

Teaching and Examination Regulations

Bachelor's programme in Oudheidwetenschappen (Ancient Studies)

Faculty of Humanities, VU and UvA

Academic year 2021-2022

A. Faculty section

B1. Programme specific section – general provisions

B2. Programme specific section – content of programme

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme. For students who started their studies before September 2017, exceptions are formulated on a number of points.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force on 1 September 2021	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations:

- a. EC (European Credit) an EC credit with a workload of 28 hours of study;
- b. examination: the final examination of the Bachelor's programme;
- c. semester: the first (September - January) or second half (February - August) of an academic year;
- d. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- e. educational component: a unit of study of the programme within the meaning of the WHW;
- f. period: a part of a semester. At the UvA, the term 'block' (blok) is used;
- g. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- h. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- i. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- j. SAP/SLcMVU: the Student Information System;
- k. course catalogue: the guide for the study programme that provides further details of the provisions and other information specific to that programme. The course

- catalogue (or Study Guide) is available online at:
<https://www.vu.nl/en/study-guide/> and studiegids.uva.nl
- l. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits;
- m. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- n. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark or symbol. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- o. University: the institution where the student has her/his main enrolment (VU University Amsterdam or University of Amsterdam);
- p. course see 'educational component'
- q. WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*);
- r. Examination Board for students with a first enrolment at the UvA, this is the Examination Board of the bachelor's programmes of the faculty in accordance with article 7.12 of the law; for students with a first enrolment at the VU, this is the Examination Board of the bachelor's programmes of the faculty;
- s. propaedeutic year the propaedeutic phase of the study programme, as referred to in Article 7.8 of the Higher Education and Scientific Research Act (WHW);
- t. post-propaedeutic years the phase of the bachelor's programme that follows the propaedeutic phase;
- u. minor a coherent package of courses offered as such with a combined study load of 24 or 30 EC;
- v. rules and guidelines of the examination board the regulations of the examination board that are adopted and published annually by the examination board and which supplement the teaching and examination regulations;
- w. course guide the manual containing all information relevant to the teaching and testing of the subject. The course manual is available no later than two weeks before the start of the course;
- x. tutor a lecturer charged with the task of evaluating the student's academic education and choices with regard to the programme and study progress.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB,
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB,
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB,

4. By way of exception to paragraph 3, the Executive Board of the Vrije Universiteit may in special cases, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB,
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Article 2.2 Frame study programme

1. The Bachelor programme of ACASA consists in any case of the following components: a. A propaedeutic year of 60 EC consisting of disciplinary and interdisciplinary courses. b. Two post-propaedeutic years consisting of: - 78 EC disciplinary and interdisciplinary courses; - Elective components of at least 30 EC; - A thesis of 12 EC. c. Academic education is embedded in courses and philosophy of science. The propaedeutic phase, post-propaedeutic phase and thesis can be understood in terms of VU terminology as the major and the academic core of the programme.	Ordinance CvB,
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.	Ordinance CvB,
3. In the second and third years of the programme, the programme will offer at least eight contact hours a week.	Ordinance CvB,
4. Internationalization is included as part of the Bachelor's programme and reflected in or more educational components.	Ordinance CvB,

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB,
2. Signing up may only take place in the designated periods.	Ordinance CvB,

Article 3.2 Type of examination

1. At the student's or examiner's request, the Examinations Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines of the VU Examinations Board.	Advice OLC, Approval FGV (7.13 l)
2. In the case of a unit of study that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.	Advice OLC, approval FGV (7.13 j)
3. Online surveillance software (proctoring) that contravenes the student's privacy interests cannot be used for online tests.	

Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board in exceptional cases determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB,
2. The examiner determines the result (i.e. mark) of an oral examination within two working days and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of forms of examination other than oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. A student may also submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.	Advice OLC; approval FGV (9.38 b)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB,
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.	Ordinance CvB,
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student is lacking only those credits to qualify for his degree. This is conditional to the student's having failed the examination during a previous attempt. Furthermore, there may be no more regular opportunities for resitting the examination in the current academic year. If necessary, the method of examination may deviate from the provisions in the study guide. This provision excludes the practical assignments (including the Bachelor's thesis). Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July.	Ordinance CvB,

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB,
2. The final marks are given in whole or half points.	Ordinance CvB,
3. Final marks between 5 and 6 will be rounded off to whole marks: between 0.1 - 0.4 rounded down; between 0.5 - 0.9 rounded up. To pass a course, a 6 or higher is required.	Ordinance CvB,
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.)	Ordinance CvB,

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: a) has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; b) has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.	Advice OLC; approval FGV (7.13 r)
2. Exemption possibilities for first year units of study from other educational institutions, can only be considered when the student has met the conditions and obligations of the first year.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, and at least ten working days before the resit opportunity, the student can, on request, inspect his/her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will in any case be announced at the time of the interim examination and/or via Canvas.	Advice OLC; approval FGV (7.13 p and q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV

Article 3.10 Thesis evaluation

1. Students are entitled to feedback on the draft version of their bachelor thesis, taking into account what is stated in the thesis regulations.	Advice OLC; approval FGV (7.13 l and n)
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4. Honours programme**Article 4.1 Honours programme**

1. VU and UvA offer an honours programme for students who meet the admission requirements. Both Honours programmes consist of educational components taken in addition to the standard curriculum, regardless of the institution at which the student is enrolled.	Ordinance CvB,
2. A. The honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty or programme honours components and a minimum of another 12 EC consist	Ordinance CvB,

<p>of interfaculty honours components. The choices available to the student will be published on the website (www.vu.nl).</p> <p>B. The Honours Programme of the College of Humanities UvA consists of 30 EC of which 12 EC are interdisciplinary honours courses, 12 EC interdisciplinary research courses or a Research Practicum of 12 EC, and a 6EC extra weighting of the thesis.</p>	
3. For admission to the honours programme of the VU or the honours programme of the CoH UvA, the student must have secured all credits from the first year and have been awarded a weighted average mark of at least a 7.5.	Ordinance CvB,
4. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an average weighted mark of at least 7.5 for all components of the Bachelor's programme (excluding the honours components) and who has also met the requirements of the honours programme will receive a Bachelor diploma with a transcript indicating that he or she has successfully completed the honours programme.	Ordinance CvB,

5. Academic student counselling, advice regarding continuation of studies and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his/her disposal in VUweb.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by <ol style="list-style-type: none"> a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisors 	Advice OLC; approval FGV (7.13 u)

Article 5.2 Advice regarding continuation of studies

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of his or her studies, at the end of the first year of study. The recommendation on continuation is issued on behalf of the faculty board by the faculty BSA committee (VU) or the dean (UvA).	Ordinance CvB,
2. Prior to 1 February, the student will receive an overview of his or her results.	Ordinance CvB,
3. A student who has not completed enough EC, will receive a warning stating that sufficient improvement is necessary to reach the standard for a positive recommendation on continuation of studies at the end of the academic year and will be advised to plan a meeting with an academic advisor.	Advice OLC (7.13 f)
4. If the recommendation at the end of the academic year is negative the provisions of Article 5.3 apply.	Advice OLC (7.13 f)
5. A recommendation will not be issued if the student terminates his or her enrolment before 1 February of his/her first academic year.	Advice OLC (7.13 f)

Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. Recommendation on continuation of	Ordinance CvB,
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studies will not be issued if the student demonstrates that he/she did not meet the standard as described in Article 2.1 of the Higher Education and Research (Implementation) Act (<i>Uitvoeringsbesluit WHW</i>). The standard is defined in Section B2.	
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed that the faculty board intends to issue him or her with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with his/her study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to the student if he or she demonstrates that he or she again did not meet the standard as a consequence of personal circumstances.	Ordinance CvB,
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee (VU) or the Examination Board (UvA) and of how he or she can apply for such a hearing.	Ordinance CvB,
4. As soon as possible (no more than 10 working days) after the hearing and on the advice of the BSA committee (VU) or Examination Board (UvA), the faculty board will determine which students will be issued with a negative binding recommendation on continuation of studies.	Ordinance CvB,
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of the student's own university within six weeks of the day of the decision's announcement.	Ordinance CvB,
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same (or very similar) Bachelor's programme during a subsequent number of academic years. The exact number of academic years and the very similar Bachelor programmes are defined in Section B (section 14.1.2).	Ordinance CvB,

Article 5.4 Personal circumstances

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.	Advice OLC (7.13 f)
2. If a circumstance, as described in Article 2.1 of the Higher Education and Research (Implementation) Act, should occur, the student must notify the academic advisor office as soon as possible, providing details of: <ol style="list-style-type: none"> the period in which the circumstance occurs or occurred; a description of the circumstance and its seriousness; the extent to which he or she cannot or could not participate in instruction/classes or an interim examination. It is the student's responsibility to submit documentary evidence to substantiate his or her report.	Advice OLC (7.13)
3. If required, the academic advisor may advise the BSA Committee (VU) or the Examination Board (UvA) on the extent to which personal circumstances have influenced the student's study progress.	Advice OLC (7.13 f)

Article 5.5 Facilities for students with a disability

1. A student with a disability can, at the moment of submission, or at a later instance, submit a request through VUweb (VU) or via the Academic Advisor (UvA) to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examinations Board will rule on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the study adviser to discuss the details of the facilities.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused on substantiated grounds if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examinations Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

6. Hardship clause**Article 6.1 Hardship clause**

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Section B1: Programme specific – general provisions

7. General programme information and characteristics

Article 7.1 Study programme information

1. The programme Oudheidwetenschappen (VU, CROHO number CROHO 56704; UvA, CROHO number CROHO 56704) is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2a. The programme is offered in partnership with the University of Amsterdam in a joint programme.	Advice OLC; approval FGV/FSR (9.38 b)
2b. The languages of instruction are Dutch and English	Advice OLC; approval FGV/FSR (9.38 b)

Article 7.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the study guide.	Advice OLC/OC; approval FGV/FSR (7.13 x)
2. The modes of assessment used per educational component are specified in the study guide.	Advice OLC/OC; approval FGV/FSR (7.13 l)

Article 7.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: - Counselling from the programme. The student is given the opportunity to make an appointment with the tutor at least twice per academic year.	Advice OLC; approval FGV (7.13 u)
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8. Further admission requirements

Article 8.1 Additional previous education requirements

1. Students who do not meet the previous education requirements as stipulated in 'Regulations on Additional Prior Education Requirements for Higher Education' (Ministry of Education Culture and Science) currently in force may still be admitted to the programme by successfully completing one or more of the following exams: not applicable	Legal provision
2. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme can gain admission to the programme by successfully completing one of the following tests: No additional requirements	Exception in WHW: advice OLC

Article 8.2 Colloquium doctum (entrance examination)

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Article 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level: English, History and a third subject of choice	Advice OLC; approval FGV (9.38 sub b)
2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.	Advice OLC; approval FGV (9.38 sub b)

Article 8.3 Dutch language requirement for Dutch-language Bachelor's programmes

1. A student whose previous education was not in a Dutch-speaking country must demonstrate that he/she has sufficient proficiency in Dutch in order to follow academic higher education successfully. This requirement can be met through the successful completion of one of the following examinations: - the state examination for Dutch as a Second Language, examination II (NT2 II); - CNaVT (Certificate in Dutch as a Foreign Language) exams 'Educatief Startbekwaam' (before PTHO), level B2, 'Educatief Professioneel' (before PAT), level C1; - by VU designated foreign examinations that included Dutch	Advice OLC; approval FGV (9.38 sub b)
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Article 8.4 English language requirement for English-language Bachelor's programmes at the Vrije Universiteit

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent, with at least the scores specified: - IELTS: 6.5 - TOEFL paper based test: 580 - TOEFL internet based test: 92 - VU English Proficiency Test: TOEFL ITP 580 - Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE): score A, B or C.	Landelijke gedragscode Internationale studenten <i>Advice OLC, approval FGV if higher scores</i>
2. Exemption is granted from the examination in English referred to in paragraph 1 to students who, had previous education in secondary or tertiary education in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia.	Advice OLC; approval FGV
3. Exemption is also granted from the examination in English referred to in paragraph 1 to students who have an English-language diploma of a Bachelor or Master degree programme.	

Article 8.5 English language requirement for English-language Bachelor's programmes at the UvA

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent, with at least the scores specified: - IELTS: 6.5, with at least a 6.0 for each of the separate test components; - TOEFL: 92, with at minimum score of 22 points for each of the separate test components - Cambridge International Examinations: minimum score C1 Advanced (CAE), with a minimum score of 180.	Landelijke gedragscode Internationale studenten <i>Advice OLC, approval FGV if higher scores</i>
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This examination may not have been taken more than two years before the date of application.	
<p>2. Exemption from an English exam as referred to in the first paragraph may be granted to the person who takes the English exam:</p> <ul style="list-style-type: none"> - has completed secondary or tertiary education in one of the following English-speaking countries: Australia, Canada (with the exception of Quebec), New Zealand, Ireland, the United Kingdom or the United States of America; - holds a degree in international baccalaureate; - holds 3 GCE A-levels and 3 GCSE O-levels; - has passed the final exam of the course English as part of a VWO diploma; - passed the final examination of the English language course as part of one of the diplomas on the following list: Exempted diplomas for the English language test. 	
<p>3. A student who does not meet the requirement of proficiency in English may be allowed to submit a motivated request for exemption to the Examination Board, provided that all documents required for the application have been submitted. The motivation must demonstrate in a formal and verifiable manner that the student complies with the language requirement. In principle, personal statements of the candidate or third parties do not suffice.</p>	

9. Interim examinations and results

Article 9.1 Sequence of interim examinations

1. Students may participate in interim examinations (or practical exercises) of the educational components in the post-propaedeutic year if a positive BSA has been obtained. Any additional requirements are mentioned in the study guide.	Advice OLC; approval FGV (7.13 h, 7.13 s/t)
2. In special cases, the examination board may deviate from the order mentioned in the first paragraph or in the study guide at the student's request, with or without conditions, stating the reasons.	Advice OLC; approval FGV

Article 9.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for an educational component for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

10. Programme objectives, specializations, exit qualifications and language

Article 10.1 Programme objective

The aim of the programme is to provide the student with knowledge and skills and insight in the field of Ancient Studies (Oudheidwetenschappen) in such a way that the graduate is qualified for a follow-up programme at Master's level and is capable of practising a profession for which academic knowledge and skills are required.	Advice OLC; (7.13 a)
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Article 10.2 Tracks and/or specializations

<p>The programme has the following tracks:</p> <ul style="list-style-type: none"> -English -Dutch <p>The programme has the following specializations:</p> <ol style="list-style-type: none"> 1. Ancient History / Oude Geschiedenis 2. Ancient Near Eastern Studies / Oude Nabije Oosten 3. Archaeology / Archeologie 4. Greek / Grieks 5. Latin / Latijn 	Approval OLC; (7.13 b)
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Article 10.3 Exit qualifications

<p>1. General exit qualifications</p> <p>The graduate of the study programme Ancient Studies (Oudheidwetenschappen)</p> <ol style="list-style-type: none"> 1. has knowledge of and insight into general scientific-philosophical backgrounds of humanities research and can apply this knowledge and insight to the discipline of the study programme and form an opinion about the position of this discipline as part of humanities disciplines and in relation to other related disciplines; 2. is able to collect and interpret relevant data at an academic level with a view to forming an opinion that is partly based on weighing up relevant scientific and - where applicable - social and/or ethical aspects; 3. can report in writing and orally on a scientific subject, both to a scientific audience and to a wider public; 4. has proven skills that are essential to the practice of the various disciplines relevant to antiquities, in particular (research) skills in the field of the chosen specialism; 5. is able to apply his/her knowledge and insight to subject-specific issues in such a way as to demonstrate a professional approach to the training-related fields/professions; 6. is able to interpret publications in the field of the study programme that have been written in Dutch or English and incorporate them in his/her judgment; 7. possesses the learning skills necessary to undertake a follow-up study that presupposes a high level of autonomy; 8. has gained experience of working together in a group and is able to reflect on his/her own functioning in a group; 	Approval OLC (7.13 b)
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<p>9. has demonstrated that (s)he has the learning and planning skills necessary to complete the subjects and the tasks that are part of them within the set period of time;</p> <p>10. is able to link relevant developments in the disciplines concerned to his own research design, determine which of these developments and insights are most relevant to his own research design and can independently apply a limited number of analysis techniques and research methods.</p>	
<p>2. Programme-specific exit qualifications</p> <p>The graduate of the programme Ancient Studies (Oudheidwetenschappen)</p> <p>1. can identify and interpret cultural patterns and processes of cultural transfer, both in a diachronic sense - from Antiquity to the present - and in a synchronic sense - between different cultures in Europe, the Mediterranean world and the Near East;</p> <p>2. can explain how the (idea of) 'Antiquity' and ancient cultural artefacts and texts have functioned over time (for example in a political, moral, aesthetic, educational and legitimizing sense);</p> <p>3. can explain specific cultural phenomena, processes and artefacts in antiquity and those resulting from antiquity from a broad, interdisciplinary, cultural-historical (meta-) perspective;</p> <p>4. can make connections between past and present on the basis of adequate argumentation;</p> <p>5. can reflect critically, cultural philosophically, on all the above points;</p> <p>6. can integrate and apply interdisciplinary work, i.e. methods and theories from different disciplines (in particular history, philology, sociology, anthropology, cultural philosophy, archaeology, heritage and reception studies), to a case study;</p> <p>8. can work with combinations of different types of sources (comparison and confrontation), especially text and material culture;</p> <p>9. can work together in an interdisciplinary context;</p> <p>10. has demonstrable knowledge of and insight into the scientific-philosophical backgrounds of research within the fields/disciplines of the Ancient Studies (Oudheidwetenschappen) programme;</p> <p>11. has demonstrable knowledge of the conceptual apparatus and the most important research methods and techniques within the fields/disciplines of the study programme;</p> <p>12. and is able to (practically) apply these in a context that is typical of the fields/disciplines of the programme.</p>	Approval OLC (7.13 b)
<p>3. Language proficiency can be taken into account when assessing a test.</p>	Approval OLC (7.13 c)

Article 10.4 Language test

<p>1. At the start of the first year of study every student must complete a diagnostic language test in the language of instruction of his or her track.</p>	Advice OLC; (7.13 a)
<p>2. The language test focuses on writing skills and consists of the components grammar, spelling, vocabulary, structure and use of language.</p>	Approval OLC (7.13 a)
<p>3. Any student who does not achieve a pass in the language test must take the 'Refresher Course' organized by the VU Language Desk (Taalloket VU) or the Remedial Course (UvA).</p>	Approval OLC (7.13 c)
<p>4. The language test is part of an educational component. A mark can only be determined if the student has successfully completed the requirements of the</p>	Approval OLC (7.13 c)

educational component, including a pass in the language test or completing the corresponding Refresher Course (VU) / Remedial Course (UvA).	
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11. Curriculum structure

Article 11.1 Programme composition

The programme consists of the following components: 1. propaedeutic year (60 EC): - compulsory educational components (48 EC) - exploratory electives, to orientate on the specialisation in the post-propaedeutic phase (12EC) 2. post propaedeutic phase (120 EC): - compulsory educational components, including Philosophy of the Humanities (48 EC) - Specialisation (30 EC) - Minor/electives (30 EC) - bachelor thesis (12 EC, including colloquium bachelor thesis)	Ordinance CvB,
It provides for an arrangement of teaching units at an introductory (100), in-depth (200) and advanced (300) level.	Approval OLC; advice FSR

Article 11.2 Academic development

1. Academic development is part of the study programme. This includes: (1) Academic skills (i.e. academic writing and research skills); these are integrated in the compulsory teaching units. (2) Philosophy of science, both general and subject-specific, including philosophical education, history of science and methods & techniques.	Ordinance CvB,
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Article 11.3 Compulsory educational components of the propaedeutic year

A detailed description per educational component can be found in the Study Guide.

Name of educational component	Course code VU	Course code UvA	EC	level	Advice OLC/O C (7.13 a)
Cultural History of the Ancient World 1	L_AABAAGO101	138110006Y	6	introductory	
Cultural History of the Ancient World 2	L_AABAAGO102	138110016Y	6	introductory	
The Classical Canon 1: The Heritage of Antiquity	L_AABAOWH101	138110036Y	6	introductory	
Cultural Contact: East and West	L_AABAOWH102	138110046Y	6	introductory	
Historical Sources	L_AABAAGO108	138121016Y	6	introductory	
Material Sources	L_AABAAXO102	110121006Y	6	introductory	
Classics Beyond Antiquity	L_BEBAARC106	138121026Y	6	introductory	
Ancient Philosophy	L_AABAXGO102	125121006Y	6	introductory	

Article 11.4 Exploratory educational components (electives) in the propaedeutic year to orientate on the specialisation: two electives (together 12 EC) from the list below are to be chosen:

A detailed description per educational component can be found in the Study Guide.

For students Oudheidwetenschappen (Dutch spoken track)

Name of educational component	Course code VU	Course code UvA	EC	level	Advice OLC/OC; (7.13 a)
Classical Mythology	L_AABAOWH114	112222266Y	6	introductory	

Seminar Ancient History	L_GOBAGES206	13832E026Y	6	introductory
Elementary Akkadian and a History of Ancient Mesopotamian literature 1	L_AABAOHW103	138111006Y	6	introductory
Elementary Akkadian and a History of Ancient Mesopotamian literature 2	L_AABAOHW107	138111016Y	6	introductory
Archaeology of Prehistoric and Roman Europe	L_AABAARC108	110121026Y	6	introductory
Archaeology and Society	L_AABAARC105	110112286Y	6	introductory
Basiscursus Latijn 1	L_AABAOHW105	138111046Y	6	introductory
Basiscursus Latijn 2	L_AABAOHW109	138111056Y	6	introductory
Basiscursus Grieks 1	L_AABAOHW104	138111026Y	6	introductory
Basiscursus Grieks 2	L_AABAOHW108	138111036Y	6	introductory
Latin and the Politics of Language: Europe and Beyond	L_AABAOHW113	128012266Y	6	introductory
De opvolger van Rome: duizend jaar Byzantium	L_AABAOHW112	130111296Y	6	introductory
Highlights uit de Griekse en Latijnse literatuur	L_AABAGLT106	125111316Y	6	introductory

For students Ancient Studies (English spoken track)

Name of educational component	Course code VU	Course code UvA	EC	level
Classical Mythology	L_AABAOHW114	112222266Y	6	introductory
Seminar Ancient History	L_GOBAGES206	13832E026Y	6	introductory
Elementary Akkadian and a History of Ancient Mesopotamian literature 1	L_AABAOHW103	138111006Y	6	introductory
Elementary Akkadian and a History of Ancient Mesopotamian literature 2	L_AABAOHW107	138111016Y	6	introductory
Archaeology of Prehistoric and Roman Europe	L_AABAARC108	110121026Y	6	introductory
Archaeology and Society	L_AABAARC105	110112286Y	6	introductory

Article 11.5 Compulsory educational components of the post-propaedeutic phase

A detailed description per educational component can be found in the Study Guide.

Name of educational component	Course code VU	Course code UvA	EC	level	Advice OLC/OC; (7.13 a)
Cultural Contact: Mediterranean Connections	L_AABAOHW212	138221046Y	6	in-depth	
Philosophy of the humanities (ACASA)	L_AABAAGO201	109226006Y	6	in-depth	
Religion in Antiquity	L_AABAOHW204	138221036Y	6	in-depth	
Past and Present: Critical to Antiquity and Archaeological Heritage	L_AABAAXO202	110221106Y	6	in-depth	
ACASA-Excursion	L_AABAAGO204	138221066Y	6	in-depth	

The Classical Canon 2: The Sociology of Cultural Selection	L_AABAOHW205	138221016Y		in-depth	
Wetenschapsfilosofie (ACASA)	L_AABAAGO203	109221156Y	6	in-depth	
Classical Reception and Creative Writing	L_AABAXGO202	125221086Y	6	in-depth	
Receptie en Creatief Schrijven	L_AABAXGO201	125221076Y	6	in-depth	
<i>Lieux de mémoire</i>	L_AABAAGO301	110333019Y	6	advanced	
Bachelorscriptie Oudheidwetenschappen	L_AABAOIHWSCR	138329002Y	12	advanced	

Article 11.6 The compulsory educational components per specialisation in the post-propaedeutic phase for students who started the programme on or after 1 September 2017:

Specialisation Oude Geschiedenis (Ancient History)					
Name of educational component	Course code VU	Course code UvA	EC	level	Advice OLC/OC; (7.13 a)
History and Culture of the Ancient Near East	L_AABAOHW202	13822E006Y	6	in-depth	
The Decline and Fall of Rome	L_AABAOHW213	138221056Y	6	in-depth	
Politics and International Relations in Antiquity	L_GABAGES222	13822E076Y	6	in-depth	
Verdiepingsvak II: Concepten in de Geschiedenis	L_AABAOHW308	112123012Y	6	advanced	
Seminar Heritage and Public History	L_AABAOHW306	13832E016Y	6	advanced	

Specialisation Ancient Near Eastern Studies					
NB For this specialisation, the entry requirement is that the exploratory electives in year 1 are the modules <i>Elementary Akkadian</i> and <i>a History of Ancient Mesopotamian literature</i> 1 and 2.					
Name of educational component	Course code VU	Course code UvA	EC	level	Advice OLC/OC; (7.13 a)
History & Culture Ancient Near East	L_AABAOHW202	13822E006Y	6	in-depth	
Archaeology of the Ancient Near East	L_BEBAARC209	11022E016Y	6	in-depth	
Historical Texts Assyria	L_AABAOHW211	13822E066Y	6	in-depth	
Advanced Akkadian	L_AABAOHW304	138321006Y	6	advanced	

Specialisation Archeologie (Archaeology)					
Name of educational component	Course code VU	Course code UvA	EC	level	Advice OLC/OC; (7.13 a)
What is Archaeology?	L_AABAARC101	110112246Y	6	introductory	
Archaeology of Cult	L_AABAARC203	110221026Y	6	in-depth	
Theory in Archaeology or Field School or Internship	L_AABAARC205 or L_AABAARC207	110221046Y or 110221076Y	6	in-depth	
Archaeology and the City	L_AABAARC201	110221006Y	6	in-depth	
Death and Commemoration	L_AABAARC302	110321016Y	6	advanced	

Specialisation Grieks					
NB The following entry requirements apply to this specialization: - either vwo exam Ancient Greek - or the exploratory electives in year 1 are the components <i>Basiscursus Grieks 1 en 2</i> .					
Name of educational component	Course code VU	Course code UvA	EC	level	Advice OLC/OC; (7.13 a)
Grieks 1A	L_AABAOHW207	138121046Y	6	introductory	
Grieks 1B	L_AABAOHW209	138121056Y	6	introductory	
Grieks 2	L_AABAGLT104	125111046Y	6	introductory	
Grieks epos	L_AABAGLT202	125221006Y	6	advanced	
Postklassiek Grieks	L_AABAGLT206	125221046Y	6	advanced	

Specialisation Latijn					
NB The following entry requirements apply to this specialization: - either vwo exam Latin - or the exploratory electives in year 1 are the components <i>Basiscursus Latijn 1 en 2</i> .					
Naam onderwijsseenheid	vakcode VU	vakcode UvA	EC	niveau	Advice OLC/OC; (7.13 a)
Latijn 1A	L_AABAOHW208	138121066Y	6	introductory	
Latijn 1B	L_AABAOHW210	138121076Y	6	introductory	
Latijn 2	L_AABAGLT103	125111056Y	6	introductory	
Latijns epos	L_AABAGLT201	125221016Y	6	advanced	
Postklassiek Latijn	L_AABAGLT205	125221056Y	6	advanced	

Article 11.7 Participation in practical exercise

1. In the case of a practical training, the student must attend at least 85 % of the practical sessions. Should the student attend less than 85 %, he/she must repeat the practical training, or the Examinations Board may issue one or more supplementary assignments.	Approval OLC/OC; and advice FSR (7.13 d)
2. The following educational components are practical exercises: <ul style="list-style-type: none"> • Historical Sources • Material Sources • ACASA-Excursion 	

12. Electives

Article 12.1 Elective period

1. The third year of the curriculum comprises elective educational components worth 30 EC.	Ordinance CvB,
2. Electives can be chosen from courses offered by universities, both within and outside the Netherlands. For courses offered by an institution other than the University of Amsterdam or VU University Amsterdam, permission must be granted by the (bachelor's chamber of the) Examination Board.	
3. For this elective period, the student can take: <ol style="list-style-type: none"> a minor (a coherent package of related educational components) individual choice of at least five educational components at the faculty or elsewhere, of which a maximum of two (or 12 EC) at the level of the propaedeutic year (introductory, 100). 	Ordinance CvB,

c) electives taken during a stay at a foreign university; d) a maximum of 12 EC of the elective course can be filled with an internship.	
4. In consultation with the Examination Board, if the selection space is filled in with a stay abroad, an exemption will be granted for one or more of the compulsory subjects in order to make foreign residence possible.	
5. If the student is taking a minor as stipulated in one of the OERs of the programmes of the Universiteit van Amsterdam or VU Amsterdam that contains more than 12 EC at the propaedeutic level, or if the student is taking language acquisition courses of one and the same language, a maximum of 24 EC of the choice may be taken at level 1 or level 100 (propaedeutic level). Language courses at a foreign university which are not part of a scientific study programme but which are aimed at improving the language proficiency of the (exchange) student cannot be regarded as optional courses.	

Article 12.2 Minors

1. A minor can be followed as a free-choice component. The minor can be chosen from the complete list of minors offered by the Universiteit van Amsterdam and the Vrije Universiteit Amsterdam.	Ordinance CvB,
2. Admission to a minor component is subject to the entrance requirements of the relevant subject. A student can only start a minor component if he/she meets these entrance requirements.	

13. Honours programme

Article 13.1 Faculty Honours components

The components of the honours programme offered by the faculty are:

The Honours Program is a program of excellence. It consists of 30 EC and is partly given in English. Appendix 2 contains information about the Honour Programmes of the Faculty of Humanities of the VU (Appendix 2A) and Faculty of Humanities of the UvA (Appendix 2B). This appendix also contains information on application, admission requirements and completion requirements.	
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14. Binding recommendation on continuation of studies (BSA)

Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 48 EC by the end of the first year of enrolment.	Advice OLC (7.13 f)
2. Students who receive a binding negative recommendation on continuation of studies cannot enroll in the following Bachelor's programme(s) offered by the Faculty during the subsequent three academic years: Oudheidwetenschappen (Ancient Studies) (VU) Oudheidwetenschappen (Ancient Studies) (UvA)	Advice OLC (7.13 f)
3. Pursuant to Article 8.3 paragraph 1 of OER Part B1, it is determined that a final result will only be established for the educational component "Historical Sources" (L_AABAAGO108 in period 3), which includes the language test, if the student has obtained a sufficient assessment for the language test or has completed the Refresher Course/Remedial Course	Advice OLC (7.13 f)

15. Evaluation and transitional provisions

Article 15.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the evaluation plan (appendix 3).	Approval OLC (7.13 a1)
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Article 15.2 Transitional provisions

The transitional arrangements are set out in appendix 1. If a course has lapsed from the compulsory study programme, the student will be given one more opportunity to take the examination for this course after the last course in this course.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committees, on 22 April 2021.

Approved by the Works Councils and Student Councils, on 22 April 2021.

Adopted by the board of the Faculty of Humanities on 22 June 2021 (VU) and 29 June 2021 (UvA).

Appendices

1. Transitional arrangement scheme
- 2A. Honours Programme VU
- 2B. Honours Programme UvA
3. Evaluation plan
4. [Programme overview](#)

Appendix 1 Transitional arrangement scheme

Cancelled course	Replaced by
Multiculturalisme in het oude Rome	The Decline and Fall of Rome
Omgaan met Historische Bronnen	Historical Sources
Omgaan met Materiele bronnen	Material Sources
A Cultural History of the Ancient World 3: Beyond Antiquity	Classics Beyond Antiquity
Antieke Filosofie	Ancient Philosophy

Appendix 2A Honours Programme VU

The Honours Programme is an excellence programme. It consists of 30 EC and is taught partly in English. Of the 30 credits, at least 12 and at most 18 are obtained in the faculty. The other credits are obtained outside the faculty. This appendix concerns the faculty part; information on the cross-faculty, university part of the programme can be found on the Vrije Universiteit Amsterdam website.

Content and offering in the faculty part

The faculty part comprises in any case:

- Joint Humanities Research Project (12 EC)

In this project the students work individually or in small groups on an ongoing research project after a joint start. Its implementation is defined in consultation with the faculty Honours coordinator, the project coordinator and the researcher(s) involved. The project ends with a joint conclusion (e.g. symposium or publication).

If the student obtains 18 EC in the faculty, he/she chooses a supplementary individual research module (6 EC) in addition to the research project, from the following options:

- Preparing a literature discussion
- Attending a conference and writing a conference discussion
- Archive visit + report
- Contributing to the organization of a conference/graduate seminar + report
- Other contribution to ongoing research

The choice of detailed implementation of one of these options always takes place in consultation with the faculty Honours coordinator and a researcher from the student's own programme.

Application

Students can apply by submitting the registration form available on the Honours programme website together with a cover letter and a transcript.

Please see: <https://www.fgw.vu.nl/nl/opleidingen/bacheloropleidingen/honours/index.aspx>

Appendix 2B Honours Programme UvA

The Honours Program is a program of excellence. It consists of 30 EC and is partly taught in English.

1. The Honours Programme of the College of Humanities UvA has two tracks, of which the student chooses one.
 - 1.1 Track 1 consists of the following components:
 - Interdisciplinary honor seminars (12 credits in total);
 - Research Practicum (12 credits);
 - Enhancement of the bachelor thesis/bachelor's thesis/bachelor's research/research work group (6 credits).
 - 1.2 Track 2 consists of the following components:
 - Interdisciplinary honor seminars (a total of 24 credits), to be chosen from the following offerings of the Board of Humanities or from the honor offerings of the IIS, the AUC or the VU);
 - Weighting of the bachelor thesis/bachelor's thesis/bachelor's research/research group (6 credits).

2. In the academic year 2021-2022, the College of Humanities offers the following interdisciplinary honours seminars:

Naam onderwijseenheid	Aantal studiepunten	Periode	Niveau
How the Humanities have changed the World: Historical Perspectives	6	Semester 2	3
Literature, Empathy and Moral Imagination	6	Semester 2	3
Visual Rhetoric	6	Semester 2	3

Appendix 3 Evaluation plan

Evaluation of teaching within the Faculty of Humanities

Course and curriculum evaluations aim to improve the quality of education. The VU draws up questionnaires for this purpose with a number of key questions, which are always asked. In addition, the faculty has the option of adding its own questions to the lists.

Within the Faculty of Humanities, questionnaires are distributed digitally. In this way, the anonymity of students is guaranteed and the PDCA cycle - which serves educational improvement - can be run properly.

When the results of the evaluation are ready, the course coordinator is notified. The course coordinator formulates a response to the results of the evaluation and can also report to the students what they are going to change about the course for the next academic year as a result of the results. Students will have access to a selection of the evaluation results and the course coordinator's response.

The evaluation results are available to the examiner, the instructor members of the program committee, the program director, and the evaluation coordinator. The Annual Evaluation Plan states when the evaluation results will be available. The program committees can adjust their meeting schedule accordingly, if desired. The program committees present an analysis of the evaluations in their annual report.

Courses to be evaluated

The following criteria are used to designate a module as requiring evaluation:

- Each course is evaluated (at least) once every three years, this means that one third of all courses are covered anyway. This is spread over periods so that not all students of one year level are asked to fill in questionnaires each time;
- all newly developed courses / new curriculum;
- courses taught by new teachers;
- all less well evaluated courses from 2020-2021 based on criteria as defined in the Annual Evaluation Plan;
- all courses from university minors offered by faculty;
- courses addressed in the annual plan of the Assessment Chamber;
- courses, with more than 8 students enrolled, that were identified as requiring evaluation in the previous year, but for which there are no evaluation results.

Curriculum Evaluations

The basic principle is that a curriculum is evaluated at least before the start of a midterm review or visitation and after every (thorough) curriculum change. BA and MA questionnaires are distributed digitally. The program director may add additional questions to this questionnaire. The period in which the questionnaire is distributed is determined in consultation with the programme director. In addition to the programme committee, the results of curriculum evaluations may be discussed with the work field advisory board.

Other forms of evaluation

Besides digital evaluation, there are other ways to evaluate education. The chapter on Educational Evaluations in the VU's Handbook on Educational Quality provides an overview of qualitative forms of educational evaluation, such as panel discussions, peer review, and quick inventories of strengths and suggestions. These forms of evaluation are encouraged within the faculty.

National Student Survey (NSE)

The Vrije Universiteit participates in the National Student Survey (*Nationale Studenten Enquete*), which is conducted each spring. The NSE can provide useful information about how students experience their program. The annual reports of the programmes reflect on the results of the NSE.