

**B. PROGRAMME-SPECIFIC SECTION OF THE TEACHING AND
EXAMINATION REGULATIONS OF THE MASTER'S DEGREE PROGRAMME
IN LINGUISTICS**

TRACKS

- GENERAL LINGUISTICS
- LANGUAGE, LITERATURE AND EDUCATION
- LANGUAGE AND SOCIETY
- TRANSLATION

**FACULTY OF HUMANITIES
2021-2022**

The Teaching and Examination Regulations are divided into two components (Section A and Section B). Always consider the two parts as a whole.

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Section B: Programme-specific section

1. General provisions

Article 1.1 Definitions

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| a. course manual: | the manual containing all information relevant to the unit of study curriculum and examinations. The course manual is made available no later than two weeks before the start of the unit of study; |
| b. feedback: | the feedback provided by a lecturer to a student on a study result, offering insight into the degree to which the student has mastered the correct knowledge and skills levels; |
| c. language of instruction: | the language in which a unit of study is taught and tests are administered. The language of instruction is stated in Article 1.2; |
| d. Rules and Guidelines for the Examinations Board: | the Examinations Board Regulations as adopted and published by the Examinations Board each year, which form a supplement to the Teaching and Examination Regulations; |
| e. semester: | a consecutive part of the academic year which, after having deducted any holiday periods in that part of the year, consists of 20 weeks; |
| f. student: | a person enrolled at the University to receive instruction and/or sit the examination as part of a degree programme. |

Article 1.2 Degree programme information

1. The degree programme Linguistics, CROHO number 60815, is offered on a full-time basis. The following tracks are taught in English:
 - General Linguistics
 - Language, Literature and Education
 - Language and SocietyIn the track Translation Studies (Vertalen), the core courses are taught in Dutch.
- 1a. Students may also attend the study programme in a part-time variant. The part-time variant has a nominal study duration of 2 years.
2. The programme has a workload of 60 ECTS.
3. If the Master's thesis is written in a language other than the degree programme or track's language of instruction, then at least 30 ECTS of the units of study followed and completed by the student must have been in the programme or track's language of instruction. Other requirements for the Master's thesis are listed in the Thesis Regulations Master's programmes, which can be found at <http://www.student.uva.nl/humanities> > A-Z > Thesis regulations Master's programmes.

Article 1.3 Entry date

The programme is offered starting in the first semester of the academic year only. This entry date ensures that the programme can be completed within the nominal study duration.

2. Programme objectives and exit qualifications

Article 2.1 Objective of the degree programme

The aim of the Master's is to equip students with the knowledge, skills and understanding of the discipline that enable them to perform independently and professionally at an advanced academic level. Furthermore, graduates will acquire the knowledge and competences they need for admission to a doctoral programme as well as other positions involving scientific research and the publication thereof.

Article 2.2 Exit qualifications

a. Academic ability

The student who has completed the Master's degree programme:

1. should have insight into the key research methods in the field;
2. should be able to interpret, assess and take an individual position on academic practice – and the results thereof – within the field of study;
3. should be able to assess the academic practice in line with the Netherlands Code of Conduct for Academic Practice (see the Netherlands Code of Conduct for Research Integrity on the website of the UvA: [Academic Integrity](#));
4. should be able to assess relevant academic literature;
5. should be able to independently formulate questions with regard to the field of study, to operationalise those questions and represent them in a research plan;
6. should be able to independently carry out research in the field of study and report on that research orally and in writing in a way that complies with the common academic conventions in the field of study;
7. should be able to present any scientific knowledge and insights gained during the degree programme and transfer them to a broader audience than the academic community;
8. should be able to answer scientific questions using knowledge of a specialism within the degree programme;
9. should be able to work in a team and give and incorporate feedback in a constructive way.

b. Programme-specific exit qualifications

The student who has completed the Master's degree programme:

1. should be able to connect the scientific knowledge and insights in their field of study gained during the degree programme with social issues;
2. should be able to reflect on the implications of the insights in their own field or discipline to relevant institutional contexts.

c. Track-specific exit qualifications

c1. Track-specific exit qualifications for General Linguistics

Students who have completed the degree programme:

1. possess solid background knowledge with regard to the field of linguistics (particularly phonetics, phonology, syntax, semantics, sign linguistics, language acquisition and language disorders);
2. are capable of conducting experimental research; are able to collect and analyse data on spoken and sign language and to report on
3. their findings;
4. are able to conduct advanced statistical analyses.

c2. Track-specific exit qualifications for Language, Literature and Education

Students who have completed the degree programme:

1. possess solid background knowledge of the target language with regard to acquisition, variation, interaction and communication in an educational context;
2. possess in-depth knowledge and understanding of the literature, culture and society of the target language, including theoretical perspectives on these aspects, within a broader European context;
3. are able to apply knowledge of the acquisition, interaction and literature of the target language in an educational context.

c3. Track-specific exit qualifications for Language and Society

Students who have completed the degree programme:

1. possess solid background knowledge of acquisition, variation, interaction and communication with respect to the target language;

2. are able to collect data from sources including modern digital media to analyse the language used therein and to interpret this usage in a societal context;
3. are able to apply knowledge of variation and communication (including intercultural communication) in the target language to societal contexts.

c4. Track-specific exit qualifications for Translation Studies/Vertalen

Students who have completed the degree programme are able to:

1. analyse and interpret existing translations within their socio-historical context, using the tools and approaches provided by modern translation studies;
2. translate texts from various genres into their own native language;
3. describe and justify their own choice of translation strategies.

3. Further admission requirements

Article 3.1 Admission requirements

1. Admission to the Master's programme is possible for an individual who has adequate knowledge and understanding of the field of study as well as academic skills at Bachelor's level. Any individual who has obtained a Bachelor's degree in academic higher education in one of the following degree programmes at the UvA or another university in the Netherlands, meets these requirements:

3.1.1 Track General Linguistics

The humanities or social sciences with a minimum of 30 EC (equivalent to a full-time semester of academic studies) taken in the field of linguistics (note that language acquisition courses are not considered linguistics courses unless they specifically focus on a subdiscipline of linguistics, e.g., Phonetics of Russian, Syntax of English, etc.) and a thesis with a linguistic topic.

3.1.2 Track Language, Literature and Education

The humanities or social sciences with demonstrable sufficient proficiency in the target language (a minimum of 30 EC of language courses in the target language and/or other evidence of proficiency) as well as a minimum of 15 EC in linguistics (preferably of the target language) and a minimum of 15 EC in literature (preferably of the target language).

3.1.3 Track Language and Society

The humanities or social sciences with demonstrable sufficient proficiency in the target language (a minimum of 30 EC of language courses in the target language and/or other evidence of proficiency) as well as a minimum of 15 EC in linguistics (preferably of the target language).

3.1.4 Track Translation Studies/Vertalen

- Linguistics,
- Literary Studies,
- Language and culture programme in the language of specialization

In addition to a Bachelor's degree in one of the above-named programmes, the student must also have successfully completed the Bachelor's module Theory and Practice of Translation or a similar module or combination of modules of at least 12 EC at another university.

2. On behalf of the dean, the Admissions Board will investigate whether the interested person meets the admission requirements.
3. If the intended Master's programme includes different tracks, a successfully completed specialisation or minor in the Bachelor's programme may be required for admission to each of the different tracks. For all four tracks, see section 1.
4. When the programme commences, candidates must have fully completed the Bachelor's programme or pre-Master's programme allowing admission to this Master's programme.

Article 3.2 Pre-Master's programme

1. Anyone who holds a Bachelor's degree and wishes to follow a Master's programme, but who does not meet the admission requirements as defined in article 3.1, may be admitted to the pre-Master's programme by the Admissions Board of the Master's programme in question.
2. The pre-Master's programme consists of 42 ECTS units of study and can be found in Appendix 2.
3. Persons with a wo-Bachelor's degree take the pre-Master's programme without the unit of study Academic Skills of the pre-Master's programme.
4. The Admissions Board may decide to impose an adapted pre-Master's programme. In that case, the student will receive a written notification before the start of the academic year.
5. Pre-Master's students who have successfully completed the pre-Master's programme that applies to them, shall be admitted in the following academic year to the Master's programme for which the pre-Master's programme prepares.

Article 3.3 Limited programme capacity

1. If necessary, the maximum programme capacity of the degree programme shall be established prior to the start of the academic year.

Article 3.4 Dutch-language requirements for the track Translation Studies/Vertalen

1. A student whose previous education was not in a Dutch-speaking country must demonstrate that he/she has sufficient proficiency in Dutch in order to follow academic higher education successfully.

This requirement can be met by the successful completion of one of the following examinations:

- the state examination for Dutch as a Second Language, exam II (NT2 II);
 - CNaVT (Certificate in Dutch as a Foreign Language) PAT and PTHO examinations;
2. A student who does not meet the requirement regarding a command of the Dutch language may submit a reasoned request for exemption to the Examinations Board, provided that all the documents required for enrolment have been submitted to the Admissions Office. The reasoned request must demonstrate that the student meets the language proficiency requirement in a formal and verifiable manner. Personal statements from the candidate or from third parties shall in principle not fulfil the requirement.

Article 3.4 English-language requirements for the track General Linguistics, the track Language, Literature and Education, and the track Language and Society

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations:
 - IELTS: 7, with a minimum score of 6.5 for the separate test components;
 - TOEFL internet-based test: 100, with a minimum score of 24 for reading, 22 for listening, 25 for speaking and 24 for writing;
 - Cambridge International Examinations: minimum score C1 Advanced (CAE) with a minimum score of 190;
2. Students shall be exempt from the English language proficiency examination referred to in the first paragraph if, prior to commencing the degree programme, they:
 - obtained a vwo high school diploma and a Bachelor's degree at an accredited Dutch university or a Dutch university of applied sciences (hbo);
 - obtained a havo high school diploma with an '8' or higher for English and a Bachelor's degree at an accredited Dutch university or a Dutch university of applied sciences;
 - obtained a Bachelor's degree with English as the official language of instruction at an accredited university;
 - hold an 'International baccalaureate' diploma (English Language).
3. A student who does not meet the requirement regarding a command of the English language may submit a reasoned request for exemption to the Examinations Board, provided that all the documents required for enrolment have been submitted to the Admissions Office. The reasoned request must demonstrate that the student meets the language proficiency requirement in a formal and verifiable manner. Personal statements from the candidate or from third parties shall

in principle not fulfil the requirement.

4. Curriculum structure

Article 4.1 Composition of the degree programme

The programme consists of the following components:

General Linguistics track

The General Linguistics track consists of two types of core courses: specialised core courses involving the chosen specialisation, and other core courses.

- 36 ECTS for core courses
- 6 ECTS for specialisation core courses
- 18 ECTS for the thesis

General Linguistics track with specialisation Clinical Linguistics

- 30 ECTS for core courses
- 12 ECTS for specialisation core courses
- 18 ECTS for the thesis

Language, Literature and Education track

- 18 ECTS for core courses
- 12 ECTS for target language courses (linguistics and literature)
- 12 ECTS for electives or internship
- 18 ECTS for the thesis

Language and Society track

- 18 ECTS for core courses
- 6 ECTS for target language linguistics course
- 18 ECTS for electives or internship
- 18 ECTS for the thesis

Translation Studies/Vertalen track

- 18 ECTS for core courses
- 12 ECTS for specialisation-specific units of study:
 - Linguistic specialisation: Language in Use: Acquisition and Variation in Block 1 and a target language-specific linguistics unit of study in Block 2
 - Literature specialisation: How Literature Shapes Society in Block 1 and a target language-specific literature unit of study in Block 2
- 12 ECTS for course Comparative Literature and Translation Studies or internship
- 18 ECTS for the thesis

Article 4.2 Compulsory units of study

The compulsory units of study are listed in Appendix 1 to the Teaching and Examination Regulations, Section B (this section).

Article 4.3 Electives

1. Students may choose electives from all master's degree programmes offered by the Faculty of Humanities, provided that the entry requirements are met. The master units of study are included in the course catalogue. If students wish to take a master unit of study offered by another Faculty of University, advance permission must be obtained in writing from the Examinations Board.
2. Students can take the following units of study as degree programme electives: For the track Vertalen (Translation Studies), students can choose between Comparative Literature and Translation Studies and an internship.

Article 4.4 Free curriculum

1. Subject to certain conditions, students have the option to compile a curriculum of their own choice, which deviates from the curricula stipulated by the degree programme. For more information: *Free curriculum Master's programme* in the A-Z of your degree programme.
2. The composition of such a curriculum requires the prior permission of the Examinations Board.
3. The free curriculum will be compiled by the student from among the units of study offered by the University of Amsterdam or another research university and must possess at least the scale, breadth and depth of a regular Master's programme.

Article 4.5 Sequence of examinations

Some examinations and/or practical exercises of the following components cannot be taken until after the student has passed the examination or the examinations of the relevant components: not applicable.

Article 4.6 Further conditions for participation in units of study and examinations

1. In order to take part in units of study, students must register during the period specified on the programme website in accordance with the procedure specified at www.student.uva.nl/humanities > A-Z > Course registration. If students fail to register or to do so within the specified period, they may be refused admission to units of study.
2. Admission to units of study with limited capacity is based on predefined admission criteria and rules for priority admission as published in the Course Catalogue, on the understanding that students enrolled in the degree programme are given priority when enrolling for units of study in the compulsory part of their programme.
3. Exclusively students who are enrolled in a Master's programme can take part in tests and examinations of Master's programmes.
4. Registered students must attend the first meeting of a unit of study. Should they be unable to attend, they must contact the lecturer in advance. Students who are absent without notice or without a valid reason can be excluded from participation.

Article 4.7 Further conditions for examination opportunities

Any further conditions for participation in the resit shall be laid down in the examination regulations for each unit of study. The examination regulations are incorporated in the course manual.

Article 4.8 Further conditions for exemption

The following units of study shall be excluded from the possibility of exemption, as referred to in Section A, Article 4.7:

- Term Paper Linguistics
- Thesis Seminar Literature, Culture & Society
- Language Assessment
- Master's Thesis General Linguistics
- Master's Thesis Language, Literature and Education
- Master's Thesis Language and Society
- Master's Thesis Translation Studies

Article 4.9 Validity period of results

The validity period of the examinations and examination exemptions below is limited as follows: not applicable.

Article 4.10 Degree

A student who passes the Master's final examination is awarded a Master of Arts degree, abbreviated to MA. The degree awarded shall be stated on the degree certificate.

Article 4.11 Internships

1. The general elective credits or a portion thereof can also be used for an internship. During their Master's programme, students may do an internship worth a maximum of 12 credits.

2. The internship will be assessed with a AVV/NAV.
3. The procedure for doing an internship is set out in the Internship Regulations for Master's programmes (see: <http://www.student.uva.nl/humanities> > A-Z > Internship Master's programmes).

5. Academic student counselling

Article 5.1 Academic student counselling

The academic student counselling for this programme consists of:

- tutoring (www.student.uva.nl/humanities > A-Z > Tutoring);
- study adviser (www.student.uva.nl/humanities > A-Z > Study advisers).

6. Teaching evaluation

Article 6.1 Teaching evaluation

The degree programme is responsible for evaluating the quality of its education. The Faculty makes course evaluation reports available to this end. Additional forms of evaluation may be carried out at the programme's own discretion. The Programme Committee is entitled to receive all teaching evaluations and is expected to discuss them. The Programme Committee can also collect information about teaching quality by other means.

7. Transitional and final provisions

Article 7.1 Amendments and periodic review (Section B)

1. Amendments to Section B of the Teaching and Examination Regulations shall be adopted by the dean following approval and consultation of the representative advisory bodies of the Faculty.
2. Amendments to Section B of the Teaching and Examination Regulations shall require the approval of the Faculty Student Council for components that do not relate to the subject matter of Section 7.13, subsection 2 under a – g and v of the WHW. The Faculty Student Council shall retain the right to be consulted regarding other components.
3. An amendment of Section B of the Teaching and Examination Regulations shall require the approval of the Programme Committee for the components that relate to the subject matter of Section 7.13, subsection 2 under a1 through e, g and v of the WHW. The Programme Committee shall retain the right to be consulted regarding other components.
4. Amendments to the Teaching and Examination Regulations may only pertain to an academic year that is already in progress if it can be demonstrated that this does not harm the interests of students.

Article 7.2 Transitional provisions

1. To accommodate students who, on the date these Regulations become effective, have already successfully completed one or more units of study in accordance with previous regulations, but have not yet fulfilled all the requirements for the examination and whose interests are harmed by provisions in these Regulations that deviate from the provisions in previous regulations, the Examinations Board will define transitional provisions, in compliance with the regulations pertaining to examinations and study units laid down in the WHW.
2. If applicable, transitional provisions concerning curriculum changes are included in an appendix.

Article 7.3 Publication

1. The dean will ensure proper publication of Sections A and B of these Regulations, as well as all amendments to them.
2. The Teaching and Examination Regulations will be published on the Faculty's website.

Article 7.4 Entry into force

Section B of these Regulations comes into effect from 01 September 2021.

Adopted by the dean on 29 June 2021.

Approval and advice of the faculty representative advisory body:
Faculty of Humanities Student Council on 4 June 2021;
Faculty of Humanities Works Council on 8 June 2021;
Programme Committee on 19 April 2021.

Appendix 1a - Compulsory units full time			
Units of study track General Linguistics	EC	Academic year	Period (semester, block)
Phonetics-Phonology Interface 1	6	1	Semester 1, block 1
Syntax-Semantics Interface 1	6	1	Semester 1, block 1
Language Acquisition and Disorders 1	6	1	Semester 1, block 2
Sign Linguistics 1	6	1	Semester 1, block 2
Term Paper Linguistics OR Language Assessment	6	1	Semester 1, block 3
Statistics in Linguistics	6	1	Semester 2, block 1
Specialisation Course: - Phonetics-Phonology Interface 2 - Syntax-Semantics Interface 2 - Language Acquisition and Disorders 2 - Sign Linguistics 2	6	1	Semester 2, block 1
Master's Thesis General Linguistics	18	1	Semester 2, block 2 & 3
Units of study track Language, Literature and Education	EC	Academic year	Period (semester, block)
L2 in the Classroom	6	1	Semester 1, block 1
Literature in the Classroom	6	1	Semester 1, block 1
Language-specific linguistics course: - English: Variation and Change in English - French: Acquisition and Variation in French - German: Deutsch und seine Varianten, MALA - Scandinavian: Variation and Change in Scandinavian Languages - Italian: Italianissimo: Laboratorio di perfezionamento 1, MALA - Slavic: Acquisition, Change and Variation in Slavic Languages - Spanish: Spanish/Hispanic Sociolinguistics and Pragmatics	6	1	Semester 1, block 2
Language-specific literature course: - English: Contested Realities: Debating the Novel - French: Surréalisme et littérature - German: Text und Theorie: Deutschlandbilder - Italian: La dinamica della letteratura italiana, tra lingue, culture e media - Scandinavian: Identity and Migration in Modern Scandinavian Literature - Slavic: Exile in Slavic Literatures: Nabokov, Kundera, Milosz - Spanish: Crimen y Crisis: la novela detectivesca como respuesta a tiempos difíciles	6	1	Semester 1, block 2
Term Paper Linguistics OR Thesis Seminar Literature, Culture & Society	6	1	Semester 1, block 3
Electives OR Internship	12	1	Semester 2, block 1 & 2
Master's Thesis Language, Literature and Education	18	1	Semester 2, block 1–3

Units of study track Language and Society	EC	Academic year	Period (semester, block)
Language in Use: Acquisition and Variation	6	1	Semester 1, block 1
Elective	6	1	Semester 1, block 1
Contact, Conflict & the Media	6	1	Semester 1, block 2
Language-specific linguistics course: <ul style="list-style-type: none"> - English: Variation and Change in English - French: Acquisition and Variation in French - German: Deutsch und seine Varianten, MALA - Scandinavian: Variation and Change in Scandinavian Languages - Italian: Italianissimo: Laboratorio di perfezionamento 1, MALA - Slavic: Acquisition, Change and Variation in Slavic Languages - Spanish: Spanish/Hispanic Sociolinguistics and Pragmatics 	6	1	Semester 1, block 2
Term Paper Linguistics	6	1	Semester 1, block 3
Electives OR Internship	12	1	Semester 2, block 1 & 2
Master's Thesis Language and Society	18	1	Semester 2, block 1–3
Units of study track Vertalen	EC	Academic year	Period (semester, block)
Vertaling en adaptatie	12	1	Semester 1, block 1 2
Language in Use: Acquisition and Variation OR How Literature Shapes Society	6	1	Semester 1, block 1
Language-specific linguistics course: <ul style="list-style-type: none"> - English: Variation and Change in English - French: Apprendre le français, MALA - German: Deutsch und seine Varianten, MALA - Scandinavian: Variation and Change in Scandinavian Languages - Italian: Italianissimo: Laboratorio di perfezionamento 1, MALA - Slavic: Acquisition, Change and Variation in Slavic Languages - Spanish: Spanish/Hispanic Sociolinguistics and Pragmatics OR Language-specific literature course: <ul style="list-style-type: none"> - English: Contested Realities: Debating the Novel - French: Surréalisme et littérature - German: Text und Theorie: Deutschlandbilder - Italian: La dinamica della letteratura italiana, tra lingue, culture e media - Scandinavian: Identity and Migration in Modern Scandinavian Literature - Slavic: Exile in Slavic Literatures: Nabokov, Kundera, Milosz - Spanish: Crimen y Crisis: la novela detectivesca como respuesta a tiempos difíciles 	6	1	Semester 1, block 2
Vertaalatelier	6	1	Semester 1, block 3
Comparative Literature and Translation Studies OR Internship	12	1	Semester 2, block 1 & 2
Master's thesis Vertalen	18	1	Semester 2, block 1–3

Appendix 1b - Compulsory units part time			
Units of study track General Linguistics, PART-TIME	EC	Academic year	Period (semester, block)
Phonetics-Phonology Interface 1	6	1	Semester 1, block 1
Language Acquisition and Disorders 1	6	1	Semester 1, block 2
Term Paper Linguistics OR Language Assessment	6	1	Semester 1, block 3
Statistics in Linguistics	6	1	Semester 2, block 1
Syntax-Semantics Interface 1	6	2	Semester 1, block 1
Sign Linguistics 1	6	2	Semester 1, block 2
specialisation unit of study: - Phonetics-Phonology Interface 2 - Syntax-Semantics Interface 2 - Language Acquisition and Disorders 2 - Sign Linguistics 2	6	2	Semester 2, block 1
Master's Thesis General Linguistics	18	2	Semester 2, block 2 & 3
Units of study track Language, Literature and Education, PART-TIME	EC	Academic year	Period (semester, block)
L2 in the Classroom	6	1	Semester 1, block 1
Language-specific linguistics unit of study: - English : Variation and Change in English - French : Apprendre le français, MALA - German : Deutsch und seine Varianten, MALA - Scandinavian : Variation and Change in Scandinavian Languages - Italian : Italianissimo: Laboratorio di perfezionamento 1, MALA - Slavic : Acquisition, Change and Variation in Slavic Languages - Spanish : Spanish/Hispanic Sociolinguistics and Pragmatics	6	1	Semester 1, block 2
Term Paper Linguistics OR Thesis Seminar Literature, Culture & Society	6	1	Semester 1, block 3
Electives OR Internship	12	1	Semester 2, block 1 & 2
Literature in the Classroom	6	2	Semester 1, block 1
Language-specific literature unit of study: - English : Contested Realities: Debating the Novel - French : Surréalisme et littérature - German : Tekst und Theorie: Deutschlandbilder - Italian : La dinamica della letteratura italiana, tra lingue, culture e media - Scandinavian : Identity and Migration in Modern Scandinavian Literature - Slavic : Exile in Slavic Literatures: Nabokov, Kundera, Milosz - Spanish : Crimen y Crisis: la novela detectivesca como respuesta a tiempos difíciles	6	2	Semester 1, block 2
Master's Thesis Language, Literature and Education	18	2	Semester 2, block 1-3

Units of study track Language and Society, PART-TIME	EC	Academic year	Period (semester, block)
Language in Use: Acquisition and Variation	6	1	Semester 1, block 1
Language-specific linguistics unit of study: <ul style="list-style-type: none"> - English: Variation and Change in English - French: Apprendre le français, MALA - German: Deutsch und seine Varianten, MALA - Scandinavian: Variation and Change in Scandinavian Languages - Italian: Italianissimo: Laboratorio di perfezionamento 1, MALA - Slavic: Acquisition, Change and Variation in Slavic Languages - Spanish: Spanish/Hispanic Sociolinguistics and Pragmatics 	6	1	Semester 1, block 2
Term Paper Linguistics	6	1	Semester 1, block 3
Electives OR Internship	12	1	Semester 2, block 1 & 2
Elective	6	2	Semester 1, block 1
Contact, Conflict & the Media	6	2	Semester 1, block 2
Master's Thesis Language and Society	18	2	Semester 2, block 1–3
Units of study track Vertalen, PART-TIME	EC	Academic year	Period (semester, block)
Vertaling en adaptatie	12	1	Semester 1, block 1 & 2
Vertaalatelier	6	1	Semester 1, block 3
Comparative Literature and Translation Studies OR Internship	12	1	Semester 2, block 1 & 2
Language in Use: Acquisition and Variation OR How Literature Shapes Society	6	2	Semester 1, block 1
Language-specific linguistics unit of study: <ul style="list-style-type: none"> - English: Variation and Change in English - French: Apprendre le français, MALA - German: Deutsch und seine Varianten, MALA - Scandinavian: Variation and Change in Scandinavian Languages - Italian: Italianissimo: Laboratorio di perfezionamento 1, MALA - Slavic: Acquisition, Change and Variation in Slavic Languages - Spanish: Spanish/Hispanic Sociolinguistics and Pragmatics OR Literature-specific literature unit of study: <ul style="list-style-type: none"> - English: Contested Realities: Debating the Novel - French: Surréalisme et littérature - German: Text und Theorie: Deutschlandbilder - Italian: La dinamica della letteratura italiana, tra lingue, culture e media - Scandinavian: Identity and Migration in Modern Scandinavian Literature - Slavic: Exile in Slavic Literatures: Nabokov, Kundera, Milosz - Spanish: Crimen y Crisis: la novela detectivesca como respuesta a tiempos difíciles 	6	2	Semester 1, block 2
Master's Thesis Translation Studies	18	2	Semester 2, block 1–3

Appendix 2 – Overview units of study pre-Master's programme		
Units of study of pre-Master's programme Linguistics, preparatory to the track General Linguistics 30 EC – for students with an academic Bachelor's degree	EC	Periode (semester, block)
Introduction to Linguistics	6	Semester 1, block 1
Research Methods & Statistics	6	Semester 1, block 2
Phonology	6	Semester 1, block 2
Syntax	6	Semester 1, block 3
Language and Speech Disorders	6	Semester 2, block 1
Units of study of pre-Master's programme Linguistics, preparatory to the track General Linguistics 42 EC – for students with a degree from a Dutch University of Applied Sciences (HBO)	EC	Periode (semester, block)
Academic Skills (pre-Master's)	12	Semester 1, block 1 & 3
Philosophy of the Humanities (Language and Cognition)	6	Semester 1, block 1
Research Methods & Statistics	6	Semester 1, block 2
Phonology	6	Semester 1, block 2
Syntax	6	Semester 1, block 3
Language and Speech Disorders OR Lexicon and Syntax of Sign Languages (only if specialisation in HBO on Sign Lang.)	6	Semester 2, block 1 OR Semester 2, block 2

Units of study of pre-Master's programme Linguistics, preparatory to the track Language and Society 30 EC – for students with an academic Bachelor's degree	EC	Periode (semester, block)
Introduction to Linguistics	6	Semester 1, block 1
Research Methods & Statistics	6	Semester 1, block 2
English Linguistics 6: The Changing English Language	6	Semester 2, block 1
Sociolinguistics	6	Semester 2, block 2
First-year Group Project	6	Semester 2, block 3
Units of study of pre-Master's programme Linguistics, preparatory to the track Language and Society 42 EC – for students with a degree from a Dutch University of Applied Sciences (HBO)	EC	Periode (semester, block)
Academic Skills (pre-Master's)	12	Semester 1, block 1 & 3
Philosophy of the Humanities (Language and Cognition)	6	Semester 1, block 1
Research Methods & Statistics	6	Semester 1, block 2
English Linguistics 6: The Changing English Language	6	Semester 2, block 1
Sociolinguistics	6	Semester 2, block 2
First-year Group Project	6	Semester 2, block 3

Units of study of pre-Master's programme Linguistics, preparatory to the track Language, Literature and Education: German 30 EC – for students with an academic Bachelor's degree	EC	Period (semester, block)
Taalvaardigheid Duits 5: Duitse taalkunde contrastief	6	Semester 1, block 1
Iconen van de Duitse cultuur	6	Semester 1, block 2
Taalvaardigheid Duits 3: Duitstalige literatuur	6	Semester 1, block 2
Inleiding Duitslandstudies 2: Duitsland en zijn cultuur voor 1945	6	Semester 2, block 1
Taalvaardigheid Duits 4: Interculturaliteit & Meertaligheid	6	Semester 2, block 2
Units of study of pre-Master's programme Linguistics, preparatory to the track Language, Literature and Education: German 42 EC – for students with a degree from a Dutch University of Applied Sciences (HBO)	EC	Period (semester, block)
Academische vaardigheden pre-master	12	Semester 1, block 1 & 3
Taalvaardigheid Duits 5: Duitse taalkunde contrastief	6	Semester 1, block 1
Iconen van de Duitse cultuur	6	Semester 1, block 2
Taalvaardigheid Duits 3: Duitstalige literatuur	6	Semester 1, block 2
Inleiding Duitslandstudies 2: Duitsland en zijn cultuur voor 1945	6	Semester 2, block 1
Taalvaardigheid Duits 4: Interculturaliteit & Meertaligheid	6	Semester 2, block 2

Units of study of pre-Master's programme Linguistics, preparatory to the track Language, Literature and Education: English 30 EC – for students with an academic Bachelor's degree	EC	Periode (semester, block)
English Literature 4: Literary Theory	6	Semester 1, block 1
English Linguistics 2: English and Englishes	6	Semester 1, block 2
English Linguistics 5: Language in Society (pre-master)	6	Semester 1, block 2
English Linguistics 6: The Changing English Language	6	Semester 2, block 1
English Literature 5: Modern and Contemporary Literature	6	Semester 2, block 2
Units of study of pre-Master's programme Linguistics, preparatory to the track Language, Literature and Education: English 42 EC – for students with a degree from a Dutch University of Applied Sciences (HBO)	EC	Periode (semester, block)
Academic Skills (pre-Master's)	12	Semester 1, block 1 & 3
English Literature 4: Literary Theory	6	Semester 1, block 1
Stories of English	6	Semester 1, block 2
English Linguistics 5: Language in Society (pre-master)	6	Semester 1, block 2
English Linguistics 6: The Changing English Language	6	Semester 2, block 1
English Literature 5: Modern and Contemporary Literature	6	Semester 2, block 2

Units of study of pre-Master's programme Linguistics, preparatory to the track Language, Literature and Education: French 30 EC – for students with an academic Bachelor's degree	EC	Periode (semester, block)
Littérature française: théories et pratiques	6	Semester 1, block 1
Maîtrise du français 5	6	Semester 1, block 2
Linguistique française: théories et pratiques	6	Semester 1, block 2
Atelier de recherche	6	Semester 2, block 1
État de la langue – langue d'État	6	Semester 2, block 3
Units of study of pre-Master's programme Linguistics, preparatory to the track Language, Literature and Education: French 42 EC – for students with a degree from a Dutch University of Applied Sciences (HBO)	EC	Periode (semester, block)
Academic Skills (pre-Master's)	12	Semester 1, block 1 & 3
Littérature française: théories et pratiques	6	Semester 1, block 1
Maîtrise du français 5	6	Semester 1, block 2
Linguistique française: théories et pratiques	6	Semester 1, block 2
Atelier de recherche	6	Semester 2, block 1
État de la langue – langue d'État	6	Semester 2, block 3

Units of study of pre-Master's programme Linguistics, preparatory to the track Vertalen/Translation Studies 30 EC – for students with an academic Bachelor's degree	EC	Periode (semester, block)
Introduction to Linguistics	6	Semester 1, block 1
Research Methods & Statistics	6	Semester 1, block 2
Theorie en praktijk van het vertalen	12	Semester 2, block 1 & 2
Sociolinguistics	6	Semester 2, block 2
Units of study of pre-Master's programme Linguistics, preparatory to the track Vertalen/Translation Studies 42 EC – for students with a degree from a Dutch University of Applied Sciences (HBO)	EC	Periode (semester, block)
Academische vaardigheden	12	Semester 1, block 1 & 3
Philosophy of the Humanities (Language and Cognition)	6	Semester 1, block 1
Research Methods & Statistics	6	Semester 1, block 2
Theorie en praktijk van het vertalen	12	Semester 2, block 1 & 2
Sociolinguistics	6	Semester 2, block 2