ECTS credit with a workload of 28 hours of study; |
| b. final examination (<i>examen</i>): | the final examination of the Master's programme, in accordance with Section 7.3 of the WHW; |
| c. Examinations Board: | the Examinations Board of one or more programmes of the faculty in accordance with Section 7.12 of the WHW; |
| d. examiner: | the individual appointed by the Examinations Board to conduct examinations and determine the results, in accordance with Section 7.12c of the WHW; |
| e. fraud and plagiarism: | a student's acts or failures to act that make it wholly or partially impossible to accurately judge their knowledge, understanding and skills. For the applicable regulations governing fraud and plagiarism, please refer to the Rules and Guidelines of the Examinations Board; |
| f. joint degree: | a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a degree programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible; |
| g. unit of study: | a component of a degree programme to which an examination is linked; |
| h. degree programme: | a coherent whole of units of study, aimed at achieving clearly defined objectives with regard to knowledge, understanding and skills which the individual who completes the programme must possess and to which a final examination is linked. An examination is linked to each unit of study; |
| i. programme charter: | the programme-specific part of the Students' Charter in accordance with Section 7.59 of the WHW; see http://student.uva.nl/mcrg/az ; |
| j. period: | a part of a semester; |
| k. practical exercise: | the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none"> • researching and writing a thesis; |

- carrying out a research assignment;
 - taking part in computer lab sessions
 - taking part in fieldwork or an excursion;
 - taking part in another educational learning activity aimed at acquiring specific skills or
 - participating in and completing an internship;
- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. thesis: a unit of study comprising literature research and/or a contribution to scientific research, always resulting in a written report;
- n. final paper: see thesis;
- o. SIS: the Student Information System;
- p. course catalogue: the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The course catalogue is available electronically at <http://coursecatalogue.uva.nl>;
- q. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = ECTS credits (ECTS = European Credit and Transfer Accumulation System). (The workload for 1 year (1,680 hours) is 60 ECTS credits);
- r. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- s. Admissions Board: the committee that assesses, on behalf of the dean, whether a candidate meets the requirements for admission to the Master's degree programme of the candidate's choice;
- t. University: the University of Amsterdam;
- u. WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, WHW).

For definitions, please also refer to section B of these Regulations, the other terms have the meanings ascribed to them by the WHW.

Chapter 2 – Previous education and admission

Article A.2.1 Previous education

1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in article B.3.1.
2. In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the degree programme will assess suitability for admission to the programme on the basis of the requirements stipulated in article B.3.1.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.

Article A.2.2 Registration and enrolment

The deadline for registering for the Master's programme is stipulated in Article B.3.4.

Article A.2.3 Faculty Admissions Board

1. The dean will establish one or more Admissions Boards.
2. The dean will appoint its members upon nomination by the Examinations Board.

Article A.2.4 Admissions procedure

1. The Examinations Board of the programme is responsible for admission to the programme. The Examinations Board can appoint an Admissions Board that handles the applications for admission on behalf of the Examinations Board.
2. With a view to admission to the programme, the Admissions Board assesses the candidate's knowledge, understanding and skills. The Board may request experts within or outside the University to test certain types of knowledge, understanding and skills, in order to supplement written evidence of the programme/programmes the student has already completed. In its assessment, the Board includes knowledge of the language in which the programme will be taught.
3. Candidates receive either confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the Examination Appeals Board within six weeks.

Article A.2.5 Refusal or termination of enrolment (unsuitability/judicium abeundi)

1. Based on the provisions of Section 7.42a of the WHW, the dean or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a programme, if that student's actions or remarks show that the student is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the dean will institute an inquiry, of which the student will be informed immediately. The Examinations Board or the dean will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

Chapter 3 – Degree programme structure**Article A.3.1 Structure of academic year**

The degree programme shall be provided in a semester structure as outlined in the Decision on the Academic Calendar.

Article A.3.2 Programme structure and participation in education

1. The programme comprises the units of study included in article B.4.2.
2. The size of the degree programme in ECTS is stipulated in article B.1.2.
3. The programme is made up of compulsory part and an individual Master's thesis and/or academic internship and, if applicable, a subject-specific optional component as specified in more detail in chapter 4 of Section B.
4. Further requirements with regard to registration for participation in a unit of study, if applicable, are described in chapter 4 of Section B.

Chapter 4 – Assessment and examinations**Article A.4.1 Participation in examinations**

Students who have correctly registered for participation in a unit of study and who have been admitted, are also automatically registered for participation in the subsequent examination for this unit of study and, in case the examination is concluded with a fail, the resit. Further provisions on this, if applicable, are included in chapter 4 of Section B.

Article A.4.2 Type of examination

1. Section B stipulates the way in which a unit of study is concluded and the form any examination will take.
2. At the student's request, the Examinations Board may permit a different form of examination than that stipulated in Section B. If applicable, more detailed regulations on this are included in the Rules and Guidelines of the Examinations Board.
3. A transitional arrangement for units of study that are no longer offered is described in Section B.
4. The further procedure for testing and the guidelines and instructions for assessing and determining the results of examinations are described in the Rules and Guidelines of the Examinations Board.
5. In the case of units of study with a written examination, the student shall be entitled to receive sample questions, their answers and information about the actual written examination in terms of its scope and structure.

Article A.4.3 Oral examinations

1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.
2. Unless otherwise specified by the Examinations Board, an oral examination will be taken in the presence of a second examiner. At the student's request and subject to the examiners' approval, audio recordings can be made. In the absence of a second examiner, an audio recording of the oral examination will be made. These audio recordings are kept by the University.
3. The further procedure for testing and the guidelines and instructions for assessing and determining the results of examinations are described in the Rules and Guidelines of the Examinations Board.

Article A.4.4 Determining and announcing results

1. The examiner announces the result (= mark) of a written examination as soon as possible. At the Faculty the maximum time period for announcing results is 20 working days. If the programme has a shorter time period this is stipulated in section B. The examiner is responsible for ensuring the marking period is observed. The examiner submits the necessary information to the Programme Administration and the Education Office will then immediately ensure that the marks are registered. The Programme Administration also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner announces the result (= mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The last sentence of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.
4. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.9 and 4.10, as well as the option to appeal to the Examination Appeals Board (COBEX).
5. The further procedure for testing and the guidelines and instructions for assessing and determining the results of examinations are described in the Rules and Guidelines of the Examinations Board.
6. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the determination of the result. If the option of reassessment by the examiner is available, this does not affect the time period for lodging an appeal.¹

¹ When a student lodges an appeal with the Cobex, the student is also expected to contact the study adviser and/or the Examinations Board. This does not affect the time period for lodging an appeal.

Article A.4.5 Examination opportunities

1. Per academic year, two opportunities will be offered to take examinations in the degree programme, unless stipulated otherwise in chapter 4 of Section B.
2. Paragraph 1 does not apply in the case of an internship or thesis. The options for retaking internships and theses are detailed in the relevant internship manual or thesis regulations.
3. The most recent mark will apply in the event of a resit.
4. The resit for an examination must take place within a reasonable period following the announcement of the result of the examination being resat.
5. Further conditions concerning resits, if applicable, are described in chapter 4 of Section B.

Article A.4.6 Marks and other results

1. Marks are given on a scale from 1 to 10, with a maximum of one decimal.
2. A final mark of 5.5 or above is considered a passing grade.
3. Results that are not expressed in marks are graded in terms of 'requirements met' (AVV) or 'failed to meet the requirements' (NAV), or in terms of a 'pass' (VOL) or a 'fail' (ONV).
4. Students who are registered for a unit but do not participate in that unit, will receive the annotation "not attended" (NAP).
5. Further conditions concerning results, if applicable, are described in Section B, chapter 5.

Article A.4.7 Exemption

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components.
2. The Examinations Board will make a decision within twenty working days of receiving the written request.
3. Further conditions concerning exemptions, if applicable, are described in article B.4.5 and/or in the Rules and Guidelines of the Examinations Board.

Article A.4.8 Validity period for results

1. The dean may limit the validity period of units of study that a student has passed and of exemptions they have been granted if the knowledge, insight and/or skills that were tested is or are demonstrably obsolete.
2. Section B determines which units of study that a student has passed and which exemptions they have been granted are subject to a limited validity period.
3. Contrary to the provisions of paragraph one, in individual cases the Examinations Board may decide to extend the validity period of a unit of study that has been passed or an exemption that has been granted.
4. The validity period of an interim result is limited to the academic year in which it was obtained or until the end of the unit of study in question, as determined in Section B.

Article A.4.9 Right of inspection

1. For at least twenty working days after the announcement of the results of a written examination, the student can, on request, inspect their assessed work, the questions and assignments set, as well as the standards applied for marking.
2. The examiner can determine that the inspection or post-examination discussion referred to in paragraph 1 take place at a specified place and at a specified time. The place and time referred to in the previous sentence will be announced in the virtual learning environment.
3. If the student was or is unable to attend at the place and time referred to in paragraph 2 due to participation in education or force majeure, an alternative option will be offered.
4. The student may request a copy of their written examination work.
5. The inspection referred to in paragraph 1 includes inspection of interim examinations, on the condition that if the inspection is organised at a certain place and time (as referred to in paragraph 2) the inspection takes place at the latest three days preceding to the last examination.
6. The right of inspection applies in full to digital examinations.

Article A.4.10 Post-examination discussion

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was or is unable to attend the collective discussion due to participation in education or force majeure.
2. Students who meet the requirements stipulated in the first paragraph can submit a request for an individual post-examination discussion to the relevant examiner. The discussion will take place at a time and location to be determined by the examiner.

Article A.4.11 Master's final examination

1. The Examinations Board determines the results and date of the final examination after it has established that the student has passed all the units of study belonging to the programme.
2. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

Article A.4.12 Diploma and transcript

1. The Examinations Board grants a diploma as proof that the student has passed their final examination. The Executive Board sets the model for the diploma. The Examinations Board adds a diploma supplement to the diploma providing information on the nature and content of the degree programme completed. The diploma supplement is drawn up in Dutch or English and complies with the European format.
2. Individuals who have successfully completed more than one component of the programme and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant Examinations Board stating at least the components that have been successfully completed together with the units of study they involved, the number of ECTS obtained and when the examinations were completed.
3. The degree certificate will be applied for via SIS. The student will be notified of the examination board's intent to proceed to award the student a degree certificate, as referred to in paragraph 1. Following notification, students may submit a request to the Examinations Board to postpone the award of their degree certificate. The procedure followed by the Examinations Board for awarding degree certificates is set out in the Rules and Guidelines of the Examinations Board.

Article A.4.13 Fraud and plagiarism

1. The provisions of the Regulations governing Fraud and Plagiarism for UvA Students as stipulated in the Rules and Guidelines of the Examinations Board apply in full. Electronic detection software programs will be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

Chapter 5 – Academic student counselling and study progress**Article A.5.1 Administration of study progress and academic student counselling**

1. The dean is responsible for the correct registration of the students' study results in SIS. After the assessment of a unit of study has been registered, every student has the right to inspect the result for that unit of study via SIS and also to have a list of the results achieved put at their disposal in SIS.
2. Enrolled students are eligible for academic student counselling. The types of academic student counselling available are listed in Section B.

Article A.5.2 Adaptations for students with a disability

1. A student with a disability can submit a written request to the study adviser to qualify for special adaptations with regard to teaching, practical training and examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the degree programme.
2. The request referred to in the first paragraph will only be processed if accompanied by a recommendation from a student counsellor. The recommendation may be no more than twelve weeks old and must in part be based on a recent statement from a physician or BIG-registered psychologist.
3. The dean or, on the dean's behalf, the College / Graduate School director or the programme director decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.
4. A request for adaptations will be denied if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it to be upheld.
5. If a request as referred to in paragraph 1 is approved, the student must make an appointment with the study adviser to discuss the form these facilities will take.
6. If the student's disability necessitates an extension of the time set for completing an examination, the Examinations Board will provide a statement proving the student's entitlement to this extension. The statement referred to in paragraph 6 is valid for a maximum period of one year. The period of validity can be extended on the recommendation of a student counsellor.

Chapter 6 –Teaching evaluation**Article A.6.1 Teaching evaluation**

The teaching evaluation shall take place in the manner determined in Section B.

Chapter 7 –. Hardship clause**Article A.7.1 Hardship clause**

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the dean responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

Chapter 8 – Transitional and final provisions**Article A.8.1 Amendments and periodic review (Section A)**

1. Amendments to Section A of the Teaching and Examination Regulations will be adopted by the dean with due observance of the regulations pursuant to Section 9.5 of the WHW, as adopted by the Executive Board in relation to Section A, and with due observance of the relevant authorities of the representative advisory bodies.
2. Amendments to this section of the Teaching and Examination Regulations pertaining to the current academic year can only be made if they do not demonstrably harm the interests of the students.

Article A.8.2 Transitional provisions

Notwithstanding the current Teaching and Examination Regulations, the transitional provisions described in article B.6.2 apply for students who started the programme under a previous set of Teaching and Examination Regulations.

Article A.8.3 Publication

1. The dean will ensure the appropriate publication of Sections A and B of these Regulations, and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website and the website of the programme.

Article A.8.4 Effective date

Section A of these Regulations will come into force as of 1 September 2020.

Thus drawn up by the dean of the Faculty of Social and Behavioural Sciences on May 28, 2020.

Approval and advice of the FMG Works Council,
Programme Committee, dated March 2, 2020
Faculty Student Council, dated May 28, 2020

Section B
Programme specific section

Chapter 1 – General provisions

Article B.1.1 Definitions

- a. effort requirements: requirements concerning (active) participation in teaching and examination that students need to meet, as defined in the course manual; these requirements consists of (a) respecting deadlines for handing in papers, assignments and examinations as stipulated in the course manual, (b) respecting course manual stipulations regarding attendance in the course (where this applies), (c) participation in the (interim) examinations, and (d) active participation in class at the lecturer's discretion, with exclusion of requirements related to grading;
- b. director: the director of the educational institute is responsible for the integral management of the College/Graduate School. The director directs the programme directors and support staff of the institute;
- c. Education Desk: the Registrar of the English-taught programmes of the GSCDE, responsible on behalf of the GSCDE for the maintenance of academic records and matters concerning diplomas, certificates, and transcripts.
- d. faculty: the Faculty of Social and Behavioural Sciences where the Master's programme of Pedagogical Sciences is organized;
- e. feedback: reaction to a product or performance by a lecturer or by one or more fellow students; the purpose of this reaction is product or performance improvement;
- f. graduate school: the Graduate School of Child Development and Education (GSCDE) is part of the Department of Child Development and Education, within the faculty. The GSCDE is responsible for the organization of all Master's and PhD programmes of the Department, including the Master of Pedagogical Sciences;
- g. partial exam: an assessment of the student's knowledge, understanding and skills relating to a part of the unit of study. The assessment is expressed in terms of a partial result (=grade);
- h. premaster programme programme consisting of 60 EC at maximum that students without a diploma that directly grants access need to complete first in order to gain access to a specific Master's programme;
- i. programme director: the programme director is responsible for the programme set-up, the organisation, execution and quality of the programme, within the given context of the GSCDE;
- j. re-sit: the possibility to re-take an examination;
- k. Rules and Guidelines for the Examinations Board: the document referred to in Book 7, Article 12b of the law, which comprises further procedures concerning the exams, and procedures during interim examinations and the exams, of a programme;
- l. student counsellor: the person, who is in charge of study advice and guidance to students of the programme;

Article B.1.2 Degree programme information

1. The Pedagogical Sciences programme, CROHO number 66607, is delivered on a full-time basis and the following specialisations are possible:

- Child Rearing and Family Support
 - Developmental Disorders, Parenting and Education
 - Forensic Child and Youth Care Sciences
 - Youth at Risk
2. The language of instruction for the Studies of Child Rearing and Family Support, Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences specialisations is Dutch. The Youth at Risk specialisation is delivered in English. For more information see chapter B.3.4.
 3. The programme has a workload of 60 ECTS.

Article B.1.3 Intake dates

The programme is offered starting in the first semester of the academic year only (September 1). The Intake date mentioned in this paragraph ensures that a programme can be completed within the nominal study duration set for the programme.

Chapter 2 – Programme objectives and exit qualifications

Article B.2.1. Programme objectives

1. The programme aims to:
 - a) provide knowledge, skills and understanding in the area of Pedagogical Sciences and achieving the exit qualifications referred to in article B.2.2;
 - b) provide an academic education, including acquiring academic skills (such as reasoning, writing, speaking and research skills, and correctly citing and recording sources), learning to solve complex problems independently and creatively and learning to reflect critically.
 - c) The Master's degree programme has two objectives: to achieve the objective set for the Bachelor's degree programme and also to provide an academic degree programme that graduates complete with:
 - specialist theoretical knowledge of at least one of the subdisciplines (youth at risk, educational problems, (serious) development and child-rearing problems, judicial intervention or children's rights),
 - the ability to independently do academic research in this field and to report on the results obtained,
 - the ability to apply their knowledge of field-specific methods of diagnosis and intervention in diagnostic assessments of teaching situations and planning interventions.
 - d) The Master's degree programme has been designed to give graduates the best possible preparation for:
 - the role of educator working in a professional practice based on academic principles;
 - a doctoral programme.

Article B.2.2 Exit qualifications

1. The following exit qualifications apply for the Studies of Child Rearing and Family Support specialisation. They will apply in addition to the general academic proficiencies and working knowledge of the field and skills in the area of pedagogical sciences that provide admission to the Master's programme in accordance with Section 8 of the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW*):

Knowledge and understanding

Students graduating from the programme have a thorough and specialist knowledge of and insight into:

1. the theories and findings and methods and techniques used in the field of child rearing and family support, as well as of subjects within or outside the specialisation that have a bearing on the application of these theories and findings;

2. pedagogical problem definitions and procedures and intervention methods.

Applying knowledge and understanding

The graduate has the ability to:

3. applying teaching theory within a field of teaching practice relevant for pedagogues and to relate this to empirical research and theoretical positions within the field of education science.

Opinion forming

Students graduating from the programme are capable of:

4. employing advanced techniques in the performance of pedagogical research;
5. independently setting up and executing a research or influence plan in distinct phases, including gathering relevant literature and gathering, processing and interpreting data;
6. planning, making decisions and bearing responsibility in the occupational context.

Students graduating from the programme have:

7. specialist skills in pedagogical problem definitions and procedural strategies or interventions;
8. specialist skills in conducting discussions, observation, coaching and coordinating teams in preventive youth care settings and reporting;
9. an insight into the consequences that their actions have for others in the occupational context;
10. ethical aspects of professional interaction with others (co-researchers, clients and subjects), including the broader consequences of their own research results and professional practice;
11. their own limitations and when to call upon the expertise of others or refrain from action;

Communication

Graduates have the ability to:

12. demonstrate interpersonal skills and the ability to work as part of a team.

2. The following exit qualifications apply for the Studies of Developmental Disorders, Parenting and Education specialisation.

They will apply in addition to the general academic proficiencies and working knowledge of the field and skills in the area of pedagogical sciences that provide admission to the Master's programme in accordance with Section 8 of the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW*):

Knowledge and insight

Students graduating from the programme have a thorough and specialist knowledge of and insight into:

1. both the theories and findings and methods and techniques used in the field of child and youth care, as well as of subjects within or outside the specialisation that have a bearing on the application of these theories and findings;
2. psychodiagnostics and treatment methods.

Applying knowledge and understanding

Students graduating from the programme are capable of:

3. applying teaching theory within a field of teaching practice relevant for youth care workers and to relate this to empirical research and theoretical positions within the field of education science.

Opinion forming

Students graduating from the programme are capable of:

4. employing advanced techniques in the performance of pedagogical and youth-care-sciences research;
5. independently setting up and executing a research or influence plan in distinct phases, including gathering relevant literature and gathering, processing and interpreting data;
6. planning, making decisions and bearing responsibility in the occupational context.

Students graduating from the programme have:

7. specialist skills in psychodiagnostics and treatment;
8. specialist skills in conducting discussions, observation and reporting;
9. an insight into the consequences that their actions have for others in the occupational context of the youth care worker;
10. an awareness of ethical aspects of occupational interaction with others, whether clients or trial subjects, including of the broader consequences of their own research results and professional practice;
11. an awareness of personal limitations, which would involve knowing when to call in outside expertise and when to refrain from action.

Communication

Students graduating from the programme have:

12. interpersonal skills and the ability to work as part of a team.

3. The following exit qualifications apply for the Forensic Child and Youth Care Sciences specialisation.

They will apply in addition to the general academic proficiencies and working knowledge of the field and skills in the area of pedagogical sciences that provide admission to the Master's degree programme in accordance with Section 8 of the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW*):

Knowledge and insight

Students graduating from the programme have a thorough and specialist knowledge of and insight into:

1. the theories and findings and methods and techniques relevant to the Forensic Child and Youth Care Sciences, as well as the subjects within or outside the specialisation that have a bearing on the application of these theories and findings;
2. psychodiagnostics and treatment methods.

Applying knowledge and understanding

The student graduating from the programme is capable of:

3. applying teaching theory within a field of teaching practice that is relevant for forensic child and youth care science workers and of relating this to empirical research and theoretical positions within the field of education science.

Opinion forming

The student graduating from the programme is capable of:

4. employing advanced techniques in the performance of (forensic child and youth care sciences and) pedagogical research;
5. independently setting up and implementing a research or influence plan in distinct phases, including gathering relevant literature and gathering, processing and interpreting data;
6. planning, making decisions and bearing responsibility in the occupational context.

Students graduating from the programme have:

7. specialist skills in psychodiagnostics and treatment;
8. specialist skills in conducting discussions, observation and reporting;
9. an insight into the consequences that their actions have for others in the occupational context of the forensic youth care worker;

10. an awareness of ethical aspects of occupational interaction with others, whether clients or trial subjects, including of the broader consequences of his or her own research results and professional practice;
11. an awareness of personal limitations, thus knowing when to call in outside expertise and when to refrain from action.

Communication

Students graduating from the programme have:

12. interpersonal skills and the ability to work as part of a team.

4. The following exit qualifications apply for the Youth at Risk specialisation. They will apply in addition to the general academic proficiencies and working knowledge of the field and skills in the area of pedagogical sciences that provide admission to the Master's programme in accordance with Section 8 of the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW*):

Knowledge and insight

Students graduating from the programme have a thorough and specialist knowledge of and insight into:

1. the theories and findings and methods and techniques relevant to the chosen specialisation, as well as the subjects within or outside preventive youth care and general child development that have a bearing on the application of these theories and findings;
2. pedagogical problem definitions and procedures or intervention methods.

Applying knowledge and understanding

Students graduating from the programme are capable of:

3. applying teaching theory within a field of teaching practice relevant for pedagogues and to relate this to empirical research and theoretical positions within the field of education science.

Opinion forming

Students graduating from the programme are capable of:

4. employing advanced techniques in the performance of pedagogical research;
5. independently setting up and implementing a research or influence plan in distinct phases, including gathering relevant literature and gathering, processing and interpreting data;
6. planning, making decisions and bearing responsibility in the occupational context.

Students graduating from the programme have:

7. specialist skills in pedagogical problem definitions and procedural strategies or preventive interventions in a non-clinical setting;
8. specialist skills in conducting discussions, observation, coaching and coordinating teams in preventive youth care settings and reporting;
9. an insight into the consequences that their actions have for others in the occupational context;
10. an awareness of ethical aspects of occupational interaction with others, whether clients or trial subjects, including of the broader consequences of their own research results and professional practice;
11. an awareness of personal limitations, thus knowing when to call in outside expertise and when to refrain from action.

Communication

Students graduating from the programme have:

12. interpersonal skills and the ability to work as part of a team.

Chapter 3 – Further admission requirements

Article B.3.1 Admission requirements

1. Students possessing a Bachelor's degree from either a Dutch or international higher education institution may enter the Master's degree programme in Pedagogical Sciences if they are able to demonstrate to be in possession of the requisite knowledge, insight and skills at the level of the University of Amsterdam's Bachelor's programme in Pedagogical Sciences and have the required language skills (with due observance of paragraphs 5 and 6). More specifically, this means that candidates must be able to demonstrate that they have:
 - a) a sufficient knowledge of Pedagogical Sciences and its sub-areas and applications;
 - b) a sufficient knowledge of statistics, research methods and data analysis;
 - c) sufficient research skills, discussion skills, academic writing skills and oral expression skills.

Furthermore, to gain admission to the Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences specialisations, candidates must be able to demonstrate that they have:

- d) sufficient diagnostic and treatment-related knowledge and skills.
2. Whether or not the candidate satisfies the admission requirements will be examined by the Admissions Board.
3. Holders of a Bachelor's degree in academic higher education for the following Degree programmes in any case satisfy the requirements referred to in paragraph 1:
 - a) Bachelor of Pedagogical Sciences
4. In addition to the general admission requirements, admission to a specific subject specification will be possible if the following degree programme has been completed successfully:
 - a) The Examinations Board may decide to admit graduates of the Bachelor's degree programme in Interdisciplinary Social Sciences, the Youth domain, which is delivered by the faculty, to the Study of Child Rearing and Family Support specialisation if they have completed the Studies of Child Rearing and Family Support minor and attained 30 ECTS.
 - b) The Examinations Board may decide to admit graduates (BSc) from the Bachelor's in General Social Sciences, the Youth domain, which is delivered by the faculty, who have successfully completed the 60-ECTS minor in Studies of Developmental Disorders, Parenting and Education, to the Studies of Developmental Disorders, Parenting and Education track or the Forensic Child and Youth Care Science track.
 - c) Anyone with a degree certificate for the Natural and Social Sciences Bachelor's programme at the UvA with a statement approving their participation in the Pedagogical Sciences major will automatically be admitted to the Studies of Child Rearing and Family Support and Youth at Risk specialisations. To be admitted to the Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences tracks, students must have completed an additional component in this field (see the course catalogue for Natural and Social Sciences) and the Examinations Board will assess whether admission is possible.
 - d) The Examinations Board may decide to admit graduates of a Child Development, Development Psychology, Psychology, Sociology, Anthropology or Interdisciplinary Social Sciences programme to the Youth at Risk specialisation, provided the student has sufficient basic knowledge and an active interest in child and youth development.
5. When the programme commences, candidates must have fully completed the Bachelor's programme or pre-Master's programme allowing admission to this Master's programme.
6. Only those students who have completed the application procedure on time and in accordance with the instructions published on the programme's website will qualify for admission.
7. With due observance of the provisions of paragraph 1, applicants who hold a degree certificate from a programme whose learning outcomes and programme components correspond, in the Examination Board's estimation, with those of the Bachelor's in Pedagogical Sciences at the University of Amsterdam in terms of the relevant exit qualifications and components also qualify

for automatic admission.

Article B.3.2 Pre-Master's programme

1. Holders of a Bachelor's degree in a field that sufficiently corresponds with the field of the Master's degree programme and have attained a mathematics qualification at upper general secondary education level (HAVO) at the very least can apply for admission to the pre-Master's programme for the Pedagogical Sciences programme.
2. The premaster programme consists of 60 ECTS and contains the following units:
 - a) Premaster Studies of Child Rearing and Family Support 60EC:
 - Professionele opvoeders (6 EC)
 - Onderzoeksmethodologie (6 EC)
 - Vrienden en vrije tijd (6 EC)
 - Beschrijvende statistiek (6 EC)
 - Professionele vaardigheden II (3 EC)
 - Testen en meten (3 EC)
 - Familie en gezin (6 EC)
 - Toetsende statistiek (6 EC)
 - Ethiek en recht in opvoeding en onderwijs (9 EC)
 - Onderzoekspraktijk (6 EC)
 - Kwalitatief onderzoek (3 EC)
 - b) Premaster Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences 60EC:
 - Leren op school (6 EC)
 - Onderzoeksmethodologie (6 EC)
 - Psychopathologie (6 EC)
 - Beschrijvende statistiek (6 EC)
 - Hersenen en gedrag (3 EC)
 - Testen en meten (3 EC)
 - Diagnostiek (6 EC)
 - Toetsende statistiek (6 EC)
 - Professionele vaardigheden III (6 EC)
 - Onderzoekspraktijk (6 EC)
 - Psychotherapeutische stromingen (3 EC)
 - Professionele opvoeders (3 EC)
3. The successful completion of a (minor or) pre-Master's programme corresponding to the programme specialisation in question and that attainment of four colloquium credits will serve as confirmation of admission to the Master's programme in question in the next academic year.
4. If the degree certificate granting admission to the Dutch-language pre-Master's programme has not yet been issued at the time of registration, it must be submitted before 1 September of the academic year in which the programme is offered.
5. Students must complete their prescribed pre-Master's programme within no more than twice the expected duration (two years in total) in order to be admitted to the Master's degree programme.
6. The recommended sequence for Methods and Statistics courses is to participate in Onderzoeksmethodologie before starting Beschrijvende Statistiek, to participate in Beschrijvende Statistiek before starting Testen en Meten, to participate in Testen en Meten before starting Toetsende Statistiek and to participate in Toetsende Statistiek before starting Onderzoekspraktijk.

7. In the event of demonstrable extreme unreasonableness or unfairness, the relevant Examinations Board may deviate from the Bachelor's degree or pre-Master's programme requirement for a period of time as referred to in this article and as determined by the Examination Board.
8. Graduates of the Child Development, Social Pedagogical Services, Social work and Services or Cultural Social Work Bachelor's programme at the Amsterdam University of Applied Sciences that offer the academic route may be admitted to the corresponding Master's track. The Social Pedagogical Services and Cultural Social Work programmes offer an academic route that prepares students for the Studies of Child Rearing and Family Support, Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences. The Child Development programme offers an academic route that prepares students for Studies of Child Rearing and Family Support, while the Cultural Social Work offers an academic route that prepares students for Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences. The content of this route is the same as the content of the pre-Master's programme.
9. If candidates obtained their degree certificates and/or successfully completed the academic route more than two years previously, the Examination Board will decide whether they will gain admission to the Master's degree programme.

Article B.3.3 Admission procedure and deadlines for application

1. A candidate must submit a request to be admitted to the programme to the GSCDE.
2. Application deadlines apply to the programme.
3. The admission procedure and deadlines for application can be found on the website of the relevant specialisation:
 - www.uva.nl/msc-orthopedagogiek
 - www.uva.nl/msc-forensische-orthopedagogiek
 - www.uva.nl/msc-pjo
 - www.uva.nl/msc-yar
4. Under exceptional circumstances, the Admissions Board may consider a request submitted after this closing date.

Article B.3.4 Dutch language requirements for Dutch-language Master's degree programmes

1. A student whose previous education was not in a Dutch-speaking country must demonstrate that he/she has sufficient proficiency in Dutch in order to follow academic higher education successfully. This requirement can be met by the successful completion of the state examination for Dutch as a Second Language, exam II (NT2 II).

Article B.3.5 English-language requirements for English-language specialisations

1. The proficiency requirement in English as the language of instruction (for programmes taught in English) can be met by the successful completion of one of the following examinations:
 - International English Language Testing System (IELTS). Students are required to have a score of at least 6.5 (on the academic module).
 - Test of English as a Foreign Language (TOEFL). Students are required to have a score of at least 92 (internet based test).
 - Cambridge International Examination. Students are required to have a minimum score 'A/B' for the 'Certificate in Advanced English (CAE)', B/C for the 'Certificate of Proficiency in English (CPE)'.
The foregoing examination must have been taken within two years before the student's enrolment.
2. An exemption from the English examination referred to in the first paragraph is granted to:
 - students who have passed the final examination for English at pre-university level.
 - students who have obtained a Bachelor's degree at a Dutch university.
 - students who are able to demonstrate their successful completion of an English-language university study.

- students for whom English is their native language.

Chapter 4 – Curriculum structure

Article B.4.1 – Composition of the degree programme

1. The degree programme consists of the following components:
 - a) compulsory units of study: 60 ECTS
2. The following standards are used to calculate workload:
 - One ECTS credit equals 28 hours of study activities.
 - *Participation in courses:* course participation will involve a minimum of 21 contact hours per 6-ECTS component, with the exception of the Master's internship and Master's thesis components.
 - *Literature study:* The standard is six pages per hour.

Article B.4.2. The compulsory units of study

1. The Studies of Child Rearing and Family Support specialisation:

Name of unit of study	Course catalogue no.	Number of credits	Semester, block
Preventieve jeugdinterventies	7014C469AY	6 ECTS	1.1
Opvoeding en ontwikkeling	7014C462CY	9 ECTS	1.1
Ontwikkelen en implementeren van opvoedingsinterventies volgens de methode van Intervention Mapping	7014C463AY	6 ECTS	1.2
Grondslagen, methodologie en analyse van praktijkgericht onderzoek	7014C464CY	9 ECTS	1.2
Masterstage	7014C467BY	12 ECTS	1.3 tot en met 2.3
Masterscriptie	7014C468HY	18 ECTS	1.3 tot en met 2.3

2. Studies of Developmental Disorders, Parenting and Education specialisation:

Name of unit of study	Course catalogue no.	Number of credits	Semester, block
Van diagnostiek naar behandeling I	7014A407AY	6 ECTS	1.1
Van diagnostiek naar behandeling II	7014A408AY	6 ECTS	1.2
Psychische stoornissen en opvoeding, óf	7014A422AY	6 ECTS	1.1
Leerstoornissen	7014A426AY	6 ECTS	1.1
Ontwikkeling van baby's en kleuters en methodologische aspecten van baby-, peuter- en kleuteronderzoek, óf	7014A413DY	3 ECTS	1.2
Leerling-leerkrachtinteractie	7014A416DY	3 ECTS	1.2
Masterstage:			
- Reguliere stage, óf	7014A456PY	21 ECTS	1.3 tot en met 2.3
- Klinische stage	7014A456RY	21 ECTS	
Masterscriptie	7014A457HY	18 ECTS	1.3 tot en met 2.3

3. Forensic Child and Youth Care Sciences specialisation:

Name of unit of study	Course catalogue no.	Number of credits	Semester, block
Forensische orthopedagogiek	7014B413DY	3 ECTS	1.1
Forensische orthopedagogiek en recht	7014B474DY	3 ECTS	1.1

Forensische diagnostiek	7014B436AY	6 ECTS	1.1
Forensische behandeling	7014B443AY	6 ECTS	1.2
Methoden en technieken van forensisch orthopedagogisch onderzoek	7014B453DY	3 ECTS	1.2
Masterstage			
- Reguliere stage, <i>óf</i>	7014B456PY	21 ECTS	1.3 tot en met 2.3
- Klinische stage	7014B456RY	21 ECTS	
Masterscriptie	7014B457HY	18 ECTS	1.3 tot en met 2.3

4. The Youth at Risk specialisation:

Name of unit of study	Course catalogue no.	Number of credits	Semester, block
Resilience and Risk Processes in Children and Adolescents	7014D470AY	6 ECTS	1.1
School Adjustment	7014D473AY	6 ECTS	1.1
Intervention Essentials: Effects, Implementation and Diversity	7014D471AY	6 ECTS	1.2
Parent and Peer Influences in Youth Development	7014D474AY	6 ECTS	1.2
Methods and Statistics Masterclass	7014D472DY	3 ECTS	1.3
Professional Skills Masterclass	7014D475DY	3 ECTS	1.3
Master's thesis	7014D477HY	18 ECTS	2.1 to 2.3 inclusive

Where the elective component is concerned (12 ECTS), students can choose between doing an extra internship (12 ECTS) or two elective modules (6 ECTS). Students can choose from the following units of study:

Name of unit of study	Course catalogue no.	Number of credits	Semester, block
Youth at Risk internship	7014D476BY	12 ECTS	2.1 to 2.3 inclusive
Family Systems	7055R027AY	6 ECTS	2.1
Learning and Social-Emotional Disorders in Educational Contexts	7055R036AY	6 ECTS	2.1

Students can also choose 6-ECTS units of study from the broader range of units of study on offer at the UvA, provided they align with the content and main themes of the Youth at Risk specialisation (in consultation with and subject to the approval of the Examining board).

Article B.4.3. Units of study from elsewhere

1. Components completed elsewhere during the programme may only be incorporated into a student's examination programme with the permission of the Examinations Board.
2. Units of study successfully completed at an Institute of Higher Education prior to the start of the programme solely count as exemptions if based on Article A.4.7.

Article B.4.4 Studying abroad

1. Students can choose to follow courses, do their internship (*stage*) and/or thesis (*scriptie*) outside the Netherlands.
2. At the GSCDE the international office provides advice and guidance for students who choose to go abroad. Students can contact the international office coordinator.

Article B.4.5 Free curriculum

1. Subject to certain conditions, students have the option to compile a curriculum of their own choice, which deviates from the curricula stipulated by the degree programme.
2. The composition of this curriculum must first be approved by the most relevant Examinations Board.
3. Eligibility for a Master's degree will depend on satisfaction of the following conditions at the very least:
 - a. the programme consists of a coherent cluster that clearly shows the specific interests that the student has;
 - b. the student must have obtained at least 12 ECTS (excluding the thesis) for the regular study programme for the Pedagogical Sciences Master's tracks;
 - c. other components from the Master's phase of all study programmes offered by the UvA or another Dutch or international university with a scope of 30 credits;
 - d. (a minimum of) 18 credits have been obtained for a thesis on a teaching-related subject.
 - e. level of the curriculum fulfils the objectives and learning outcomes applicable to the programme in which the student is enrolled.
4. Graduates from a programme with a free curriculum will not automatically be admitted to the post-graduate programmes that are accessible to students who have completed the Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences Master's tracks.
5. If all of the examinations for the free curriculum have been completed successfully, in accordance with article A.4.6, the Master's final examination will have been passed and the student can apply to graduate. The graduate will be awarded the 'Master of Science' (MSc) degree.

Chapter 5 – Teaching, testing and exams

Article B.5.1 Language of instruction for the programme

1. The Studies of Child Rearing and Family Support, Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences specialisations are delivered mainly in Dutch.
2. The teaching, tests (and written examinations) for the specialisations mentioned in paragraph 1 are administered in Dutch.
3. Contrary to the provisions of paragraph 2, the programme director can decide to offer courses entirely or partly in English.
4. The Youth at Risk specialisation is delivered in English.
5. The teaching, tests (and written examinations) for the specialisation mentioned in paragraph 4 are administered in English. The language applicable for the internship will depend on the institute at which the internship is to be done.
6. The 'Code of Conduct governing Foreign Languages at the University of Amsterdam' and the provisions laid down in Section 7.2 of the Act will apply to English-language education and/or assessment.

Article B.5.2 Course Manual

Every unit of study has a course manual. The course manual is drawn up following standard guidelines of the GSCDE and consists of at least the following elements:

- a. General information about the course, such as title, content and the teaching methods;
- b. The educational objectives of the unit of study and how they relate to the learning outcomes of the degree programme;
- c. Entry requirements;
- d. Effort requirements:
 - i. Class attendance if differing from general rules (Teaching and Examination Regulations);
 - ii. Requirements concerning the students' study assignments and exams;

- e. Manner and form of testing, including deadlines, examination dates and language;
- f. The manner in which the final mark (=grade) is calculated, including the weight of the components;
- g. Assessment criteria;
- h. When and the manner in which inspection of examinations and re-sits takes place;
- i. The way in which papers and assignments need to be handed in, also with respect to the possible plagiarism-check;
- j. The way feedback is provided by the lecturer upon written interim examinations, assignments and/or papers;
- k. Necessary materials (for example literature) dealt with and tested in the course;
- l. The date the final grade will be available;
- m. Reference to the Regulations governing Fraud and Plagiarism for UvA Students;
- n. The main findings from the course evaluation, or a reference to these findings.

The course manual is made available via the digital learning environment of the component at least 14 days before the start date of the component.

Article B 5.3 Participation in education and rules of precedence

1. In principle, each student enrolled for the Master's programme may take part in education and course components.
2. Master's students from other programmes offered by a Dutch university may be admitted to certain components of the Master's programme with the approval of the Examinations Board, with the exception of the graduation components.
3. Students will only be able to take part in a certain course component if they have registered for the component in question. Registration will be arranged in accordance with the period and procedure specified on the website. If students fail to register or fail to do so within the specified period, they may be refused admission to courses.
4. Admission to units of study with limited capacity takes place based on previously established and published admission criteria and rules of precedence, with the understanding that students registered for the particular study programme have preference above others for units of study in the obligatory portion of their educational programme.

Article B.5.4 Further conditions for participation in units of study

1. Students must register to participate in units of study offered. Registration in such cases can only take place during specifically designated periods. The registration periods and procedures for a unit of study shall be established by the dean by 1 June and shall be published in the A-Z list > [Course and examination registration](#).
2. Registered students must attend the first meeting of the unit of study. Should they be unable to attend, they must contact the lecturer in advance. Students that fail to do this may be excluded from participation.

Article B.5.5 Participation in practical exercises and tutorials

1. If a unit of study involves participation in one or more working groups/practicals, students will be required to attend these sessions in principle and also to prepare thoroughly for all such sessions. The attendance requirement is explained in more detail in the programme syllabus for the unit of study.
2. If circumstances prevent students from attending a working group/practical, they must notify the lecturer accordingly, stating reasons for their absence.
3. If the student is unable to fulfil the attendance obligation due to circumstances, the lecturer will assess, after the student has provided a further explanation stating the reasons, in what way the student can subsequently fulfil this obligation.
4. If a student disagrees with the decision of the lecturer as referred to in paragraph 3, he may approach the Examinations Board.
5. The Examinations Board will be able to make an exception to the attendance requirement based on a substantiated request submitted by a student.

6. Completion of the assignments that form part of the practical exercises is an integral part of the final assessment of the component in question. In a student fails to participate sufficiently in the practical exercises, the Examinations Board may decide to issue him with an additional assignment or assignments.
7. The maximum group size for a practical will be 25 students per lecturer. The dean may agree to a different maximum subject to a substantiated request to this end from the Director of the Graduate School.

Article B.5.6 Sequence of examinations

1. Some examinations for the following units of study cannot be taken until the student has passed the examination or examinations for the relevant units of study:

a) The Studies of Child Rearing and Family Support specialisation

Name of unit of study	Course catalogue no.	Number of credits	Admission requirement(s):
Masterstage	7014C467BY	12 EC	Het behaald hebben van drie van de vier mastermodulen en na goedkeuring van het stageplan door de stagecoördinator, de stagebegeleider van de UvA en de stagebegeleider vanuit de praktijkinstelling.
Masterscriptie	7014C468HY	18 EC	Het behaald hebben van drie mastermodulen, waaronder de module <i>Grondslagen, methodologie en analyse van praktijkgericht onderzoek</i> .

b) Studies of Developmental Disorders, Parenting and Education specialisation

Name of unit of study	Course catalogue no.	Number of credits	Admission requirement(s):
Diagnostiek en behandeling II	7014A408AY	6 EC	Voldaan hebben aan de aanwezigheidsplicht van de module <i>Diagnostiek en behandeling I</i> en alle opdrachten van deze module hebben ingeleverd.
Masterstage - Klinische stage	7014A456RY	21 EC	<i>Klinische stage</i> (met eventueel diagnostiekcasussen): (a) het behaald hebben van een 6 EC-vak uit het masterprogramma Orthopedagogiek; (b) het hebben voldaan aan de eisen met betrekking tot de aanwezigheid bij de practicumbijeenkomsten en het inleveren van alle verplichte opdrachten behorend bij de vakken <i>Diagnostiek en behandeling I</i> en <i>Diagnostiek en behandeling II</i> ; (c) het behaald hebben van het practicumdeel van <i>Diagnostiek en behandeling I</i> ; en (d) goedkeuring van het stageplan door de verantwoordelijke stagebegeleider.
Masterstage - Reguliere stage	7014A456PY	21 EC	<i>Reguliere stage</i> (onderzoeks- of beleidsstage): (a) het behaald hebben van een 6 EC-vak uit het masterprogramma Orthopedagogiek en daarnaast actief hebben deelgenomen aan een ander 6 EC-vak; en (b) goedkeuring van het stageplan door de verantwoordelijke stagebegeleider.
Masterscriptie	7014A457HY	18 EC	Het behaald hebben van een 6 EC-vak uit het masterprogramma Orthopedagogiek en daarnaast actief hebben deelgenomen aan een ander 6 EC-vak.

c) The Forensic Child and Youth Care Sciences specialisation

Name of unit of study	Course	Number of	Admission requirement(s):
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study	catalogue no.	credits	
Forensische behandeling	7014B443AY	6 EC	Het voldaan hebben aan de aanwezigheidsplicht van de module <i>Forensische diagnostiek</i> en het hebben ingeleverd van alle opdrachten van deze module.
Masterstage - Klinische stage	7014B456RY	21 EC	<i>Klinische stage</i> (met eventueel diagnostiekcasussen): (a) het hebben behaald van minimaal één van de modules <i>Forensische orthopedagogiek</i> , <i>Forensische orthopedagogiek en recht</i> , <i>Forensische diagnostiek</i> , of <i>Forensische behandeling</i> ; (b) het hebben voldaan aan de aanwezigheidsplicht van de modules <i>Forensische diagnostiek</i> en <i>Forensische behandeling</i> , en het hebben ingeleverd van alle opdrachten van deze modules; (c) het behaald hebben van de eindopdracht van de module <i>Forensische diagnostiek</i> ; en (d) goedkeuring van de stage door de stagecoördinator.
Masterstage - Reguliere stage	7014B456PY	21 EC	<i>Reguliere stage</i> (onderzoeks- of beleidsstage): (a) het hebben behaald van de module <i>Forensische orthopedagogiek</i> of <i>Forensische orthopedagogiek en recht</i> ; (b) het voldaan hebben aan de aanwezigheidsplicht van de module <i>Methoden en technieken van forensisch orthopedagogisch onderzoek</i> en de eindopdracht van deze module hebben ingeleverd; en (c) goedkeuring van de stage door de stagecoördinator.
Masterscriptie	7014B457HY	18 EC	(a) het hebben behaald van de module <i>Forensische orthopedagogiek</i> of <i>Forensische orthopedagogiek en recht</i> ; en (b) het hebben voldaan aan de aanwezigheidsplicht van de module <i>Methoden en technieken van forensisch orthopedagogisch onderzoek</i> en de eindtoets van deze module hebben gemaakt.

d) The Youth at Risk specialisation

Name of unit of study	Course catalogue no.	Number of credits	Admission requirement(s):
Internship		12 ECTS	Successful completion of four modules in semester 1, including the module <i>Masterclass Methods and Statistics</i> .
Thesis		18 ECTS	Successful completion of four modules in semester 1, including the module <i>Masterclass Methods and Statistics</i> .

- In exceptional cases, the Examinations Board may, at the student's reasoned request, deviate from the order mentioned in paragraph 1 of this Article, with or without stipulating conditions.
- A student who fails to meet the admission requirements for a certain unit of study will be deregistered from the unit of study in question.

Article B.5.7 Further conditions for registration for examinations

1. Students will register for the first examination opportunity by registering for the component in question. The registration procedure is described in the A-Z list, under course and examination registration on www.student.uva.nl/pow. Participation in the interim or other examination may be refused if the student does not register or fails to register in time.
If a student has not successfully completed the first examination scheduled for the component, the Programme Administration will register him for a resit (if there is any) via the Student Information System (SIS).
2. Only those students who have been admitted to the Master's degree programme in accordance with articles A.2.1 and B.3.1 and have met all of the enrolment conditions and Master's students who have passed examinations in the order set out in article B.5.6 will be permitted to participate in the examinations for the Master's programme.

Artikel B.5.8 Further conditions for examination opportunities

1. The resit of an examination takes place during the period following the period of the first examination.
2. No examinations take place in August, with the exception of scheduled examinations under the terms of transitional provisions.
3. If the testing of module contains multiple (partial) exams – which each require an individual ‘pass’ (VOL) in order to successfully complete the module – each exam requires a separate resit.
4. When the testing of a module contains separate partial exams and students miss one of these partial exams, there is no resit for these separate partial exams. The student can participate in the resit of the entire examination. A resit of an examination covers the same subject matter as the original examination (in the case of no partial exams) or multiple partial exams together.
5. In exceptional cases, the Examinations Board can deviate from the requirements mentioned in the third section of this article via a motivated decision at the student's request.

Article B.5.9 Awarding final marks between 5.1 and 5.9

No final marks will be given between 5.1 and 5.9. The final mark of 6 or higher is considered a pass.

Article B 5.10 Validity period of results

1. If components (units of study) and the internship and thesis are completed successfully, they will be valid indefinitely.
2. If the Master's degree programme has taken more than three years to complete (in other words: the student applies for a degree certificate more than three years after the date on which the Master's degree programme starts), the Examinations Board will assess whether the programme components chosen by the student include subject matter (knowledge/skills) that is now demonstrably out-of-date. Where this is the case, the Examinations Board will specify replacement components. The programme will undertake to promptly notify students who might find themselves in this situation. This will avoid students being confronted with any unpleasant surprises when applying for a degree certificate.

Article B.5.11 Further conditions for exemption

1. The Examinations Board determines whether to grant exemptions. The guideline it applies is that the workload, level, educational objectives, testing formats and teaching methods of the completed unit of study sufficiently correspond with a unit of study in the degree programme.
2. Units of study for which students are granted an exemption are designated with the letters 'VRIJ' in SIS.

Article B.5.12 Degree

A student who passes the Master's final examination is awarded a Master of Science degree. The degree awarded shall be stated on the degree certificate. If this is a joint degree, then this will be stated on the degree certificate.

Article B.5.13 Further conditions for degree certificate

1. If a student completes the components referred to in article B4.2 and a number of extra components, the extra components will be included on the supplement to the degree certificate if approved by the Examinations Board.
2. To be able to apply for the degree certificate referred to in this article, Master's students must have attained at least nine colloquium credits. Colloquium credits can be obtained by attending colloquia: academic gatherings at which scientific research is presented (such as graduation presentations, inaugural lectures, doctorate conferrals, lectures or conferences). These nine credits must be attained as follows:
 - Five Master's thesis presentations
 - Two doctorate conferrals or inaugural lectures
 - Two lectures or conferences organised by POW lecturers or Comenius, or external lectures approved by a professor.

The Examinations Board may award attendance of a Master's thesis presentation, doctorate conferral, inaugural lecture or conference with one colloquium credit. Also see www.student.uva.nl/mpw (under Agenda).

Chapter 6 – Teaching evaluation*Article B.6.1 Teaching evaluation*

The degree programme is responsible for evaluating the quality of its education. The Faculty makes course evaluation reports available to this end. Additional forms of evaluation may be carried out at the programme's own discretion. The Programme Committee is entitled to receive all teaching evaluations and is expected to discuss them. The Programme Committee can also collect information about teaching quality by other means.

Chapter 7 – Transitional and final provisions*Article B.7.1 Amendments and periodic review section B*

1. Amendments to Section B of the Teaching and Examination Regulations shall be adopted by the dean after taking advice from the relevant Programme Committee. A copy of the advice will be sent to the authorised representative advisory body.
2. Amendments to Section B of the Teaching and Examination Regulations shall require the approval of the FMG Works Council for components that do not relate to the subject matter of Section 7.13, subsection 2, under a – g, as well as subsection 4, of the WHW. Components related to the subjects of Section 7.13, paragraph 2, under v must be submitted to the FMG Works Council for advice.
3. Amendments to the Teaching and Examination Regulations may only pertain to an academic year that is already in progress if it can be demonstrated that this does not harm the interests of students.

Article B.7.2 Transitional provisions

1. Notwithstanding the current Teaching and Examination Regulations, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:
 - a) Transitional provisions for colloquium credits: the colloquium credit regulations (*colloquiumpuntregeling*) set out in the Teaching and Examination Regulations for the 2014-2015 Master of Pedagogical Sciences will apply for students who started this programme before academic year 2015-2016;
 - b) See Annex 1 for the transitional provisions for the 2016-2017 Studies of Developmental Disorders, Parenting and Education Master's track;

- c) See Annex 2 for the transitional provisions for the 2016-2017 Forensic Child and Youth Care Sciences Master's track;
- d) See Annex 3 for the transitional provisions for the pre-Master's Studies of Child Rearing and Family Support, Studies of Developmental Disorders, Parenting and Education and Forensic Child and Youth Care Sciences programmes.

Article B.7.3 Publication

1. The dean will ensure the appropriate publication of Sections A and B of these Regulations, and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website

Article B.7.4 Effective date

Section B of these Regulations enters into force with effect as of 1 September 2020

Thus drawn up by the dean of the Faculty of Social and Behavioural Sciences on May 28, 2020.

Approval and advice of the FMG Works Council,
Programme Committee, dated March 2, 2020
Faculty Student Council, dates May 28, 2020.

Addendum to

TEACHING AND EXAMINATION REGULATIONS
Bachelor's and Master's degree programmes
Department of Child Development and Education
Faculty of Social and Behavioural Sciences

Academic year 2020-2021

Addendum OER 2020-2021 FMG n.a.v. COVID-19 maatregelen

De onderstaande addenda op de huidige OER zijn opgesteld teneinde de vorm waarin het onderwijs gegeven wordt dan wel de wijze waarop de toetsing/tentaminering te kunnen aanpassen als de situatie daartoe noopt.

Er wordt onderscheid gemaakt tussen wijzigingen die direct voortvloeien uit de spoedwet (wetswijziging van de WHW), hierop is geen medezeggenschap van toepassing, en wijzigingen naar aanleiding van de servicedocumenten van het ministerie van OCW en de overleggen van het CCT, CBO en UCO.² Onder de vet gedrukte wijzigingen is aangegeven waar de medezeggenschapsrechten liggen t.a.v. de wijzigingen.

The following addenda to the current TERs have been drawn up in order to be able to adjust the form in which the education is given or the way in which the test/ examination is carried out if the situation so requires.

A distinction is made between amendments directly resulting from the Emergency Act (legislative amendment of the Dutch Higher Education and Research Act), to which no participation is applicable, and amendments resulting from the service documents of the Ministry of Education, Culture and Science and the consultations of the CCT, CBO and UCO³. Below the changes in bold it is indicated where the participation rights lie with respect to the changes.

¹ Tweede Verzamelspoedwet COVID-19, waarmee de Tweede Kamer op 2 juli 2020 ingestemd heeft.

³ Second Comprehensive COVID-19 Emergency Act, approved by the House of Representatives on July 2, 2020.

1. Amendments regulated by emergency law, for information purposes, no participation rights

TER Master (addenda in bold)

Part A

Article A.2.1 Previous education

1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in article B.3.1.
2. In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the degree programme will assess suitability for admission to the programme on the basis of the requirements stipulated in article B.3.1.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.
- 4. Notwithstanding the provisions of Sub-Paragraph 1 and without prejudice to the provisions of Article 3.1(1-5) of Section B, Bachelor's students can be admitted to a Master's degree programme at their own request if:**
 - a. they are only 15 credits or fewer short of completing their Bachelor's degrees, and;**
 - b. it seems very likely that they will complete their Bachelor's degrees in the 2020-2021 academic year, and**
 - c. they would fall behind in their studies to a disproportionate degree due to the COVID-19 measures, and can be prevented from falling behind even more by being admitted to a Master's degree.**
- 5. If a Bachelor's student as referred to in Sub-Paragraph 4 fails to complete the Bachelor's degree programme in the 2020-2021 academic year, the student shall not be eligible to sit examinations, complete the final assignment and attend the classes that are part of the units of study that make up the Master's degree programme.**
- 6. Students must be awarded a Bachelor's degree by 1 September 2021 in order to be able to be awarded a Master's degree. If a student fails to meet this condition, the student will not be allowed to continue the Master's degree programme, nor complete it.**
- 7. For additional requirements, refer to Part B of the TER.**

TER Master (addenda in bold)

Part B

Article B.3.2 pre-Master's programme

< structure of the article differs per programme >

- 4. Without prejudice to the provisions of Sub-Paragraph 1, a student who is 15 credits or fewer short of completing the Bachelor's degree programme may also request admission to a pre-Master's programme, on condition that the lack of the credits is the result of the COVID-19 measures.**
- 5. Students attending a pre-Master's programme who have yet to complete their Bachelor's degree at a university of applied sciences must be awarded their Bachelor's degree by 1 September 2021. If they fail to meet this condition, they will not be allowed to continue attending the pre-Master's programme, nor complete it.**

6. Without prejudice to the provisions of Sub-Paragraph 4, a student attending the pre-Master's programme may request admission to the Master's degree programme if the student is 12 credits or fewer short of completing the pre-Master's programme, on condition that the lack of the credits is the result of the COVID-19 measures.

2. Amendments to which participation rights apply

TER Bachelor en Master (addenda in bold)

Part B

Article 5.2

Without prejudice to the provisions of Article 4.2 part A, the Examinations Board may choose to administer a different type of examination in the event of COVID-19-related necessary adjustments. In such an event, more information on the different manner in which the examination will be administered shall be announced at least ten working days before the date of the examination.