

UNIVERSITY OF AMSTERDAM
FACULTY OF SCIENCE
EDUCATION AND EXAMINATION REGULATIONS
PART B: programme-specific section
Academic year 2014-2015
MASTER'S PROGRAMME IN LOGIC

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Chapter 1. General Provisions

Article 1.1 – Definitions

Track Specialization area with prescribed components.

Article 1.2 – Study programme information

1. The Master's programme in Logic, CROHO number 60226, is offered on a full-time basis and the language of instruction is English. This means that the Code of Conduct for Foreign Languages at the UvA applies for this programme (see Code of Conduct Governing Foreign Languages at the University of Amsterdam 2000 at the website: <http://www.uva.nl/en/about-the-uva/uva-profile/rules-and-regulations/teaching/teaching.html>).
2. The Master of Logic is two-year programme with a total study load of 120 EC.
3. Within the programme the following tracks are offered:
 1. Logic and Computation (L&C)
 2. Logic and Language (L&L)
 3. Logic and Mathematics (L&M)
 4. Logic and Philosophy (L&P)

Article 1.3 – Enrolment

The programme is offered starting in the first semester of the academic year (1 September) and starting in the second semester (1 February).

Chapter 2. Programme objectives and exit qualifications

Article 2.1 – Programme objectives

The aim of the Master of Science in Logic programme is to create an international, interdisciplinary and research-oriented learning environment in which students are educated as researchers in the area of Logic, Language and Information. Graduates will obtain the degree of Master of Science.

Article 2.2 – Exit qualifications

On the basis of the acquired knowledge, understanding and skills, students that have successfully completed the programme are able to carry out interdisciplinary research in the area of Logic, Language and Information, either as a PhD student or in an application-directed environment.

1. The insight of a graduate of the MSc Logic is based on
 - a solid foundation in the most important aspects of logic, and its applications in computer science, linguistics, philosophy and mathematics;
 - specialized knowledge at an advanced level of one or more of the following research areas: Logic & Computation, Logic & Language, Logic & Mathematics, Logic & Philosophy.
2. The acquired skills lie in the area of research and communication. More specifically, a graduate of the MSc Logic is able to
 - formulate research questions, and address these in a research plan;
 - make a contribution to the theories and research methods in the area of expertise;
 - critically evaluate contributions to their field of expertise, based on an awareness of its research traditions and conventions;
 - collaborate with others in a multidisciplinary team;
 - deliver and defend presentations of their own work, both orally and in writing.
3. Finally, a graduate possesses
 - the intellectual mobility to transcend traditional boundaries between the academic disciplines that border the specialization area.

Chapter 3. Further admission requirements

Article 3.1 – Admission requirements

1. Students have to apply for admission to the Master's Programme in Logic. For a detailed description, see <http://www.illc.uva.nl/MScLogic/application/>.
2. Applicants must have at least a Bachelor's or equivalent degree in one of the following fields:
 - computer science
 - artificial intelligence
 - mathematics
 - philosophy
 - linguisticsApplicants with a first degree in another field may also be considered, provided they have an appropriate formal background. The final decision lies with the Examinations Board.
3. All applicants must have a reasonable background in logic, affinity with mathematical and formal thinking and some familiarity with mathematical proofs. In practice, this means that incoming students are expected to have had a formal introduction to logic up to the completeness theorem for first-order logic and have taken courses requiring mathematical or formal reasoning.
4. In addition, applicants are required to have a strong academic record, and must satisfy the English language requirements.

Article 3.2 – Pre-Master's programme

Not applicable.

Article 3.3 – Limited programme capacity

Not applicable.

Article 3.4 – Final deadline for registration

1. A request for admission to the Master's programme starting in September must be received before 1 April in the case of EU students (including Dutch students) and before 1 February in the case of non-EU students. For the programme starting in February, applications must be received before 1 December for EU students (including Dutch students) and before 1 October for non-EU students.
2. The Examinations Board may consider a request submitted after this closing date.

Article 3.5 – English language requirements

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
 1. IELTS-test: minimum score 6.5, at least 6 on each sub-score (listening/reading/writing/speaking).
 2. TOEFL Test: the minimum scores required are:
 - Internet-based test (iBT): 90
 - Computer-based test (CBT): 235
 - Paper-based test (PBT): 580
 3. A Cambridge Examination Score with a minimum test result of CAE B will also be accepted. For the CPE test a minimal score of C is required.
2. Those who have taken English at VWO level at a school in the Netherlands, have an English-language 'international baccalaureate' diploma, or have had secondary or tertiary education in a country where English is the native language satisfy the requirement of sufficient command of the English language.

Article 3.6 – Free curriculum

1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice which deviates from the curricula prescribed by the programme.
2. The concrete details of such a curriculum must be approved beforehand by the most appropriate Examinations Board.
3. The free curriculum is put together by the student from the units of study offered by the University of Amsterdam and must at least have the size, breadth and depth of a regular Master's programme.
4. The following conditions must at least have been met in order to be eligible for the Master's degree:
 1. at least 60 EC must be obtained from the regular curriculum;
 2. the level of the programme must match the objectives and exit qualifications that apply for the programme for which the student is enrolled.

Chapter 4. Curriculum structure

Article 4.1 – Composition of programme

1. The MSc Logic programme consists of the following components:
 1. Obligatory components
 2. Track Components
 3. Thesis Master of Logic
 4. Research colloquia and seminars
 5. Electives
2. A complete list of components provided by the Master's programme can be found in Appendix 1.
3. Every component will be tested. Within the MSc Logic different types of testing are used: classroom exam, take-home exam, term paper, oral exam, presentation and various combinations of these. In the course catalogue this is described per component.
4. Within the MSc Logic different types of teaching methods are used. In the course catalogue this is described per component.

Article 4.2 – Compulsory components

1. Obligatory Components:
 1. *Logic, Language and Computation* (3 EC)
 2. *Basic Logic* (6 EC), covering the basics of mathematical logic. In the admission process, the Examinations Board can require students to follow this component, or recommend this component. Other students need permission from the Examinations Board to use *Basic Logic* as part of their course list for graduation.
 3. *Research Project Master of Logic* (6 EC). Each student will have to take at least one research project (6EC). Projects can either be done in period c of the first, second or third semester or as individual research projects at any time. More research projects can be taken, provided that at least 66 EC are obtained using regular components (all components excluding projects and the Master Thesis). That is, a student graduating with a study programme of exactly 120EC may take at most 24 EC in research projects.

2. Track Components are obligatory components determined by the student's area of specialization.

Track Logic and Computation	EC
Computational Complexity	6
Recursion Theory	6
Introduction to Modal Logic This component is only obligatory for students with a deficiency in modal logic.	6

Track Logic and Language	EC
Meaning, Reference and Modality	6
Structures for Semantics	6

Track Logic and Mathematics	EC
Model Theory	6
Proof Theory	6
Introduction to Modal Logic This component is only obligatory for students with a deficiency in modal logic.	6
Axiomatic Set Theory This component is only obligatory for students with a deficiency in set theory.	6

Track Logic and Philosophy	EC
Meaning, Reference and Modality	6
Philosophical Logic	6

3. The Thesis Master of Logic comprises 30 EC. The Thesis is a report on a substantial piece of scientific work, usually including a significant amount of original research, that clearly demonstrates the student's capacity to independently conduct research in an interdisciplinary environment.
4. Students are expected to attend at least ten research colloquia and to participate in seminars such as: DIP colloquium; Logic Tea; Colloquium on Mathematical Logic; Computational Social Choice Seminar; Algebra|Coalgebra Seminar; Computational Linguistics Seminar; Seminar on Logic; LeGO Seminar; Theoretical Computer Science Seminar; Set Theory Lunch and Interactive Rationality. This is a requirement for starting the Thesis Master of Logic.

Article 4.3 – Practical exercise

Not applicable.

Article 4.4 – Elective components

- Students can choose elective components from the list below, including obligatory track components from other tracks.
- In addition, students may choose components from other Master's programmes, provided the total programme (obligatory components, track components, electives and Thesis) chosen from the Master of Logic programme comprises at least 102 EC. That is, a student graduating with a study programme of exactly 120EC may take at most 18 EC in components chosen outside the Master of Logic programme.
- In terms of content, elective components must not show too much similarity to the components of the student's standard curriculum. The acceptable degree of similarity will be decided by the Examinations Board.
- Students who are not obliged to take the Bachelor components *Axiomatic Set Theory* and *Introduction to Modal Logic* may choose to take them as electives.

Elective Components Master of Logic	EC
Autonomous Agents 1	6
Axiomatische Verzamelingentheorie (Axiomatic Set Theory)	6
Bayesian Natural Language Semantics	6
Capita Selecta: Modal Logic, Algebra, Coalgebra	6
Capita Selecta: Set Theory	6
Causality and Explanations	6
Cognitive Models of Language and Music	6
Computational Complexity	6
Computational Semantics and Pragmatics	6
Computational Social Choice	6
Concurrency Theory	6
Concurrent System Design by Abstraction	6
Dynamic Epistemic Logic	6
Foundations of Neural and Cognitive Modelling	6
Functional Specification of Algorithms	6
Game Theory	6
Homotopy Type Theory	6
Information Theory	6
Inleiding Modale Logica (Introduction to Modal Logic)	6
Introduction to Modern Cryptography	6
Kant, Logic & Cognition	6
Kolmogorov Complexity	6
Lambda Calculus	6
Logic and Conversation	6
Logic, Knowledge and Science	6
Logical Methods in Cognitive Science	6
Many-valued Logics	6
Mathematical Structures in Logic	6
Meaning, Reference and Modality	6
Model Theory	6
Music Cognition	6
Natural Language Processing 1	6
Natural Language Processing 2	6
Neurophilosophy of Self	6
Philosophical Logic	6
Philosophy of Language: An Extensive Introduction	6
Philosophy of Science	6
Proof Theory	6
Quantum Computing	6
Rationality, Cognition and Reasoning	12
Recursion Theory	6
Seminar Mathematical Logic	3
Structures for Semantics	6
The Computational Mind and its Critics	6
The Semantics of Belief	6
Transcendental Logic, Space and Time	6
Unsupervised Language Learning	6
Wittgenstein's Relevance: Influences	6
Wittgenstein's Relevance: Sources	6

Article 4.5 – Sequence of examinations

1. The student may participate in examinations of a component only after the student has shown that he/she has the necessary prerequisite knowledge. To that end, a student must have passed the components stated in the course catalogue (per component), which are considered to be prerequisite knowledge for that course or component.
2. The assessment of projects in which several students have worked on an assignment will only be made at the end of the relevant teaching period. In principle, an individual resit is not possible.
3. If a student feels that on account of exceptional circumstances the assessment, referred to in paragraph 2, is not a realistic assessment of his/her effort, knowledge, skills or insights, the student may request the Examinations Board to nevertheless permit an individual test and/or resit.

Article 4.6 – Participation in practical exercise and study group sessions

Not applicable.

Article 4.7 – Maximum exemption

1. A student may apply to the Examinations Board for the approval of transfer credits for components taken at a different programme, provided those components have not been used towards a degree at a different university. This is only possible for components at Master's level that are directly relevant to the MSc Logic programme and only in case there is no overlap with other components taken by the student. By default, all transfer credits are registered with a pass grade and will not be taken into account to compute the student's grade point average.
2. At most 36 EC of the student's programme can consist of such transfer credits.
3. A student may also apply to the Examinations Board for exemption from the requirement to take a track-specific obligatory component if they already possess the knowledge taught in that component. Such requests will only be granted in highly exceptional circumstances. If such a request is granted, the student must take additional elective components to obtain a sufficient number of EC for graduation.
4. Components successfully completed elsewhere during the programme may supplement the student's examination programme, subject to permission from the Examinations Board.

Article 4.8 – Validity period of examinations

The validity period of interim examinations and exemptions from interim examinations is limited, as described in part A, article 4.8.

Article 4.9 – Degree

Students who have successfully completed their Master's examination are awarded a Master of Science degree. The degree awarded is stated on the diploma.

Article 4.10 – Graduation procedure

1. To be able to graduate, the student's overall study programme has to be approved by the Examinations Board. To request approval a student should submit an approval form (which can be downloaded from the ILLC website, see under 4). Students can only do so when they have finished all coursework except for at most 18 EC.
2. The student may start with the Thesis only if no more than 18 registered EC of the total study programme excluding the Thesis is missing, and the student's study programme has been approved by the Examinations Board.
3. The student cannot defend his/her Thesis before all other components from his/her study programme are passed and all grades are registered.
4. The official graduation procedure of the MSc Logic (approved by the Examinations Board) is available at the ILLC website: <http://www.illc.uva.nl/MScLogic>.

Article 4.11 – Double Master’s Programme

In order to be awarded two Master’s degrees or to have stated on the Master’s diploma that two Master’s programmes have been completed within the discipline, the following requirements must be met:

1. The total programme of the candidate should amount to at least 180 ECTS credits.
2. The candidate’s work for the programme (lectures, research work, etc.), must be of such a standard that all the compulsory requirements of each of the two programmes have been met.
3. The candidate must have conducted separate research work for both Master’s degrees. This may consist of two separate Master theses with supervisors from the respective study programmes.
4. The Examinations Boards of both study programmes must approve the student’s double Master’s programme before the student commences the double Master’s programme.
5. The Examinations Board will require a student to satisfy the same conditions as regular students. In particular, they must write a relevant Master thesis and choose components from the Master of Logic programme adding up to a total of at least 102 EC (see also Article 4.4 on elective components).

Chapter 5. Transitional and final provisions

Article 5.1 - Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the dean after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subject of Section 7.13, paragraph 2 sub a to g and v, and paragraph 4 of the WHW and the requirements for admission to the Master’s programme.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

Article 5.2 – Transitional provisions

Not applicable

Article 5.3 - Publication

1. The Dean of the faculty will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article 5.4 – Effective date

These Regulations enter into force with effect from 1 September, 2014.

Adopted by the Dean of the Faculty of Science on 30 September 2014

Appendix 1
List of components provided by the study programme

Component	Code	Study load (EC)	Semester
Autonomous Agents 1	5204AUAG6Y	6	1
Axiomatische Verzamelingentheorie (Axiomatic Set Theory)	5122AXVE6Y	6	2
Basic Logic (see art. 4.2.1.2)	5314BALO6Y	6	1
Bayesian Natural Language Semantics	5314BNLS6Y	6	2
Capita Selecta: Modal Logic, Algebra, Coalgebra	5314CSML6Y	6	1
Capita Selecta: Set Theory	5314CSET6Y	6	1
Causality and Explanations	187413146Y	6	?
Cognitive Models of Language and Music	5244CMLM6Y	6	2
Computational Complexity	5314COCO6Y	6	2
Computational Semantics and Pragmatics	5314COSP6Y	6	1
Computational Social Choice	5314COSC6Y	6	2
Concurrency Theory	5284COTH6Y	6	1
Concurrent System Design by Abstraction	5284CSDB6Y	6	2
Dynamic Epistemic Logic	5314TIDE6Y	6	2
Foundations of Neural and Cognitive Modelling	5244FNCM6Y	6	1
Functional Specification of Algorithms	5314FUSA6Y	6	1
Game Theory	5314GATH6Y	6	2
Homotopy Type Theory	5314HOTT6Y	6	2
Information Theory	5314INTH6Y	6	1
Inleiding Modale Logica (Introduction to Modal Logic)	5122INML6Y	6	1
Introduction to Modern Cryptography	5314ITMC6Y	6	1
Kant, Logic & Cognition	187413066Y	6	2
Kolmogorov Complexity	5314KOCO6Y	6	2
Lambda Calculus	5314LACA6Y	6	1
Logic and Conversation	5314LOCO6Y	6	1
Logic, Knowledge and Science	5314LOKS6Y	6	2
Logic, Language and Computation	5314LOLC3Y	3	1
Logical Methods in Cognitive Science	5314LMIC6Y	6	2
Many-valued Logics	5314MAVL6Y	6	1
Mathematical Structures in Logic	53148MAS8Y	6	2
Meaning, Reference and Modality	187413096Y	6	1
Model Theory	5314MOTH8Y	6	2
Music Cognition	5244MUCO6Y	6	2
Natural Language Processing 1	52041NLP6Y	6	1
Natural Language Processing 2	52042NLP6Y	6	2
Neurophilosophy of Self	187413046Y	6	1
Philosophical Logic	5314PLLO6Y	6	1
Philosophy of Language	187413016Y	6	1
Philosophy of Science	5354PHSC6Y	6	1
Proof Theory	5314PRTH6Y	6	1
Quantum Computing	5314QUCO6Y	6	2
Rationality, Cognition and Reasoning	187413082Y	12	1
Recursion Theory	5314RETH6Y	6	1
Research Project Master of Logic	53142RPL6Y	6	1&2
Seminar Mathematical Logic	5314SEML3Y	3	1
Structures for Semantics	187413106Y	6	2
The Computational Mind and its Critics	187413126Y	6	1
The Semantics of Belief	187413136Y	6	1
Thesis Master of Logic	5314TML30Y	30	1 & 2
Transcendental Logic, Space and Time	187413076Y	6	2
Unsupervised Language Learning	5204UNLL6Y	6	2
Wittgenstein's Relevance: Influences		6	2
Wittgenstein's Relevance: Sources		6	2

Appendix 2 List of articles that must be included in the OER pursuant to the WHW (articles in framed boxes)

Section A

Art. 1.1	7.13, para 1, WHW
Art. 2.1	7.13, para 2 sub w
Art. 3.2	7.13, para 2 sub e
Art. 4.2	7.13, para 2 sub h and l
Art. 4.3	7.13, para 2 sub n
Art. 4.4	7.13, para 2 sub o
Art. 4.5	7.13, para 2 sub j, h
Art. 4.7	7.13, para 2 sub r
Art. 4.8	7.13, para 2 sub k
Art. 4.9	7.13, para 2 sub p
Art. 4.10	7.13, para 2 sub q
Art. 4.11	7.13, para 2 sub a
Art. 5.1	7.13, para 2 sub u
Art. 5.2	7.13, para 2 sub m

Section B

Art. 1.2	7.13, para 2 sub i
Art. 2.1	7.13, para 1 sub b, c
Art. 2.2	7.13, para 2 sub c
Art. 3.1	7.25, para 4
Art. 4.1	7.13, para 2 sub a
Art. 4.2	7.13, para 2 sub e, h, j, l
Art. 4.3	7.13, para 2 sub t
Art. 4.4	7.13, para 2 sub e, h, j, l
Art. 4.5	7.13, para 2 sub s
Art. 4.6	7.13, para 2 sub d
Art. 4.8	7.13, para 2 sub k

Appendix 3 Overview of guidelines pursuant to Section 9.5 WHW UvA

*The structure is a **format** established as a guideline:*

date of decision: 20 November 2012
entry into force: 1 September 2013

Section A

Art. 4.5 para 3 *most recent result applies*

date of decision: 14 February 2008
entry into force: 14 March 2008

Art. 4.6 *Marks*
(5.5 as pass mark boundary)

date of decision: 14 February 2008
entry into force: 14 March 2008

(5.1 to 5.9 not awarded as final marks)

date of decision: xxxx 2014
entry into force: 1 September 2014
date of decision: 25 May 2010
entry into force: 1 September 2010

Art. 4.13 *Fraud and plagiarism*

Section B

Art. 3.1 para 6 *Entry requirements for Master's programme*

date of decision: 22 June 2006
entry into force: 22 June 2006
withdrawn on 1 September 2014