

UNIVERSITY OF AMSTERDAM
FACULTY OF SCIENCE
EDUCATION AND EXAMINATION REGULATIONS
PART B: programme-specific section

Academic year 2014-2015

MASTER'S PROGRAMME ARTIFICIAL INTELLIGENCE

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Chapter 1. General Provisions

Article 1.1 – Definitions

In addition to part A, the following definitions are used in part B

- a. Personal Education Plan An individual study plan for the student’s Master programme.
- b. Track Specialization area with prescribed components within the Master’s Programme’s curriculum.
- c. Major Specialization area with prescribed components outside the Master’s Programme’s curriculum.

Article 1.2 – Study programme information

1. The Master’s programme Artificial Intelligence (AI), CROHO number 66981, is offered on a full-time basis and the language of instruction is English. This means that the Code of Conduct for Foreign Languages at the UvA applies for this programme (see Code of Conduct Governing Foreign Languages at the University of Amsterdam 2000 at the website: <http://www.uva.nl/en/about-the-uva/uva-profile/rules-and-regulations/teaching/teaching.html>).
2. The programme consists of a two-year programme with a total study load of 120 EC.
3. Within the programme the following tracks are offered:
 1. Gaming
 2. Computer Vision
 3. Machine Learning
 4. Natural Language Processing
 5. Information RetrievalIn each Master track the student may choose one out of two majors. For details on the majors, see article 4.1.2.
4. Students have to consult the track coordinator for the contents of their individual study programme by filling in their Personal Education Plan (PEP). A standard PEP contains components offered by the Master’s programme (see Appendix 1), and a Master Thesis. Any changes in the standard PEP have to be approved by the track coordinator. A PEP form has to be submitted to the track coordinator and the Examinations Board for prior approval.

Article 1.3 – Enrolment

The programme is offered starting in the first semester of the academic year (1 September) and starting in the second semester (1 February). The intake dates mentioned in this paragraph ensure a programme that can be expected to be completed within the time set for the programme.

Chapter 2. Programme objectives and exit qualifications

Article 2.1 – Programme objectives

A student who has obtained the degree of Master in Artificial Intelligence will have extensive knowledge and understanding of Artificial Intelligence. The Master programme is designed according to the following objectives:

1. *Knowledge and understanding*, the student is able to formulate a research plan, able to judge the quality of his/her own work and the work of others, and is able to understand the key areas in Artificial Intelligence.
2. *Applying knowledge and understanding*, the student is able to solve complex problems and applies his/her knowledge and understanding of this in a scientific manner.
3. *Making judgements*, the student is able to formulate an opinion or judgement on the basis of possibly incomplete information.
4. *Communication*, the student can communicate information to audiences of specialists as well as non-experts.

5. *Learning skills*, the student is able to detect and adjust missing knowledge accordingly. The objectives of the programme correspond to the definition of Artificial Intelligence by Kunstmatige Intelligentie Opleidingen Nederland (KION) as reported in the frame of reference.

Article 2.2 – Exit qualifications

Anyone who has obtained a Master degree in AI:

1. has thorough knowledge of the current theories, methods and techniques in the field of Artificial Intelligence;
2. has specialized knowledge of at least one of the following Artificial Intelligent subfields: gaming, intelligent systems, learning systems, natural language processing and learning, information retrieval, or communication and education;
3. has the capability to apply this knowledge to analyse, design and develop AI-systems;
4. can formulate scientific questions and is able to solve problems with the aid of abstraction and modelling;
5. is able to contribute to further developments of the theories, methods and techniques of AI in a scientific context;
6. is able to express him/herself clearly on a technical/mathematical and general level;
7. is aware of the social context and consequences of conducting AI research;
8. can obtain an academic position at a university or research centre or scientific/applied position in the industry.

Chapter 3. Further admission requirements

Article 3.1 – Admission requirements

1. Admission to the Master's Programme in Artificial Intelligence will be granted to:
 1. A student who has completed a Bachelor in 'Kunstmatige Intelligentie' at the University of Amsterdam without further restrictions.
 2. A person who is in the possession of a Bachelor degree from the University of Amsterdam of the 'Bèta-Gamma' or 'Future Planet Studies' programme with a major in 'Artificial Intelligence' without further restrictions.
 3. A person who is in the possession of a Bachelor degree in 'Informatica' from the University of Amsterdam. Elective components are prescribed in case of specific deficiencies.
 4. A person who is in the possession of a Bachelor degree in 'Artificial Intelligence' or 'Computer Science' from a Dutch University. Elective components are prescribed in case of deficiencies.
 5. A person who is in the possession of a Bachelor degree in 'Artificial Intelligence' or 'Computer Science' from a foreign University within the EU. The evaluation and procedures of the diplomas are according to the Nuffic criteria. Elective components are prescribed in case of deficiencies.
 6. A person who is in the possession of a Bachelor degree in 'Artificial Intelligence' or 'Computer Science' from a foreign University outside the EU. Applicants are evaluated on an individual basis. The evaluation and procedures of the diplomas are according to the Nuffic criteria. Elective components are prescribed in case of deficiencies. The programme director assesses if the applicant has the general level and the required knowledge and skills to complete the compulsory part of the programme.
 7. Other applicants are evaluated on an individual basis. The programme director assesses if the applicant has the general level and the required knowledge and skills to complete the compulsory part of the programme.
 8. Applicants, as mentioned under paragraphs 5, 6 and 7, are evaluated on an individual basis and admission will be granted by the Examinations Board.
2. All students (except those with a bachelor degree in AI, obtained at the UvA) must consult the

- track coordinator in order to verify their entry level and to compose a study programme.
3. When the programme commences, the student must have fully completed the Bachelor's programme or the Pre-Master's programme allowing admission to this programme.

Article 3.2 – Pre-Master's programme

1. Students with a Bachelor's degree in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the Pre-Master's programme.
2. The Pre-Master's programme comprises a maximum of 30 EC.
3. Proof of a successfully completed Pre-Master's programme serves as proof of admission to the Master's programme specified in it in the subsequent academic year.

Article 3.3 – Limited programme capacity

Not applicable.

Article 3.4 – Final deadline for registration

1. A request for admission to the Master's programme starting in September must be submitted to Studielink and the Faculty before 1 May in the case of Dutch students, before 1 April in the case of EU students and before 1 February in the case of non-EU students. For the programme starting in February, applications should be received by the Faculty before 1 January for Dutch students, before 1 December for EU students and before 1 October for non-EU students.
2. Under exceptional circumstances, the Examinations Board may consider a request submitted after this closing date.

Article 3.5 – English language requirements

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
 1. IELTS-test: minimum score 6.5, at least 6 on each sub-score (listening/reading/writing/speaking).
 2. TOEFL Test: the minimum scores required are:
 - Internet-based test (iBT): 90
 - Computer-based test (CBT): 235
 - Paper-based test (PBT): 580The TOEFL-code for the Faculty of Science of the Universiteit van Amsterdam is: 8628.
 3. A Cambridge Examination Score with a minimum test result of CAE B will also be accepted. For the CPE test a minimal score of C is required.
2. Those possessing a Bachelor's degree from a Dutch university or have an English-language 'international baccalaureate' diploma satisfy the requirement of sufficient command of the English language.

Article 3.6 – Free curriculum

1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice which deviates from the curricula prescribed by the programme.
2. The concrete details of such a curriculum must be approved beforehand by the Examinations Board of the master's programme.
3. The free curriculum is put together by the student and must at least have the size, breadth and depth of a regular Master's programme.
4. The following conditions must at least have been met in order to be eligible for the Master's degree:
 - a. at least 60 EC must be obtained from the regular curriculum.
 - b. the level of the programme must match the objectives and exit qualifications that apply for the programme for which the student is enrolled.

Chapter 4. Curriculum structure

Article 4.1 – Composition of programme

1. The programme consists of the following components:
 1. General compulsory components amounting to 72 EC, including a Master Thesis (42 EC),
 2. Track specific compulsory components amounting to 18 EC,
 3. Elective AI components amounting to 18 EC,
 4. Free choice components amounting to 12 EC.
2. Within the AI curriculum, the student may choose one out of two majors:
 1. Major Science Communication (VU) – 60 EC
 2. Major Science in Society (VU) – 60 EC

Students must have completed the study programme of the first year of the disciplinary Master’s programme to be allowed to start the programme of the major.

The programme of the master AI with one of the majors consists of:

1. Compulsory components:	30 EC
2. Track components:	18 EC
3. Elective AI components	12 EC
4. Major (SS or SC):	60 EC

See Appendix 2 for exit qualifications of the Majors SS and SC.
3. A complete list of components provided by the Master’s programme can be found in Appendix 1.
4. Every component will be tested. Within the Master’s programme AI different types of testing are used. This is described per component in the course catalogue.
5. Within the Master’s programme AI different types of teaching methods are used. This is described per component in the course catalogue.

Article 4.2 – Compulsory components

For each track, the set of compulsory components AI is the same. The set of track specific compulsory components is different per track. Details are given below.

Track Gaming	EC
Compulsory Components AI	
Information Retrieval 1	6
Autonomous Agents 1	6
Computer Vision 1	6
Machine Learning 1	6
Natural Language Processing 1	6
Track Components Gaming	
Autonomous Agents 2	6
Technology for Games	6
Profile Project AI-Gaming	6
Master Thesis AI	42

Track Computer Vision	EC
Compulsory Components AI	
Information Retrieval 1	6
Autonomous Agents 1	6
Computer Vision 1	6
Machine Learning 1	6
Natural Language Processing 1	6
Track Components Computer Vision	

Computer Vision 2	6
Machine Learning 2	6
Profile Project AI-CV	6
Master Thesis AI	42

Track Machine Learning	EC
Compulsory Components AI	
Information Retrieval 1	6
Autonomous Agents 1	6
Computer Vision 1	6
Machine Learning 1	6
Natural Language Processing 1	6
Track Components Learning Systems	
Machine Learning 2	6
Autonomous Agents 2	6
Profile Project AI-ML	6
Master Thesis AI	42

Track Natural Language Processing	EC
Compulsory Components AI	
Information Retrieval 1	6
Autonomous Agents 1	6
Computer Vision 1	6
Machine Learning 1	6
Natural Language Processing 1	6
Track Components Natural Language Processing	
Natural Language Processing 2	6
Unsupervised Language Learning	6
Profile Project AI-NLP	6
Master Thesis AI	42

Track Information Retrieval	EC
Compulsory Components AI	
Information Retrieval 1	6
Autonomous Agents 1	6
Computer Vision 1	6
Machine Learning 1	6
Natural Language Processing 1	6
Track Components Information Retrieval	
Information Retrieval 2	6
Applied Language Technology	6
Profile Project AI-IR	6
Master Thesis AI	42

Article 4.3 – Practical exercise

In addition to, or instead of, classes in the form of lectures, the elements of the Master's programme often include a practical component as defined in article 1.2 of part A.

Article 4.4 – Elective components

Students can choose up to 18 EC worth of elective AI components. In addition, 12 EC worth of free choice components can be chosen, either from the AI programme or from other Master programmes.

Elective AI Components	EC
Scientific Visualization and Virtual Reality*	6
Speech Perception and Production*	6
Bayesian Natural Language Semantics and Pragmatics*	6
Information Visualization*	6
<i>* Restricted to one component from this list as a constrained choice component, in all other cases as a free choice component.</i>	
Autonomous Agents 2	6
Computer Vision 2	6
Applied Language Technology	6
Information Retrieval 2	6
Technology for Games	6
Machine Learning 2	6
Natural Language Processing 2	6
Unsupervised Language Learning	6
Computational Semantics and Pragmatics	6
Computational Social Choice	6

Article 4.5 – Sequence of examinations

1. The student may start with the final project of the study programme (Master Thesis AI) only if all other obligations, except 6 EC, as stated in Article 4.2, have been fulfilled and the study programme has been approved by the Examinations Board.
2. At the request of a student, the Examinations Board may deviate from the provisions of paragraph 1 for the benefit of this student.
3. The assessment of projects in which several students have worked on an assignment will only be made at the end of the relevant teaching period. In principle, an individual resit is not possible.
4. If a student feels that on account of exceptional circumstances the assessment, referred to in paragraph 1, is not a realistic assessment of his/her effort, knowledge, skills or insights, the student may request the Examinations Board to nevertheless permit an individual test and/or resit.

Article 4.6 – Participation in practical exercise and study group sessions

Not applicable

Article 4.7 – Maximum exemption

A maximum of 30 EC in the programme can be accumulated through granted exemptions.

Article 4.8 – Validity period of examinations

The validity period of interim examinations and exemptions from interim examinations is limited, as described in part A, article 4.8.

Article 4.9 – Degree

Students who have successfully completed their Master's examination are awarded a Master of Science degree. The degree awarded is stated on the diploma.

Article 4.10 – Internship/individual project

1. A part of the free elective components may be used for an external internship or individual project.
2. For that purpose the student will prepare both a subject description including the aim and content of the internship/project, as well as the intended deliverable for assessment. The student will seek a supervisor for the internship/project amongst the staff of the Master programme (or staff of the related research institute).
3. An internship/project may amount to a maximum of 12 EC.
4. Participation in a summer school may also be regarded as an external internship/project.
5. The prior approval of the Examinations Board is required for an internship/project to be included in the student's study programme.

Article 4.11 – Double Master's programme

In order to be awarded two Master's degrees or to have stated on the Master's diploma that two Master's programmes have been completed within the discipline, the following requirements must be met:

1. The total programme of the candidate should amount to at least 180 ECTS credits.
2. The candidate's work for the programme (lectures, research work, etc.), must be of such a standard that all the compulsory requirements of each of the two programmes have been met.
3. The candidate must have conducted separate research work for both Master's degrees. This may consist of two separate Master theses with supervisors from the respective study programmes.

The Examinations Boards of both study programmes must approve the student's double Master's programme before the student commences the double Master's programme.

Chapter 5. Transitional and final provisions

Article 5.1 - Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the dean after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subject of Section 7.13, paragraph 2 sub a to g and v, and paragraph 4 of the WHW and the requirements for admission to the Master's programme.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

Article 5.2 – Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:

Transitional Provisions for students who started in 2011-2012 or earlier

Old component	Replacement in 2013-2014	Remarks
Multi-Agent Systems 3 EC	Autonomous Agents 6 EC	Students that did not pass Multi-Agent Systems in 2011-2012 or earlier will do half of Autonomous Agents for 3 EC
Autonomous Agents and Multi-	Advanced Topics in	

Agent Systems 6 EC	Autonomous Agents 6 EC	
Knowledge Representation 3 EC	Students that did not pass Knowledge Representation in 2011-2012 or earlier will be offered an alternative of 3 EC in consultation with the Programme Director	

Transitional Provisions for students who started in 2012-2013 or earlier

Old component	Replacement in 2013-2014	Remarks
Web Text Mining	Applied Language Technology	Course content will be the same

Transitional Provisions for students who started in 2013-2014 or earlier

Old component	Replacement in 2014-2015	Remarks
Information Retrieval	Information Retrieval 1	New course is 6 EC, old 3 EC
Autonomous Agents	Autonomous Agents 1	
Intelligent Multimedia Systems	Computer Vision 1	
Machine Learning: Pattern Recognition	Machine Learning 1	
Machine Learning: Principles and Methods	Machine Learning 2	
Elements of Language Processing and Learning	Natural Language Processing 1	New course is 6 EC, old 3 EC
Project AI	-	Students who started in 2013-14 and did not yet complete this project will be given the opportunity to do a project by individual arrangement.
Advanced Information Retrieval	Information Retrieval 2	
Advanced Topics in Autonomous Agents	Autonomous Agents 2	
Computer Vision	Computer Vision 2	
Game Programming	Technology for Games	
Statistical Structure in Language Processing	Natural Language Processing 2	

Article 5.3 - Publication

1. The Dean of the faculty will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article 5.4 – Effective date

These Regulations enter into force with effect from 1 September, 2014.

Adopted by the dean on 30 September 2014

Appendix 1**List of components provided by the study programme**

Component	Code	Study load (EC)	Semester
Applied Language Technology	5204APLT6Y	6	1
Autonomous Agents 1	5204AUAG6Y	6	1
Autonomous Agents 2	52042AUA6Y	6	2
Bayesian Natural Language Semantics and Pragmatics	5314BNLS6Y	6	2
Computational Semantics and Pragmatics	5314COSP6Y	6	1
Computational Social Choice	5314COSC6Y	6	1
Computer Vision 1	52041COV6Y	6	1
Computer Vision 2	52042COV6Y	6	2
Information Retrieval 1	52041INR6Y	6	1
Information Retrieval 2	52042INR6Y	6	2
Information Visualization	5204INVI6Y	6	2
Machine Learning 1	52041MAL6Y	6	1
Machine Learning 2	52042MAL6Y	6	1
Master Thesis AI	5204MTA42Y	42	1 & 2
Natural Language Processing 1	52041NLP6Y	6	1
Natural Language Processing 2	52042NLP6Y	6	2
Pragmatics and the Lexicon	5314PRTL6Y	6	2
Profile Project AI-CV	5204PPCV6Y	6	2
Profile Project AI-Gaming	5204PRPG6Y	6	2
Profile Project AI-IR	5204PPIR6Y	6	2
Profile Project AI-ML	5204PPML6Y	6	2
Profile Project AI-NLP	5204PPNL6Y	6	2
Scientific Visualization and Virtual Reality	5284SVVR6Y	6	1
Speech Perception and Production	184410016Y	6	1
Technology for Games	5294TEFG6Y	6	1
Unsupervised Language Learning	5204UNLL6Y	6	2

Appendix 2 Final attainment levels of the major Science in Society (SS) and the major Science Communication (SC)

A. Final attainment levels of the major Science in Society (SS)

The final attainment levels of the major with regard to the Dublin descriptors are given below.

Dublin descriptor 1: Knowledge and understanding

The graduate has theoretical and practical knowledge of management, policy analysis and entrepreneurship

The graduate:

- a. has insight into the various relevant disciplines in the social and behavioural sciences. More specifically, the student acquires insight into:
 - important concepts and theories in the field of policy science, management studies, and entrepreneurship;
 - the relation of these gamma sciences to the beta sciences;
- b. has insight into concepts and the latest theories, research methodologies, analytical models and important research questions related to interdisciplinary research for addressing societal problems;
- c. has knowledge of, and insight into, relevant concepts and theories for effective communication and collaboration;

Dublin descriptor 2: Applying knowledge and understanding

The graduate is experienced in carrying out interdisciplinary research, in applying techniques specific to the subject area and in applying scientific knowledge to societal problems.

The graduate:

- a. has the ability to integrate knowledge from the beta and gamma sciences, as well as from science and practice;
- b. can apply scientific knowledge to formulate solutions to societal problems and assess them for appropriateness and societal relevance;
- c. adopts an appropriate attitude towards the correct and unbiased use and presentation of data.

Dublin descriptor 3: Making judgements

The graduate is able to independently and critically judge information.

The graduate is able to:

- a. independently acquire information in relevant scientific areas through a literature review and by conducting empirical research, as well as evaluate such information critically;
- b. select and order information, distinguish essentials from trivialities, and recognize connections;
- c. formulate personal learning objectives and critically evaluate own performance, both introspectively and in discussion with others.

Dublin descriptor 4: Communication

The graduate is able to transfer knowledge and skills related to his/her subject area to other people and to adequately reply to questions and problems posed within society.

The graduate:

- a. has acquired skills to report orally and in writing on research results in English;
- b. has the ability to communicate research conclusions, and the knowledge and rationale underpinning them, to specialist audiences and non-specialist audiences clearly and unambiguously;
- c. can collaborate with researchers from various scientific disciplines;
- d. can make essential contributions to scientific discussions about plans, results and consequences of research.

Dublin descriptor 5: Learning skills

The graduate has developed learning skills that enable him/her to continue with self-education and development within the subject area.

The graduate:

- a. has acquired skills to develop a research plan, giving details of the problem statement, objectives, research questions, research approach, research methods, and planning;
- b. is familiar with the general scientific journals, such as Nature and Science, and with journals in the specialisation, such as Research Policy, Health Policy, Science, Technology & Human Values, Social Science & Medicine, and International Journal on Technology Management;
- c. has the learning skills to allow him/her to continue to study in a manner that may be largely self-directed or autonomous (life-long learning).

B. Final attainment levels of the major Science Communication (SC)

The MSc graduate possesses an academic attitude, skills and competences to operate at the interface of science and society aiming to contribute to a fruitful science-society dialogue. This means that Master's graduates have the following focus:

- Understanding the dynamic relationship between science and society
- Translating information from the natural sciences to society and vice versa
- Shaping the dialogue between science and society

Knowledge

- Knowledge of and insight into the relevant concepts and theories in the field of science communication, sociology, communication science, philosophy and science & technology studies in relation to the natural sciences
- Familiarity with scientific journals in the field of science communication and science & technology studies, as well as familiarity with a variety of popular-scientific media
- Insight into the nature and course of interpersonal and group communication processes relevant to the formal and informal dialogue between science and society
- Insight into relevant concepts and theories for effective communication and collaboration in relation to diverse science-society interactions
- Insight into the popularization of the natural sciences in various media
- Insight into the roles and responsibilities of museums in science communication

Skills

- Independently acquire, analyse and evaluate relevant information in a variety of scientific disciplines, by conducting literature study and empirical research
- Communicate and collaborate effectively with diverse professionals of scientific and non-scientific disciplines as well as lay citizens
- Design and facilitate interactive processes in relation to the science-society dialogue
- Translate information from various natural science disciplines into more generally accessible language and formats
- Produce popular-scientific media output concerning developments in the natural sciences, aimed at a variety of publics
- Contribute to the design of museum exhibitions from the perspective of scientific content management and science communication theory
- Make an intrinsic contribution to the societal discussion of developments in science and technology.

Appendix 3 List of articles that must be included in the OER pursuant to the WHW (articles in framed boxes)

Section A

Art. 1.1	7.13, para 1, WHW
Art. 2.1	7.13, para 2 sub w
Art. 3.2	7.13, para 2 sub e
Art. 4.2	7.13, para 2 sub h and l
Art. 4.3	7.13, para 2 sub n
Art. 4.4	7.13, para 2 sub o
Art. 4.5	7.13, para 2 sub j, h
Art. 4.7	7.13, para 2 sub r
Art. 4.8	7.13, para 2 sub k
Art. 4.9	7.13, para 2 sub p
Art. 4.10	7.13, para 2 sub q
Art. 4.11	7.13, para 2 sub a
Art. 5.1	7.13, para 2 sub u
Art. 5.2	7.13, para 2 sub m

Section B

Art. 1.2	7.13, para 2 sub i
Art. 2.1	7.13, para 1 sub b, c
Art. 2.2	7.13, para 2 sub c
Art. 3.1	7.25, para 4
Art. 4.1	7.13, para 2 sub a
Art. 4.2	7.13, para 2 sub e, h, j, l
Art. 4.3	7.13, para 2 sub t
Art. 4.4	7.13, para 2 sub e, h, j, l
Art. 4.5	7.13, para 2 sub s
Art. 4.6	7.13, para 2 sub d
Art. 4.8	7.13, para 2 sub k

Appendix 4 Overview of guidelines pursuant to Section 9.5 WHW UvA

The structure is a **format** established as a guideline:

date of decision: 20 November 2012
entry into force: 1 September 2013

Section A

Art. 4.5 para 3 *most recent result applies*

date of decision: 14 February 2008
entry into force: 14 March 2008

Art. 4.6

Marks

(5.5 as pass mark boundary)

date of decision: 14 February 2008
entry into force: 14 March 2008

(5.1 to 5.9 not awarded as final marks)

date of decision: xxxx 2014
entry into force: 1 September 2014

Art. 4.13 *Fraud and plagiarism*

date of decision: 25 May 2010
entry into force: 1 September 2010

Section B

Art. 3.1 para 6 *Entry requirements for Master's programme*

date of decision: 22 June 2006
entry into force: 22 June 2006
withdrawn on 1 September 2014