



Economics & Business

Teaching and Examination Regulations (OER) 2021-2022

Joint Master's degree programmes:
Entrepreneurship | Business in Society (research master)

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Section A: Faculty Section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These regulations apply to the teaching and examinations for the Master's degree programmes Entrepreneurship and Business in Society (hereinafter referred to as: the degree programme) provided by the Vrije Universiteit Amsterdam (hereinafter referred to as VU) School of Business and Economics (hereinafter referred to as SBE) and the Economics and Business (hereinafter referred to as UvA EB) of the University of Amsterdam (hereinafter referred to as UvA).
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Together, Sections A and B form the Teaching and Examination Regulations for the programme.
3. The Regulations can be declared to apply *mutatis mutandis* to the joint degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculties.
4. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant degree programme.

Article 1.2 Definitions

The following definitions are used in these regulations:

- a. EC (European Credit): a credit with a workload of 28 hours of study;
- b. final examination: final examination component;
- c. fraud and plagiarism: the student's acts or failures to act which make it wholly or partially impossible to accurately judge his/her knowledge, understanding and skills;
- d. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a degree programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- e. component: a unit of study of the programme within the meaning of the WHW;
- f. period: a part of a semester;

- g. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills or
 - participating in and completing an internship
- h. programme: the totality and cohesion of the course components, teaching activities/ methods, contact hours, testing and examination methods and recommended literature;
- i. thesis: a component comprising literature research and/or a contribution to scientific research, always resulting in a written report;
- j. VUnet: the VU Student Information System;
- k. SIS: the UvA Student Information System;
- l. study guide: also known as 'course catalogue'; the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The study guide is available electronically at www.vu.nl/en/study-guide (VU) or www.studiegids.uva.nl (UvA);
- m. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC. (The workload for 1 year (1,680 hours) is 60 EC credits);
- n. working day: Monday to Friday, except for public holidays or days designated as holidays by VU and/or UvA;
- o. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- p. examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations, which can have different forms and be individual and/ or team based. A resit always covers the same material as the original interim examination;

- q. Admissions Board: the committee that assesses, on behalf of the SBE Board (VU)/Dean (UvA EB), whether a candidate meets the requirements for admission to the Master's degree programme of his/her choice. If there is no Admissions Board appointed for the degree programme, the Examination Board (within the meaning of Section 7.12 of the WHW) functions as Admissions Board;
- r. Universities: Vrije Universiteit Amsterdam and the University of Amsterdam;
- s. WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, WHW);
- t. Regulations and Guidelines: regulations and guidelines regarding examinations Joint Master's programme in Entrepreneurship and Business in Society, drafted by the Examination Board;

The other terms have the meanings ascribed to them by the WHW.

2. Previous education and admission

Article 2.1 Previous education

1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in Section B.
2. The Admissions Board of the degree programme will assess suitability for admission to the programme on the basis of the requirements stipulated in Section B.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.

Article 2.2 Registration and enrolment

1. The deadline for registering for the Master's programme is stipulated in Article 3.3 (Section B).
2. After registering on time, the student must enroll before 1 September.

Article 2.3 Admissions Board

1. The SBE Board (VU)/Dean (UvA EB) will establish one or more Admissions Boards.
2. The SBE Board/Dean will appoint its members after consultation with the Programme Directors of the relevant degree programmes.

Article 2.4 Admissions procedure

1. The Admissions Board is responsible for admission to the programme.
2. With a view to admitting students to the programme, the Admissions Board assesses the candidate's knowledge, understanding and skills. The Board may request experts within or outside the University to test certain types of knowledge, understanding and skills, in order to supplement written evidence of the programme/programmes the student has already completed. In its assessment, the Board includes knowledge and skills of the language in which the programme will be taught.
3. Candidates receive either confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the VU Examinations Appeals Board within six weeks.

Article 2.5 Refusal or termination of enrolment (unsuitability/judicium abeundi)

1. Based on the provisions of Section 7.42a of the WHW, the SBE Board/Dean or the Examination Board may, in exceptional cases, ask the Admissions Board to terminate or refuse a student's enrolment in a programme, if that student's actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examination Board or the SBE Board/Dean will institute an inquiry, of which the student will be informed immediately. The Examination Board or the SBE Board/Dean will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

3. Degree programme structure

Article 3.1 Structure of academic year

1. A year in the degree programme is divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.

Article 3.2 Organisation of the programme

1. The programme comprises the components of study included in Section B.
2. The size of the degree programme in EC is stipulated in Section B.
3. The study load of programme components is 6 EC or a multiple thereof.
4. By way of exception to paragraph, the study guide may stipulate that a component comprises a multiple of 3 EC.
5. The programme is made up of a compulsory part and an individual Master's thesis and/or academic internship and, if applicable, a subject-specific optional component as specified in more detail in the programme-specific section B.

4. Examinations

Article 4.1 Signing up for examinations and course components

1. Students must sign up in advance for each programme component. This is only possible in the periods designated for that purpose, which are published at student.uva.nl/ecb/vakaanmelden (for UvA EB courses) and VUnet (for VU courses).
2. Some courses are classified as SBE VU courses, and others as UvA EB courses.
 - a. SBE VU exams: Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter. Signing up may only take place in the designated periods.
 - b. UvA EB exams: Students are registered for exams by registering for the component. This also applies to possible constituent examinations and resit examinations.
 - c. UvA EB: Students may sign up for a maximum of 42 EC per semester. Participation in units of study may be conditional on:
 - the successful completion of certain other units. These conditions are listed in the overview of units of study in Article 4.2. Participation in units of study is only possible if the student meets the entry requirement(s) no later than the third week of the course in question.
 - Attending lectures and classes. These conditions are mentioned in the study guide. The periods and procedure to be followed are determined by the Dean before 1 June and published at student.uva.nl/ecb/vakaanmelden.
3. *Students with a course registration who do not participate in the course will receive the result 'no show'.* Students who do not wish to participate in a unit of study for which they are signed up should sign out via SIS or VUnet in the periods designated for that purpose.
4. Rules concerning admission to units of study with limited capacity can be included in Section B.
5. Students who are enrolled in a Master's degree programme may not take part in final or interim examinations of Bachelor's degree programmes at the UvA.

Article 4.2 Type of examination

1. The study guide stipulates the way in which a component is concluded and the form any examination will take.
2. At the student's request, the Examination Board may permit a different form of examination than that stipulated in the study guide. If applicable, more detailed regulations on this are included in the Regulations and Guidelines of the Examination Board.
3. At least 60% of the final grade of a unit of study should be based on individual assessments. For partial examinations a minimum score may be set for completing the course successfully. The mark of the final examination for every course must always be at least 5.0, but a higher minimum score can be specified (maximum 5.5) before the scores have been rounded off (see the study guide for the minimum scores for each course).
4. For any course with written examinations, students are entitled to receive a representative examination example including answers. The example must be representative in terms of length, type of questions and content. The model of answers are as follows:
 - Multiple choice questions: a list of correct answers;
 - Reproductive questions: elements that students should name in their answer;
 - Open or essay questions: at least the criteria that also comply with the assignments.
5. The procedures and guidelines for marking and awarding results in interim and other examinations are described in the Rules and Guidelines for the Examination Board as laid down in Section 7.12, paragraph 4 of the WHW.

Article 4.3 Oral examinations

1. Unless otherwise specified for the relevant component in Section B, no more than one student will be examined orally at the same time.
2. Unless otherwise specified by the Examination Board, an oral examination will be taken in the presence of a second examiner.
3. The examiners make a report of the oral examination in which the questions are briefly summarised. An audio recording may take the place of a written report. The student can, on request, inspect the written report and/or the audio recording.
4. The procedures and guidelines for marking and awarding results in interim and other examinations are described in the Rules and Guidelines for the Examination Board as laid down in Section 7.12, paragraph 4 of the WHW.

Article 4.4 Determining and announcing results

1. The examiner determines the result (= mark) of the thesis as soon as possible, but at the latest within twenty working days (VU) / fifteen working days (UvA). The results of centrally organised examinations must be determined at the latest within ten working days (VU) / fifteen working days (UvA). The examiner and programme secretariat will ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards (VU). The examiner submits the final marks to the relevant Programme Administration and the Programme Administration will then immediately ensure that the results are registered within three working days following the submission of the marks by the examiner (UvA).
2. If, as a result of exceptional circumstances, the examiner is likely to exceed the deadline, he or she must inform the Examination Board, stating reasons. If the Examination Board approves the delay of maximum five working days the Board will then ensure that the students are informed of the new deadline.
3. The examiner determines the result (= mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The third sentence of the first paragraph applies.
4. In the case of alternative forms of oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.
5. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.9 and 4.10, as well as his/her option to appeal to the Examinations Appeals Board (Cobex) VU.
6. A student may lodge an appeal against the way in which the result was reached with the Examinations Appeals Board within six weeks of the announcement of the result. In possible cases of re-evaluation through the examiner, the deadline for submitting an appeal will not be extended.
7. In the event that the Examination Board ascertains that a student has committed fraud, it is entitled to take measures against the student.
8. The procedures and guidelines for marking and awarding results in interim and other examinations are described in the Rules and Guidelines for the Examination Board as laid down in Section 7.12, paragraph 4 of the WHW.

Article 4.5 Opportunities to sit examinations

1. An opportunity will be offered to sit examinations in the degree programme twice in each academic year.
2. Paragraph 1 does not apply in the case of a pass mark for an internship or a thesis. The options for retaking internships and theses are detailed in the internship manual or thesis regulation, whereby students do not have opportunity to resit if they have earned a pass mark for their internship or thesis.

3. The most recent mark will apply in the event of a resit or if the student is taking the same course twice.
4. The resit for an examination must not take place within ten working days of the announcement of the result of the examination being resat, barring the courses of period 6.
5. If a student takes the same course twice within an academic year, all interim results from the first participation are declared void.
6. Contrary to the provisions in paragraph 1, a separate resit is not provided for interim examinations.
7. During a resit, the full course material will be tested. An exception can be made for results of practical interim examination assignments such as papers. The results of these examinations may be valid for the resit, on the condition that the resit gives the student a reasonable opportunity to pass the course. In any case, the digital Course Catalogue should clearly state the grading policy.

Article 4.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point. An examination is assessed as a pass or a fail, or, when expressed as a mark, 6 or higher (pass) and 5 or lower (fail).
2. The final marks are given in whole or half points. The grades exactly in between two official final grades will be rounded up (for example 7.25 will be rounded up to 7.5). An exemption on this rule are the grades between 5 to 6. Final marks between 5 and 6 will be rounded off like this: Grades from (and including) 4.75 to (excluding) 5.5 will be rounded to 5. Grades from (and including) 5.5 to (and excluding) 6.25 will be rounded to 6.
3. Symbols may be used rather than numbers (NVD, V).
4. If the mark for the final assessment is lower than 5, the final grade will be the weighted average with a maximum of 5. For a number of courses, the minimum grade for the final assessment is higher than 5. This is indicated in the description of assessment in the course description for the course in question.
5. UvA EB: Students who do not participate in an exam for which they are registered, will receive NA ('Not Attended') at UvA or NS (No Show) at VU.

Article 4.7 Exemptions

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student has passed a course component of a university Master's degree programme that is equivalent in both content and level. Additional rules concerning exemptions can be found in the Rules and Guidelines for the Examination Board in Appendix I of this document. The rules in the Rules and Guidelines fall under the exclusive authority of the Examination Board.

2. This exemption does not apply to the Master's thesis. This exemption likewise does not apply to compulsory courses of the curriculum, when the replacing course is passed during the regular registration for the Master's programme
3. The Examination Board will make a decision within twenty working days of receiving the request.
4. The maximum number of exemptions that can be granted in order to meet the requirements of the Master examination of a degree programme is notified in section 4.7 of the B part of the OER.

Article 4.8 Validity period for results

1. Passed Master's courses have a guaranteed validity period of three years. The Examination Board will extend the validity period of passed courses as long as the courses are still part of the curriculum and their substance has not changed.
2. The validity period of all types of interim examination is limited to the academic year in which it was sat or, if the course is offered twice a year, until the end of the course concerned, as stipulated for the relevant units of study in Section B.

Article 4.9 Right of inspection

1. Within twenty working days (VU) / ten working days (UvA) after the announcement of the results of a written examination, the student can, on request, inspect his/her assessed work, the questions and assignments set, as well as the standards applied for marking.
2. The Examination Board can determine that the inspection or post-examination discussion referred to in paragraph 1 take place exclusively at a specified place and at a specified time. In that case, the place and time will be announced at the time of the examination. There must be at least ten working days between this announcement and the time of the inspection.
3. If the student was unable to attend at the place and time referred to in paragraph 2 due to circumstances beyond his or her control (including course attendance), an alternative option will be offered.
4. If a student intends to appeal against the way in which his/her mark was assessed, he/she can be issued with a copy of the marked work.
5. During the inspection as mentioned in paragraph 1, students may also inspect their interim examinations. Furthermore, an opportunity will be offered to receive interim (collective) feedback on interim examinations before the final examination for the course in question is held.

Article 4.10 Post-examination discussion

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion due to circumstances beyond his or her control (including course attendance).
2. Students who meet the requirements stipulated in the first paragraph can submit a request for an individual post-examination discussion to the relevant examiner. The discussion will take place at a time and location to be determined by the examiner.

Article 4.11 Master's final examination

1. The Examination Board determines the final examination result and the date on which the student obtains his/her degree after it has been established that the student has passed all components belonging to the programme.
2. As an exception to paragraph 1, prior to assessing the result of the examination, the Examination Board can undertake an evaluation of the student's knowledge with regard to one or more degree programme components, if and in so far the results of the relevant examinations in questions warrant it.
3. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.
4. The Examination Board can award a citation. If the student has demonstrated exceptional ability, the Examination Board will award the citation 'cum laude'; criteria for citations are listed in the 'Regulations and guidelines regarding examinations for joint programmes'.

Article 4.12 Diplomas and transcripts

1. The Examination Board grants a diploma as proof that the student has passed his/her final examination. The Programme Director sets the model for the diploma. The Examination Board adds a diploma supplement to the diploma providing information on the nature and content of the degree programme completed. The diploma supplement is drawn up in English and complies with the European format.
2. Individuals who have successfully completed one or more components of the programme and cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the Examination Board stating at least the components that have been successfully completed, the number of EC obtained and the way in which the examinations were taken.

Article 4.13 Fraud and plagiarism

1. The provisions of the Regulations and Guidelines apply in full.
2. Electronic detection software programs may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

5. Study supervision and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The SBE Board and UvA EB Dean are responsible for the correct registration of the students' study results in VUnet and SIS. After the assessment of an examination component has been registered, every student has the right to inspect the result for that component via VUnet and SIS and also has a list of the results achieved at his/her disposal in VUnet and SIS.
2. Enrolled students are eligible for academic student counselling. The types of academic student counselling available are listed on VU and UvA website.

Article 5.2 Adaptations for students with a disability

1. A student with a disability can submit a written request (UvA) and a digital request (VU) to the study adviser to qualify for special adaptations with regard to teaching, practical training and examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or an examination. In all cases, the student must fulfil the exit qualifications for the degree programme.
2. The request referred to in the first paragraph must be accompanied by a recommendation from a student counsellor. The recommendation must be based on a recent statement from a physician or psychologist.
3. The SBE Board or UvA EB Dean or, on his/her behalf, the UvA EB College/Graduate School director decides on the adaptations concerning the teaching facilities and logistics. The Examination Board will rule on requests for adaptations with regard to examinations.
4. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.
5. A request for adaptations will be refused if it would place a disproportionate burden on the organisation or the resources of the Faculty or University were it to be upheld.

6. If the disability justifies an extension to the time in which the examination may be sat, the Examination Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures being taken, the study adviser can initiate the necessary measures.
7. The statement referred to in paragraph 6 is valid for a maximum period of the length of the programme plus one year. The period of validity can be extended on the recommendation of a student counsellor.

6. Hardship

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of significant unfairness or unreasonableness, the Dean responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examination Board.

7. Transition and final provisions

Article 7.1 Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the SBE Board/Dean after taking advice from the relevant programme committee. A copy of the advice will be sent to the authorised representative advisory bodies
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory bodies if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article 7.2 Transitional provisions

1. The Examination Board shall propose a transitional arrangement, with due regard for the provisions in the WHW regarding examinations and examination components, for students who, on the date when these regulations come into force, have passed one or more but not all of the examination components and whose interests are damaged by these regulations where they deviate from those in older versions.
2. Programme-specific transitional provisions are listed in Section B.

Article 7.3 Publication

1. The SBE Board/Dean shall ensure appropriate publication of these Regulations, as well as of any adjustments to them.
2. The regulations are set out in the digital VU Study Guide (www.vu.nl/en/studyguide) and the digital UvA Study Guide (www.studiegids.uva.nl).

Article 7.4 Effective date

These Regulations enter into force with effect from 1 September 2021

Thus drawn up by the

Vrije Universiteit Amsterdam, SBE Board on 18 June 2021

And approved by the Joint Meeting SBE on 18 June 2021

and University of Amsterdam, UvA EB Dean on 6 October 2021

Advice and approval from the Programme Committee Entrepreneurship on 18 June 2021

Advice and approval from the Programme Committee Business in Society on: not applicable

Advice of the Works Council UvA (OR-UvA EB) on 09 July 2021

Advice of the Student Council UvA (FSR-UvA EB) on 25 June 2021

Section B: Programme section

B1 Master's Programme in Entrepreneurship

1. General provisions

Article 1.1 Definitions

Not applicable.

Article 1.2 Degree Programme information

1. a. The MSc Entrepreneurship (CROHO number 65006) is offered on a full-time basis and the language of instruction is English.
b. This programme is offered as a joint degree of the University of Amsterdam and the Vrije Universiteit Amsterdam.
2. The programme has a workload of 60 EC.

Article 1.3 Enrolment

The intake date for the study programme is 1 September.

2. Programme content

Article 2.1 Aim of the programme

The Master Entrepreneurship provides the student with cutting-edge knowledge on entrepreneurship, relevant skills, and an entrepreneurial attitude. In addition, the student is able to bridge theory and practice by applying and creating relevant academic knowledge on entrepreneurship in real life settings to solve challenging problems. Accordingly, the student is equipped to assess and successfully develop new business ideas, in uncertain environments, with limited resources but with decent foundations, in the context of both new ventures as well as established firms.

Article 2.2 Exit qualifications

Upon completion of the programme students...

1. can make relevant (academic, managerial and societal) contributions to the field of entrepreneurship, using academic research skills. (Applying knowledge and understanding)
2. demonstrate thorough knowledge and understanding about entrepreneurship and is able to use that knowledge and understanding to develop, assess and validate both innovative and scalable business ideas as well as academic research. (Knowledge and understanding)
3. can apply their knowledge and understanding on entrepreneurship to solve problems in entrepreneurial contexts that are characterised by a high degree of uncertainty and with limited resources. (Applying knowledge and understanding)
4. can clearly communicate his/her findings related to entrepreneurship, including the underpinning knowledge and rationale, to specialist and non-specialist audiences. (Communication)
5. can integrate knowledge on entrepreneurship, handle complexity, and formulate judgments with incomplete information, taking into account both economic interests and environmental, societal and ethical concerns. (Making judgments)
6. can study entrepreneurship and apply his/her knowledge and skills in a largely self-directed way. (Learning skills)
7. developed an attitude that is relevant for the creation, discovery, and exploitation of value-adding opportunities. (Entrepreneurial attitude)

3. Admission

Article 3.1 Admission criteria

The Master's in Entrepreneurship falls within the domain of business and economics, but is open for students from other disciplines as well. Furthermore, since this is a Master of Science programme, proven experience in academic writing and demonstrable knowledge of research methods are strict requirements. An admissions committee will assess the applicants' eligibility for admissions based on the entry requirements.

1. Applicants from Economics and Business (Administration) from the VU or UvA.
The following applicants are unconditionally eligible for admission:
 - VU students holding one of the Bachelor's degrees of the VU SBE.
 - UvA Students holding a Bachelor's degrees of the UvA EB.

2. Applicants from a Dutch university of applied sciences (hbo):
Students holding a Bachelor's degree from a Dutch university of applied sciences cannot be unconditionally admitted to the Master's programme in Entrepreneurship. For hbo Bachelor's a pre-Master's programme is available at the VU. Upon successful completion students are entitled to enroll in the Master programme Entrepreneurship.
3. Applicants from another Dutch research faculty/university
Academic Bachelor's degree: An admissions committee will assess the applicant's eligibility for admission based on the entry requirements stated below.
 - Applicants from various academic research university backgrounds (e.g. completed academic BSc, BA or LLB degrees) may be eligible for admission to the programme, as long as they can indicate a history of having completed enough relevant courses.
 - An academic working standard, including experience in academic writing. Course requirements: at least 5 EC in academic writing courses (e.g. a Bachelor's thesis) at the third-year Bachelor level.
 - Sound knowledge of research methodology, including sufficient analytical and statistical skills. Course requirement: at least 12 EC in research skills (qualitative and quantitative) at 3rd year Bachelor's level.
 - Experience with entrepreneurship; demonstrated with completed courses in Entrepreneurship (at least 6 ECs on 3rd year bachelor level) and/or entrepreneurial experience as (co-)founder or (co-)owner (at least 6 months, in the past 3 year).

Applicants are expected to have the intrinsic motivation to test and build upon knowledge gained in the programme. Coursework is designed in keeping with this expectation and demands personal initiative and an active contribution on the part of the student. Students are expected to describe their motivations in a letter or video that must be included with the online application. In addition, a sample of the applicant's academic writing (English or Dutch, max 1500 words, including references) in the online application is asked.
4. International applicants
 - a. Academic Bachelor's degree
Applicants from various academic backgrounds may be eligible for admission to the programme, as long as they can indicate a history of having completed enough relevant courses.
 - Completed academic BSc, BA or LLB degree (or higher) from a research university.
 - An academic working standard, including experience in academic writing. Course requirements: at least 5 EC.
 - Sound knowledge of research methodology, including sufficient analytical and statistical skills. Course requirement: at least 12 EC in research skills (qualitative and quantitative) at 3rd year Bachelor's level.

- Experience with entrepreneurship; demonstrated with completed courses in Entrepreneurship (at least 6 credits (EC) on at least 300 level (3rd year Bachelor's level) and/or entrepreneurial experience as (co-)founder or (co-)owner (at least 6 months, in the past three year).
 - Applicants need to upload a writing sample in English, their official course list and course descriptions of all the required courses.
- b. A GPA calculation should be included.
 - c. Motivation and initiative
Applicants are expected to have the intrinsic motivation to test and build upon knowledge gained in the programme. Coursework is designed in keeping with this expectation and demands personal initiative and an active contribution on the part of the student. Students are expected to describe their motivations in a letter or video that must be included with the online application. In addition, a sample of the applicant's academic writing (in English, max 1500 words, including references) in the online application is asked.

Article 3.2 Limited programme capacity

1. The SBE Board and the UvA EB Dean will, if necessary, announce the maximum programme capacity by 1 May prior to the start of the academic year.
2. If a limited programme capacity applies, the Admissions Board will offer admission to the candidates in the order of ranking.

Article 3.3 Application deadline

An application for admission to the study programme must be submitted to the UvA EB Admissions Office in the form of a digital registration by the following dates before the start of the academic year:

- a. 1 April for students who do not have a Dutch diploma
- b. 1 June for students with a Dutch diploma.

Article 3.4 English language requirement

Applicants to the Master's programme must demonstrate sufficient command of the English language by means of one of the following:

- Possess a Bachelor's diploma from a Dutch research university (wo) or successful completion of the pre-Master's programme listed in article 3.1.2.
- Possess a Bachelor's diploma from a university located and accredited in Australia, Canada (with the exception of Quebec), Ireland, Malta, New Zealand, South Africa, United Kingdom or United States of America.
- Submit an Official Score Report of one of the following English proficiency tests with a test date not more than 2 years before the start of the programme and with the respective minimum scores:
 - TOEFL-IBT
 - Overall Score: 92 Points
 - Reading, Listening, Speaking, Writing: 22 points each
 - IELTS (Academic version)
 - Overall Score: 6.5 Points
 - Reading, Listening, Speaking, Writing: 6.0 points each
 - Cambridge English:
 - 170 points overall *and in each sub-category* on either a
 - Cambridge Certificate in Advanced English (CAE) or
 - Cambridge Certificate of Proficiency in English (CPE)

4. Curriculum

Article 4.1 Components

The programme consists of

- compulsory courses (36 EC)
- specialisation courses (6 EC)
- internship or elective (6 EC)
- thesis (12 EC)

Article 4.2 Curriculum

FIRST SEMESTER			SECOND SEMESTER		
Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
The Entrepreneurial Individual (6 EC, VU)	Specialisation Courses (6 EC, UVA/VU)	International Entrepreneurship (6 EC, UVA)	Thesis Proposal Entrepreneurship (6 EC, UVA/VU)	Master's Thesis Entrepreneurship (12 EC, UVA/VU)	
The Entrepreneurial Venture (6 EC, VU)	The Startup Project (6 EC, UVA)		Venture Challenge (6 EC, UVA)	Entrepreneurial Internship / Elective (6 EC, UVA/VU)	

Course Code	Course Name	EC	Period	Entry requirements
Compulsory Courses				
6314MB040Y	The Entrepreneurial Individual	6	1	
6314MB041Y	The Entrepreneurial Venture	6	1	
UVA6314MA021Y	The Startup Project	6	2	
6314MB042Y	Thesis Proposal Entrepreneurship	6	4	
UVA6314MA036Y	International Entrepreneurship	6	3	
UVA6314MA044Y	Venture Challenge	6	4	
UVA6314MA011Y	Master's Thesis Entrepreneurship	12	5/6	The Master's Thesis Entrepreneurship can only be started after successful completion of the Thesis Proposal Entrepreneurship in Period 4
Specialisation Courses (1 of 4)				
VU6314MB025E	Social Entrepreneurship	6	2	
UVA6314MA043Y	Creative Entrepreneurship	6	2	
VU6314MB027E	Corporate Entrepreneurship	6	2	
UVA6314MA008Y	Entrepreneurship in Science & Technology	6	2	

Electives			
VU6314MA012E	Behavioural Strategy	6	5
VU6314MB026Y	Entrepreneurial Internship	6	5
VU6314MA014E	Cross Cultural Management	6	5
VU6314MA016E	Enterprising Skills	6	5
UVA6314M0346Y	Corporate Venturing	6	5
UVA6314M0240Y	Managing Creativity	6	5
UVA6314M0161Y	Entrepreneurial Finance	6	5

Article 4.3 Electives

An elective outside the course list in Article 4.2 may be included if each of the following requirements are met:

- the course must be provided at Master's level and should be relevant to the study programme;
- the course is successfully completed elsewhere during the period that the student is enrolled in the Master's programme Entrepreneurship;
- the Programme Director has provided the Examination Board with a positive recommendation;
- there is no substantial overlap between the course concerned and any other courses in the Master's study programme.

Article 4.4 Component enrolment requirements

Enrolment in a programme component may be subject to entry requirements. Any such requirements are stated in the course list in Article 4.2 of this Part.

Article 4.5 Exemptions

A maximum of 18 credits in the Master's curriculum may be accumulated through granted exemptions.

5. Teaching Evaluation

Article 5.1 Evaluation of the teaching programme

The evaluation of the courses takes place as follows: The courses that are taught at the UvA are evaluated by the UvA and the courses of the VU are evaluated by the VU.

6. Transition and final provisions

Article 6.1 Adjustments and periodic review

- Any amendment to the Teaching and Examination Regulations will be adopted by the SBE Board / UvA EB Dean after taking advice from the Programme Committee of this Master's. A copy of the advice will be sent to the authorised representative advisory bodies.
- An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory bodies if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the Dutch Higher Education Research Act (*WHW*) and the requirements for admission to the Master's programme.
- An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article 6.2 Transition arrangements

The following transition applies the changes that have taken place in the curriculum 2020-2021 as compared to the curriculum 2019-2020.

Curriculum 2020-2021		Curriculum 2021-2022	
Old courses	EC	Replacing new courses	EC
Entrepreneurial Finance (Period 3) Ceased	6	Entrepreneurial Finance (6314M0161Y an elective in Period 5)	6
Entrepreneurship and Business in China	6	Any other of the provided electives in period 5	6

Article 6.3 Publication

1. The SBE Board VU and the Dean of the UvA shall ensure appropriate publication of these Teaching and Examination Regulations, as well as of any adjustments to them.
2. The regulations are set out in the digital VU Study Guide (<https://studiegids.vu.nl/en>) and the digital UvA study guide (www.studiegids.uva.nl).

Article 6.4 Effective date

These Regulations enter into force with effect from 1 September 2021

Thus drawn up by the

Vrije Universiteit Amsterdam, SBE Board on 18 June 2021

And approved by the Joint Meeting SBE on 18 June 2021

and University of Amsterdam, UvA EB Dean on 6 October 2021

Advice and approval from the Programme Committee Entrepreneurship on 18 June 2021.

Advice and approval from the Programme Committee Business in Society on: not applicable

Advice of the Works Council UvA (OR-UvA EB) on 9 July 2021

Advice of the Student Council UvA (FSR-UvA EB) on 25 June 2021

B2 Research Master's Programme Business in Society

Please note that as of the 2020-2021 academic year, it is no longer possible to register for this Research Master's degree programme. Students who started this Master's degree programme in the 2019-2020 academic year or earlier must complete the programme by 31-8-2022 at the latest.

1. General provisions

Article 1.1 Definitions

Not applicable

Article 1.2 Programme characteristics

1. The MSc Business in Society (CROHO number 65008) is offered on a full-time basis and the language of instruction is English. This programme is offered as a joint degree of the University of Amsterdam and the Vrije Universiteit Amsterdam.
2. The programme has a workload of 120 EC, 60 EC in the first year, and 60 in the second.

Article 1.3 Starting the degree programme

It will not be possible to start this degree programme after 31 August 2020.

Article 1.4 Termination of degree programme

This degree programme will end on 31 August 2022.

2. Programme content

Article 2.1 Aim of the programme

1. The goal of the Research Master Business in Society is to develop excellent researchers who are able to conduct research at the intersection between business and society. The Research Master Business in Society meets the domain specific requirements established for Research Master programmes in the Netherlands worth of 120 EC of course work. Specifically, it aims to offer:
 - a. The focus on the relations between business and society as a connecting anchor to the whole programme. Throughout the 2-year programme students work on conceptualising and empirically addressing problems related to business and its interaction with society;

- b. The programme's three core pillars are inspired by the liberal arts and science educational philosophy: becoming a theorist (inspired by literary arts), becoming a methodologist (inspired by mathematical arts), and specialising in practice (in a sub-discipline in preparation for individual PhD trajectories). A core objective of the programme is to develop students in strong theorising, writing as well as research methods skills to help them become excellent researchers;
- c. High quality academic deliverables: (a) a PhD proposal that can be submitted to the two faculties, and to other organisations for funding (including NWO - Nederlandse Organisatie voor Wetenschappelijk Onderzoek), (b) and a publishable academic paper that can become a chapter of the student's prospective PhD dissertation;
- d. Research experience (research internships) with the research groups of the Amsterdam Business Research Institute (VU) and/or the Research Institute of the Amsterdam Business School (UvA);
- e. Skills, competencies, research experience and background to enter PhD at the two faculties of VU and UvA, other universities in the Netherlands and abroad, as well as other research positions outside of the academic realm, for example in companies or with the government or in private and public organisations.

Article 2.2 Exit qualifications

1. Academic skills: Can, under academic supervision, conduct research in the field of business which meaningfully contributes to the scientific debate and that can be submitted to an international, peer-reviewed journal
2. Bridging theory and practice – Knowledge: Demonstrate a critical understanding of state-of-the-art theory and advanced techniques and research methods in the field of business
3. Bridging theory and practice – Application: Develop theoretically sound solutions to complex real-life business cases, based on academic theory and methods
4. Social professional skills: Can present and defend research outcomes (orally and in writing) to an audience of academic researchers
5. Broadening your horizon: Evaluate the effects of business on society and vice versa; Can apply the standards of research ethics and integrity to their own research
6. Self-awareness: Can independently keep track of the developments in the field and embark on independent academic research

3. Admission

Article 3.1 Admission criteria

1. Applications are assessed by the Admissions Board.
Applicants to the master programme need to show that they have obtained the following knowledge and skills at the level of an academic, university, bachelor programme:
 - a. an academic intellectual working standard (including experience in academic writing)
 - b. an academic knowledge base in business administration, organisation & management studies (knowledge of strategy, marketing, finance, accounting, organisation studies, HRM, and technology and innovation, together at least 30 EC)
 - c. a basic knowledge of research methodology and sufficient analytical and statistical skills and knowledge.
If there are deficiencies regarding the background knowledge in business administration, organisation & management studies, applicants will be asked to remedy these deficiencies either by (a) adding courses (e.g. a Minor in Business Administration) to their Bachelor's or Master's programme that precedes their entrance into our Research Master or (b) by familiarising themselves with a 'required reading' list, their knowledge of which will be tested before the start of the programme.
2. In addition to the requirements listed in paragraph 1, the Admissions Board will assess the application on the following criteria:
 - a. motivation, as evidenced by a motivation letter
 - b. being in good standing at previous institutions, as evidenced by a reference letter from an instructor at a previous institution.
 - c. grade point average
 - d. preferably GMAT/GRE score in the 85 percentile or above
 - e. an essay on a topic of the applicant's choice related to business in society.
 - f. demonstration of excellent knowledge of English; non-native speakers should show evidence of their language proficiency (see English language requirements in 3.5).

Article 3.2 Pre-Master's programme

This article of the model OER is not applicable.

Article 3.3 Limited programme capacity

1. The SBE Board will, if necessary, announce the maximum programme capacity by May 1, prior to the start of the academic year.
2. Candidates will be selected in the following way: The Admissions Board will offer admission to the candidates on a rolling basis.

Article 3.4 Application deadline

VU is responsible for the applications. An application for admission to the study programme must be submitted to the VU SBE Admission Office by the following dates before the start of the academic year:

- a. April 1, for students from EU and non-EU countries;
- b. June 1, for students with a Dutch diploma.

Article 3.5 English language requirement

1. Those possessing a Bachelor's degree from a Dutch university satisfy the requirement of sufficient command of the English language.
2. Additionally, prior knowledge of English can also be evidenced by:
 - a. a diploma from a university study programme taught in English, or
 - b. TOEFL computer: minimum 250, no older than five years;
 - c. TOEFL internet version: minimum 100, no older than five years;
 - d. TOEFL paper based test: minimum 600, no older than five years;
 - e. IELTS-test: minimum score: minimum 7, no older than five years;
 - f. Cambridge International Examinations: minimum score: CAE or CPE;
 - g. VU English language proficiency test: TOEFL ITP;
 - h. a programme of at least three years in the English language in an English-speaking country included on the relevant list issued by the International Office
 - i. an English-language 'international baccalaureate' diploma

4. Curriculum

Article 4.1 Components

1. The programme consists of
 - a. mandatory courses
 - b. (restricted) elective courses; both on specialisations and methods
 - c. mandatory projects and internships
 - d. a mandatory thesis

Article 4.2 Curriculum

The courses in the following schedule are also included in the digital UvA and VU Study Guide 2019-2020. All courses carry 6 credits unless stated otherwise.

Year 1

FIRST SEMESTER			SECOND SEMESTER		
Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
Business Theories in Perspectives (9 EC)	Introduction to Quantitative Research in Business and Management (6 EC)	Research Internship (6 EC)	Qualitative Data Analysis for Business and Management Research (6 EC)	Specialisation Seminar (6 EC)	Theory Building in Business and Management (6 EC)
Philosophy of Science for Business Administration (3 EC)	Introduction to Qualitative Research in Business and Management (6 EC)		Multivariate Data Analysis for Business and Management Research (6 EC)	Specialisation Seminar (6 EC)	

Year 2

FIRST SEMESTER			SECOND SEMESTER		
Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
Interdisciplinary Project (6 EC)	Guided Research Proposal Writing (6 EC)	Business Research Ethics (3 EC)	Advanced Methods Course (6 EC)	Thesis (24 EC)	
Advanced Methods Course (6 EC)	Advanced Methods Course (6 EC)	Generating Impact with Academic Work (3 EC)			

Course Code	Course Name	Period	Entry Requirements
Compulsory Courses Year 1			
VU E_BIS_BTP	Business Theories in Perspectives (9 EC)	1	
VU E_BIS_PSBA	Philosophy of Science for Business Administration (3 EC)	1	
VU E_BIS_IQNRBM	Introduction to Quantitative Research in Business and Management (6 EC)	2	
VU E_BIS_IQLRBM	Introduction to Qualitative Research in Business and Management (6 EC)	2	
VU E_BIS_RI1	Research Internship (6EC)	3	
VU E_BIS_MDABMR	Multivariate Data Analysis for Business and Management Research (6 EC)	4	Participation in E_BIS_IQNRBM
VU E_BIS_QDABMR	Qualitative Data Analysis for Business and Management Research (6 EC)	4	Participation in E_BIS_IQLRBM
VU E_BIS_TBBA	Theory Building in Business Administration (6 EC)	6	
Compulsory Courses year 2			
VU E_BIS_INTP	Interdisciplinary Project (6 EC)	1	
VU E_BIS_GRPW	Guided Research Proposal Writing (6 EC)	2	
VU E_BIS_BRE	Business Research Ethics (3 EC)	3	
VU E_BIS_GIAW	Generating Impact with Academic Work (3 EC)	3	
VU E_BIS_THS	Master's Thesis Business in Society (24 EC)	4-6	> 66 EC of credits
Specialisation Seminars (choice of 2 out of 5)			
VU E_BIS_SSA	Specialisation Seminars in Accounting (6 EC)	5	
VU E_BIS_SSM	Specialisation Seminars in Marketing (6 EC)	5	
VU E_BIS_SSOBHR	Specialisation Seminars in OB and HRM (6 EC)	5	
VU E_BIS_SSRDI	Specialisation Seminars in Research on Digital Innovation (6 EC)	5	
VU E_BIS_SSSE	Specialisation Seminars in Strategy and Entrepreneurship (6 EC)	5	

Article 4.3 Practical training

Research Internships are a mandatory part of the study programme. See the course description for more details.

Article 4.4 Advanced Methods Course

- The Advanced Methods (18 EC in total) are electives that need to meet special requirements. Students may choose Advanced Methods electives offered by other research masters at the VU and UvA, or other universities. Students who wish to take a methods course from another research master as an elective must meet the following requirements:
 - the course must be provided at Research Master's level and should be relevant to the study programme;
 - the course is successfully completed elsewhere during the period that the student is enrolled in the Master's programme Business in Society;
 - the Programme Director has provided the Examination Board with a positive recommendation;
 - there is no substantial overlap between the course concerned and any other courses in the Master's study programme.
- Students have to meet the following entry requirements for the Advanced Methods Courses: they need to have completed at least 2 of the 3 following method-related courses, namely *Introduction to Quantitative Research in Business and Management*, *Introduction to Qualitative Research in Business and Management*, *Multivariate Data Analysis for Business and Management Research*, and *Qualitative Data Analysis for Business and Management Research*.

Article 4.5 Component enrolment requirements

Enrolment in a programme component may be subject to entry requirements. Any such requirements are stated in the course list in Article 4.2 of this Part.

Article 4.6 Participation requirements

See the study guide/ course manual for attendance rules per course.

Article 4.7 Exemptions

A maximum of 60 EC may be accumulated through granted exemptions.

Article 4.8 Validity period of examinations

See article 4.8 of Part A.

Article 4.9 Degree

Students who have successfully completed their Master's examination are awarded a Master of Science degree (MSc in Business in Society). The degree awarded is stated on the diploma. It will also be stated on the diploma that it concerns a joint degree.

5. Teaching Evaluation

5.1 Teaching Evaluation

Each course is evaluated at VU via an anonymous questionnaire, and qualitatively via the student members of the PC, then per period the results, including the comments/reactions of the teachers, are discussed with the directors and a plan for improvement for next year is made.

6. Transition and final provisions

Article 6.1 Adjustments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the SBE Board/Dean at both universities after taking advice from the relevant programme committee. A copy of the advice will be sent to the authorised representative advisory bodies.
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory bodies if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article 6.2 Transitional arrangements

The following transitional arrangements related to the curriculum changes are in place for students who started the programme before 1 September 2019:

Curriculum 2018-2019	Type of Change	Replacing course	Transitional arrangement
Compulsory Courses Year 1			
Business in Society Period 2	Ceased		Customised course replacement*
Interdisciplinary Project I Period 3	Ceased		Customised course replacement*
Research Methods in Business Administration Period 4	Ceased		Customised course replacement*
Research Internship I Period 4	Change of name, period	Research Internship Period 3	

Quantitative Research Methods in Business Administration Period 5	Change of name, period	Multivariate Data Analysis for Business and Management Research Period 4	
Qualitative Research Methods in Business Administration Period 5	Change of name, period	Qualitative Data Analysis for Business and Management Research Period 4	
Interdisciplinary Project II Period 6	Change of name, period, year	Interdisciplinary Project Period 1 (Year 2)	
Compulsory Courses year 2			
Theory Building in Business Administration Period 1	Change of period, year	Theory Building in Business Administration Period 6 (Year 1)	Course will be offered once more in Period 1 of academic year 2019-2020
Research Internship II Period 3	Replaced by different course	Generating Impact with Academic Work	
Business in Society Period 2	Ceased		Customised course replacement*
Specialisation Seminars (choice of 2)			
Specialisation Seminars in Accounting Period 2	Change of period	Specialisation Seminars in Accounting Period 5	Customised course replacement* (optional)
Specialisation Seminars in Marketing Period 2	Change of period	Specialisation Seminars in Marketing Period 5	Customised course replacement* (optional)
Specialisation Seminars in OB and HRM Period 2	Change of period	Specialisation Seminars in OB and HRM Period 5	Customised course replacement* (optional)
Specialisation Seminars in Technology and Innovation Period 2	Change of name, period	Specialisation Seminars in Research on Digital Innovation Period 5	Customised course replacement* (optional)
Specialisation Seminars in Strategy Period 2	Change of name, period	Specialisation Seminars in Strategy and Entrepreneurship Period 5	Customised course replacement* (optional)
Specialisation Seminars in Organizational Theory Period 2	Ceased	Choose a different Specialisation seminar	Customised course replacement* (optional)

In addition, the following transitional arrangements are in place for students who started the programme after 1 September 2019:

Curriculum 2019-2020	Type of Change	Replacing course	Transitional arrangement
Compulsory Courses Year 1			
Business Theories in Perspectives	Ceased		Customised course replacement*

* Customised course replacement: In cases students did not pass one of the mandatory first year courses that will not be offered anymore and do not have a direct replacement, they will have the opportunity to select a replacement course in consultation with the programme directors and approval from the examination board.

Article 6.3 Publication

1. The SBE Board/Dean of both universities shall ensure appropriate publication of these Regulations, as well as of any adjustments to them.
2. The regulations are set out in the digital VU Study Guide (<https://studiegids.vu.nl/en>) and the digital UvA Study Guide (www.studiegids.uva.nl).

Article 6.4 Effective date

These Regulations enter into force with effect from 1 September 2021

Thus drawn up by the

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And approved by the Joint Meeting SBE on 18 June 2021

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Advice of the Works Council UvA (OR-UvA EB) on 9 July 2021

Advice of the Student Council UvA (FSR-UvA EB) on 25 June 2021